

# UNIT OVERVIEW

The "Transportation" unit is a two week unit intended for use during the first few months of Grade One, when children are starting to develop their reading and writing skills. Children write complete sentences, rhyme, put words into alphabetical order, use determine opposites, use context, and use their phonetic knowledge to decode words.

A display of books about transportation should be set up somewhere in the classroom. The books motivate the children and encourage them to read for enjoyment and for information. Children read these books in their spare time and during silent reading.

## Section One: Lesson Plans

Section One contains two weeks of lesson plans. The lesson plans describe the different teaching strategies for using the activities in each day's lesson. Each lesson includes a spelling activity, a brainstorming activity, a study of new words, work in the activity book, work in the writing book, and playing the match game.

## Section Two: Student Booklets

Section Two includes two booklets that are ready to be photocopied for student use. The first booklet is the *Transportation Activity Book*. Every topic covered in the activity book includes a paragraph about the topic and a number of language activities related to the paragraph. The second booklet is the *Transportation Writing Book*. The writing book provides space for the children to illustrate each topic and then write a few sentences about the pictures they drew.



## Scooters

Children can ride on scooters. They ride scooters to get from one place to another. Children put their hands on the handle bars. They put one of their feet on the scooter. They push the scooter with their other foot.

1. How do children make the scooter move?

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2. Where do children put their hands?

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3. Where do children put their feet?

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## Bicycles



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## WEEK ONE – DAY ONE

Dear Parents: This worksheet reviews the sounds and concepts your child learned at school today. Take five to ten minutes to complete the activities on this page with your child. The activities reinforce today's lessons. Depending on your child's present ability, you may want to do these activities orally or you may want your child to do some or all of the writing. Encourage your child to do as much writing as he/she is able to do on his/her own.

Think of five words that have the 'oo' sound in scooter.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

Put the following words into 'ABC' order:

scoot    loot    boot    ride    side    hide

1. \_\_\_\_\_ 1. \_\_\_\_\_  
2. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 3. \_\_\_\_\_

Fill in the blanks with the correct word.

hands    scooter    foot    ride    children

1. A \_\_\_\_\_ has wheels and a handle bar.
2. Scooters take \_\_\_\_\_ from one place to another.
3. Children put one \_\_\_\_\_ on the scooter.
4. They put their \_\_\_\_\_ on the handle bars.
5. Scooters are fun to \_\_\_\_\_.

blade

airplane

sky

stick

pogo

## SPELLING LISTS

### Week 1 – List A

bus  
hand  
van  
sky  
up  
fish

### Week 1 – List B

foot  
wheel  
car  
truck  
train  
stick

### Week 1 – List C

wagon  
bicycle  
automobile  
scooter  
water  
airplane

### Week 2 – List A

fly  
fun  
sit  
jump  
big  
down

### Week 2 – List B

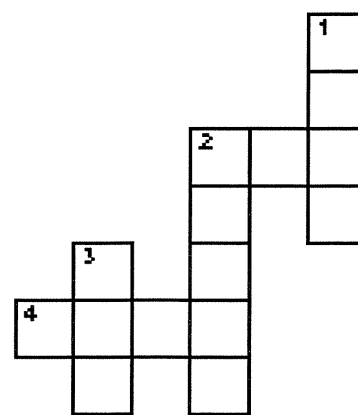
seat  
ride  
boat  
roller  
blade  
track

### Week 2 – List C

children  
pilot  
school  
travel  
hockey  
passenger

## CROSSWORD PUZZLES

### Week 1 – List A



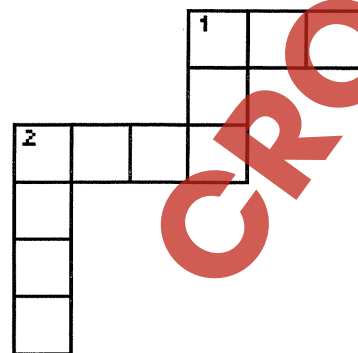
#### ACROSS

- 2 Children ride a \_\_\_\_\_ to school.  
4 Wave your \_\_\_\_\_.

#### DOWN

- 1 My Dad likes to \_\_\_\_\_ from a boat.  
2 The \_\_\_\_\_ fly in the sky.  
3 We own a \_\_\_\_\_.

### Week 2 – List A



#### ACROSS

- 1 Birds \_\_\_\_\_ in the sky.  
2 She likes to go \_\_\_\_\_ the slide.

#### DOWN

- 1 We had \_\_\_\_\_ at the park.  
2 I sit in a \_\_\_\_\_ at school.

## UNIT TEST

Name: \_\_\_\_\_

#### A. Fill in the blanks with the correct word.

train    car    water    pilot    wagon

1. A \_\_\_\_\_ is one kind of automobile.
2. You pull a \_\_\_\_\_ to make it go.
3. A \_\_\_\_\_ flies an airplane.
4. Boats float on \_\_\_\_\_.
5. A \_\_\_\_\_ moves on tracks.

#### B. Print two words that rhyme beside each word.

1. ride \_\_\_\_\_
2. bus \_\_\_\_\_
3. car \_\_\_\_\_
4. boat \_\_\_\_\_
5. van \_\_\_\_\_

#### C. Print one word that is the opposite of each word.

1. push \_\_\_\_\_
2. stop \_\_\_\_\_
3. little \_\_\_\_\_
4. work \_\_\_\_\_
5. down \_\_\_\_\_

#### D. Put the following words in 'ABC' order.

bicycle    scooter    airplane    train    wagon

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## UNIT EVALUATION

Name: \_\_\_\_\_

Three things that I have learned about transportation are:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

One thing I liked about this unit was:

\_\_\_\_\_  
\_\_\_\_\_

One thing I did not like about this unit was:

\_\_\_\_\_  
\_\_\_\_\_