

## **WORLD WAR I - THE "GREAT WAR"**

### **UNIT OVERVIEW**

**Conflict is the central theme of this accurate account of the First World War. The unit emphasizes the integral role played by Canada, with topics ranging from life in the trenches to the Battle Of Vimy Ridge. The three-week unit is divided into three parts combining optional lessons and a pictorial history with the main, information-based body of the unit. Finally, a unit that will allow students to understand the true story behind Canada's role in World War I.**

### **PART I - THE "GREAT WAR" (1914 - 1918)**

**Part I is a structured, knowledge-based section focusing on important events of World War I. The unique Canadian perspective is integrated into the unit as students write down a series of overhead notes and complete related assignments designed to help the information hit home.**

**Lesson topics and activities are:**

- 1) The Start Of The War / The Trenches - "Mud, Rats And Death" (Worksheet)**
- 2) Gas Attack - "In Flanders Fields" (Handwriting Activity)**
- 3) Battle Of The Somme - "Recruiting Sergeant" (Song Analysis)**
- 4) Vimy Ridge - "From Where Do You Come?" (Map Activity)**
- 5) Knights Of The Air - "The Victoria Cross" ( Worksheet)**
- 6) Conscription - A Country Divided - "World War I Crossword" (Review Activity)**
- 7) The End Of The War - "Remembrance Day Contest" (Prose/Poetry/Art Activity)**

### **PART II - OPTIONAL LESSONS**

**Optional activities help to build a degree of flexibility into the unit. Optional assignments can be added as separate activities, used to compliment other topics or given as enrichment. These include:**

- 1) World War I Wordsearch**
- 2) World War I Matching Review**
- 3) Sample Exam**
- 4) Halifax Explosion - Newspaper Story**
- 5) Web Sites**
- 6) Videos**
- 7) Bibliography And Selected Literature**
- 8) Interesting Words And Phrases Of World War I**

### **PART III - WORLD WAR I - A PICTORIAL HISTORY**

**A collection of seven diagrams and a cover, suitable for colouring, depict important moments in the history of the force. The diagrams are:**

- |   |                                      |
|---|--------------------------------------|
| <b>1) "The Trenches"</b>                | <b>2) "Gas!"</b>                     |
| <b>3) "Slaughter At Beaumont-Hamel"</b> | <b>4) "Vimy Ridge"</b>               |
| <b>5) "Knights Of The Air"</b>          | <b>6) "The Mud Of Passchendaele"</b> |
| <b>7) "War's End"</b>                   |                                      |





## WORLD WAR I CROSSWORD

Name: \_\_\_\_\_



### Across

4. This type of artillery barrage was used successfully at Vimy Ridge.
5. A wild mass of airplanes fighting an air battle.
7. The ridge where "Canada became a nation".
9. No Man's \_\_\_\_\_. A dangerous place between two lines of trenches.
10. Barbed \_\_\_\_\_.
11. Goes with foot, mouth and coat.
13. These grow between the crosses - row on row.
14. A battle known for 60,000 casualties on the first day alone. For the whole battle, there were 1,200,000 British, French and German casualties, when added together.

