

UNIT OVERVIEW

Jacob Two-Two Meets The Hooded Fang Novel Study

OVERVIEW

This novel study provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels. Various areas such as reading comprehension, vocabulary development, spelling, grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately. Activities are divided into three main sections:

1) Chapter Questions

For each chapter, students answer a thorough set of questions requiring answers in complete sentences. Reading comprehension is key as students must read and understand the *entire* book in order to answer the questions. (One major strength of the novel study approach is that students *must understand* the novel or they will be unable to do the required assignments.)

2) Vocabulary and Language

Each chapter also includes activities dealing with such things as word meanings, use of the dictionary, spelling, parts of speech, antonyms/synonyms, syllables, punctuation and grammar.

3) Writing and Creativity

In this section, students apply what they have learned about language and grammar skills to write more effectively. Creative writing is the focus of this less-structured segment allowing teachers more opportunity to incorporate their own ideas into developing creative writing skills.

READING STRATEGIES

A variety of reading approaches seems to work best. One proven method is for the teacher to read the book out loud to the entire class the first time through stopping after a chapter or two. In answering the questions, students will essentially be required to reread the chapter on their own. Not only does this “out loud” method insure that students are read to daily, but it also helps all students to understand the book regardless of reading level.

Having students read sections silently by themselves, out loud with partners or in small groups are all possible variations that will help keep student interest high.

*****Note*****

One way to gain a measure of the effectiveness of the novel study and to gauge student interest is to instruct students *not* to read ahead on their own. Basic reverse psychology dictates that students will invariably be slouching down into their desks to sneak in a chapter while the teacher knowingly turns a blind eye.

ASSIGNMENTS

With the assignments, teachers can photocopy entire booklets for each student or only the portions that the teacher wishes to use. One possible method of reducing this large amount of photocopying is to have students write down chapter questions and answers in their notebooks.

Teachers are free to pick and choose assignments as they see fit as well as adding in any in any optional lessons they develop. (The main difficulty with this is that it alters the marking totals)

ABOUT THE AUTHOR

Mordecai Richler

Mordecai Richler, the son of a scrapyard dealer, was born and raised on St. Urbain Street in the Mile End area of Montreal, Quebec. He graduated from Baron Byng High School, then enrolled in Sir George Williams College (now Concordia University) to study English. He dropped out before completing his degree and moved to Paris, France at age nineteen intent on following in the footsteps of previous literary exiles.

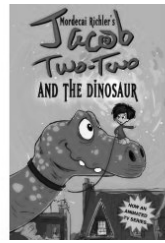
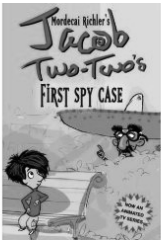
Richler returned to Montreal in 1952, working briefly at the Canadian Broadcasting Corporation. In 1954 he moved to London, England, however worrying about being so long away from his roots he returned to Montreal in 1972, but continued to spend a portion of each year in London.

Richler was made a Companion of the Order of Canada in 2001, just a few months before his death.

His best known works are *The Apprenticeship of Duddy Kravitz*, *Barney's Version*, and the *Jacob Two-Two* children's stories.



Jacob Two-Two's First Spy Case © 2003
Jacob Two-Two and the Dinosaur © 2004
Barney's Version © 1998
The Apprenticeship of Duddy Kravitz © 1959



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STORY SUMMARY

Jacob Two-Two Meets the Hooded Fang

Standing inside the gates of the children's prison, Jacob Two-Two stared up into the menacing face of the warden – the dreaded Hooded Fang.

"Remove this prisoner to the lowest, dampest dungeon," growled The Hooded Fang. "And put him on a diet of stale bread and water."

Poor Jacob Two-Two – only two plus two plus two years old and a prisoner of The Hooded Fang. What had he done to deserve such terrible punishment? The worst crime of all – insulting a grownup.

Jacob's future seems bleak indeed. But though he is small and young he is far from helpless, and when the Infamous Two come to his aid, Child Power triumphs.

Jacob Two-Two's ordeal and rescue is the substance and delight of this marvelously funny story.



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CHAPTER 1

Language and Vocabulary

A. Nouns are **name words**. They name **people, places** or **things**. Underline the nouns in the following sentences.

- Jacob's brothers and sisters could ride bicycles, play checkers, and catch a ball.
- Mr. Cooper was a green grocer.
- Jacob was not frightened of The Hooded Fang.
- This story takes place in England.
- At a real school, good boys were served chips with red wine.

