



UNIT OVERVIEW

Winnie the Pooh *A Novel Study*



OVERVIEW

This novel study provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels. Various areas such as reading comprehension, vocabulary development, spelling, grammar, and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately. Each chapter has assignments that generally fall into one of three categories.

1) Chapter Questions

For each chapter, students answer a thorough set of questions requiring answers in complete sentences. Reading comprehension is key as students must read and understand the *entire* book in order to answer the questions. (One major strength of the novel study approach is that students *must understand* the novel or they will be unable to do the required assignments)

2) Vocabulary and Language

Each chapter also includes activities dealing with such things as word meanings, use of the dictionary, spelling, parts of speech, antonyms/synonyms, syllables, punctuation and grammar.

3) Writing and Creativity

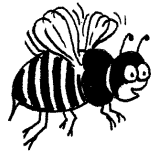
For each chapter, students apply what they have learned about language and grammar skills to write more effectively. Creative writing is the focus of these less-structured activities allowing teachers more opportunity to incorporate their own ideas into developing creative writing skills.

EVALUATION

Teachers can use the marking format provided or devise their own. Certain assignments are well suited to marking by students. However, it is important teachers mark assignments requiring answers in complete sentences to monitor student progress in this crucial area.

*** Note ***

As you can see, due to space considerations, the answers have not been included. (I suppose it is only fair that if students have to read the book, so must the teachers)



CHAPTER I

In Which
We Are Introduced to Winnie-the-Pooh
and some Bees, and the Stories Begin



A. QUESTIONS:

15

- Who is the author of this book? _____
- Who is the illustrator? _____
- What does an illustrator do? _____
- What is the setting of the story? _____
- What is the actual name of the bear? _____
- Who is telling the story about the bear? _____
- Who did the bear belong to? _____

E. LIBRARY RESEARCH - HONEY

10

Winnie-the-Pooh is quite fond of honey. Research the answers to the following questions.

- How is honey made? _____

- How do we get different kinds of honey? _____

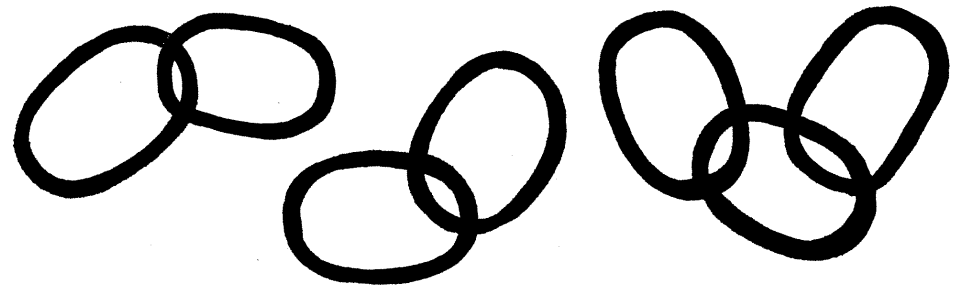
- List four uses of honey: _____



F. VERBS AND ADVERBS

3

On page 4 there are three adverbs. Find the adverbs plus the verbs each one describes. Write each pair in one of the links.



D. CHARACTER PROFILE

10

Chapter Title _____

Setting _____

Name of Character _____

Age of Character _____

Male or Female (Circle One) **F** **M**



Choose a character from Chapter 2. Describe what you think the character looked like. (Physical Characteristics)

What kind of personality did this character have?

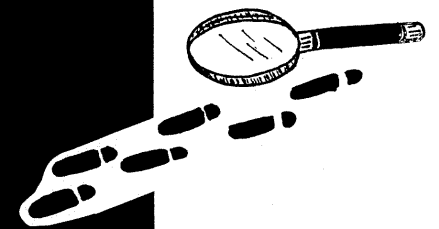
What did the character do that you admire?

E. CROSSWORD PUZZLE

10

Complete the puzzle.
Use your dictionary if you don't know the meanings.

