Introduction

Big Books for Little Tots includes patterns and text to make 3 big books for emerging readers. If you don't have the time to assemble the stories, ask a parent volunteer or an older student to help you.

The stories can be read independently or integrated with a theme study. Their friendly and lively style and easy and repetitive language will encourage your emerging readers to read and reread.

1. Bing Bear's Balloons reinforces colour recognition and counting skills. Students will also be able to recognize the sequence of events that leads to Bing's predicament. Read the story before assembling to make sure that you colour the balloons the right colours.

2. Dana Banana is a story about nutrition and one girl's love for bananas. The story can be made into a big book or a flannel story, whichever you prefer. Students will reinforce their knowledge of the days of the week and colour skills. When reading or telling the story, pronounce Dana to rhyme with banana.

3. Twelve Hats for Tina tells about Tina and her love of hats. The story can be made into a hat shaped big book. Students will reinforce their knowledge of the months of the year and seasonal holidays and occasions.

Besides the story patterns, extended learning activities are included such as rebus chants, hands on activities for the learning centre and activity pages.

I hope you enjoy Big Books for Little Tots !

Panel 1 (top-left)

How to Assemble <u>Bing Bear's Balloons</u> Big Book

You will need two sheets of colourful 2-ply bristol cut into four equal pieces to give you 8 pages.

Make a photocopy of the text pages and the illustrations. Colour the pictures. Outline the text pages with a chisel tip marker. You can outline each page in the new colour mentioned on that page.
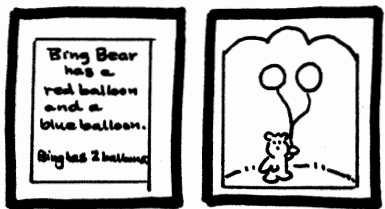
Set up as shown:

1. Glue on the cover.

2. Glue in the title page on the inside cover. Glue in page one.

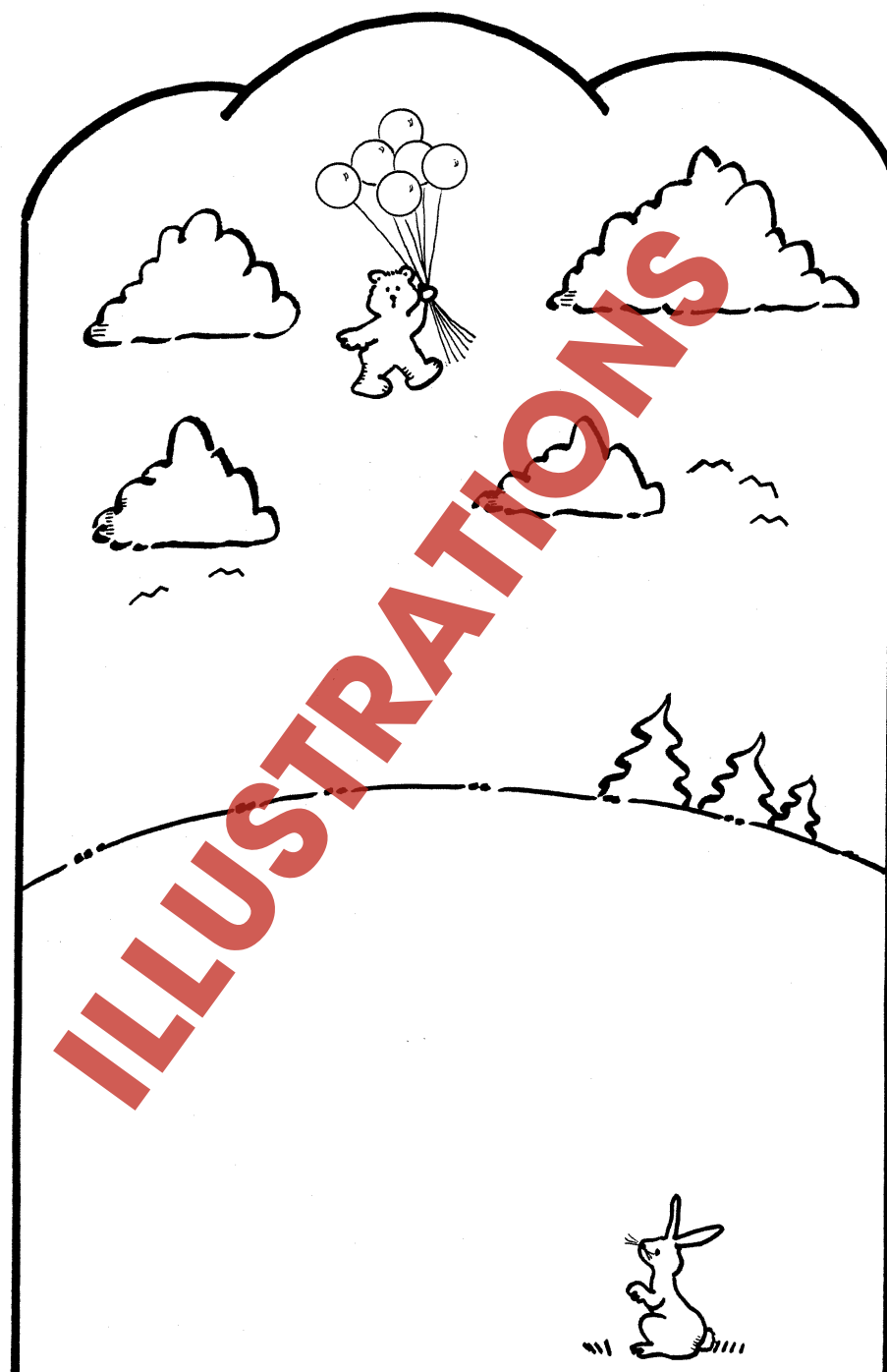3. Glue in the illustration and text for pages two and three.....