B. A sentence is a group of words that **makes sense** by itself. Add information to the following to make complete sentences.

- _____ two plus two plus two years old.
- Marfa _____.
- Wrestlers _____.
- _____ were playing their game of pretend.
- _____ appear before a judge.



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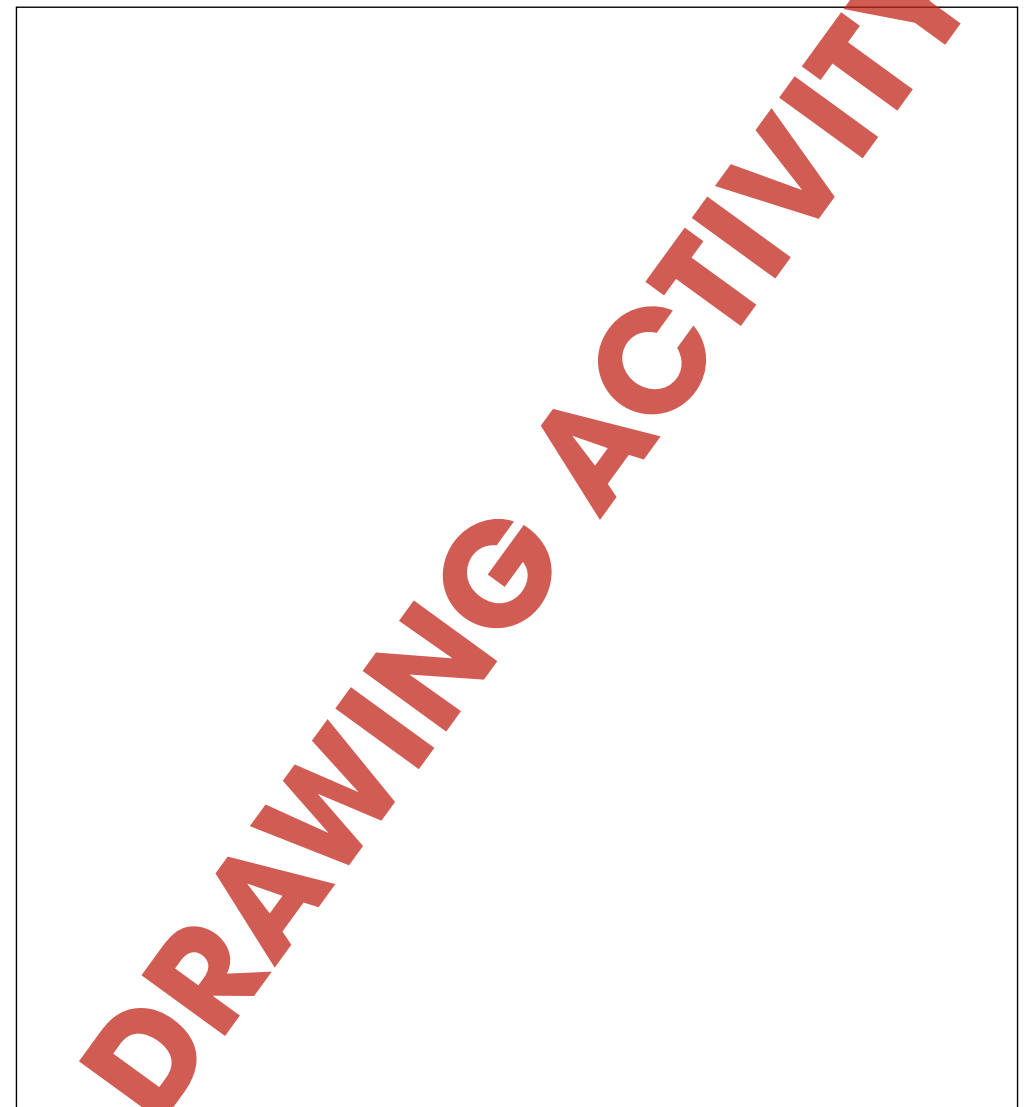
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CHAPTER 1

Writing and Creativity

B. Draw, using stick figures, the members of Jacob's family. Name the family members.



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CHAPTER 2

Questions

A. Select the correct answer.

1. _____ Had warned Jacob about Mr. Cooper.

