

Introduction

Eric Wilson novels excite the imagination of young readers in grades 4-6. Appealing to children's inherent keen interest in mystery, Eric Wilson has skilfully woven accurate Canadian geographic and historic information into his writing. He also touches on current Canadian social and political issues in many of his novels. As such, these novels lend themselves to the integrated study of the mystery genre with Canadian geography topics in social studies and investigation units in science.

The St. Andrews Werewolf provides rich material for the study of setting, characterization and plot development. It can be used independently or as an introduction to the other novels in the series, thereby providing a national setting within which the regional stories come together to make a whole. The varying levels of difficulty in the novels provide opportunity to accommodate individual student ability, experience and interests. The higher the number on the spine of the novel, the more difficult the level of comprehension.

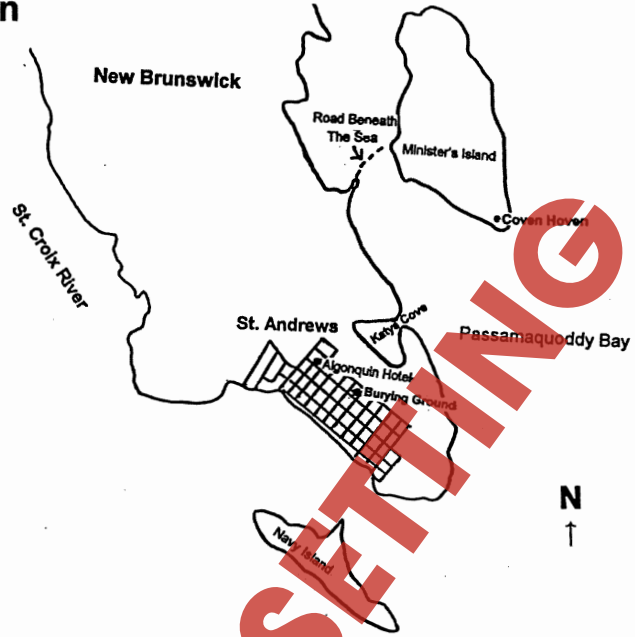
Students can supplement the package with meaningful research which will strengthen the impact of their work. They will take great delight in finding information on the Internet that directly links to the places or events in the novels. Every province, territory, and most cities have up-to-date information available on an Internet website.

New Brunswick has a very rich history to investigate. A topic of interest to students would be the story of Sir William Van Horne and his contributions to Canadian history. An excellent tie-in to the Health curriculum would be the issue of sexual abuse.

Through the internet, students can be introduced to the author, Eric Wilson. His website address is www.ericwilson.com.

