# THE HUMAN BODY

## **UNIT OVERVIEW**

Students study the major systems of the body (Skeletal, Muscular, Respiratory, Circulatory, Digestive and Nervous systems) in this highly motivating unit. The first part, "Core Lessons", covers the body systems with overhead student notes providing a solid foundation of information. Related activities which utilize the visual arts, creative writing, physical activity and mathematics help to solidify the concepts taught in this section. "Optional Activities" make up the second part of this unit giving teachers flexibility as the unit progresses. This mountain of innovative, time-saving teacher resources is sure to make life easier.

#### **PART I - CORE LESSONS**

This section covers the basic body systems combining activities with student notes. The notes can be photocopied onto overhead projector transparencies, written on the board or used as handouts. Some topics may take more than one class period to complete.

1. The Human Body: Overview - Will the Real Body Part Step Forward, Please

2. The Skeletal System - Alien X-Ray

3. The Muscular System - Arnold S. - Flip Book

4. The Respiratory System - How Much Air

5. The Circulatory System - Taking Your Pulse

6. The Digestive System - An Apple's Adventure

7. The Nervous System - The Five Senses

8. Liver And Kidneys - The Human Body Crossword

## **PART II - OPTIONAL LESSONS**

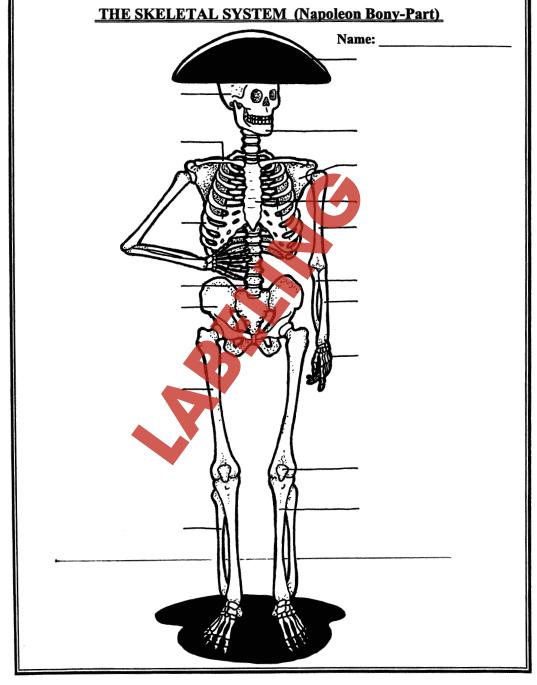
These fun activities can be integrated into the unit as the teacher sees fit.

- 1. Human Body Review
- 2. Disorders Of The Nervous System
- 3. Build Your Own Kidney
- 4. Pictograms
- 5. Who Am I?
- 6. Human Body Wordsearches
- 7. Fun Facts Poster
- 8. Public Health Nurse
- 9. Magic Schoolbus
- 10. Intestine Maze