- a) Noah
- b) Marfa
- c) Emma
- d) The Hooded Fang

2. Jacob said everything two times because:

- a) nobody heard him the first time.
- b) he stuttered
- c) he forgot the first answer.
- d) he was nervous.

3. Mr. Cooper was nice to children:

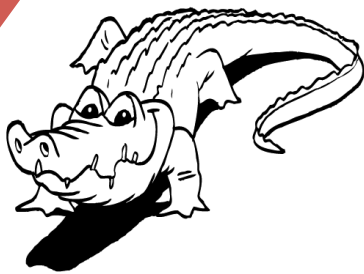
- a) because he loved them.
- b) only when their parents were there.
- c) because they were good customers.
- d) because he was a grandfather.

4. Jacob avoided the pond because Marfa had warned him it was full of:

- a) crocodiles and snakes.
- b) piranhas and lizards.
- c) frogs and toads.
- d) turtles and hippos.

5. Mr. Cooper called in _____

- a) Jacob's father.
- b) other adults.
- c) The FBI.
- d) a policeman.



COMPREHENSION QUESTIONS

CHAPTER 3

Writing and Creativity

A. Use the clues to solve the puzzle. Unscramble the letters in brackets to tell how Louis the Loser intends to defend Jacob.

- 1. First letter of the alphabet. (_)
- 2. Antonym of down. _ (_)
- 3. Where you rest. _ _ (_)
- 4. Where Jacob was double locked. _ (_) _ _
- 5. This happens when Louis goes on a picnic. _ _ _ _ (_) _ _
- 6. A barrister. _ _ _ (_) _ _ _
- 7. One who comes to see you. _ _ _ (_) _ _ _ _
- 8. How Jacob's voice sounded. _ _ _ (_) _ _
- 9. What rolled down Louis' cheeks. (_) _ _ _ _ _
- 10. Antonym of win. _ _ _ (_) _ _
- 11. Homonym of knot. (_) _ _ _
- 12. Antonym of out. (_) _ _
- 13. Indefinite article. (_)

Jacob's defence is to:

WRITING & CREATIVITY

CHAPTER 5

Questions

A. Give short answers to the following questions.

- 1. Hidden in Jacob's ear.
- 2. Jacob's two guards.
- 3. Prominent message.
- 4. Prison mammal.
- 5. Prison reptile.
- 6. Found everywhere around the prison.
- 7. Where the prison was.
- 8. Who doesn't return from the prison?
- 9. Transportation to the prison.
- 10. Prison plants.
- 11. Prison insects.
- 12. Prison birds.
- 13. Found in the water around the prison.
- 14. Grew on prison vines.

SHORT ANSWER QUESTIONS

CHAPTER 12, 13 & 14

Questions

A. Circle if the statement is TRUE or if it is FALSE.

- T F 1) Pete, Oscar and Jacob made three copies of the letter.
- T F 2) Child Power was to signal its arrival by poisoning the crocodiles.
- T F 3) Jacob wants the Hooded Fang to deliver the letter.
- T F 4) Jacob's hamster was named Mr. Harper.
- T F 5) Jacob's last chance was to scream at the Hooded Fang's horrible face.
- T F 6) The Hooded Fang did not want anyone to hear his dreadful secret.
- T F 7) The Hooded Fang leaves the chocolate bars and gumdrops in Jacob's cell.
- T F 8) Jacob threatens to wrestle the Hooded Fang.
- T F 9) The Hooded Fang rejects delivering the letter.
- T F 10) Shapiro and O'Toole have black capes.
- T F 11) Mr. Fox was playing with Pokeman cards.
- T F 12) Mr. Fox replaced instruction sheets with diagram instructions.
- T F 13) Mr. Fox was doing his wrong doings in the dark.
- T F 14) The intrepid Shapiro did front rolls to terrorize Mr. Fox.
- T F 15) Mr. Fox threatened the children with a water pistol.
- T F 16) The intrepid Shapiro threw a handful of flour at Mr. Fox.
- T F 17) The intrepid Shapiro was subdued by Mr. Fox.
- T F 18) Mr. Fox pleaded for his life.