The St. Andrews Werewolf
Eric Wilson

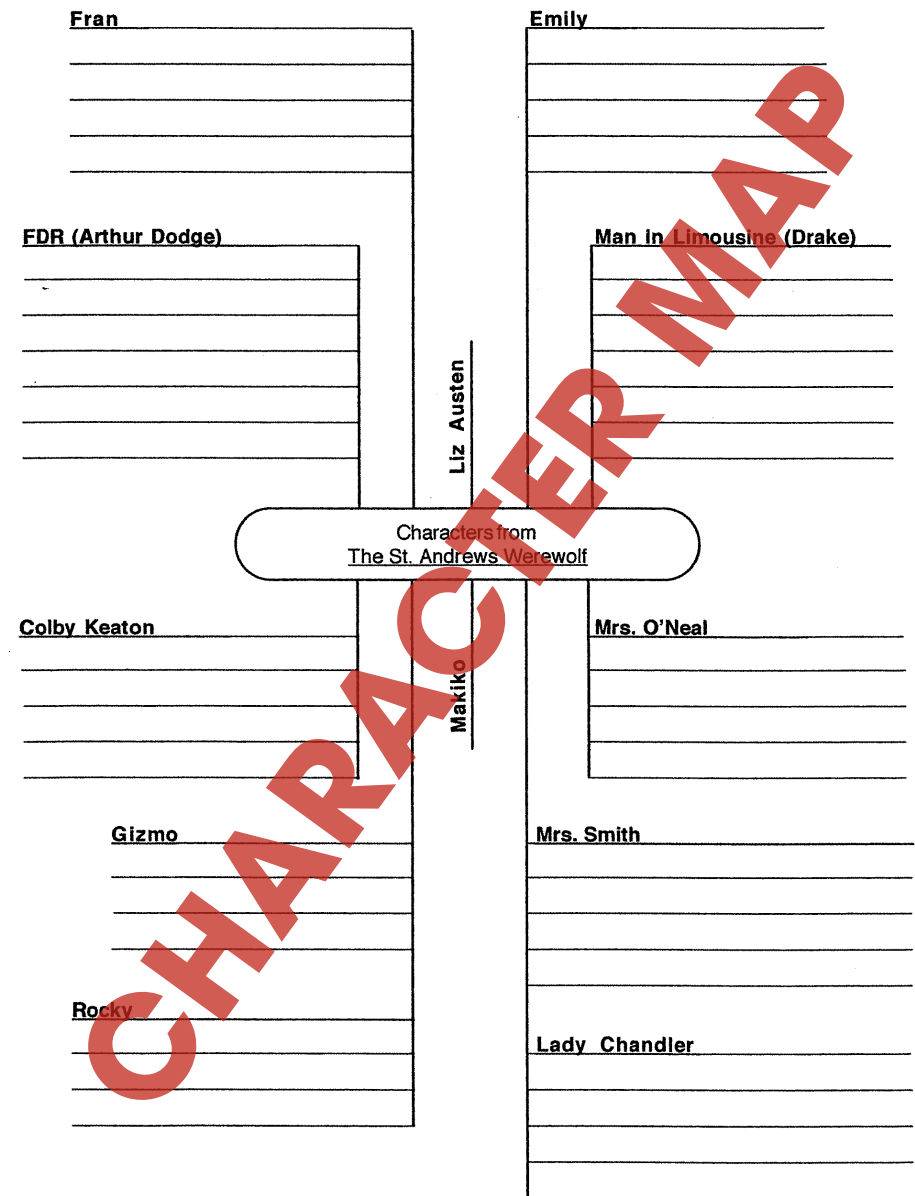
Setting



Referring to the map above, fill in the blanks as you read the story.

1. A series of arsons took place at _____.
2. Liz and Makiko first observed a werewolf-like creature at the _____.
3. The mansion, _____, was built by Sir William Van Horne on _____.
4. The only access by land to Minister's Island was by the _____.
5. FDR was asked to meet someone at the _____.
6. A _____ was proposed for the north end of town.

As you read the story, add information about the characters identified in the character web.



Character Summary of Liz Austen

APPEARANCE

ACTIONS, FEELINGS, THOUGHTS AND WORDS	CHARACTER TRAITS



Chapter 2

1. Explain the method that will be used for the vote regarding the mall development.

2. Using the description on pages 16 and 17, draw a picture of the creature that Liz and Colby saw at the Burying Ground.

3. How did the creature escape from the Burying Ground?

Chapter 6



1. a) Describe the creature at the Algonquin Hotel.

- b) Liz and Makiko believed the creature was a person in disguise. Who do you think it was? Give reasons for your answer.

2. Complete the chart, indicating how these characters felt about the mall development.

Character	In Favour	Against	Undecided
Drake			
Gizmo			
Colby			
Liz			
Makiko			
Mrs. O'Neal			
Fran			

3. Emily's mood suddenly changed with the arrival of her stepfather. Why do you think this happened?

3. Why did Lady Chandler forbid motor cars on Minister's Island?

4. What do you think FDR was doing at Cover Haven? Give reasons for your opinion.

Final Projects

1. Characterization

Use the items you have recorded on your character summary to write a one paragraph character sketch of Liz Austen. Your paragraph should include the following:

- a) a brief description of the character's appearance
- b) five (5) character traits, supported with information from the story
- c) a topic and concluding sentence.

2. Letter

FDR had a dream to set up a special charitable foundation, administered by youth. Imagine that this foundation was set up in your community. Write a letter to the foundation, proposing a project which you feel would benefit your community. Be sure to provide support for your ideas.