- Across:
- using good maners
 - overweight
 - a storage place for food
 - feeling good about something
 - sadly
- Down:
- not being carefull
 - made smaller
 - a scratching, rustling movement
 - stuck
 - to fit well with your plans



Chapter 2

60

gloomily	proudly	stoutness
scuffling	carelessly	wedged
larder	politely	convenient
	condensed	

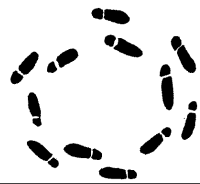
D. ILLUSTRATION

Pooh and Piglet were tracking a woozle. If Earnest Shephard, the illustrator of the book, had drawn a woozle, what do you think it would have looked like? Draw one.



ILLUSTRATION

Chapter 3



B. WORD SEARCH

T U U S A M T O L Y A D X R N A
 H S W T I P C T X N J Z S V E I
 D C Z U S X N O Y H S H Y R K V
 V E C M J K K M P H G L O O M Y
 J X L P G S C Z K S T F W F V I
 S H B I L M O V G T E H B Y F O
 B Y F N C C L L R R J G B X L A
 M U C G D A M C E H A T R P D U
 Q V K V G M T H S M L Z A F E W
 L D W U T Z W E I E N K I O B F
 G R J J H R N S D H J L N N I M
 M N C U I P M T E X P X Y W G C
 V L Z L S P I N N E Y E O Q J Y
 Y A N H T R Z U C A Y P X Q M Z
 R N B D L X U T E A L D E D Q X
 I H Z E Y S J S Q V Q G X U T T

WORD SEARCH



WORD LIST

- | | | | |
|-----------|-----------|----------|---------|
| thistly | wherefore | stumping | gloomy |
| gazing | solemnly | copse | spinney |
| residence | chestnuts | delicate | brain |

Done by: _____

C. POETRY

Make an acrostic poem to tell what the characters are like using the first letter in their names as the first letter in your character word.

Make an acrostic poem with Pooh, Piglet, Eeyore, and Owl.

E _____
 E _____
 Y _____
 O _____
 R _____
 E _____

P _____
 I _____
 G _____
 L _____
 E _____
 T _____

P _____
 O _____
 O _____
 H _____

O _____
 W _____
 L _____

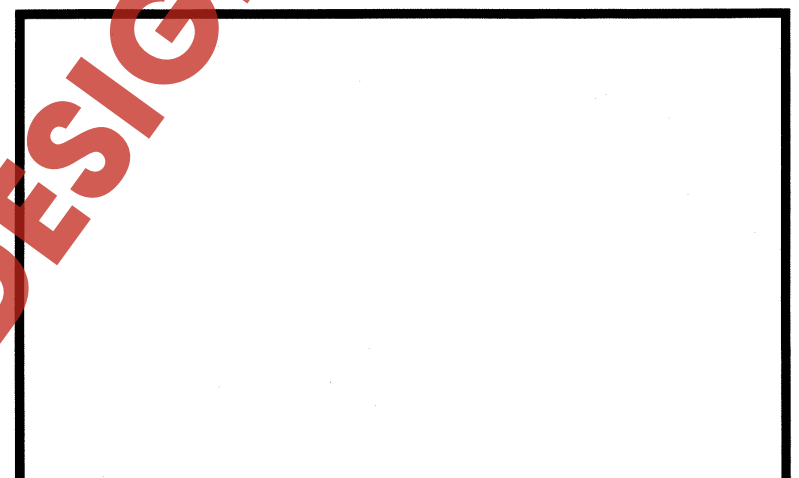
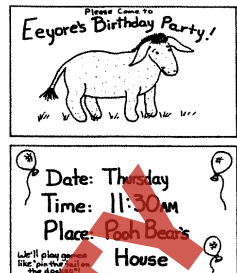


POETRY

D. CREATION

Design a birthday card for Eeyore's birthday party. Include the date, time and place.

