

Winter Tales

storyboard stories and little books to
make for the classroom

SUITABLE FOR PRESCHOOL - GRADE TWO

Contents

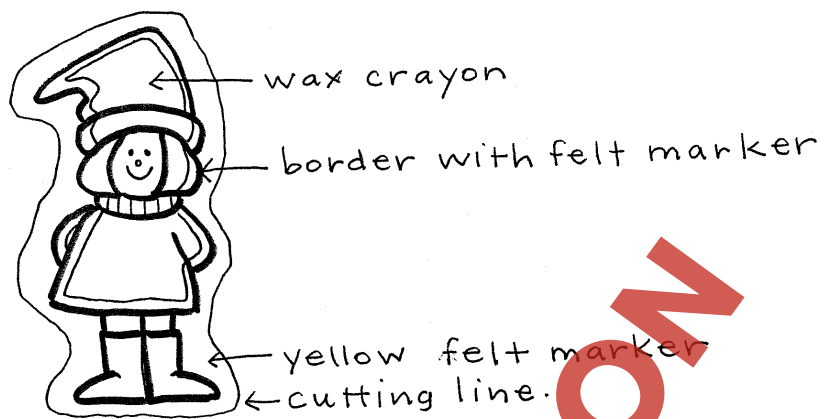
How to Set Up the Storyboard Stories

Hannah's Toque

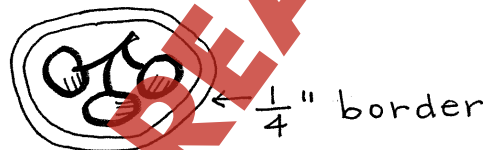
Douglas Fir Tree

How the Animals Found the Sun

Little Book Patterns for All Three Stories



Prepare the story picture pieces for the storyboard. Cut out the pictures and mount them on a backing of construction paper. Cut them out again. Make sure you leave about $\frac{1}{4}$ " of the construction paper as a border so the laminate doesn't come apart.



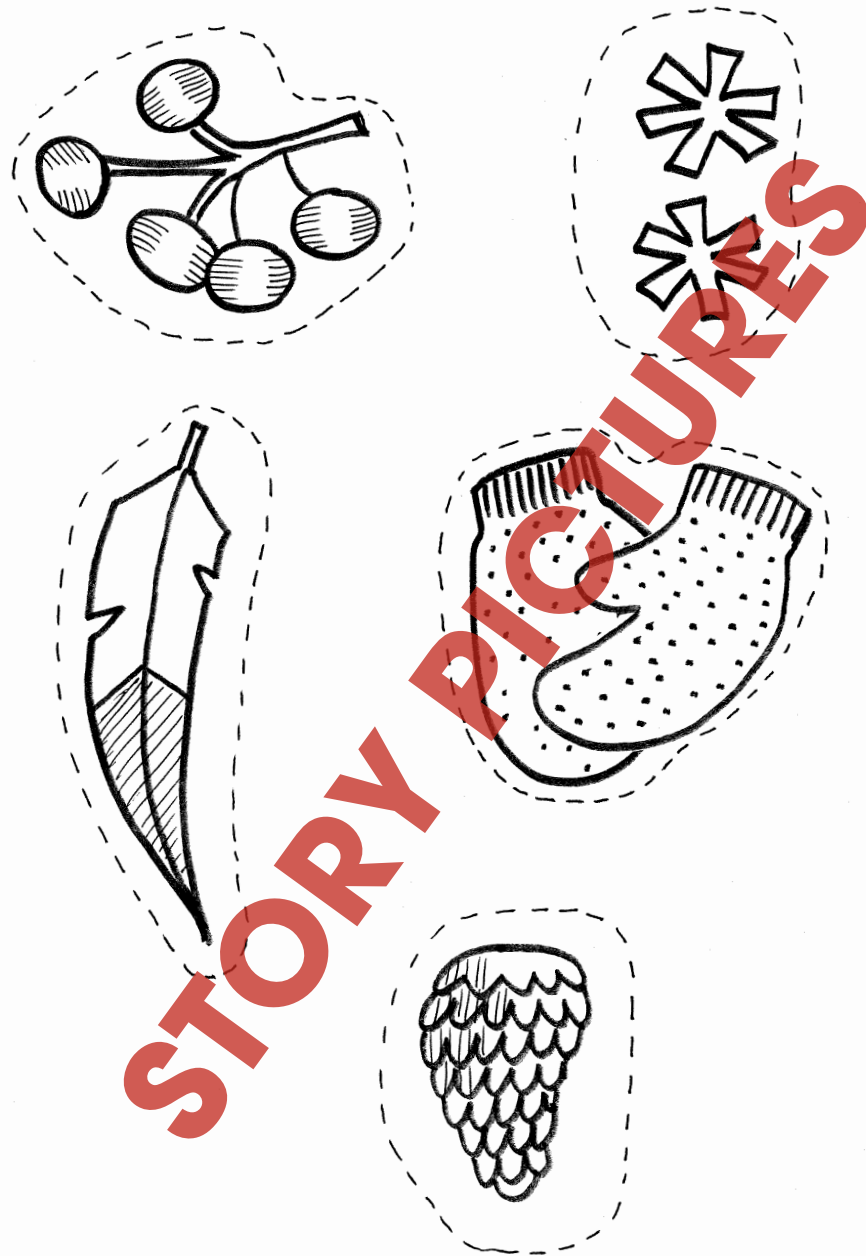
On the back of each piece, write the name of the story. Number the pieces. 1/12, 2/12, 3/12 etc. so you know how many pieces belong to the story. Should a piece be misplaced or mixed up with other pieces, you will easily be able to put it back where it belongs.

