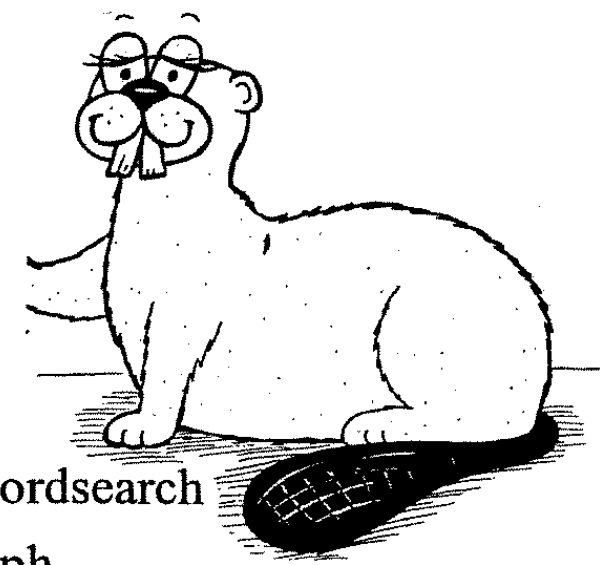


# CANADA AND ITS TRADING PARTNERS

## UNIT OVERVIEW

It is critical for students to understand Canada's role in the fast-paced, interconnected world of the twenty-first century. This unit is designed with a focus on Canada's main trading partners including the United States, Commonwealth Nations, Asian Pacific countries and China. It is broken down into two main sections. **Part I - Core Teaching Lessons** provides much of the knowledge-based information in the unit such as trade vocabulary, concepts and terms, as well as general information. Student notes, suitable for photocopied handouts or as notes on the board, are used in conjunction with related student activities. **Part II - Optional Lessons** builds a degree of flexibility into the unit with teachers selecting suitable activities. The importance of trade cannot be underestimated - remember, even Wayne Gretzky was traded!



## PART I - CORE TEACHING LESSONS

Lesson topics and activities are as follows:

- |   |                               |
|---|-------------------------------|
| 1) <b>What is Trade?</b>                            | Introduction, wordsearch      |
| 2) <b>Canada's Major Trading Partners</b>           | T-chart, pie graph            |
| 3) <b>Commonwealth, Francophonie, OAS, and APEC</b> | Topic research, team teaching |
| 4) <b>Connections</b>                               | Web diagram                   |
| 5) <b>United States</b>                             | Research report               |
| 6) <b>China</b>                                     | Maps, questions               |

## PART II - OPTIONAL LESSONS

These optional activities are meant to enhance and supplement the core lessons. They help to build a degree of flexibility into the unit. Teachers may use these activities however they wish. The lessons include:

- |                                    |  |
|------------------------------------|--|
| 1) Current Events                  | 7) Venn Diagram (Canada/US Comparison) |
| 2) Bulletin Board                  | 8) Travel Brochure                     |
| 3) Personal Dictionaries           | 9) Guest Speaker                       |
| 4) Web Sites                       | 10) Unit Exam                          |
| 5) Classroom Exchange              | 11) Trade Terms and Organizations      |
| 6) The 50 United States Wordsearch | 12) Stock Market Game                  |
|                                    | 13) Ideas for Discussion               |

## WHAT IS TRADE?

Trade refers to the buying, selling, and exchanging of goods and services. Trade takes place between individuals, business firms, cities, provinces, and countries. When trade takes place between countries, it is referred to as "international trade".



Trade usually occurs because countries tend to produce goods and services in which they have an advantage over other areas. This advantage usually occurs because an area has the resources. The Canadian Prairies are rich in farmland, which allows them to grow much-needed cereal and specialty crops. Forestry is a major industry in British Columbia as it is rich in forests.

**Factfile:** For six straight years, the United Nations has ranked Canada as the best country in the world in which to live.

## RESEARCHING THE UNITED STATES

NAME: \_\_\_\_\_

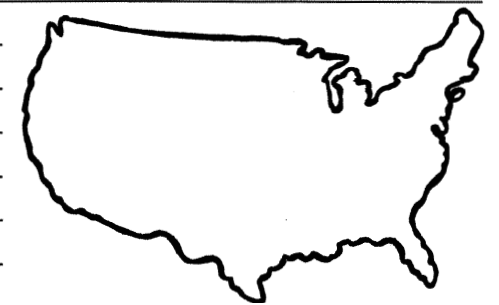
STATE TO BE RESEARCHED: \_\_\_\_\_

What do you already know about this state? List the information in point form below.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What would you like to learn about this state? List your questions below.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Now you are ready to write your final draft.