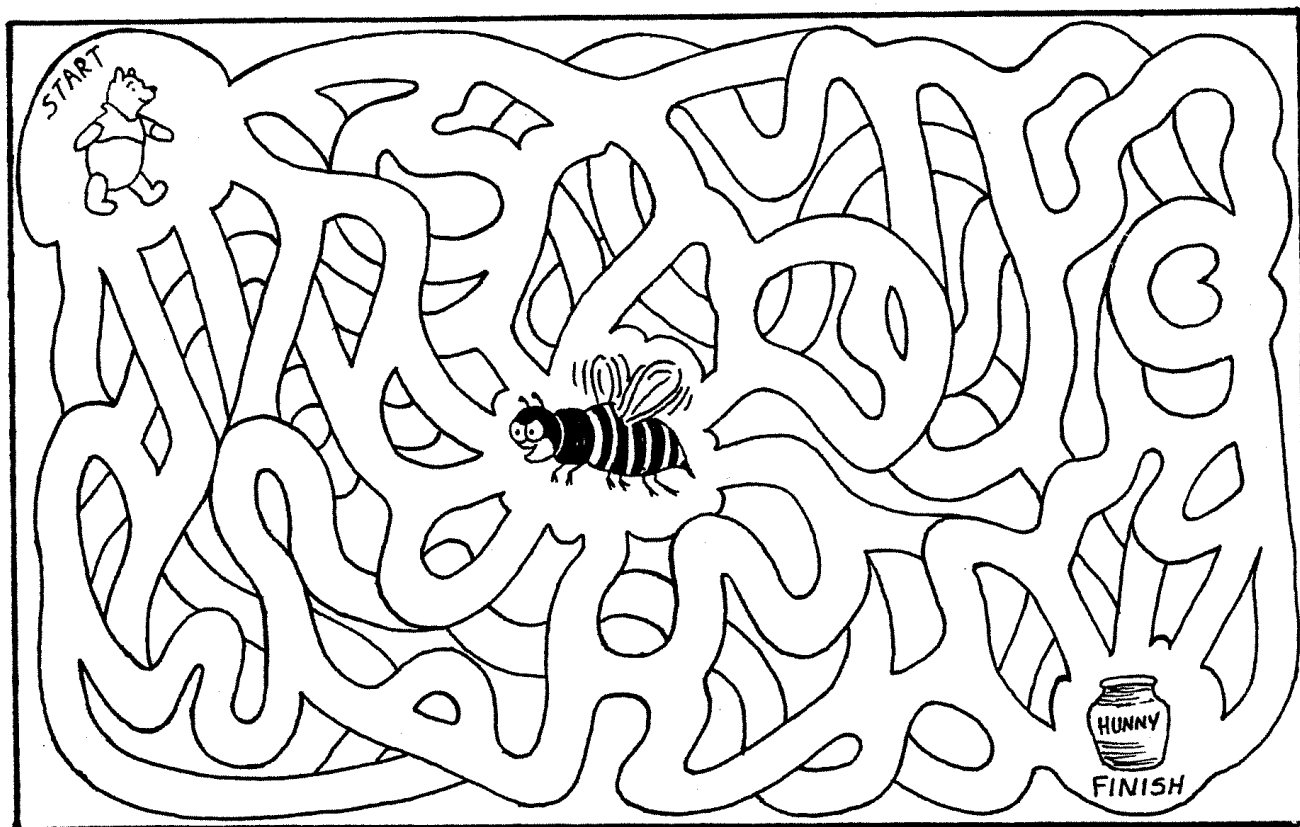
EXAMPLE



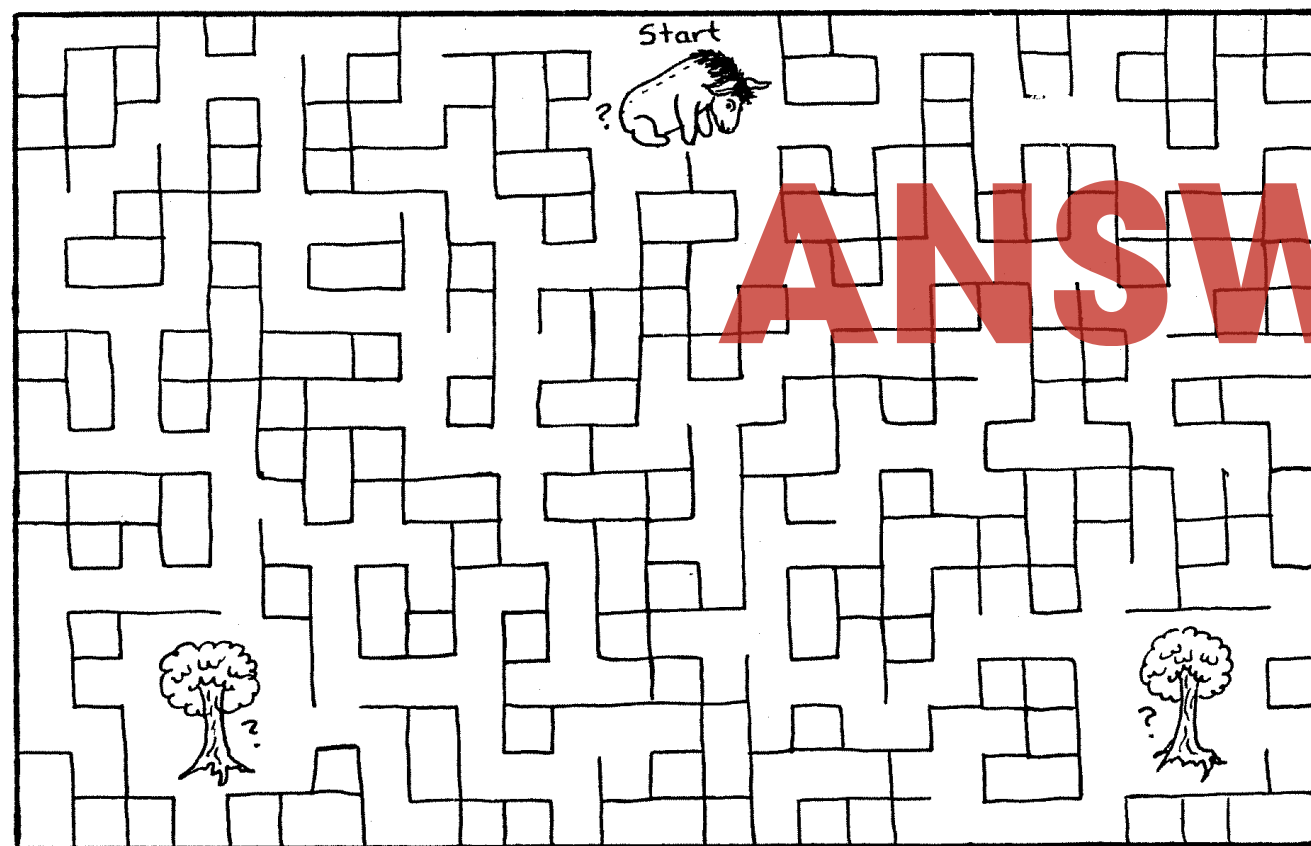
Chapter 6

DESIGN ACTIVITY

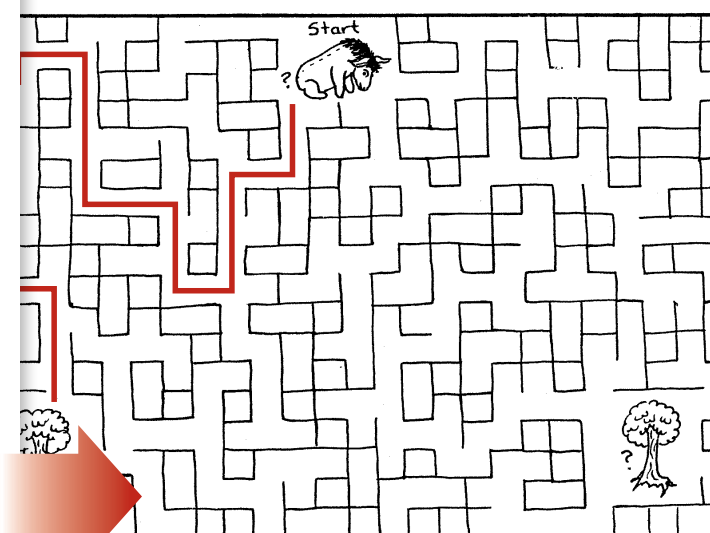
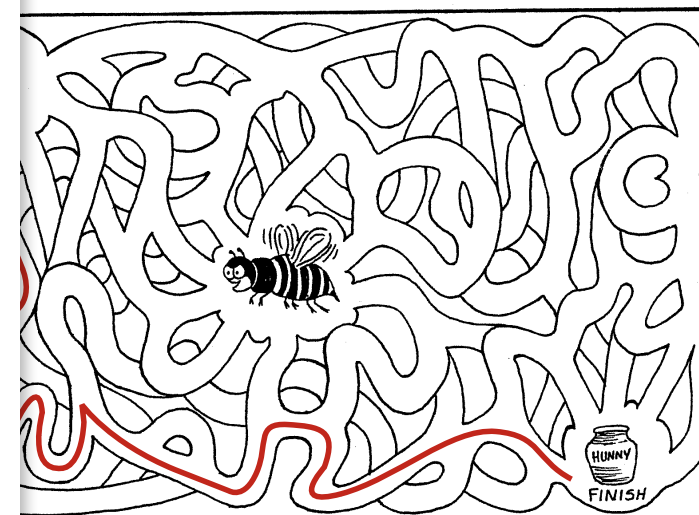
Pooh has to find his hunny pot without getting stung by the bee.



Eeyore has lost his tail behind one of the trees. Which one?



Chapter IV - Maze:



Chapter V - Questions:

1. No one else was saying they saw one so Pooh did too, even though he didn't know what a Heffalump was like. 2. Answers will vary. 3. Pooh wanted to set a Cunning Trap and told Piglet he would need him to help. 4. To dig a very deep hole and put honey in it to