

Princess Cranky Pants - Storyboard Story

Princess Cranky Pants is a spoiled princess who demands the impossible from her nanny. The story goes through the days of the week and has a pair of rhyming words for each day.

Student objectives

1. Students will listen to an oral story.
2. Student will reinforce rhyming words.
3. Students will reinforce the days of the week.
4. Students will recognize inappropriate behaviour.

Additional materials

- ✓ construction paper
- ✓ wax crayons, scissors, glue
- ✓ presentation folder
- ✓ 9" x 12" zip close bag

How to set up

Before starting, make a photocopy of the story pictures and the text to use as your working copies. Save your originals.

Use your story pictures for your own ideas. Reduce the pictures for newsletters or enlarge with an overhead projector to make bulletin board with your own creative touch.

Follow the easy steps

♥ Colouring the story pictures

Wax crayon, applied lightly, makes colouring go faster. Just remember that if you press too hard and get too much wax on the paper, the wax will melt when the piece is laminated.

♥ The story text

Trim the pages of the story text. Use a chisel tip marker to outline the page with some colour. Number the pages. Mount the story text onto 8 ½" x 11" bristle pages or cardstock. Laminate.

♥ Story folders

Make a story folder to hold the text and story pictures.

Label a presentation folder. Write the title of the story on a label placed on the outside of the folder. Store the story picture pieces in a zip close bag, to be placed in one of the pockets.



How to use

Become familiar with the story before telling it to the class. This is an oral story and the text is provided for a reference. You can tell the story your way. Add the story pictures to the story board when the text is bolded.

Provide the story folder for students to retell the story.

Princess Cranky Pants

by Vera Trembach

Once upon a time in a make believe **castle** way up in northern Saskatchewan, lived Princess Cranky Pants. Cranky Pants was not her real name but a **nasty** nickname she earned from her behaviour. Princess Cranky Pants was a bossy princess and a spoiled brat.

"I am a **princess**," she said, "I am filthy rich and I can have what I want ever I want and when ever I want it."

Now tell me, does she look like a nice girl?

Princess Cranky Pants had pretty much everything.

This is her nice and very tired **nanny** who looks after her.

Long ago, at the beginning of the week, Princess Cranky Pants said to her nanny, "This week I want animals. I want animals that rhyme with something."

"Yoi," said the nanny.

On Sunday the princess said, "I want a fox in a box." So, her nanny searched the kingdom and found a **fox in a box**.

