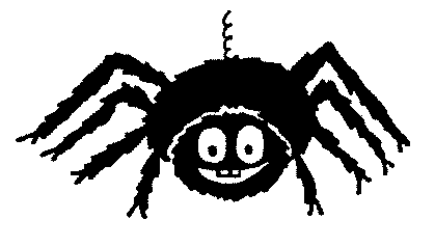


UNIT OVERVIEW

Charlotte's Web *A Novel Study*



OVERVIEW

This novel study provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels. Various areas such as reading comprehension, vocabulary development, spelling, grammar, and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately. Activities are divided into three main sections:

1) Chapter Questions

For each chapter, students answer a thorough set of questions requiring answers in complete sentences. Reading comprehension is key as students must read and understand the *entire* book in order to answer the questions. (One major strength of the novel study approach is that students *must understand* the novel or they will be unable to do the required assignments)

2) Vocabulary and Language

Each chapter also includes activities dealing with such things as word meanings, use of the dictionary, spelling, parts of speech, antonyms/synonyms, syllables, punctuation and grammar.

3) Writing and Creativity

In this section, students apply what they have learned about language and grammar skills to write more effectively. Creative writing is the focus of this less-structured segment allowing teachers more opportunity to incorporate their own ideas into developing creative writing skills.

EVALUATION

Teachers can use the marking format provided or devise their own. Certain assignments, especially in the Vocabulary and Language section are well suited to marking by students. However, it is important teachers mark assignments requiring answers in complete sentences to monitor student progress in this crucial area.

READING STRATEGIES

A variety of reading approaches seems to work best. One proven method is for the teacher to read the book outloud to the entire class the first time through stopping after a chapter or two. In answering the questions, students will essentially be required to reread the chapter on their own. Not only does this "outloud" method insure that students are read to daily, but it also helps all students to understand the book regardless of reading level.

Having students read sections silently by themselves, outloud with partners or in small groups are all possible variations that will help keep student interest high.

***** Note *****

One way to gain a measure of the effectiveness of the novel study and to gauge student interest is to instruct students *not* to read ahead on their own. Basic reverse psychology dictates that students will invariably be slouching down into their desks to sneak in a chapter while the teacher knowingly turns a blind eye.

ASSIGNMENTS

With the assignments, teachers can photocopy entire booklets for each student or only the portions that the teacher wishes to use. One possible method of reducing this large amount of photocopying is to have students write down chapter questions and answers in their notebooks.

***** Note *****

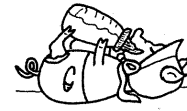
If your school uses passwords for the photocopier and you are worried about the photocopy police slapping your wrists for extreme overuse, simply bribe the secretary into giving you the password for the grade two teacher and "have some fun".

Teachers are free to pick and choose assignments as they see fit as well as adding in any optional lessons they develop. (The main difficulty with this is that it alters the marking totals)

MOVIE

There is an animated movie available that teachers may wish to show to culminate the unit. It can likely be found at most larger video stores.

CHAPTERS 1, 2, 3
Questions



Before Breakfast - Chapter I

- Where do you think Fern lives? What proof do we have?

- Why did Mom call the pig a runt?

- Why did Mom agree with Dad about the pig?

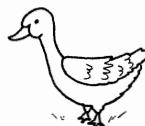
- When Fern ran out to the barn she got her shoes and feet very wet. What would have made the grass wet?

- How did Fern feel when she realized what her father was going to do?

- What methods did Fern use to try to change her dad's mind about killing the pig?

- What reasons did Dad have for planning to kill the pig?

CHAPTERS 4, 5, 6
Vocabulary and Language



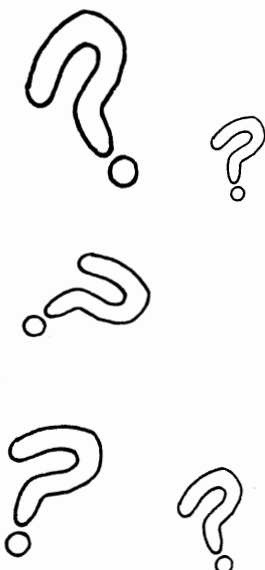
1. Place these words in alphabetical order.

