

Teacher Information

SETTING UP THE COMPETITIONS

This resource gives you and your students the necessary materials to run a math competition with a single classroom or with multiple classrooms taking part. It also enables you to choose school teams for external competitions. As well, the two sets of questions in each book can be used during regular math class as a fun activity.

Running a Competition with a Class

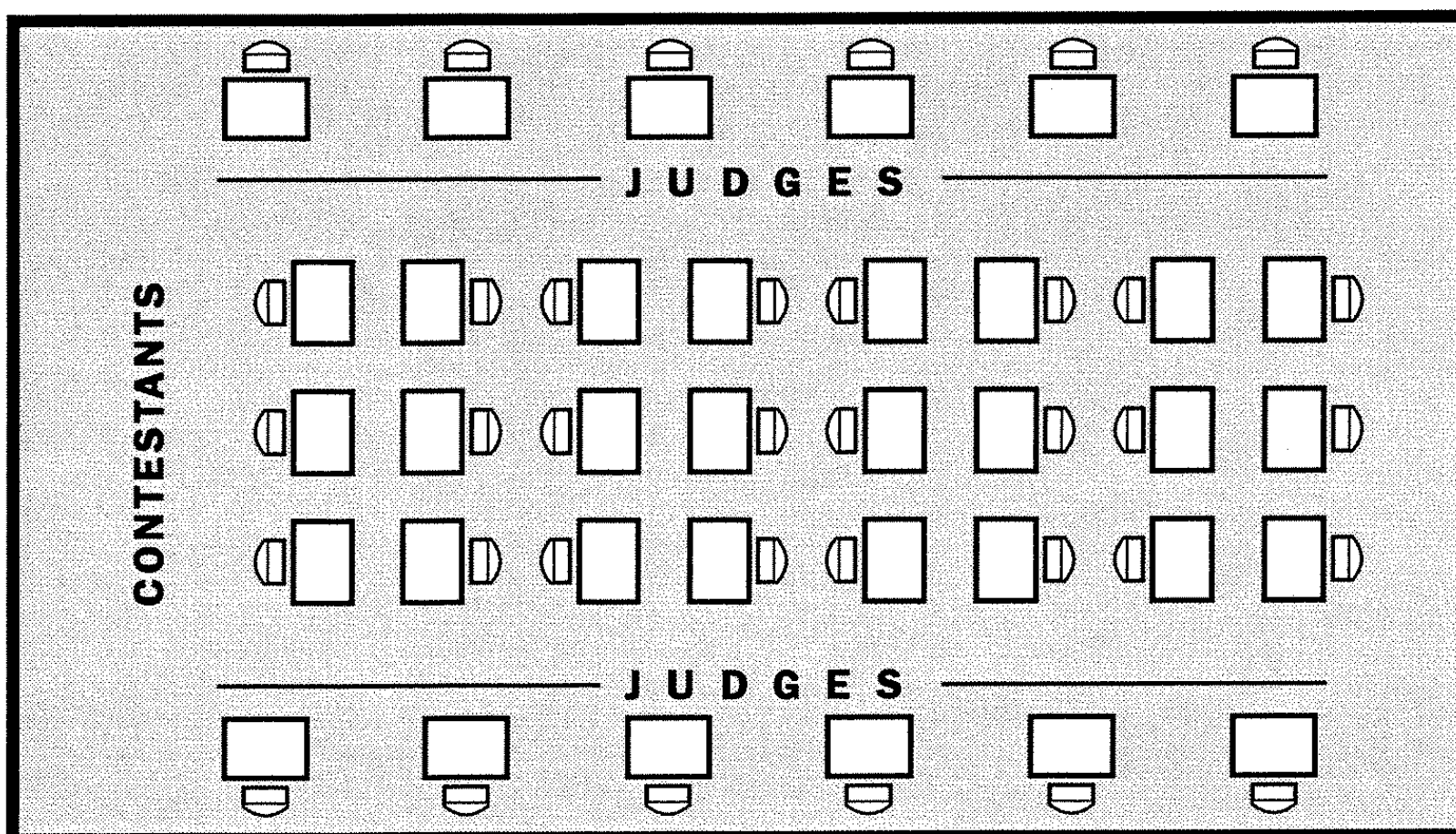
Below are possible arrangements for class competitions:

1. Survey your class to see which students would like to be competitors and which would like to be judges. Alternatively, you can designate students into each of the three roles.
2. Photocopy the necessary number of questions and marking sheets. Cut up the question sheets. Collate sets of twenty questions. Staple the twenty-five question strips along the left edge. These are 'question booklets' which will be held by the judges.
3. Allocate one hour of class time for the competition,

Set up and Instructions: 20 minutes

Competition: 30 minutes

Check answers and tidy up: 10 minutes
4. Set up the classroom in a similar way to the format shown below:



Instructions

INSTRUCTIONS FOR COMPETITORS, JUDGES, AND SUPERVISORS

COMPETITORS

1. You have 30 minutes for this competition.
2. Collect your first question strip from the judge that you have been assigned to.
3. When you have written your answer to the first question in the answer box on the strip, run to your judge and give her or him the question strip. Your judge will say either, "Correct" or "Not Correct." If your answer is correct, you will be given your next question strip. If it is not correct, you must go back to your desk, sit down and **must make a second attempt at the question.** If the answer is still wrong, you can make as many attempts as you like to get the answer right or you may pass and go to the next question. **You must make at least two attempts at each question.**
4. Any question that you pass on cannot be returned to later in the competition. Take care not to pass on questions too early in the competition or you could find yourself finishing early and watching other competitors overtaking you in the last few minutes. The supervisors will keep a running total of each competitor's score on blackboards/whiteboards and will count down the time remaining.
5. You must not discuss anything with your judge. If you have any problems, return to your desk, sit down and put up your hand. A supervisor will help you.