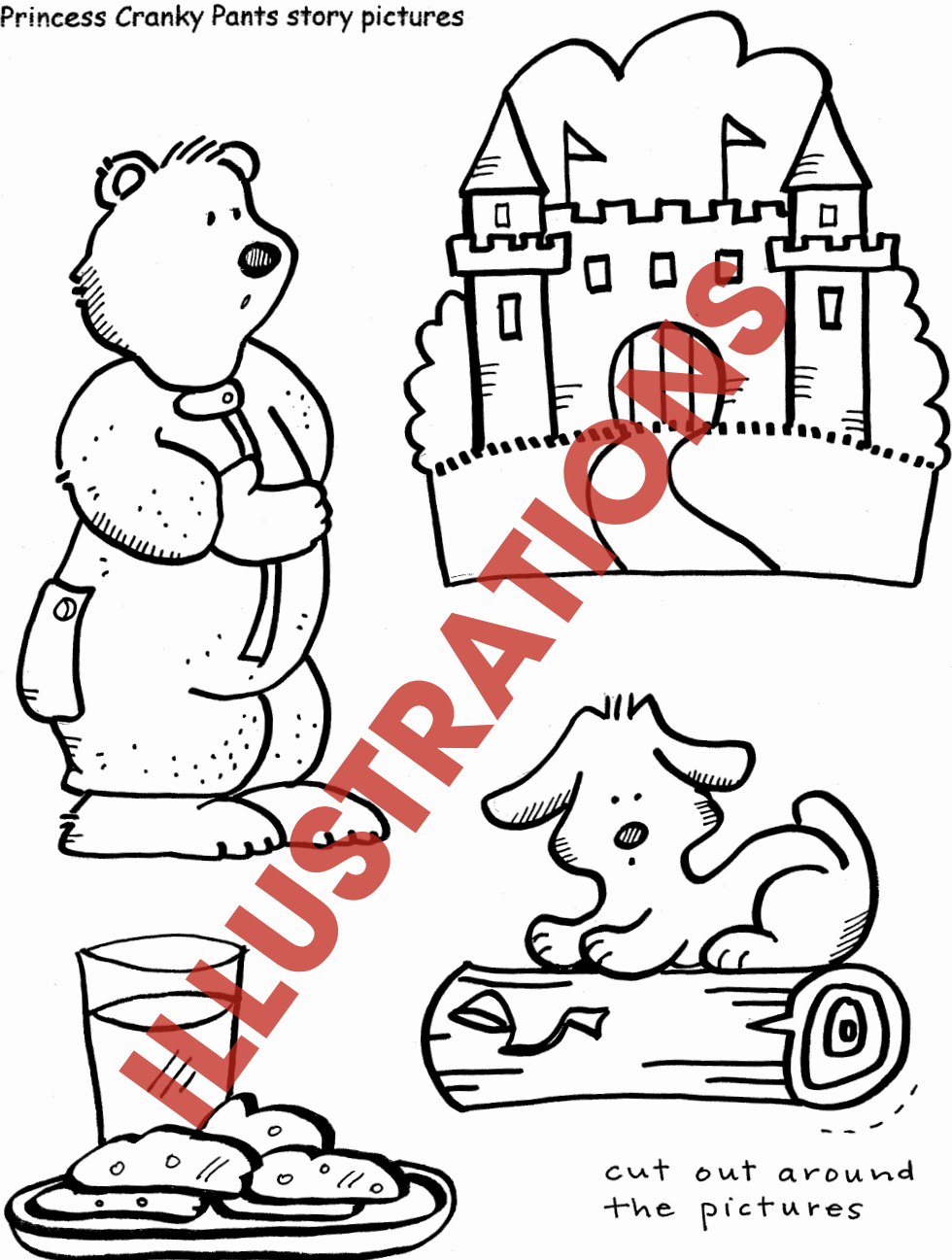
On Monday the princess said, "I want a dog on a log." So, her nanny searched the kingdom and found a **dog on a log**.

On Tuesday the princess said, "I want a grizzly bear in long underwear." So, her nanny searched the kingdom and found a **grizzly bear in long underwear**.

On Wednesday the princess said, "I want a cat wearing a hat." So, her nanny searched the kingdom and found a **cat wearing a hat**.

On Thursday the princess said, "I want a dragon in a wagon." So, her nanny searched the kingdom and found a **dragon in a wagon**.