- | | |
|----------|-----------|
| 1) _____ | 7) _____ |
| 2) _____ | 8) _____ |
| 3) _____ | 9) _____ |
| 4) _____ | 10) _____ |
| 5) _____ | 11) _____ |
| 6) _____ | 12) _____ |

inheritance
 occupation
 hominy
 frolic
 Wilbur
 stealthily
 provender
 morsel
 glutton
 approximate
 appropriate
 salutations

2. Match the words and their meanings.

- | | | |
|------------------|-------|-------------------------------|
| a. scheming | _____ | being nice or kind |
| b. gratified | _____ | lifted |
| c. inheritance | _____ | planning unkind things |
| d. objectionable | _____ | shock |
| e. salutations | _____ | not accepted, or not nice |
| f. hoisted | _____ | disliked |
| g. horror | _____ | good thoughts |
| h. morals | _____ | greetings |
| i. detested | _____ | very carefully and quietly |
| j. decency | _____ | gloomily |
| k. sadly | _____ | satisfied |
| l. cruel | _____ | unkind |
| m. stealthily | _____ | job |
| n. occupation | _____ | trait received from ancestors |



CHAPTERS 7, 8, 9
Writing and Creativity



1. Find three adjectives to describe each character.

FERN

TEMPLETON

GOOSE

CHARLOTTE

SHEEP

WILBUR

- | | | | |
|---------------|------------|------------|--------------|
| care-giver | cranky | unfriendly | stutterer |
| worker | frightened | unkind | near-sighted |
| tattler | overweight | mother | indecent |
| uncomfortable | carnivore | babysitter | herbivore |
| insecure | quietly | | |

7. Are these statements **TRUE** or **FALSE**?

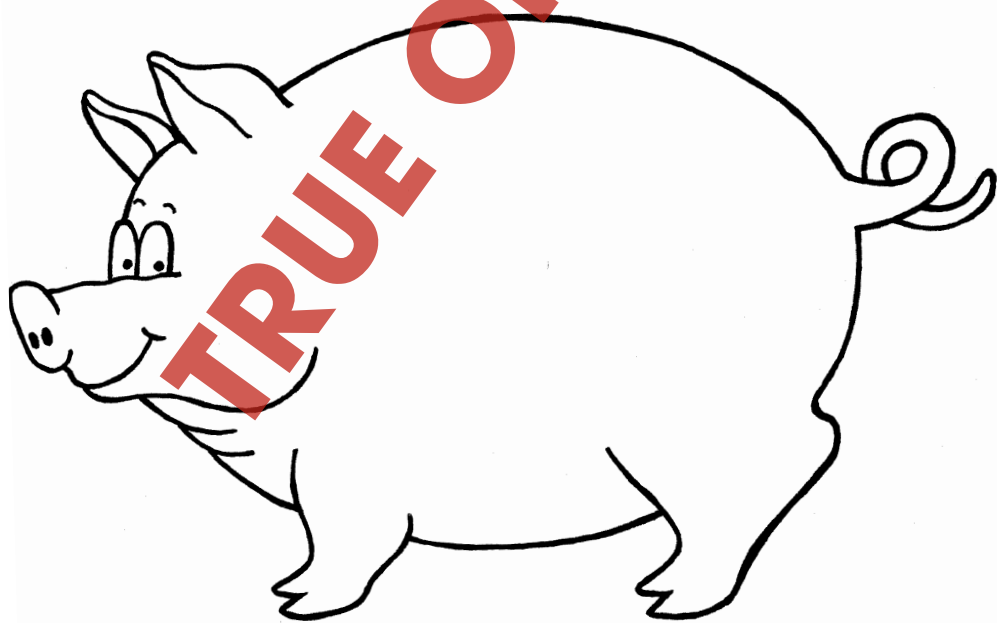
8

- 1) _____ Summer was almost over.
- 2) _____ All the attention Wilbur was receiving went to his head.
- 3) _____ Wilbur still worried about the future.
- 4) _____ Wilbur was not looking forward to going to the fair.
- 5) _____ Charlotte was very quiet because she had worries of her own.
- 6) _____ Charlotte said that she would go to the fair with Wilbur if she could.
- 7) _____ Wilbur felt friends were very important.
- 8) _____ Wilbur knew how to lay eggs.

8. Write the **singular form** of each word.

6

potatoes _____ knives _____ sheep _____
 duties _____ worries _____ eyelashes _____



2. **Word Search**

15

J V A G U E L Y L O P E R S U A D E E Y
 I I N C R W X P W X C I S K Y T R C K C
 P P D B O A S T N N A Y C L Y B Z Z I D
 R Q E T Q X T U E L Y V X C O L W T K Z
 Z N P X Q H O I S T E D A Y K J E N E D
 E I F D B I C J F H O R M I G H O D S I
 N Y B U I S T P T I I D O N T Y T E N Y
 S E D E N T A R Y P E H Y S T E R I C S
 A B O O X R W H S L Y D E C O G Y R D V
 K N C N N C E N B U H A W L T K E J X W
 N Y H J T C O M P U N C T I O N S V E D
 Z U K Z Z C A K I A T T F Y W A M Y F G
 N D Q V R X L X T B Z E E L U T L U U
 G S X W C C U C B Z T Y C N I N M H X N
 Q O G Z R V C A M P A I G N A P Z W E D
 N T E C W Q E E M W K X N B Q B C H N D
 H T M O N N F Q I O D H K G S G L N O V
 Z I G P W Y F G A O A K N B G S A E N D



campaign loathed anaesthetic vaguely gratified
 conspiracy unremitting rambled hysterics conscience
 compunctions untenable hoisted lair sedentary