### FINAL DRAFT

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

COMPARE	CHINA	CANADA
Size		
Economy		
Population		
Climate		
Location		

**OUTLINE MAP OF THE WORLD**

NAME: \_\_\_\_\_



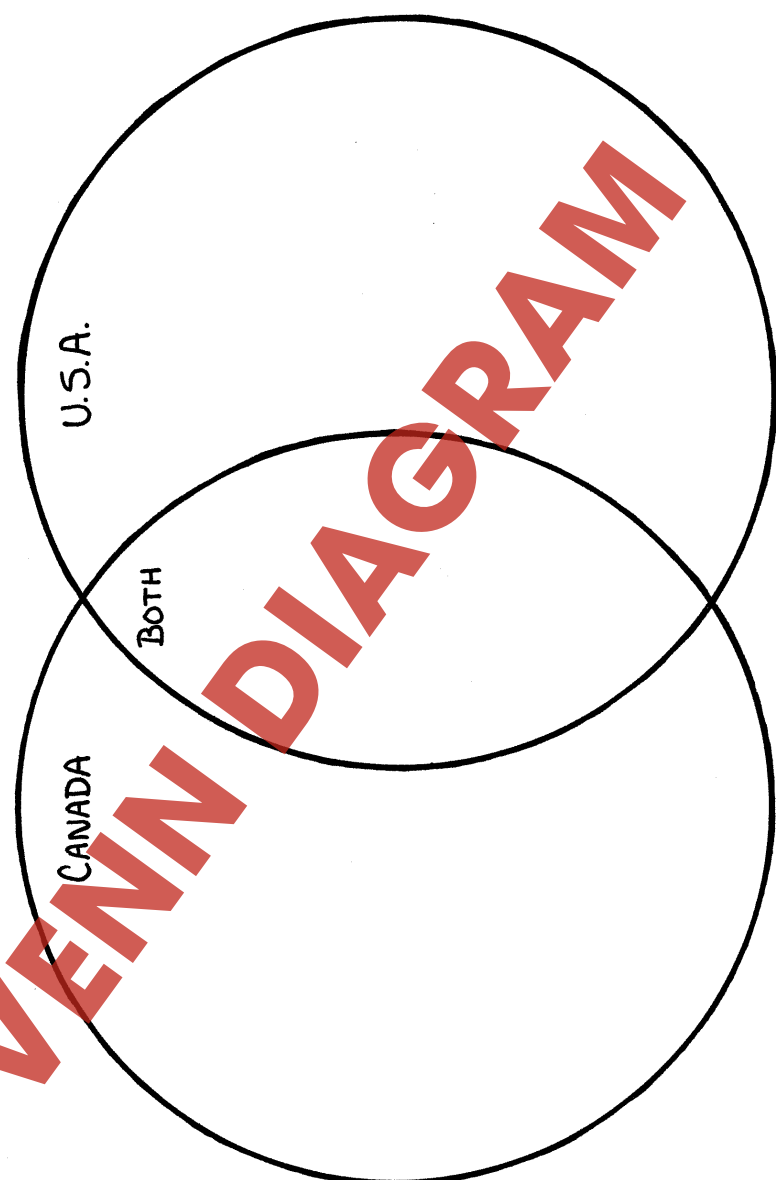
# CHINA

NAME: \_\_\_\_\_

- Where is China located?  
\_\_\_\_\_  
\_\_\_\_\_
- What countries border China?  
\_\_\_\_\_  
\_\_\_\_\_
- How does China compare with Canada in size?  
\_\_\_\_\_  
\_\_\_\_\_
- What is the highest point in China?  
\_\_\_\_\_  
What is special about this point?  
\_\_\_\_\_  
\_\_\_\_\_
- What is the capital city of China?  
\_\_\_\_\_  
\_\_\_\_\_

**CANADA AND THE UNITED STATES  
A COMPARISON - VENN DIAGRAM**

NAME: \_\_\_\_\_



## CANADA AND ITS TRADING PARTNERS EXAM

NAME: \_\_\_\_\_

### Part A

Match the following terms with their correct meanings:

- |                              |   |
|------------------------------|---|
| 1. _____ trade               | a. goods and services bought from another country |
| 2. _____ economics           | b. North American Free Trade Agreement            |
| 3. _____ APEC                | c. articles people want                           |
| 4. _____ imports             | d. trade between countries                        |
| 5. _____ NAFTA               | e. Organization of American States                |
| 6. _____ international trade | f. buying and selling of goods and services       |
| 7. _____ exports             | g. organization of French-speaking countries      |
| 8. _____ Francophonie        | h. goods and services sold to another country     |
| 9. _____ OAS                 | i. Asian Pacific Economic Community               |
| 10. _____ goods              | j. the material welfare of mankind                |

## CANADA AND ITS TRADING PARTNERS

NAME: \_\_\_\_\_

Twenty words dealing with trade are listed in the wordsearch below. The words are listed horizontally, vertically and diagonally, but not backwards.