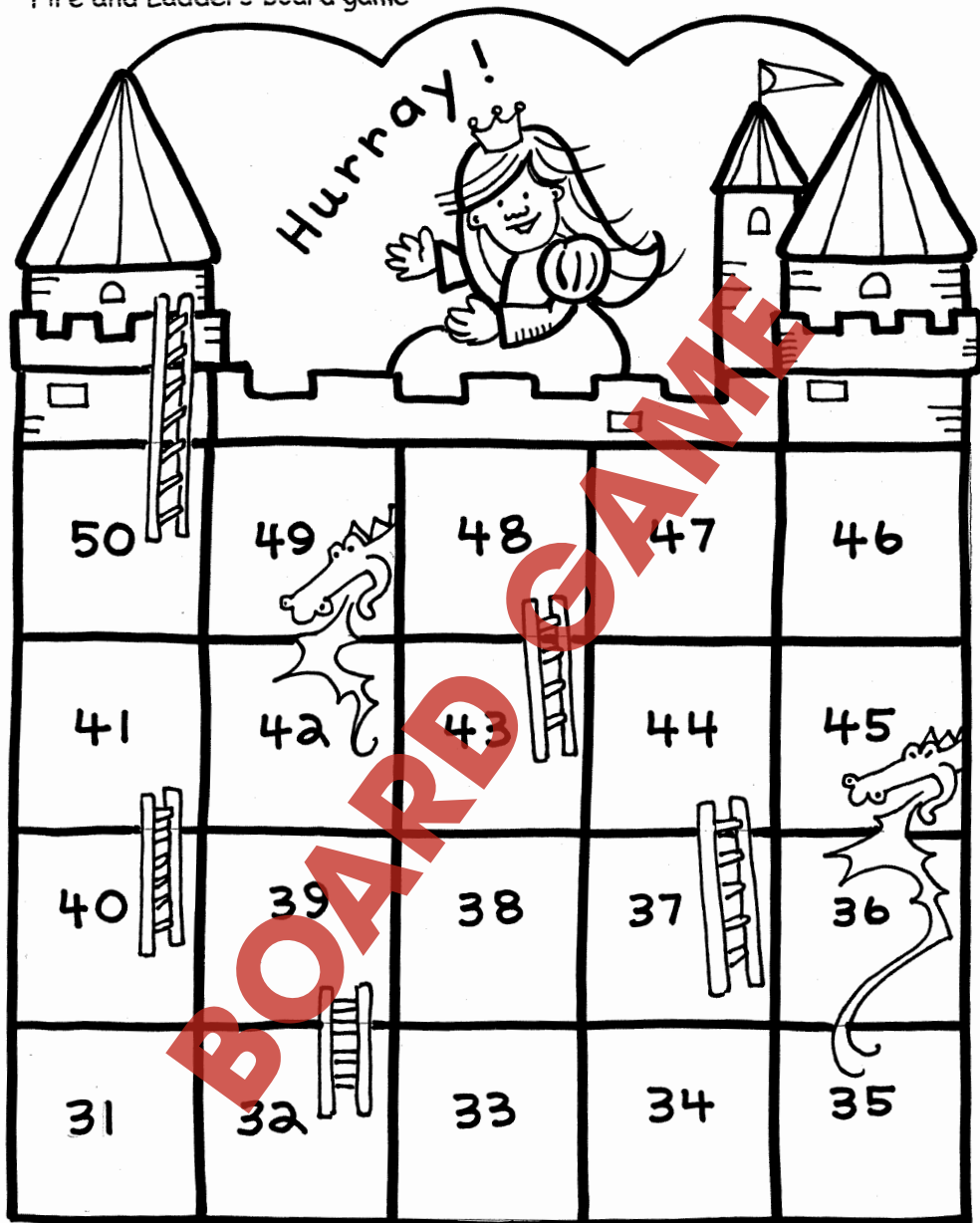
Princess Cranky Pants story pictures



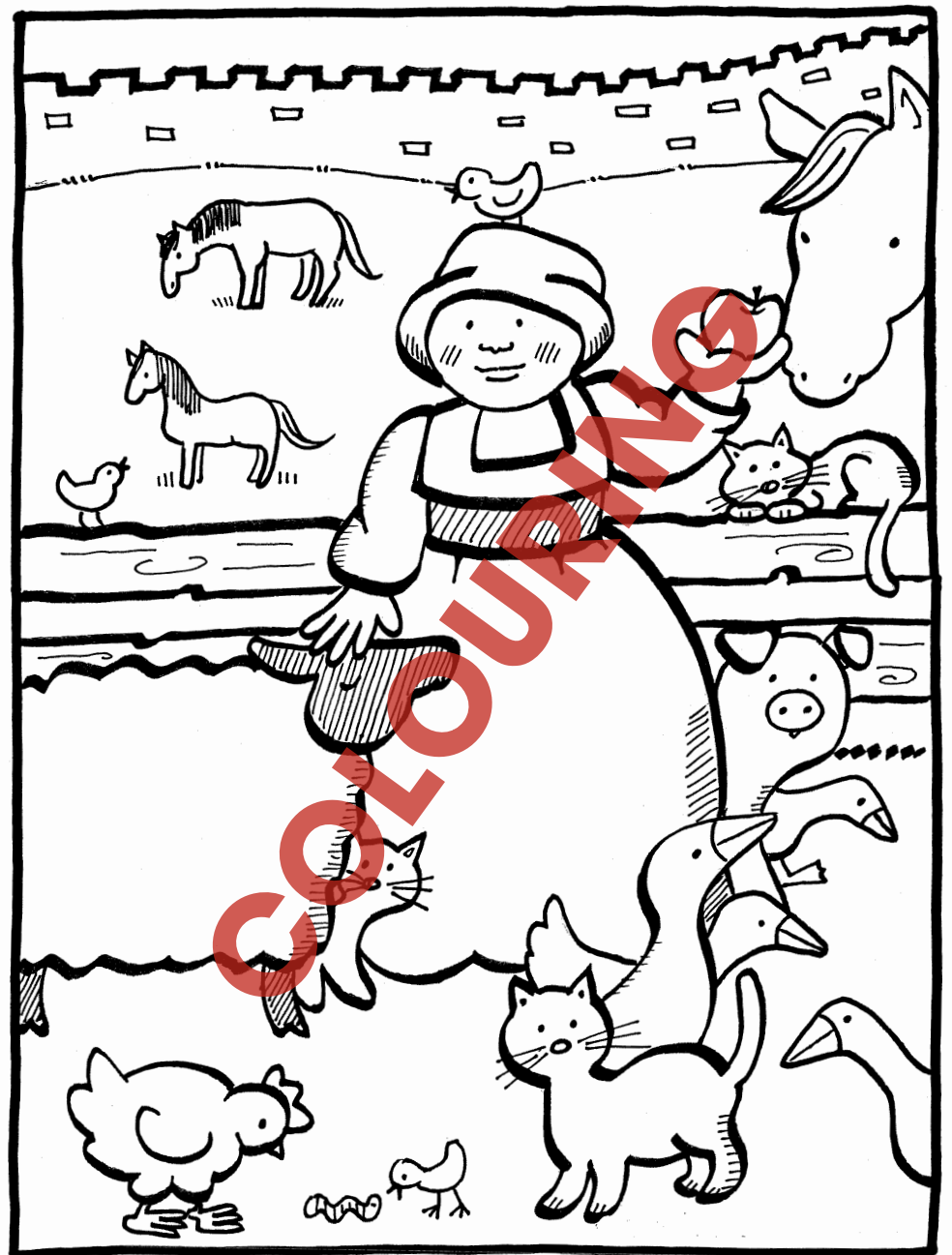
Once upon a time there was a prince
named Dave. Prince Dave lived in a beautiful
castle.

There were 100 nice girls in the
kingdom, but Prince Dave wanted to marry a
princess. Prince Dave always said,
"Every princess is a girl but not every
girl is a princess."

Fire and Ladders board game



Castle animals picture



Castle Count - Counting and Visual Discrimination

Student objective

Students will count the items in the castle picture.

Markers

transparent bingo markers

Additional materials

file folder

Additional instructions

Glue the instruction card to the outside of the file folder.

Instruction card

Castle Count

Can you find and count the things in the castle picture? Use the markers to show your answers.



What Belongs in a Castle? - Classification and Critical Thinking

Student objective

Students will sort the items according to what belongs in a castle and what belongs in a modern day house.

Place the pictures inside a file folder. Glue a large manilla envelope on the backside after laminating, to hold the sorting pieces.

Instruction card

What Belongs in a Castle?

My house?

What belongs in a medieval castle and what belongs in a modern house? Can you sort it out?

My castle?