3. Map Activity

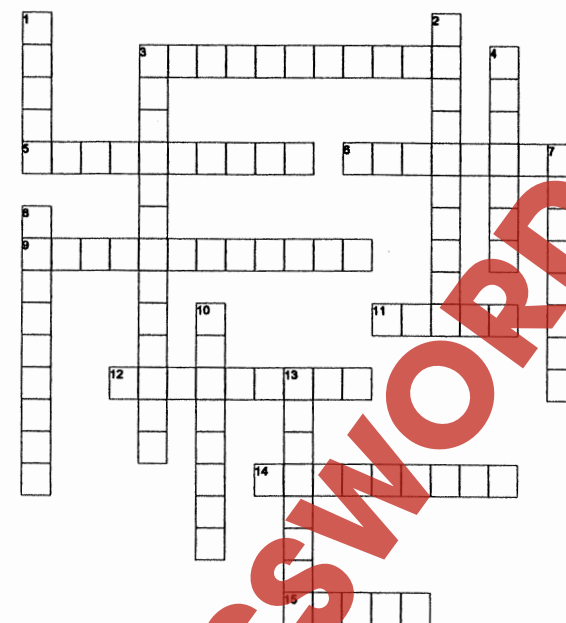
On your classroom map of Canada, mark and label the main setting of this novel.

4. Illustration

On the front cover, illustrate your favourite scene from the story.

5. Vocabulary

Complete the following crossword.



ACROSS

3. Sexual mistreatment (2 words)(p.93)
5. Nightclub where FDR's parents entertained or sang (2 words)(p.31)
6. Emily's horse (p.34)
9. Like a maritime hot dog (2 words)(p.11)
11. One person boat (p.36)
12. Rich sweet cake using 9 eggs (2 words) (p.24)
14. Settlers from U.S. who remained loyal to King George III (p.2)
15. Bullies (p.106)

DOWN

1. Warmup rail for dancers (p.27)
2. Liz sees Emily as a _____ child (p.34)
3. Believing in irrational or magic acts (p.2)
4. Jail (2 words)(p.42)
7. Lucky charm, good luck sign (p.33)
8. Illegal extortion of money in exchange for secrecy (p.106)
10. Built the railroad across Canada (2 words)(p.43)
13. One who deliberately sets unnecessary fires (p.6)

NOTE: Page numbers are from the 1996 edition of this novel.

Chapter 3



1. a) What did some people believe to be the connection between the fires and the mall issue?

b) Explain Mrs. O'Neal's threatening phone calls.

Chapter 2

Explain the method that will be used for the vote regarding the mall development.

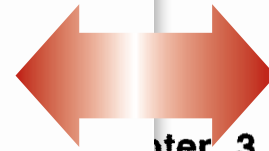
A small, even-numbered group of citizens with a chairperson serve as members of the Civic Trust. Their task is to protect the town's heritage values. They will vote on the mall development. The chairperson will only vote in the case of a tie.

Using the description on pages 16 and 17, draw a picture of the creature that Liz and Colby saw at the Burying Ground.

The picture should include a figure with two distinct sides to the face. One side of the face was a bright red colour, thick and scarred, with distorted features - no eye, no eyebrow, no ear, and no hair. The other side of the face was normal, with long, thick, dark, tangled hair. The creature walked on two legs.

How did the creature escape from the Burying Ground?

The creature ran and jumped onto a white horse which was tethered to the surrounding fence. They galloped away into the night.



Chapter 3

a) What did some people believe to be the connection between the fires and the mall issue?

Some people believed the fires were arson and directed at those opposed to the mall development. Two of the three homes which had been burned belonged to members of the Civic Trust who were opposed to the mall development. The abandoned house, the site of the most recent fire, was in the process of being purchased by Mrs. O'Neal, the chairperson of the Civic Trust.

b) Explain Mrs. O'Neal's threatening phone calls.

During the last few days, Mrs. O'Neal had received several calls where the caller had not spoken, but immediately hung up. Her most recent call was from a man with a disguised voice stating, "Support the mall or the werewolf strikes again."

ANSWER KEY