### Down

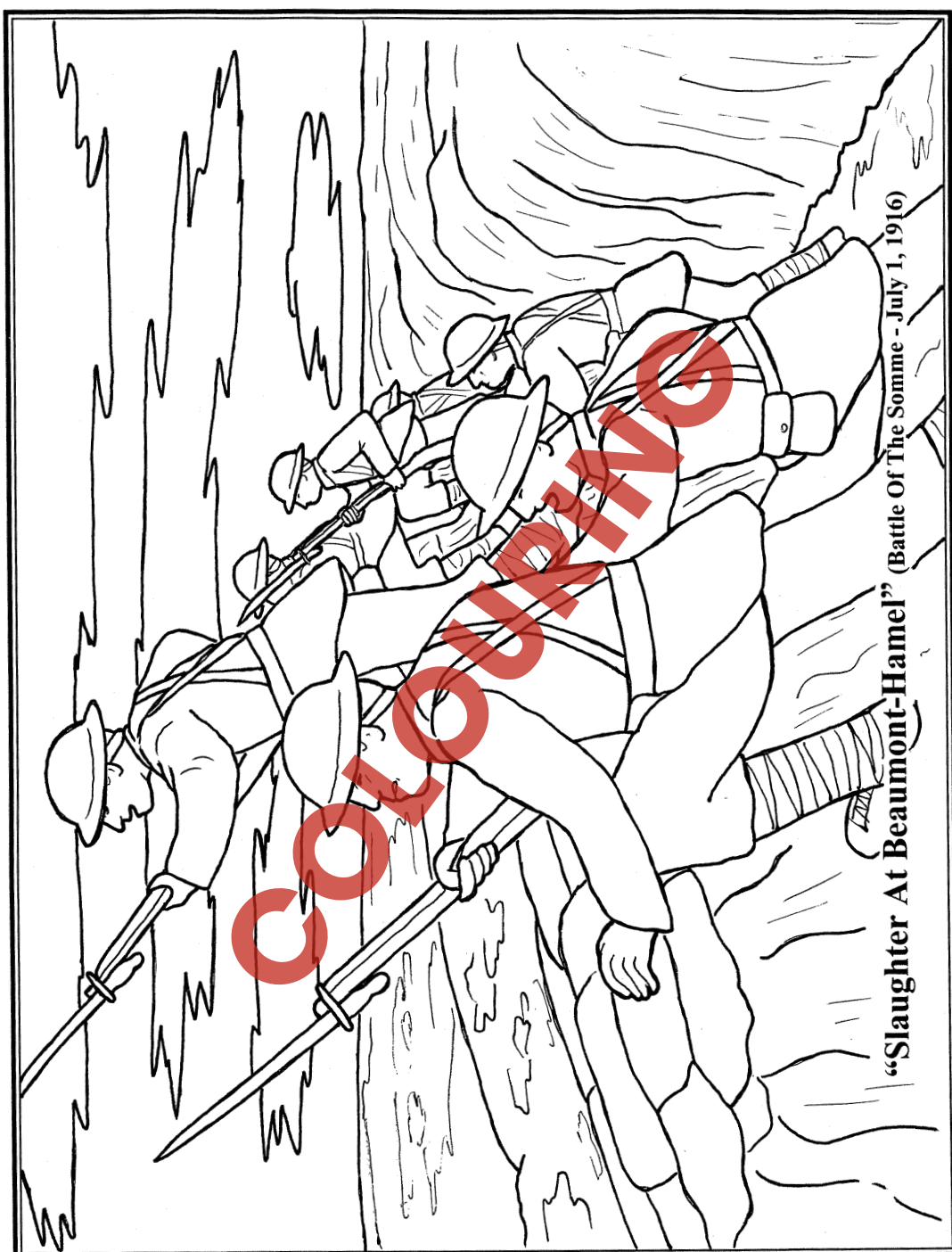
1. Men in the trenches ate and slept in these.
2. Large guns that could shoot shells long distances.
3. Sharpshooter.
6. A barrier within a trench.
8. At Passchendaele, wounded men were known to suffocate in this.
9. Known affectionately as "seam squirrels".
12. Canadians held the line in the face of a "gas attack" at this place.

## WORLD WAR I MATCHING

Name: \_\_\_\_\_

Match each term with the correct definition:

- |  |                   |
|--|-------------------|
| _____ a ditch in which soldiers lived and slept                              | a) no man's land  |
| _____ a sharpshooter with a rifle  | b) bayonet        |
| _____ a barrier within a trench  | c) Vimy Ridge     |
| _____ a small explosive "bomb" that can be thrown                            | d) dugout         |
| _____ another name for foot soldiers   | e) machine gun    |
| _____ dangerous territory between lines of trenches                          | f) conscription   |
| _____ forcing people, by law, to join the armed forces                       | g) artillery      |
| _____ wearing down of both sides in a battle or war                          | h) puttee         |
| _____ a wild fight between planes in the air                                 | i) Passchendaele  |
| _____ a strongpoint made of concrete   | j) Ypres          |
| _____ highest award for bravery in battle                                    | k) grenade        |
| _____ Canada's greatest victory of the war                                   | l) traverse       |
| _____ battle where poison gas was first used                                 | m) Victoria Cross |
| _____ a battle known for "mud"   | n) sniper         |
| _____ razor-sharp tangles to slow attackers                                  | o) Beaumont-Hamel |
| _____ 1 <sup>st</sup> Newfoundlander's great sacrifice                       | p) pillbox        |
| _____ a ten centimeter wide strip of cloth wound spirally from knee to ankle | q) dogfight       |
| _____ large guns able to fire shells long distances                          | r) attrition      |
| _____ a sharp, pointy attachment to a rifle used in close combat             | s) infantry       |
| _____ able to automatically fire large numbers of bullets quickly            | t) barbed wire    |