E	M	I	G	R	A	T	I	O	N	M	D	N	E	J
X	B	I	J	F	S	E	M	B	A	R	G	O	E	D
C	L	I	P	A	J	C	O	M	M	O	D	I	T	Y
H	F	E	Z	I	G	H	O	T	A	R	I	F	F	S
A	Q	O	C	O	U	N	T	R	I	E	S	I	Y	E
N	C	S	R	O	T	O	U	R	I	S	M	M	X	W
G	R	U	H	E	N	L	O	S	O	O	G	P	X	U
E	R	S	L	A	I	O	G	L	D	U	O	O	N	O
U	M	U	T	T	Z	G	M	K	G	R	O	R	T	O
H	J	B	W	T	U	Y	N	I	T	C	D	T	L	N
X	P	S	A	S	E	R	V	I	C	E	S	R	L	T
E	Y	I	C	S	X	E	E	U	K	S	Y	A	N	M
M	E	D	I	A	S	Y	H	L	G	X	T	D	L	W
V	L	Y	O	X	M	Y	O	Q	J	H	D	E	D	F
N	I	X	T	Y	U	R	Z	G	Z	J	T	N	S	I

- |           |            |           |            |
|-----------|------------|-----------|------------|
| COMMODITY | EMBASSY    | GOODS     | SUBSIDY    |
| COUNTRIES | EMIGRATION | IMPORT    | TARIFFS    |
| CULTURE   | EXCHANGE   | MEDIA     | TECHNOLOGY |
| ECONOMICS | EXPORT     | RESOURCES | TOURISM    |
| EMBARGO   | FOREIGN    | SERVICES  | TRADE      |

ANSWER

### #1 - WHAT IS TRADE?

#### Objectives and Activities

This lesson is designed to introduce students to the unit. Students will discuss what trade is.

Students will complete a wordsearch puzzle, "Canada and Its Trading Partners". In this puzzle, students will find and circle 20 vocabulary words dealing with trade.

#### Teaching Strategies

Begin the lesson by asking students if they have ever had the opportunity to trade anything with their friends. Allow students time to discuss what they traded and what they received in return for this trade. Students should know that trade refers to the buying, selling and exchanging of goods and services. Ask students who else might be involved in trade. Teachers should lead students to understand that trade happens between individuals and business firms. Trade may take place between cities, provinces and countries. When trade takes place between countries, it is referred to as "international trade". Ask students if they know why trade takes place. Students should understand that trade usually occurs because countries tend to produce goods and services in which they have an advantage over other areas. This advantage usually occurs because an area has the resources. For example, the Canadian Prairies are rich in farmland, which allows them to grow much-needed cereal and specialty crops. Forestry is a major industry in British Columbia as it is rich in forests.

After students complete the wordsearch activity.

Have student notes highlight the main points of this lesson. Students may read them as a review of the lesson.

#### Answer Key

E	M	I	G	R	A	T	I	O	N	M	D	N	E	J
X	B	I	J	F	S	E	M	B	A	R	G	O	E	D
C	L	I	P	A	J	C	O	M	M	O	D	I	T	Y
H	F	E	Z	I	G	H	O	T	A	R	I	F	F	S
A	Q	O	C	O	U	N	T	R	I	E	S	I	Y	E
N	C	S	R	O	T	O	U	R	I	S	M	M	X	W
G	R	U	H	E	N	L	O	S	O	O	G	P	X	U
E	R	S	L	A	I	O	G	L	D	U	O	O	N	O
U	M	U	T	T	Z	G	M	K	G	R	O	R	T	O
H	J	B	W	T	U	Y	N	I	T	C	D	T	L	N
X	P	S	A	S	E	R	V	I	C	E	S	R	L	T
E	Y	I	C	S	X	E	E	U	K	S	Y	A	N	M
M	E	D	I	A	S	Y	H	L	G	X	T	D	L	W
V	L	Y	O	X	M	Y	O	Q	J	H	D	E	D	F
N	I	X	T	Y	U	R	Z	G	Z	J	T	N	S	I