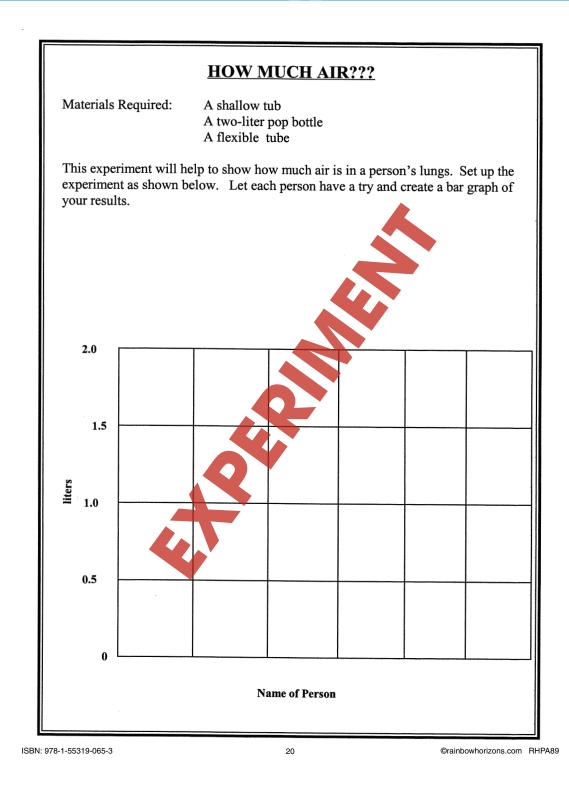


ALIEN X -RAY Name:
Hello! I am an extra-terrestrial from the planet
My name is and my favourite foods are
, and  I have skulls, femurs , tibias, and ribs.
1 have skatts, jentars, tious, and has
(AN V DAV OF MY CIVEL ETON)
(AN X-RAY OF MY SKELETON)

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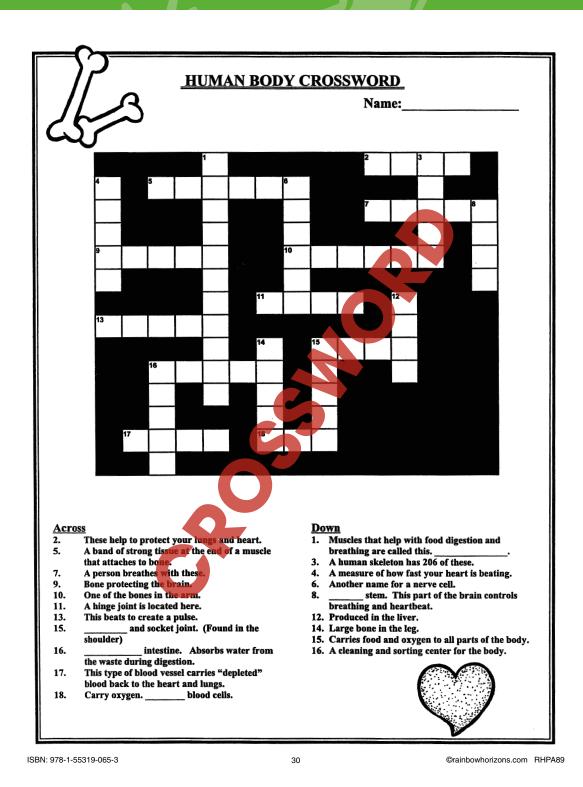
TAKING YOUR PULSE Name: Record your pulse rate for the following times: At Rest (Resting Pulse) beats per minute After 5 Minutes Of Exercise beats per minute After 2 Minutes Of Rest beats per minute After 5 Minutes Of Rest Make a bar graph of the information below: 150 130 120 110 100 90 80 70 60 After 2 Min. Rest After Exercise After 5 Min Rest What did you learn about your pulse rate in this activity?

	AN APPLE'S ADVENTURE
	Name:
Instructions:	You have just picked up a beautiful, fresh apple and are about to eat it Your job is to write the story of what happens to that apple after it leaves your hand and enters your body. You must use all of the following words of vocabulary in your story in the <i>proper order</i> , as the apple journeys through your body. The words are:
	stomach, large intestine, small intestine, throat, esophagus, teeth, saliva, hydrochloric acid
	Be as creative as possible!
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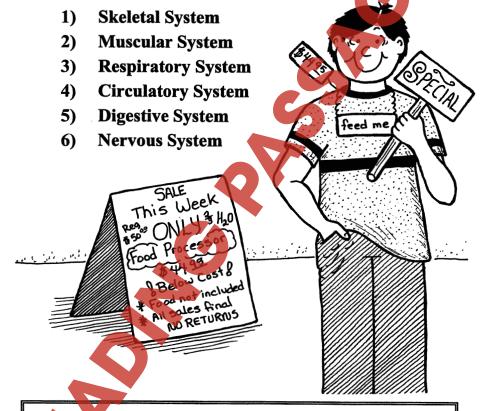
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THE REAL PROPERTY.	
	NERVOUS SYSTEM RESEARCH
	Name:
Vame of	Disorder:
Jescribe	the disorder and what it does.
<u></u>	
	nestions that you may wish to answer include:
1)	How many people in Canada have this disorder?
2) 3)	How is the disorder treated? Are there cures?
3) 4)	How can people avoid getting this disorder? Which people are most likely to get this condition?
5)	Is there any other interesting information that you found?
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#### THE HUMAN BODY

