UNIT OVERVIEW

The "Feelings" unit is a two week unit intended for use during the first few months of Grade One, when children are starting to develop their reading and writing skills. Children write complete sentences, rhyme, put words into alphabetical order, use descriptive words, use context, and use their phonetic knowledge to decode words.

A display of books about feelings should be set up somewhere in the classroom. The books motivate the children and encourage them to read for enjoyment and for information. Children read these books in their spare time and during silent reading.

Section One: Lesson Plans

Section One contains two weeks of lesson plans. The lesson plans describe the different teaching strategies for using the activities in each day's lesson. Each lesson includes a spelling activity, a brainstorming activity, a study of new words, work in the activity book, work in the writing book, and playing the match game.

Section Two: Student Booklets

Section Two includes two booklets that are ready to be photocopied for student use. The first booklet is the *Feelings Activity Book*. Every topic covered in the activity book includes a paragraph about the topic and a number of language activities related to the paragraph. The second booklet is the *Feelings Writing Book*. The writing book provides space for the children to illustrate each topic and then write a few sentences about the pictures they drew.

Section Three: Parent Pages

Section Three includes ten parent pages. The children take home a parent page at the end of each day's lesson. The parent pages are



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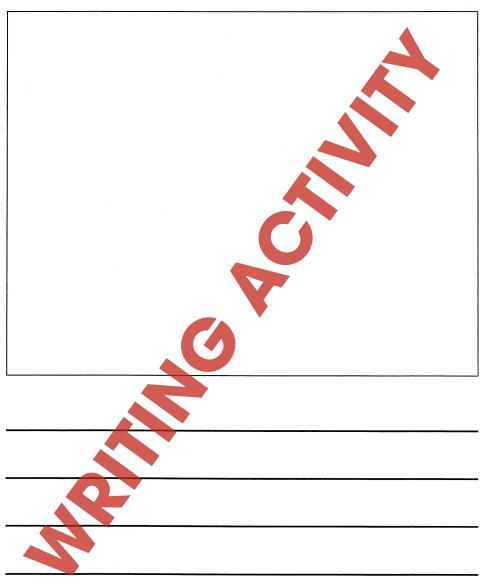




Sometimes children feel happy. Happy is a good feeling. Children smile when they feel happy. Some children feel happy when they visit a friend. Other children feel happy when they play with a favourite toy.

1.	What do children do when they are happy?
2	When do the bible of the control
2.	When do some children feel happy?
3.	What makes you happy?

Happy



WEEK ONE – DAY ONE

Dear Parents: This worksheet reviews the sounds and concepts your child learned at school today. Take five to ten minutes to complete the activities on this page with your child. The activities reinforce today's lessons. Depending on your child's present ability, you may want to do these activities orally or you may want your child to do some or all of the writing. Encourage your child to do as much writing as he/she is able to do on his/her own.

Think of five words that have the 'oy' sound in toy.



Put the following words into 'ABC' order

play day tray feel peel reel

1. ______
2. _____
2. _____

Fill in the blanks with the correct word.

	uic biai	IKS WITH THE CO	TIECT WOIG.		
S	mile	children	feeling	happy	visit
1.	Some	times children	feel		•
2.	Нарру	is a good			
3.	Childre	en	who	en they are I	парру.
4.	Some	children feel h	appy when	they	
	friend.				

5. Birthdays are happy times for _____

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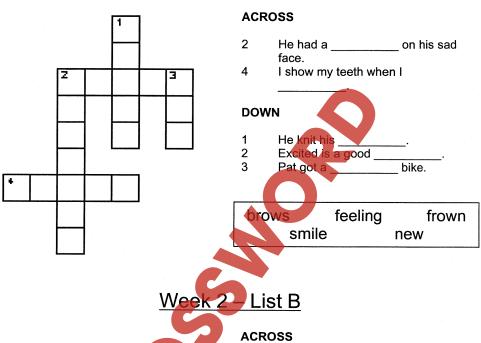
GROUP WORD CARDS

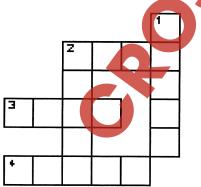


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CROSSWORD PUZZLES

Week 1 – List B





2	Be careful n	ot to	
3	He got		when he fell.
4		where	you are going!
DOW	N		

We need to __ _ at night. Lisa got _ place in the race.

fall	first	hurt
sleep		watch

SPELLING LISTS

Week 1 – List A	Week 1 – List B	Week 1 – List C
mad	feeling	angry
toy	frown	happy
yell	smile	scared
time	brows	surprised
way	dark	eyebrows
red	new	circus
Week 2 – List A	Week 2 List B	Week 2 – List C
WEER Z - LIST A	WCCR Z List B	WCCK Z LIST O
sad	hurt	nervous
hand	present	wrong
class	first	grumpy
pet	sleep	excited
find	fall	holiday
gift	watch	question

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		<u>UNIT TEST</u>			
		Name:			
A.	Fill	the blanks with the correct word.			
		school excited surprised sad feelings			
	1.	Children are when they go on a holiday.			
	2.	Children are when a pet dies.			
	3.	Some children are nervous on their first day of			
	4.	Some children are when they go to the circus.			
	5.	There are many different			
B.	Prin	two words that rhyme beside each word.			
	1.	mad			
	2.	sleep			
	3.	ride			
	4.	fall			
	5.	pet			
C.	Prin	five different feelings.			
	1.				
	2.				
	3.				
	4.				
	5.				
D.	Put the following words into 'ABC' order:				
		happy sad mad excited scared			
	1.				
	2.				
	3.				
	4.				

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