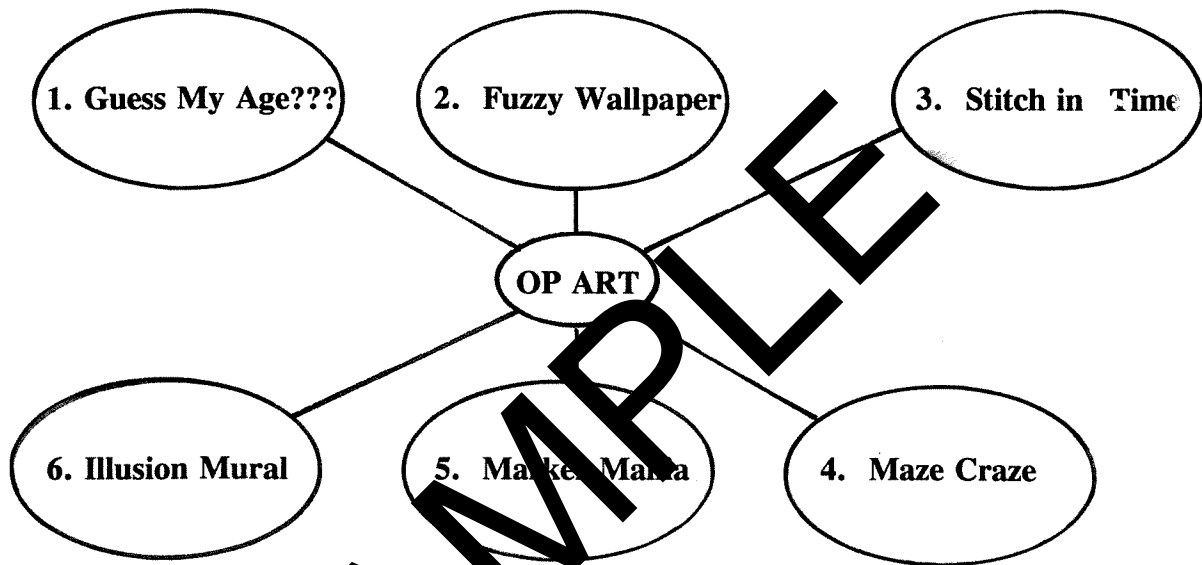


# OP ART

## UNIT OVERVIEW

Students marvel as they investigate the amazing world of optical illusions. Crazy mazes and eyecurdling geometrical designs place an emphasis on proportioning and critical thinking skills.

## STUDENT ASSIGNMENTS



1. **Guess My Age???** - Students examine and reproduce the classic Old Woman/Young Woman optical illusion.
2. **Fuzzy Wallpaper** - Students recreate a portion of a nightmarish wallpaper design.
3. **Stitch in Time** - Students stitch one of two geometric designs onto black bristol board.
4. **Maze Craze** - Students try to solve the infamous Richard Robillard maze, then create a complicated, original maze.
5. **Marker Mania** - Students design and construct this simple two-colour illusion.
6. **Illusion Mural** - Students use the grid method to enlarge an M.C. Escher masterpiece to mural size.

## ASSIGNMENT #1 - GUESS MY AGE???

### Student Activities

- students critically examine the Old Woman/Young Woman optical illusion.
- students reproduce the illusion.

### Suggested Teaching Strategies

- This is a straight forward, introductory assignment designed to be fun and captivate student interest.
- use overhead to show transparency of the following page (only show the man).
- challenge students to guess the age of the man (closest guess wins).
- show second picture but don't tell students it's an optical illusion.
- students will be surprised at how far apart their guesses are (since some see the young woman, others the old woman).
- finally, explain that the picture is an optical illusion and outline both images for the students.
- students then replicate recreate the image on 8.5" x 11" paper, using pencil.
- use the overhead image or supply each student with a small photocopy for the reproduction.
- marks will be awarded on how well students manage to portray **both** images.
- careful attention to line and shading will help achieve the "duality" effect.
- frame the final work by mounting on black construction paper.

\*\*\* You may want to have a ready supply of pencils for typical middle-years students who have not seen a pencil since Grade 5.



LE

SAM

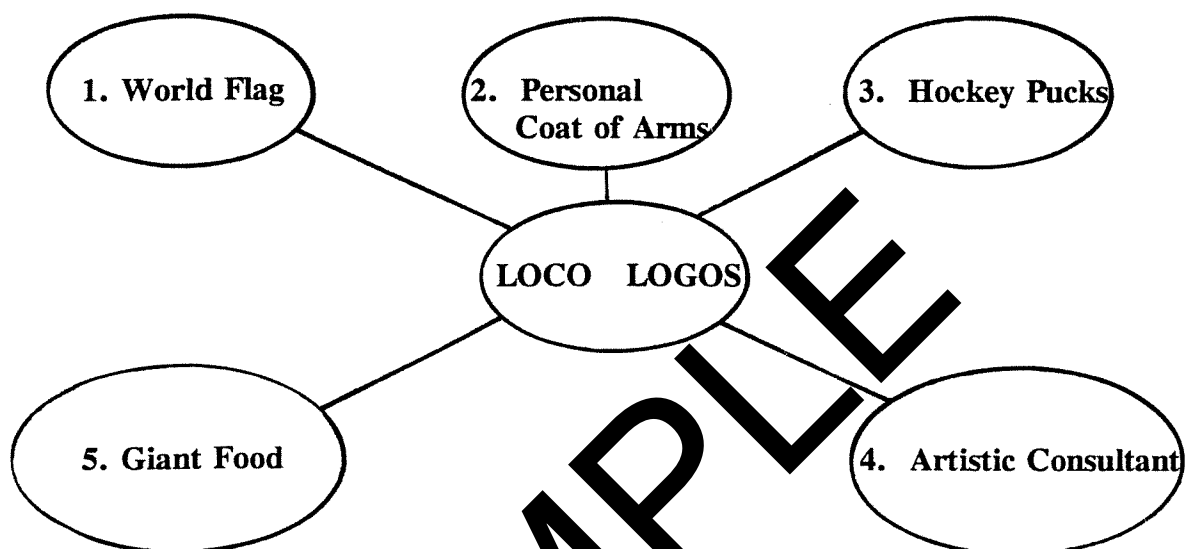


# LOCO LOGOS

## UNIT OVERVIEW

In this unit, students explore the fascinating world of logos - in sports, on flags, on the food that gives them skin trouble!

## STUDENT ASSIGNMENTS



1. Flags of the World - Students use proportion and scale to re-produce a national flag.
2. Personal Coat of Arms or Flag - Students design and construct their choice of a coat of arms or a personalized flag.
3. Hockey Puck - Students choose and replicate three logos from NHL teams.
4. Artistic Consultant - Students design a logo for a new NHL franchise and present their design to a selection committee comprised of class members.
5. Giant Food - Students enlarge a food container to exactly five times original measurements.