Laminate the pieces.

Prepare the backs of the pieces for a storyboard.

- For a flannel board: place dots of self adhesive velcro or flannel.
- For a magnet board, place magnetic strips on the backs.
- For a cardboard or magnetic display board or a blackboard, use sticky tack as needed.

Hannah's Toque storyboard pictures



Douglas Fir Tree

A great big fir tree lived in the park. The tree dropped a pinecone. Inside the pinecone were seeds. From one seed, Douglas grew.

"I want to be big enough to be a Christmas tree," said Douglas.

The sun shone for ten springs.

The rain came for ten summers.

For ten autumns and ten winters, Douglas rested.

Douglas' trunk grew and grew. His crown grew and grew and grew and grew.

One day on the tenth winter, some children came to the park. They looked at Douglas.

"This tree will be the community Christmas tree," they shouted.

The children decorated Douglas with Christmas lights, "One red, one white, one blue, one green, one pink, and one purple. On Douglas' tree top they placed a big yellow star."

"Hurray for our Christmas tree!" shouted all the children.

The following spring, Douglas lost a pinecone. From a seed in that pinecone, another tree grew, Douglas Junior.

Story pictures for Douglas Fir Tree



Colour the lights red, white, blue, green and purple.

Colour the star yellow.

Little Books with Creative Activities for Each Story

Students can enjoy a written version of each story, Hannah's Toque, Douglas Fir Tree, and How the Animals Found the Sun. Send the stories home to enjoy with the family. Each story has creative activities to complete.

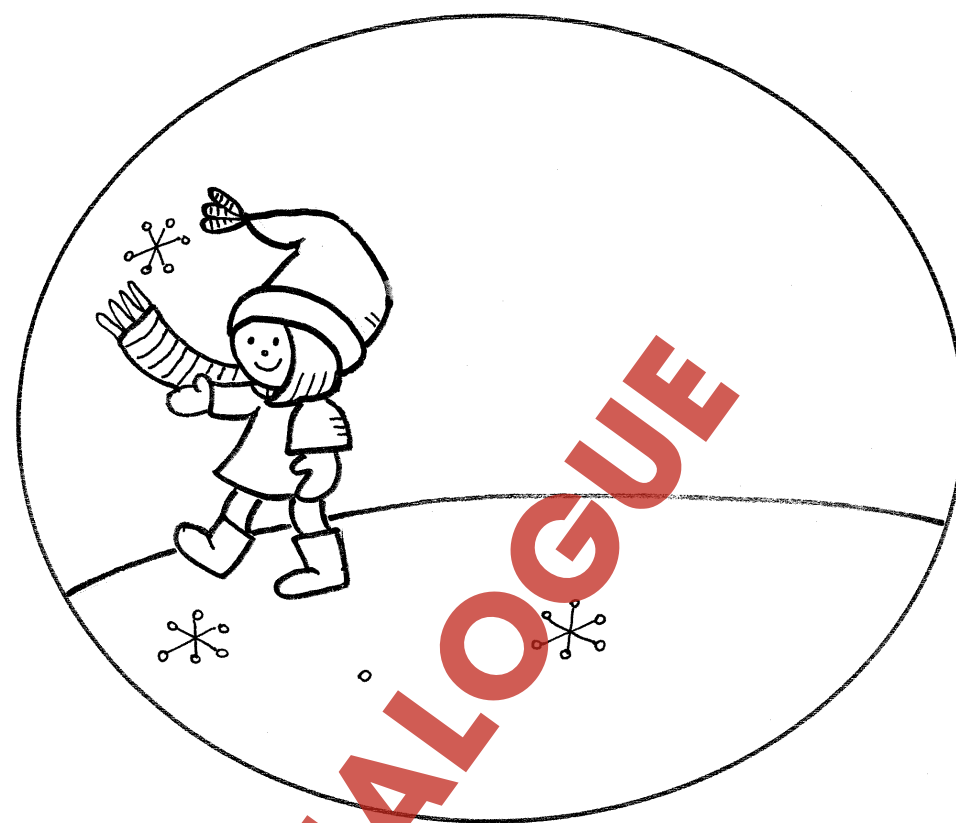
How to set up

Photocopy the pages of each little book for each student. Staple on the left.

How to use

Use in a variety of ways

1. Students can read and complete as a class activity .
2. Students can take the books home to complete with a family member.
3. Use as a care partner activity, i.e. an older student and a younger student working together.
4. Place a little book and the storyboard pictures for one story in a pocket folder. Send home for the family to enjoy.
5. Encourage students to add more illustrations and to colour their books.



Hannah likes to walk to school in the winter. Hannah likes to keep warm. She wears her coat, mittens, boots, and her big toque.

One day in January, North Wind followed Hannah to school. Can you draw North Wind?



When Hannah was almost at school, North Wind blew the mittens off a boy in walking in front of her. Can you draw a pair of mittens stuck on Hannah's toque?



From that day on the animals enjoyed all four seasons; Autumn, Winter, Spring, and Summer.

Can you draw a picture for each season in *The Circle of Seasons* ?