3. Name **six kinds** of meat produced when pigs are butchered. Illustrate each one.

8

What is your favorite kind of pork? _____

Do you think you'd be able to eat Wilbur? _____

Charlotte's Web CROSSWORD PUZZLE

Name: _____



ACROSS

1. The second word in the web was _____.
7. The rat's name is _____.
8. The egg sac was _____ colored.
10. The last word in the web was _____.
14. Wilbur was born a _____.
15. Charlotte's last name is _____.
16. Wilbur drank milk from a _____.
17. Fern's brother is _____.
18. Charlotte built a sac to hold her _____.

DOWN

2. To Wilbur, a most satisfying thing is _____.
3. The first words in the web were _____ pig.
4. _____ was the other pig at the fair.
5. Did Fern love Wilbur more than anything?
6. Did Wilbur want to be a Christmas meal?
9. The web words were considered to be a _____.
11. A group of baby pigs is a _____.
12. Fern's last name is _____.
13. The third word in the web was _____.
19. Wilbur was sold for _____ dollars.

EVALUATION

Charlotte's Web
 By E. B. White



Chapters	Questions	Vocabulary and Language	Writing and Creativity	TOTAL
1, 2, 3	62	158	32	252 = %
4, 5, 6	44	111	38	193 = %
7, 8, 9	29	119	51	199 = %
10, 11, 12	32	70	38	140 = %
13, 14, 15	36	87	26	149 = %
16, 17, 18	55	23	21	99 = %
19, 20, 21, 22	45	85	20	150 = %



TOTAL: _____ = %
 1182

COMMENTS



CHAPTERS 16, 17, 18
Questions

55

Off to the Fair - Chapter XVI

24

1. Everyone went to bed early the night before the fair. What did each person dream about?

Fern _____

Avery _____

Lurvy _____

Mrs. Zuckerman _____

Mr. Zuckerman _____

2. Why did Mr. Arable polish his truck the morning of the fair?

3. What kind of bath did Mrs. Zuckerman give Wilbur?

Why did she do it that way?

4. How did Mr. Zuckerman feel about this new bath idea?

5. Which animals would go to the fair?

16 - 18 Questions

6

- dreamed that she was getting sick in the swings
y - the ferris wheel stopped and he was in the top car
y - throwing baseballs at a cloth cat and winning a genuine Navajo blanket

Zuckerman - dreaming about a deep freeze unit

Zuckerman - dreaming about Wilbur

Arable had offered to drive everybody to the fair, including Wilbur gave him a buttermilk bath.

our was filthy behind the ears and had a manure smudge on one side.

didn't think Wilbur needed a bath because he wasn't dirty and he lays in clean straw. He ght Edith was crazy!

lotte and Templeton would go to the fair with Wilbur.

decided to go to the fair because Wilbur may need her and she knows how to write.

pleton might be needed to run errands and do general work.

told him that a fair is a rat's paradise and has enough disgusting leftovers to satisfy a whole of rats.

vers may vary as there are more than eight listed - oats, peanut butter sandwiches, hard-boiled , cracker crumbs, bits of doughnuts, particles of cheese, popcorn fragments, frozen custard olings, etc.

sheep told Wilbur to struggle as pigs always resist when they are being loaded.

ad heard Mr. Arable say that Homer would get good ham and bacon from Wilbur when it e time to "kill that pig".

ed cold water on Wilbur to revive him.

7

vers may vary as there are more than two listed - some money, to win a doll, a balloon.

vers may vary as there are more than two listed - some money, to steer a jet plane,

seburger, raspberry soda pop, frozen custard.

- 70 cents Avery - 70 cents

vers may vary as there are more than six listed - hang on tight, don't get lost, don't get dirty, t get overheated, watch out for pickpockets, don't cross racetrack, don't eat a lot of stuff,

t spend all your money in the first few minutes, be back at noon.

is worried about Uncle because he's much bigger than Wilbur is for a "spring pig".

was worried about Charlotte because she looked swollen, seemed listless, and needed a nap.

wasn't feeling well.

silky white coat 2) curly tail 3) kind, radiant expression

le made favorable remarks about Uncle's great size.

spread the blanket he had won across the sideboards of the truck to make a shaded little tent e children to sit under.

8

told the rat to bring her back a word!

id not like being treated like a messenger boy.

lotte told Templeton that she would be writing tonight FOR THE LAST TIME.

ANSWER KEY