## WORLD WAR I EXAM

Name: \_\_\_\_\_

### I. Match

- |  |                   |
|--|-------------------|
| _____ Canada's greatest victory of the war                       | a) attrition      |
| _____ a sharpshooter with a rifle                                | b) bayonet        |
| _____ a barrier within a trench                                  | c) artillery      |
| _____ another name for foot soldiers                             | d) Beaumont-Hamel |
| _____ forcing people by law to join the armed forces             | e) Vimy Ridge     |
| _____ wearing down of both sides in a battle or war              | f) conscription   |
| _____ battle where poison gas was first used                     | g) traverse       |
| _____ 1 <sup>st</sup> Newfoundlander's great sacrifice           | h) Ypres          |
| _____ large guns able to fire shells long distances              | i) sniper         |
| _____ a sharp, pointy attachment to a rifle used in close combat | j) infantry       |

### II. Fill the blanks.

- 1) A pilot who shot down five or more enemy aircraft. \_\_\_\_\_
- 2) A ten centimeter wide strip of cloth that wound from knee to ankle. \_\_\_\_\_
- 3) A wild fight between planes in the air. \_\_\_\_\_
- 4) A strongpoint made of concrete. \_\_\_\_\_
- 5) Dangerous territory between two sets of facing trenches. \_\_\_\_\_
- 6) Highest award for bravery in battle. \_\_\_\_\_
- 7) A battle known for mud. \_\_\_\_\_
- 8) A hole in which men in the trenches ate and slept in. \_\_\_\_\_
- 9) Name a Canadian who has won the Victoria Cross. \_\_\_\_\_
- 10) This person wrote "In Flanders Fields". \_\_\_\_\_





### WORLD WAR I WORDSEARCH

Name: \_\_\_\_\_

S V I C T O R I A C R O S S P  
 U S A I D B I Q C D J N A Y I  
 P A H R L O E B N W L E V P L  
 P T R A T S G A Y E E D M E L  
 O T I A G I L F D C J N H P B  
 R R F L M S L A I C U P E U O  
 T I L G N Y N L D G D L I T X  
 T T R A V E R S E U H A W T G  
 R I M R R E K N M R G T E E X  
 E O A G P M I X B A Y O N E T  
 N N G I N H J P R U V O U W R  
 C O N S C R I P T I O N Y T S  
 H S U A V X R P V L X I E M Q  
 R X M P D R U J P J D G R X X  
 R A S D S H Y G E I Z P E T D

- |              |         |                |          |
|--------------|---------|----------------|----------|
| Artillery    | Dugout  | No man's land  | Sniper   |
| Attrition    | Grenade | Support Trench | Pillbox  |
| Bayonet      | Lice    | Platoon        | Traverse |
| Conscription | Puttee  | Machine Gun    | Trench   |
| Dogfight     | Mud     | Victoria Cross | Rats     |

### WORLD WAR I WORDSEARCH

Students complete two wordsearches. The educational value of this activity is "suspect" but all occupy students for a short period of time in the interest of "vocabulary development".

### Solutions

T O R I A C R O S S P  
 D B I Q C D J N A Y I  
 L O E B N W L E V P L  
 T S G A Y E E D M E L  
 G I L F D C J N H P B  
 M S L A I C U P E U O  
 N Y N L D G D L I T X  
 V E R S E U H A W T G  
 R E K N M R G T E E X  
 P M I X B A Y O N E T  
 N H J P R U V O U W R  
 C R I P T I O N Y T S  
 V X R P V L X I E M Q  
 D R U J P J D G R X X  
 H Y G E I Z P E T D

D C L G P N L  
 P Y E E O J A K E  
 V P S O M M E U L Y N  
 V R A O Z A B S E T S Q S  
 Y E R M L Z H M A B Z L Z D A  
 X S R N I F E T D X E B E A O K T  
 S Y A D D E R D N U H S A D A N A C X  
 J J B U Y N Y E O C M L Y N L N D P R  
 S N C N A S H A M L I O Z I N N I F X  
 H Q G S U C C O U R C E L E T T E H Q  
 M C U Y S O N N A Y R O N U P Z W F G  
 H R A S L S E R E C P B X N L Q F X U  
 W O A M M R V O B I E Z S L E T B S J  
 P N B B G I 7 L R N J Y O F S W M  
 T I S R G L G F R G J U Z I G  
 J H W A L M J A M B U B V  
 E G D I R Y M I V B O  
 S M H F F T B X P  
 H N L D A S T

# ANSWER KEY

### WORLD WAR I MATCHING REVIEW

The review is designed to help students study for a possible exam. The matching format is ideal for students studying alone, in pairs or with parents. However, the drawback is that only actual information is reviewed in this type of assignment.

Answers: d, n, l, k, s, a, f, r, q, p, m, c, j, i, t, o, h, g, b, e

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A complete answer sheet has also been included.