The way you look, compared to other people, can be very different on the outside. However, on the inside, our bodies all contain the same basic features. A variety of systems work together to help you live and grow. These systems are:



Factfile: The most common substance in the human body is water, which makes up nearly 2/3 of a person's bodyweight. In fact, to buy all the ingredients needed to build a "complete" human being, would only cost about \$180.00 - materials only!

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#### **HUMAN BODY WORDSEARCH**

Name:

E U L  $\mathbf{V}$   $\mathbf{E}$ N  $\mathbf{R}$   $\mathbf{D}$ H IT  $\mathbf{G}$ D 0 X J L  $\mathbf{E}$ P R O  $\mathbf{M}$   $\mathbf{A}$ U C H K T C H R R G  $\mathbf{E}$ A  $\mathbf{G}$  $\mathbf{C}$ S  $\mathbf{M}$   $\mathbf{U}$  $\mathbf{H} \mathbf{X}$ N Q E Z Y G E T U U T S B N Z R M

# ANSWI

Aorta
Brain
Epiglottis
Kidney
Muscle
Marrow

Artery
Circulation
Esophagus
Liver
Nerve
Vein

Bile
Diaphragm
Femur
Skin
Oxygen
Joint

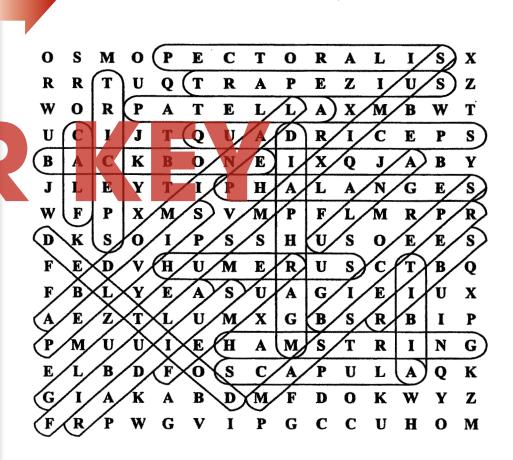
Blood Epidermis Heart Intestine Skeleton Pulse

#### NAL LESSON #6: HUMAN BODY WORDSEARCHES

Two wordsearches have been included - one on the whole "Human Body" and one the "Bones and Muscles".

#### **Solutions**

$(B)$ O $(P U L S \times V)$ $(E)$	) I_	N)	P	E	U	W
I H M R N D E P P	16	F	N	F	L	A
LZY/I/CRDJXI	XH.	E	A	R	T	R
ELKJ DOITG	D	X	F/	R	TU/	E
DSP VOAAJL	E	E	6/	F	$\sqrt{v}$	P
WJOLRLPRO	M	$\langle A \rangle$	$\langle \mathbf{R} \rangle$	R	6	$\overline{\mathbf{w}}$
L S B P U C H K T	1	F	E	M	U	$\overrightarrow{R}$
T B K C H R R G T	E	\N	T	N	1	$\widetilde{\mathbf{Q}}$
K K R E F A A F I	E	R	$\langle T \rangle$	D	1	S
$Q \times I \times B \times A \times C \times G \times C \times S$	$\int \mathbf{z}$	E	X	U	Y	M
C M D Z I E M U S	· C	(L)	E	В	F	M
HXHNINTES	<u>T</u> (	I	N	E	U	R
K H M C E J W O L	X	v	Q	M	o	M
J Z I O X Y G E N	Q (	E	Z	Y	J	V
TUUTSBNZR	M	$\binom{R}{}$	v	Z	Z	o
		$\smile$				



45