JUDGES

1. Set out your question booklets on the desk in front of you. You should label each set so that you know which competitor they belong to.
2. Ensure that your **Marking Sheet** is covered at all times when you are dealing with competitors.
3. When one of the competitors brings you a question to be marked, you must say, "Correct" or "Not Correct" only.
4. Keep your marking sheet up to date. Mark it with a score of '5' when a question is answered correctly (the answer has to be written down on the competitor's question slip). Write 'P' on your marking sheet if a question is passed by.
5. Tear the next question off a competitor's question booklet only when it is time to give them that question. This will make sure that you don't get the questions mixed up between competitors.
6. Place correctly answered or passed by questions under your chair so that other competitors cannot see the answers.
7. Write running totals for each competitor in the space provided on the answer sheet.

SUPERVISORS

1. As soon as the competitors are seated, write their names on blackboards/whiteboards to enable running totals to be kept for each competitor's score.
2. Have some spare marking sheets and question sheets ready in case of emergencies.

Let's compete

SET A Level 2 : Practice Question

Practice Question

Rusco has \$4.00 to buy popsicles.
What is the greatest number he can buy?



ANSWER

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ANSWER

Let's compete

SET A Level 2 : Question 1

1a. What number comes next?

2, 6, 10, 14, ...



ANSWER

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2, 6, 10, 14, ...



ANSWER

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ANSWER

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ANSWER

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2, 6, 10, 14, ...



ANSWER

1a. What number comes next?

2, 6, 10, 14, ...



ANSWER

Let's compete

SET A Level 2 : Question 2

2a. The Year 4/5 class measures their heights.
Jon is 145cm tall.
Mark is 17cm shorter than Jon.
How tall is Mark?



ANSWER

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How tall is Mark?



ANSWER


SET A Level 2 : Question 3

3a. Shona left school at 3:00pm. She spent 10 mins walking home, 30 mins watching TV and 15 mins talking on the phone. Then she did her homework. What time did she start her homework?




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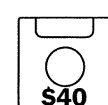
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ANSWER


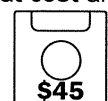

SET A Level 2 : Question 5

5a. R1 and R2 both need 1 copy of each of these disks. How much would that cost altogether?



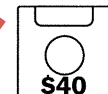
ANSWER

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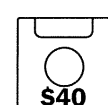
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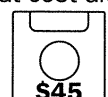

ANSWER

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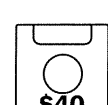
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ANSWER

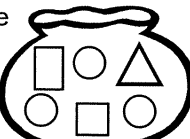
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ANSWER


SET A Level 2 : Question 10

10a. Jayden closed his eyes and pulled one shape out of the bag. What fraction shows his chances of getting a ?




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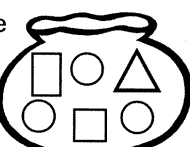
ANSWER

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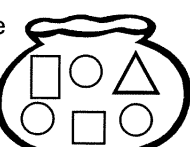
ANSWER

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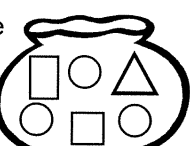
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ANSWER

Level 2 Math Competition

Certificate of Participation

This certifies that

_____ has participated in a Level 2 Math Competition

Let's Compete

Signed _____

Date _____

Level 2 Math Competition

Certificate of Participation

This certifies that

_____ has participated in a Level 2 Math Competition and has achieved _____


Let's Compete

Signed _____

Date _____


SET B Level 2 : Question 1

1b. What number comes next?
1, 4, 7, 10, 13,...




ANSWER

1b. What number comes next?
1, 4, 7, 10, 13,...



ANSWER

1b. What number comes next?
1, 4, 7, 10, 13,...




ANSWER

1b. What number comes next?
1, 4, 7, 10, 13,...




ANSWER

1b. What number comes next?
1, 4, 7, 10, 13,...



ANSWER

1b. What number comes next?
1, 4, 7, 10, 13,...



ANSWER

SET B Level 2 : Marking Sheet

Question. 9	NAME	NAME	NAME
16			
57cm			
4:25pm			
\$15			
\$70			
15			
2			
8			
\$1.20			
$\frac{3}{8}$			
$\frac{2}{4}$			
W			
2 hours (or 120mins)			
7			
78km			
8			
13			
72			
2			
\$5.50			
26			
5			
\$35			
$\frac{1}{2}$			
SCORES			

ANSWER KEY