draw them and they would fall in the pit. 5. To lead the Heffalump home. 6. He figured he had a headache. 7. He had the honey jar stuck on his head and Piglet thought he was a Heffalump until he took the jar off his head.

Chapter V - Vocabulary:

1. to not have much concern 2. a plant with purple flowers 3. to be very sly and smart 4. to be very serious; stern 5. to say in a voice like a whisper 6. prickles and thistles 7. to be very careful 8. to be without hope 9. to be full of concern 10. anxiously 11. ashamed 12. cautiously 13. counting 14. fierce 15. friendly 16. headache 17. Heffalump 18. horrible 19. miserable 20. mysteriously 21. polish 22. Pooh 23. prickles

Chapter V - What I Liked Best:

Answers will vary.

Chapter V - Profile A Creature:

Answers will vary.

Chapter VI - Questions:

1. Missing or evoking pity, sympathetic sadness, sorrow, etc. 2. It was his birthday and he had no presents or cake. 3. The problem was that Eeyore couldn't see the cake and presents because there weren't any. Pooh didn't understand. 4. He was trying to explain about Eeyore to Piglet and was distracted. 5. Because he didn't know how to spell "Birthday" and was anxious about Pooh knowing he couldn't spell. 6. He was trying to put one hoof up to his ear and would fall.

ANSWER KEY