

# What a Mess !

This is a funny story about a girl who doesn't like to keep her room clean. Read the story as a supplement to your environmental theme study. Use the story as a kick start to a classroom environmental awareness project. Students will become responsible towards keeping their immediate environment tidy and clean.

## INCLUDED RESOURCES

1. Big book pattern for What a Mess !.
2. Bulletin Board for Classroom Helpers.
3. Certificate of Classroom Helper Award.
4. Hands On, "Can you help Kathryn clean up her room?"
5. Hands On Activity for Story Sequencing.

## ADDITIONAL RESOURCES

1. Visual Discrimination, "Match the Labels" Hands On Activity, pp 78-80 from Great Big Wonderful Me:
2. Classification Hands On Activity, "Touch, Don't Touch" pp 54-57 from Hands On for Classification:

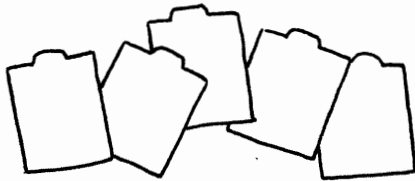
## STUDENT SKILLS AND OBJECTIVES

1. Students will realize that respect and responsibility towards a good environment can begin at home with their own belongings, and in the classroom that is shared with others.
2. Students will understand the household cleaners can be dangerous.
3. Students will listen to a story.
4. Students will participate in an oral discussion.
5. Students will participate as Classroom Helpers.

## MAKING THE BIG BOOK, WHAT A MESS!

You will need 3 sheets of green two ply bristol measuring approximately 23x28", scissors, glue, crayons or markers for colouring.

1. Enlarge the garbage can pattern to 1/2 the size of a bristol sheet for a pattern.
2. Cut out 4 more to give you 5 pages shaped like a garbage can.
3. Colour the illustrations and cut out: cut out the text.
4. Assemble as shown:

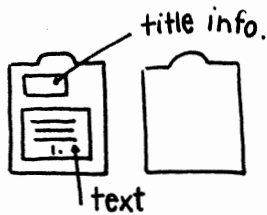


Glue on cover illustration. Outline the markings of a garbage can with a black or dark green marker.



cover illustration

Glue the title information at the top of the first inside page. Glue the first page of the text.



On the first page, glue the illustration.

And so on.

Laminate and bind



## READING THE STORY

Cover the title of the story and ask students to guess what the story is about. Read the story orally to the class. Read again, looking for new things in the illustrations.

1. What does the spider web tell us?
2. Can you find the little mouse in each picture?

## ORAL DISCUSSION

1. Why should the girl in the story keep her room clean?
2. What are the benefits of keeping tidy and clean?
3. What does it mean to be grounded? Why would the girl get grounded?
4. What could the girl in the story do to tidy up her room?
5. Discuss the exaggeration in the story. Did her room really look like a garbage dump? Did it really look like a pigpen?

## CLASS STUDY

Discuss household cleaners. Discuss the labels on the cleaners and what they mean. Never touch household cleaners without permission from a parent.

Why are cleaners locked in a cupboard?

## HANDS ON ACTIVITY

Can you help Kathryn clean up her room?

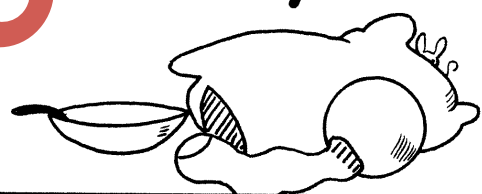
Colour and cut out the pieces. Mount on a bristol backing and laminate. Store in a zipclose bag at a Learning Centre.

## HANDS ON ACTIVITY - Story Sequencing

Photocopy the story onto a coloured bond paper, omitting the title page. Add the instructions at the bottom of the cover page. Reduce by 64% on the photocopier for a smaller activity. Mount each page onto a two ply bristol backing. Laminate.

## INSTRUCTION CARD

Can you put the story in the right order?

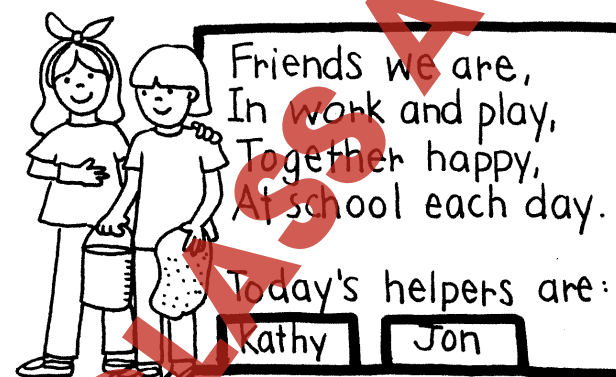


Optional: Hands On Activity from *Great Big Wonderful Me* and *Hands On for Classification*. See ADDITIONAL RESOURCES on page 2.

## CLASS ACTIVITY

Talk about ways to keep the classroom tidy. Designate a helper each day and small jobs that the helper can do. Enlarge the BULLETIN BOARD patterns to 11x17" with a photocopier and display. Add new names each day.

Award the Classroom Helper certificate to each student for participation. Photocopy the certificate page onto coloured bond paper and cut in half.



Friends we are,  
In work and play,  
Together happy,  
At school each day.

Today's helpers are:  
Kathy Jon

"Don't just lie there  
Like a lump!  
Your room looks like  
A garbage dump!"

page one



**CLASSROOM HELPER AWARD**

for \_\_\_\_\_

Thank you for helping to keep our classroom tidy!

Your teacher, \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_



**CLASSROOM HELPER AWARD**

for \_\_\_\_\_

Thank you for helping to keep our classroom tidy!

Your teacher, \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

