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UNIT OVERVIEW

NEW FRANCE

Settlers from France contributed enormously to the development of North America, beginning with explorers such as Jacques Cartier and Samuel de Champlain, and continuing for several long and eventful centuries. From the beginning, the French of the New World comprised a minority-first to the Aboriginal peoples, and then the English. This unit examines the lives and history of the people of New France - their history, economy, society, and relations with the Aboriginal people and the British.

Lesson topics are: 1) Coming to the New World 2) Life in New France (Part 1) 3) Life in New France (Part 2) 4) The French and Aboriginal Peoples 5) French - English Relations 6) Sainte-Marie Among the Huron 7) The Seven Years War 8) The Plains of Abraham 9) The Acadians 10) Treaty of Paris/Quebec Act

Lessons Include:

- Student Objectives, Expectations and Activities
- Suggested Teaching Strategie
- Information Worksheets and Follow-up Activities
- Research Activities
- Art/Creative Writing Activities
- Enrichment/Option

A number of resources relevant to the topic of New France, such as historical novels and writings from this era, have been included in the Enrichment/Optional section.

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SUGGESTED TEACHING STRATEGIES

COMPREHENSION QUESTIONS



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Wha	at was the main attraction of New France in the early 1600's?
Wha	at two occupations drew settlers to New France?
	cribe what happened in 1663 that made it such an important year in the his
Who	o established <i>les filles du roi,</i> and what was its purpose?

Investigate one of the ig topics and uncover at least **four** interesting facts about your choice:

- Jean Talon
- King Louis XIV les filles du roi
- coureurs de bois Samuel de Champlain

Creative Writing

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Imagine that you are a young person from 17th Century France who has immigrated to New France. You have only been in your new home and country for two weeks. Write a letter to your best friend back in Paris, telling him/her some of the details of your voyage across the Atlantic and your new life. Be sure to mention specific details (i.e. do you live on a farm or in a small community; what do your parents do for a living?) Be as authentic as possible - this may require additional research!



SUGGESTED TEACHING STRATEGIES

LESSON #1 - COMING TO THE NEW WORLD

Student Objectives and Activities

- this lesson introduces students to the discovery of New France, its early history, and some of the main reasons why Europeans made the long and dangerous voyage to the New World.
- students will locate relevant information about an important historical figure from early New France using a variety of sources (i.e. print materials, CD-Roms, the internet, videos).
- research skills will also play an important part in the students' task of writing a letter home, describing to a friend their life in 17th Century New France.
- the Optional/Enrichment Activity has the students look at the poem Jacques Cartier and asks them to complete several follow-up questions.

Suggested Teaching Strategies

- discuss with the students what it would be like for them to journey to a far country one much more primitive than Canada. Discuss the journey itself, and what adjustments might be necessary to cope with living in their new home. Then discuss this move in terms of what it must have been like for the people of France who journeyed across the Atlantic in the 17th -19th centuries. What were the specific dangers and challenges that these pioneers had to meet?
- Lesson #1 provides an introduction to the unit on New France. The information sheet deals specifically with the discovery of New France, its early history, and reasons why people came to this strange new land. A comparison framework might be utilized comparing life in 17th Century New France with present-day Canadian life, outlining both similarities and differences.
- the teacher may also choose to assign some or all of the Comprehension Questions, Research Activity, and Creative Writing Activity.
- an optional/enrichment activity looks at the poem, Jacques Cartier, by Thomas D'Arcy McGee. A number of follow-up questions are provided.
- An excellent historical fiction novel for young readers which takes place in early New France is Lyn Cook's, The Hiding Place (Lester and Orpen Dennys Publishers, 1990)

Answers

- 1. A western route to the Far East. 2. The fur trade 3. Farming, fur trade (coureurs de bois)
- 4. King Louis XIV began encouraging immigration to New France. 5. A program which provided incentives for young women to move to the New World from France.

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SUGGESTED TEACHING STRATEGIES

COMPREHENDION OFFICTIONS

COMPREHENSION QUESTIONS
Complete the following by filling in the blanks with the correct response from the article:
Most settlers in New France belonged to the church. The
colony was divided into religious areas called By 1760, these numbered
The church controlled of the land and founded many
and Missionaries sought to convert the peoples.
Unlike France, distinctions soon blurred. Hard work and
could bring success.
Towns such as and became busy trading centres.
By the 1700's, became an important industry, as sawmills
were in operation in 1734. The St-Maurice forges were developed in the 1730's around the iron
ore deposits near
Poster Perfect

Design a poster advertising a social event being celebrated in your 17th Century New France village. Give the details regarding the event (i.e. barn-raising, fishing competition, dance, etc.). Be sure to include an attractive picture, and any important information (time, place and any costs involved).

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SUGGESTED TEACHING STRATEGIES

COMPREHENSION QUESTIONS



 Early administrators of New France were opposed to converting the Aboriginal peoples to Christianity.

T or F

2. Define "evangelistic"

3. Father _____ was one of the builders of Sainte Marie Among the

Some of the builders of this mission traveled to the area from France to help in the construction of the mission

T or F

5. The Huron people referred to themselves as the

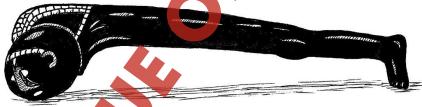
6. Sainte Marie Among the Huron lasted for almost a century.

