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THE Ws

LET THE Ws TELL

WHO WHAT WHEN WHERE WHY (HOW)

End of Chapter Summary

Briefly re-tell each chapter in sentences that are about the *who, what, when, where, why (or how)*. Summaries should paraphrase the chapter in your own words. Edit your work. See pages for *SPOC* editing help. Beneath the summary draw a small pencil crayon picture about the chapter.

(Chapter Title)

This chapter summary could be a half sized note book page.

Editing Your Writing

Now Put on Your Editor's Cap in the Next Writing Time and re-read what you wrote. Correct it so that others can understand what you have written.

1. After you complete your writing edit your work for its correctness so that others can understand what you wrote. The following S.P.O.C. method will help.

2. Cut out box 3 below. Glue it on cardboard. Use it as an *edit reminder* to help your writing.

S... Spelling Check Up
(Use dictionary if necessary)

P... Punctuation Check Up
(. , ! ? " ' - ')

O... Overall Sense of the Story

C... Capital Letters
(Special names and beginnings of sentences)

3.

S
SPELLING

P
PUNCTUATION

O
OVERALL
SENSE

C
CAPITAL
LETTERS

3. After you have circled all the errors you can find, exchange your story with another person and S.P.O.C. that person's story while he or she checks yours.

4. Exchange back. Make all the corrections needed. Use a dictionary if you need to.

Chapter One

A. Word Study

1. Select the word from the box that best fits the blank in the sentences beneath the box.

wade	allergy	wheelde	reflected	gingerly
convince	perk	vermin	persuaded	affection

- The tired bird began to _____ up after it had rested.
- Mom _____ touched the cat.
- They will _____ into the shallow water.
- He will _____ his friend not to go.
- Cats can sometimes _____ their way into a person's _____.
- She had an _____ to dust.
- They _____ their parents to go to the movies.
- The rays of the early morning sun _____ in the lake.
- Small animals which infest and destroy are called _____.

2. PLAY A GAME: I AM THINKING OF A WORD

Number of Players: Two or more.

Material: Word selection, e.g. from displayed chalkboard "Word Study".

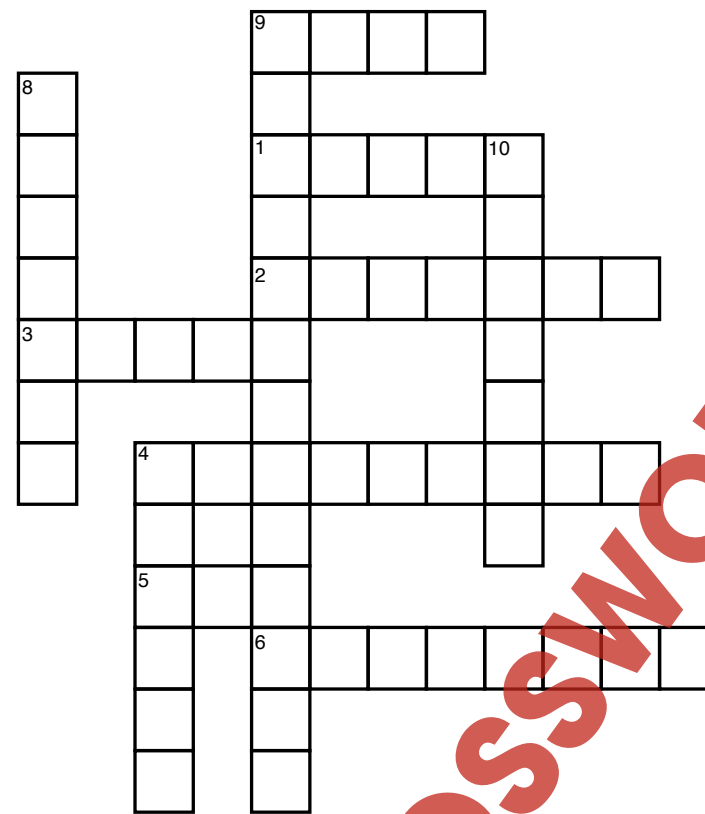
How to Play:

- First player selects a word from the word display, e.g., *reflected*.
- First player whispers the word to a non-player, e.g. teacher.
- First player announces to group, "I am thinking of a word."
- Remainder of the group members take turns to find the word by using the meanings of words and not the actual word, e.g. Group Member asks: "Does it mean *to walk in water*?"
- First player replies, "No, it doesn't mean *wade*." (**First player has selected "reflected"**.)
- The group member who guesses correctly will take the first player's place.
- Keep a score of the number of words answered correctly.

RULE: When a question is answered incorrectly by *first player* he/she *strikes out*. His/Her place is taken by the member who asked the question after that member announces the correct answer to the question.

