

Unit Overview

The **Nursery Rhyme** unit is intended to be used within the first month of grade one, when the children have little to no reading or writing knowledge. This unit focuses on building the children's sight word vocabulary, developing their ability to rhyme, putting words into alphabetical order, determining opposites, and writing complete sentences.

A display of nursery rhyme books set up in the classroom motivates children and encourages them to read for both enjoyment and information. Children read these books in their spare time and during silent reading.

Nursery Rhyme Of The Day

Each day, the children are introduced to a new nursery rhyme. The copies of the nursery rhymes in this unit can either be photocopied and made into booklets so that each child can have a copy, or the nursery rhymes can be mounted and laminated and used by small groups of two or three children. The teacher first reads the nursery rhyme to the children and then the class reads it together, a number of times. The children are asked to pick out certain words. For example, in the nursery rhyme "Humpty Dumpty", the children may be asked to find the words 'wall' and 'horse' and 'again'. Continue with this activity until the children are thoroughly familiar with the words of the nursery rhyme.

Word Cards

Each day, the children are introduced to three new words. As a class, study the three words and have the children mark common letter combinations or "helpers" on their individual word cards. After marking the helpers, the children complete an activity using the three new words. They think of rhyming words, opposites, or they put the words into alphabetical order. If the children are unfamiliar with these kinds of activities, provide the children with examples and demonstrations, until they are familiar with the activities.

Group Word Cards

sat

wall

men

star

light

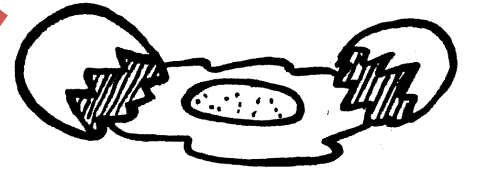
Humpty Dumpty

Humpty Dumpty sat on a wall,

Humpty Dumpty had a great fall,

All the king's horses and all the king's men,

Couldn't put Humpty together again.



Humpty Dumpty

Humpty Dumpty _____ on a wall,

_____ Dumpty had a great _____,

All _____ king's horses and all the king's _____,

Couldn't put _____ together again.



Star Light

Star _____, star _____,

First _____ I see tonight,

I _____ I may, I _____ I might,

Have the _____ I wish tonight.



1. star - _____

2. light - _____

3. wish - _____

Rhyme Game

wall	fall
light	bright
wish	dish
sat	fat
clock	dock

Unit Test

A. Fill in the Blanks with the correct word:

corner wall moon fat clock

1. Humpty Dumpty sat on a _____.

2. The mouse ran up the _____.

3. The cow jumped over the _____.

4. Little Jack Horner sat in a _____.

5. Jack Sprat could eat no _____.

B. Rhyming Words.

sat _____

star _____

wish _____

moon _____

men _____

Self-Evaluation

Three things I learned during the nursery rhyme unit were:

1. _____

2. _____

3. _____

One thing I like about the nursery rhyme unit was:

One thing I did not like about the nursery rhyme unit was:
