COWBOY CLIP ART

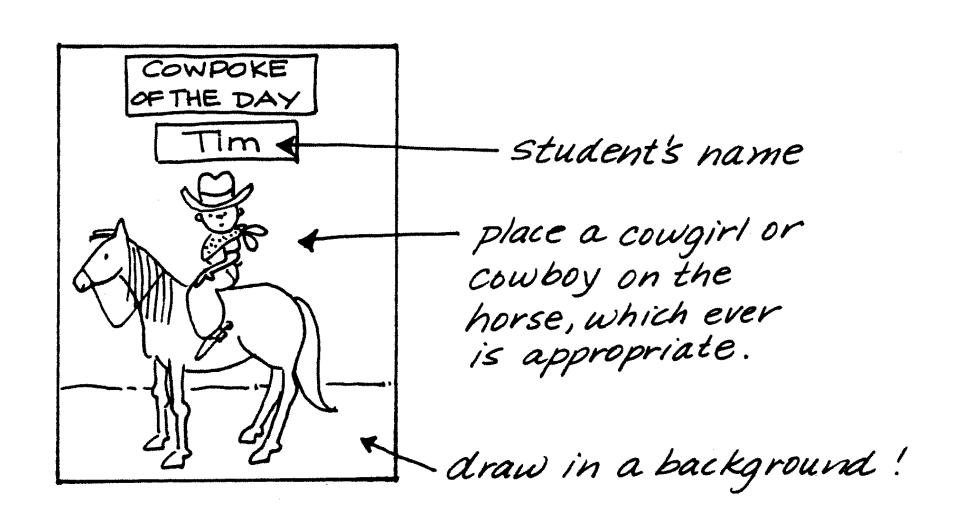
Use the clip art to decorate certificates and newsletters. The clip art is also used in a hands on activity.

PARTS OF A COWBOY

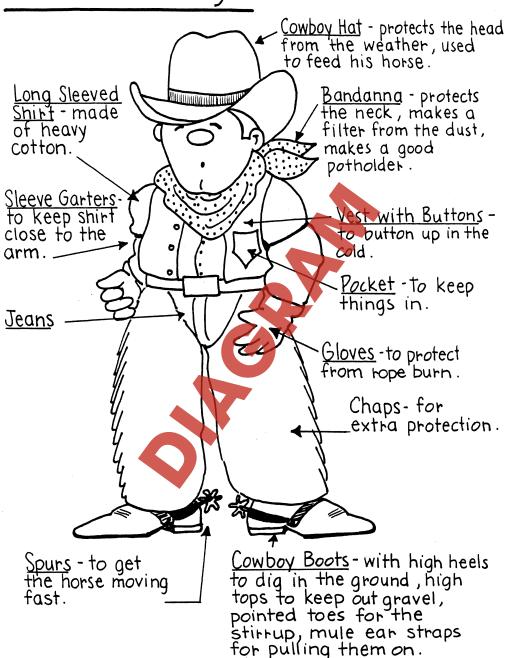
Enlarge to 11×17 " with your photocopier for a bulletin board display. Students can also include this handout in their cowboy theme books.

COWPOKE OF THE DAY

Enlarge the COWPOKE OF THE DAY title, the horse and the two cowpokes onto 11×17 " paper with your photocopier. Colour and cut out. Use the bulletin board to designate classroom chores. Assemble as shown.



Parts of a Cowboy



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Cowboy Songs

sing to the tune of Twinkle, Twinkle Little Star

Bronco, bronco, buck away. Throw a cowboy in the hay. Throw his hat right off his head. Watch his face is turning red! Bronco, bronco, buck away. Throw a cowboy in the hay!

Ride, ride, ride your horse, Out along the range.

sing to the tune of Row, Row, Row Your Boat

All the cows are dancing jigs. That is very strange!

sing to the tune of Achy Breaky Heart as sung by Billy Ray Cyrus

You can take my horse, My bucking bronco horse, And ride him if you think you And you can take my horse, My bucking bronco horse,

And make sure you hold on with both your hands.



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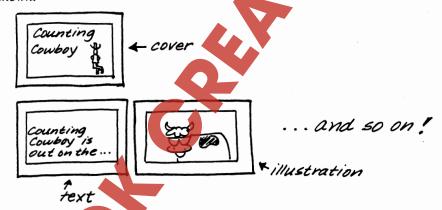
BIG BOOK- Counting Cowboy

Students will count along with Counting Cowboy.

You will need 6 sheets of 2 ply bristol that measures approximately 23x28" or 51 x 76 cm. Any nice bright colour will do, however, avoid neon coloured bristol, as the brightness distracts from the text and illustrations.

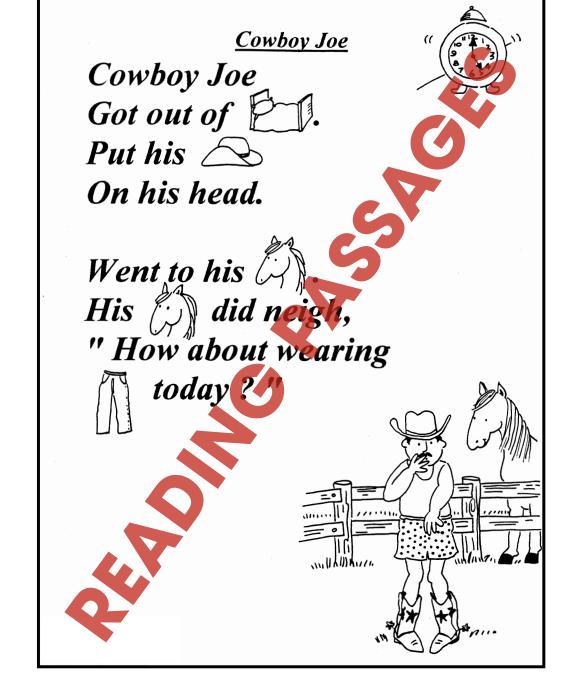
Cut each bristol sheet into 4, giving you 6 pages.

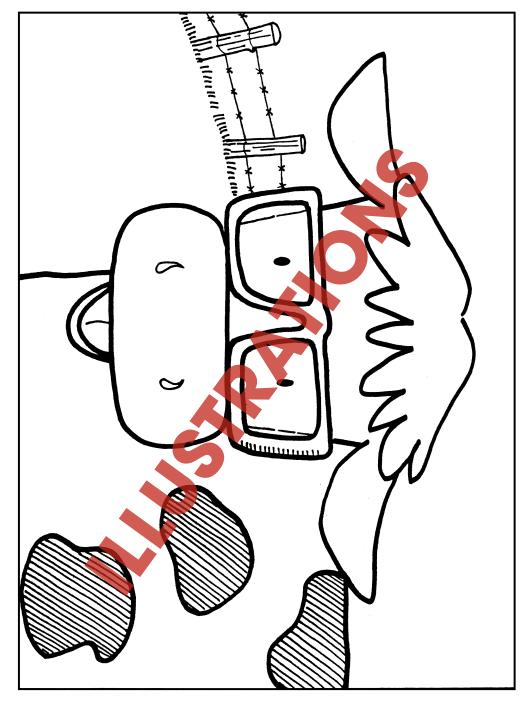
Colour the illustrations. Cut out the text and illustrations and assemble as



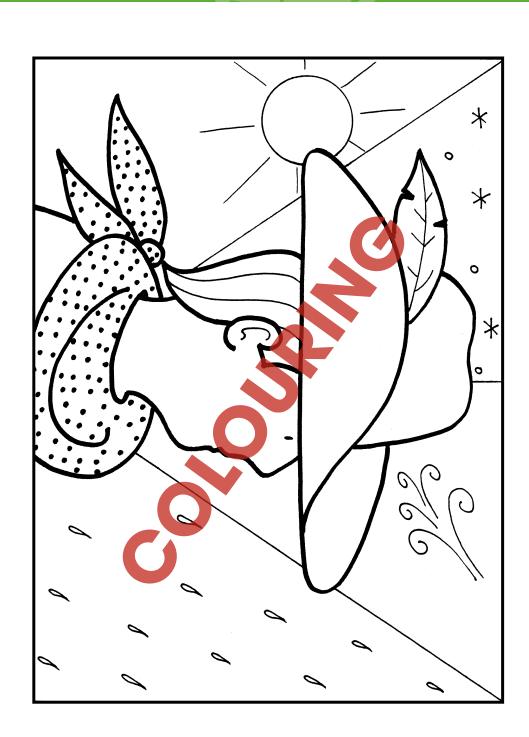
LITTLE BOOK

Assemble a counting cowboy little book for students to illustrate themselves. Cut up the text strips and glue each one onto an 8 1/2 x 11" sheet of 20 lb bond paper. Photocopy as many as you need for each student in the class.





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I see 2
I see 3
I see 4
I see 5
I see 6

HANDS ON

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SEQUENCING ACTIVITY

Student Objective: To sequence the story pictures and/or the text.

Use the LITTLE BOOK to make a hands on sequencing activity. Cut out each cowboy hat page, illustrations and/or text. Laminate and store in a zipclose bag for a sequence activity of the story.

VISUAL DISCRIMINATION COWBOY BOOTS

Student Objective: To find the pairs of cowboy boots.

Make two copies of the COWBOY BOOTS. Photocopy onto coloured bind paper and highlight with colour. Cut out the instruction card. Laminate all the pieces. Store in a zipclose bag.

SETS TO NUMERALS

Student Objective: To match sets and numerals.
Photocopy 20 blank cowboy boot patterns from the STUDENT BOOKMAKING PATTERNS.

Using your photocopier, reduce the COWBOY CLIP ART by 64%. Make 10 copies. Cut out sets of the pictures and glue onto 10 cowboy boots. On the remaining 10 cowboy boots, write the answer sentences. For example:

I can count 5 pairs of cowboy boots. I can count 10 cowgirls.

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