TRUE OR FALSE

CHAPTER 3

Questions

A. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- T F 1) Jacob was allowed one hour with his visitor before facing the judge.
T F 2) Jacob was pleased to meet Mr. Loser his barrister.
T F 3) Jacob had money in his pocket to pay Mr. Loser.
T F 4) Mr. Loser has never lost a court case.
T F 5) Mr. Loser is always prompt when he goes to a party.
T F 6) Mr. Loser lost his air tight case.
T F 7) Mr. Loser's client was attacked by a gang of terrorists.
T F 8) The client was an internationally famous bank robber.
T F 9) Jacob planned to escape by filing the bars.
T F 10) A defence for Jacob would be to claim a mistrial.
T F 11) Jacob had faith in Mr. Loser as his lawyer.
T F 12) A synonym for insanity is biscuits.



ANSWER KEY

Jacob Two-Two Meets the Hooded Fang

Answer Key

1 Questions: 1. On Kingston Hill in England 2. A wrestler 3. All the children in the house were taller and more capable than he was. school. 5. Student response. 6. They had punishment cells in school. The cells were dark and gloomy and had double locked doors. him. 8. Student response. ie. not to buy tomatoes but to get rid of him.

1 Language & Vocabulary:

ers, sisters, bicycles, checkers, ball 2. Cooper, greengrocer 3. Jacob, Fang 4. story, place, England 5. school, boys, chips, wine se.

1 Language & Vocabulary:

Douglas, Emma, The Hooded Fang, Jacob, Marfa, Noah, O'Toole, Shapiro se – Every answer is a proper noun and should begin with a capital letter. Answers should be separated by commas.

1 Writing & Creativity:

ear, wine, mother - **Nightmares**

1 Writing & Creativity:

bers are Jacob (the smallest), Emma, Marfa, Daniel, Noah, mother and father.

2 Questions:

B 4. A 5. D

2 Questions:

B 9. D

2 Language & Vocabulary:

2. a lemon 3. orange seeds 4. cauliflower leaves 5. a sack of potatoes 6 & 7 are student responses. ed 2. repeating yourself 3. confused 4. raining heavily 5. beyond help 6. easy to get something from

2 Language & Vocabulary:

els 3. glasses 4. dishes 5. tomatoes 6. potatoes 7. grapes 8. holidays 9. candies 10. memories ses

2 Writing & Creativity:

abbage, broccoli, carrot, cauliflower, beet **6 fruits** – orange, apple, grape, banana, tomato, coconut **6 reptiles** – lizard, tor, tortoise **5 insects** – bee, fly, termite, ant, mosquito **5 zodiac signs** – Leo, Virgo, Taurus, Gemini, Pisces eball, hockey **2 monetary units** – penny, quarter **2 body parts** – eyes, ears **Answer:** We were only teasing you.

2 Writing & Creativity:

aped, short brown hair cut like a coconut. His eyes were as small as orange seeds, his ears big as cauliflower leaves, his nose red eet, his stomach stuck out like a sack of potatoes.

3 Questions:

F 4. F 5. F 6. T 7. F 8. T 9. F 10. F 11. T 12. F

3 Language & Vocabulary:

se ie. Cathy the crier is from Cobalt. se ie. whenever he went to a rock concert the power failed.

3 Language & Vocabulary:

se – ie. washed, shot, hit, threw, galloped, closed, chased, smashed, chewed me 3. two 4. threw 5. their 6. going to 7. than 8. taught

3 Writing & Creativity:

bed 4. cell 5. rains 6. lawyer 7. visitor 8. wobbly 9. tears 10. lose 11. not 12. in 13. a **Answer:** plead insanity

3 Writing & Creativity:

s scruffy, skinny, untidy. He had tangled gray hair, weepy blue eyes, a frayed shirt collar, a soup stained tie, a rumpled suit, scuffed i laces.

4 Questions:

h 2. powdered wig, long black gown 3. insulting behavior to a big person 4. innocent 5. his nap 6. big people are never wrong famous Two 9. beards, dark glasses, trench coats 10. Shapiro and O'Toole (Emma & Noah) 11. fainted 12. dived under the table / – Glo Blue 15. Stuff it 16. Student Response

4 Language & Vocabulary:

walked 2. drop, drops, dropped 3. talk, talks, talked 4. push, pushes, pushed 5. hurry, hurries, hurried 6. grab, grabs, tries, tried 8. rely, relies, relied