T or F

7. The settlement was destroyed by the

Hundreds of people were killed during this war.

T or F



Investigative Reporting

Research additional information about Sainte-Marie Among the Huron.

a) Create a diagram of the village showing the layout of the settlement. Be sure to label the main buildings.

b) Investigate and report on one of the principal characters who was responsible for the creation of this settlement. List at least four important facts about this person and explain why he/she was critical to the creation of the settlement.

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STUDENT HANDBOOK

LESSON #3-LIFE IN NEW FRANCE (PART 2)



New France was organized into religious areas called parishes (100 by the year 1760). The church was a major landowner in New France controlling two-thirds of the land. The church in each district became the heart of religious life, supported through the tithes of the people. The church was a place for celebrations and festivities. The church provided its people with spiritual and moral guidance, as well as founding many schools and hospitals. Roman Catholic missionaries also sought to convert the Aboriginal peoples.

Virtually all settlers in New France were Roman Catholic. The local parish priest guided most of the people at all the important stages of life: baptism, confirmation, marriage, and death.



Visitors to New France described the people as friendly, hospitable, and proud. Unlike France, hard work and initiative were much more important than class distinction in bringing a person success. This was especially true as the years passed and life became easier for the early settlers.

SUGGESTED TEACHING STRATEGIES

COLONIST

HURON

WORD SEARCH REVIEW



JESUIT

MILITIA

The following **20 words** can be found in the Word Search Puzzle. They are also important words from the last five lessons. Remember that the words can be arranged forward, backward, up and down, or even diagonally!

NAVY

BRITISH

TREATY SEIGNEUR				ABOR FRAN	IGINA	L		OPS QUO		CHA	RTER		PEA BAT	
Q	С	W	Е	R	Т	Υ	W	R	U	ı	М	0	Т	Р
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N	U	Z	X	0	D	F	F	В	R	I	Т	I	S	Н
Α	R	Υ	V	Α	N	F	E	Н	0	J	С	Т	Е	K
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D	F	G	D	S	Е	I	G	N	E	U	R	G	Н	Е
U	L	0	P	ı	С	Н	Α	R	Т	E	R	F	G	Н
W	Е	T	R	Е	Α	Т	Υ	С	Е	L	Т	Т	Α	В

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WORD BOX

FUR

LOUISBOURG

SUGGESTED TEACHING STRATEGIES

OPTIONAL / ENRICHMENT ACTIVITY

The following quote from a book by Michael Gratton expresses some very strong opinions about the reasons why the British were so tolerant of the people of New France during the 18th Century.

Read the quotation very carefully and then express what the author is trying to say in your own words. Be sure to include all of the important details, <u>but leave out the author's opinion - just give us "the facts"</u>.

Many British settlers, carpet-baggers, and Loyalists could not understand in those religiously sensitive days why the hateful Papists were tolerated, even given equal rights. But the British conquerors had other, bigger fish to fry. Just sixteen years after the conquest of Quebec, the United States of America would declare their independence from their mother country. Less than forty years after that, in 1812, the upstarts from the south would attempt to invade Canada, and Britain would need the help...of the French Canadians to repel the invasion. They couldn't get them on side by aggravating them.

So bit by bit, through the Catholic church, the defeated nation won back its

rights and eventually its power.

(Michael Gratton, French Canadians, Key Porter Books, Toronto, 1992 p. 83-84)

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SUGGESTED TEACHING STRATEGIES



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CROSSWORD REVIEW

SUGGESTED TEACHING STRATEGIES

CROSSWORD REVIEW - ANSWER KEY

Complete the following crossword puzzle using words from the *Word Box*:

	F				.,	1	2		3				4	L
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В												9		
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						1000		2-13-200				************		

WORD BOX				
AGGRAVATE	AE	CARTIER	RADISSON	ST
GROSEILLIERS	BAY	OLDER	TENANT	NOVA
COLONY	NEAT	EPIDEMIC	TRUST	ROI
PLAGUE	LESSON	IROQUOIS	RURAL	ERR
FILLES	LOUIS	MILL	EAST	ELK
TENSE	MILITIA	ST MALO	BOIS	END

ACROSS	DOWN
1. To annoy.	1. Arts and Entertainment.
5. French explorer, Jacques	2. French explorer.
7. More aged.	2. French explorer.3. Partner of Groseillier.
8. Deadly disease.	4. One who rents farmland.
9. Hudson Company	5. Region controlled by a distant country.
10. Something to be learned.	6. Confidence.
12 Lawrence River.	11 Scotia.
15. Where grain is ground into flour.	13 du roi.
16. Tidy.	14. King XIV
19. Not urban.	17. The finish.
20. Outbreak of a disease.	18. Army of citizens.
22. Mistake.	21. Uptight.
23. Opposite of west.	25. Wapiti.
24. Couers de	26. Filles du
27. Home of Cartier.	
28. Allies of the British.	

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ER KEY

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