A. Word Study

Word Study CROSSWORD



Word List Selections
Select words from the following list that correctly will complete the crossword clues listed below the crossword. There are more words than clues. Use a dictionary if needed.

ignored machine gingerly
leg shrank eye disconnection
dunk dive emergency crowd
narrowed energy water yes
disagreements radar swarm
grouchy enemy

Clues

ACROSS

- A large number of bees
- To be grumbling
- A way to find airplanes
- A sudden happening that needs help right away
- He winked his _____
- Became less wide
- To dip something into

DOWN

- Plants get _____ from the sun.
- Took no notice of
- Not seeing things the same way
- A lawn mower is a _____ that cuts the grass.

Chapter Ten

A. Word Study

Use the following words to complete the sentences beneath them:

sleuth doughnut lurking feathery wriggle gaggle
wheeled relief heaved squeezed

1. The girls _____ a sigh of _____ when they realized nothing was _____ in the woods that could chase them.
2. A _____ is a cake that has a hole in the middle.
3. The _____ looked for clues.
4. She wore a _____ soft coat.
5. He _____ the glue bottle. Yuk! Too much came out!
6. A _____ of geese _____ around to fly back to where they had been.
7. The worm began to _____.

B. Use only one or two words to replace the underlined word pictures that Vicky used. Here is an example of what to do:

(P. 92) “Mom’s saucer-wide eyes and gaping mouth made me think of one of those plastic heads you put balls in at sideshows.” It means: Mom was surprised and shocked.

- a. (Page 101) “I felt my neck become kind of tight as though I had swallowed something I didn’t like.” I felt _____
- b. (Page 102) “I felt my eyes open up really wide and my chin dropped down.” I was _____
- c. (Page 105) “To get to the nuts and bolts of it all...” To say _____
- d. (Page 106) “Jenna’s question rushed around in my head upsetting all of my ideas about who owned Sunny.” Jenna’s question _____
- e. (Page 107) “The woods were like a bare box that had once been filled with Christmas goodies. Now the box was empty with only a spicy, dry whiff left to scent the air.” The leaves had _____

4 Chpt. 7 Word Study: Answers the same as **b.** cut or torn into small bits **c.** making things a hollow empty place **e.** a line where the sky seems to meet the earth **f.** earth that is left d with crops **g.** a large area of level or rolling grassy land **c.** Complete the following **s:** prairie, horizon, fallow, abandoned, cavity, preparing **d.** answers vary

5 Chpt. 7. Story Details: **1.** Mom and Dad talking loudly about Sunny **2. a.** cruel to leave one, predator danger **b.** give Sunny to Humane Society **3.** ants eating the food **4.** Vicky too t breakfast **5.** paw prints in sand, heard mourning dove’s call from woods **6.** Dad had fed tudy found fish bones. **7.** cabins near Granger’s, saw tip of cat tail under step **8.** frightened of room **9.** sad and worried **10.** Jed Granger **11.** playhouse shelter **12.** coyote

6 Chpt. 8 Word Study: **1.** fine and silky **2.** baby’s socks **3.** sneaky and sly **4.** to look well **5.** all cats are called felines **6.** animals back legs , animals front legs **7.** a wonderful display g uncared for **9.** animals that stalk and kill other animals **10.** worn out, torn **B 1. e 2. d 3. f 5. c 7. b 8. i 9. g 10. a**

7 Chpt. 8 Story Details: Key words for students’ sentences in paragraph: -Alphonse a - Mrs. Jenkins- Tree house – dressed him in doll’s clothes – in wagon – Minnie the Siamese nce – tried to walk to her but stumbled – couldn’t walk in doll’s clothes

8 Word Review Boxes: Box One: **1.** example given **2. b 3. f 4. h 5. a 6. d 7. c 8. e** **Box e 10. i 11. i 12. n 13. p 14. m 15. l 16. k** **Box Three:** **17. u 18. t 19. v 20. x 21. y 22. w 23.**

9 Chpt. 9 Word Study: **1.** sequence **2.** domesticated **3.** calico **4.** magnifying saulted **6.** hibernation **7.** audience **8.** confectionery **9.** recognize **10.** identify

9-30 Chpt. 9 Story Details: **1. Suggest:** *A food chain shows how some animals depend on ants and or eat each other in order to survive. Key words to students’ sentence answers:*

– fits into the coyote’s food chain. 3. No one fishing at lake. Holiday people gone back to erefore no people feeding Sunny. Winter-snow- hibernation of the animals she hunted to

4. Make *lost cat* posters **5.** bathroom, fridge door, bulletin board, picture of Mom’s ther, mail box, confectionary store, school **Paragraph key words for sentences 6.** Kids with cats – Into living room – Kinds of cats see p. 93 – Two cats fought – Mom yelled Open doors and windows- opened can of fish –next morning Vicky found cat curled up.

1 Chpt. 10 Word Study: **1.** heaved relief lurking **2.** doughnut **3.** sleuth **4.** feathery red **6.** gaggle, wheeled **7.**wriggle **B Words like:** **a.** choked, upset, tense **b.** shocked, d **c.** say in a few words- the truth of the matter –exactly what the facts are **d.** disturbed and her thoughts **e.** leaves had fallen