4. And so on.

(diagonal watermark: BOOK CREATION)

Panel 2 (top-right)

Bing Bear's Balloons

(diagonal watermark: COLOURING)

Panel 3 (bottom-left)

Now Bing has a
red balloon,
a blue balloon,
a yellow balloon
and
a green balloon.

Bing has 4 balloons.

4.

(diagonal watermark: READING PASSAGES)

Panel 4 (bottom-right)

(diagonal watermark: ILLUSTRATIONS)

Telling the Story from the Big Book

The days of the week are in bold print to help children identify the days of the week and to associate the words for fruit with the picture. Store the fruit pictures in the envelope at the back of the book.

Place the fruit in the book before you read the story. When you read:
"Dana ate it all up."
....take the fruit out of the book and pass to a student in your story circle.

Retell the story, asking students to replace the fruit. Leave the name of the fruit out when you are retelling the story.
"Dana's mom gave her a red ...... for a snack."

Students can retell the story with the fruit on the right day of the week.

Display your big book in your class library.

Oral Discussion

After telling the story, follow up with a class discussion, which may include the following:
- Did Dana really turn into a banana?
- Why did Dana feel healthy?
- Can you name any other fruits?
- Vegetables are good for you also. Name some vegetables.

Look for print conventions.
Example: When is "a" used and when is "an" used ?
(a banana, an apple)
Example: When is "it "used, when is "them" used ?
(ate it all up, ate them all up)

DISCUSSION

Dana Banana

Can you place the days of the week in the right order?

Saturday Tuesday Monday Thursday Wednesday Sunday Friday

This is Dana. loves good food.

On Sunday, Dana ate an 🍎 **.**

On Monday, Dana ate a 🍐 **.**

On Tuesday, Dana ate 🍇 **.**
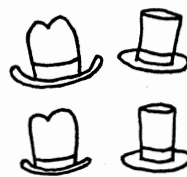
ORDERING

Dana Banana Word Search

Can you find the names of the different fruits in the puzzle? Circle the words as you find them.

strawberry , kiwi, raspberry, apple, lemon, grapes, banana, peach, pear, apricot, blueberries

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a z u x k v a c g n o
u a p r i c o t e v a
s t r a w b e r r y i
g o d p i k s u k o y
r a s p b e r r y p v
a e i r x p e a r e c
p o l e m o n b d a r
e b a n a n a s i c c
s o i v k d s b r h d
b l u e b e r r i e s
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WORD SEARCH

My name is _____

Hats

🎩🎩 make me happy.
🎩🎩 make me say,
"Hurray for 🎩🎩,
I'll wear one everyday."
A 👒 can be floppy.
A 🎩 can be tall.
A ⛑ can be pointed.
A 👒 can be small.
A 🧢 can be old.
A 🎩 can be new.
I like to wear a 👒.
How about you?

REBUS CHANTS