

Introduction:

Rapunzel, Rapunzel! is a spin-off from the traditional fairytale. Before reading the Big Book version, students should be familiar with the traditional tale. For Kindergarten, you may want to tell the story orally, simplifying the storyline. Proceed with Rapunzel, Rapunzel!..

Kindergarten-Grade One Learning Objectives

1. Students will use rhythm and rhyme in oral activities.
2. Students will attempt and practice reading behaviours.
3. Students will recognize the point of view of the story.

Strategies

1. Reading to students
2. Repeating repetitive pattern.
3. Brainstorming.

Activities

1. Read Rapunzel, Rapunzel! to students. Invite comments and questions. Ask, "Who is talking to Rapunzel?"
2. Reread the story. Invite students to read and refrain the repetitive pattern, "Rapunzel, Rapunzel, Let down your hair!"



Strategies

1. Reading to students.
2. Repeating repetitive pattern.
3. Brainstorming.

Activities

1. Read Rapunzel, Rapunzel! to students. Invite comments and questions. Ask, "Who is talking to Rapunzel" and "Why did he eventually give up?"
2. Reread the story and study rhyming pattern. Observe punctuation such as the exclamation mark. Explain the use of the dialogue balloon. Where can dialogue balloons be found in other reading material?
3. Students collaboratively compose a Big Book, called Lazy Billy, using Rapunzel, Rapunzel as a model. Billy is looking for excuses. Display the sentence frame.
"Lazy Billy, Lazy Billy
Come out to play."

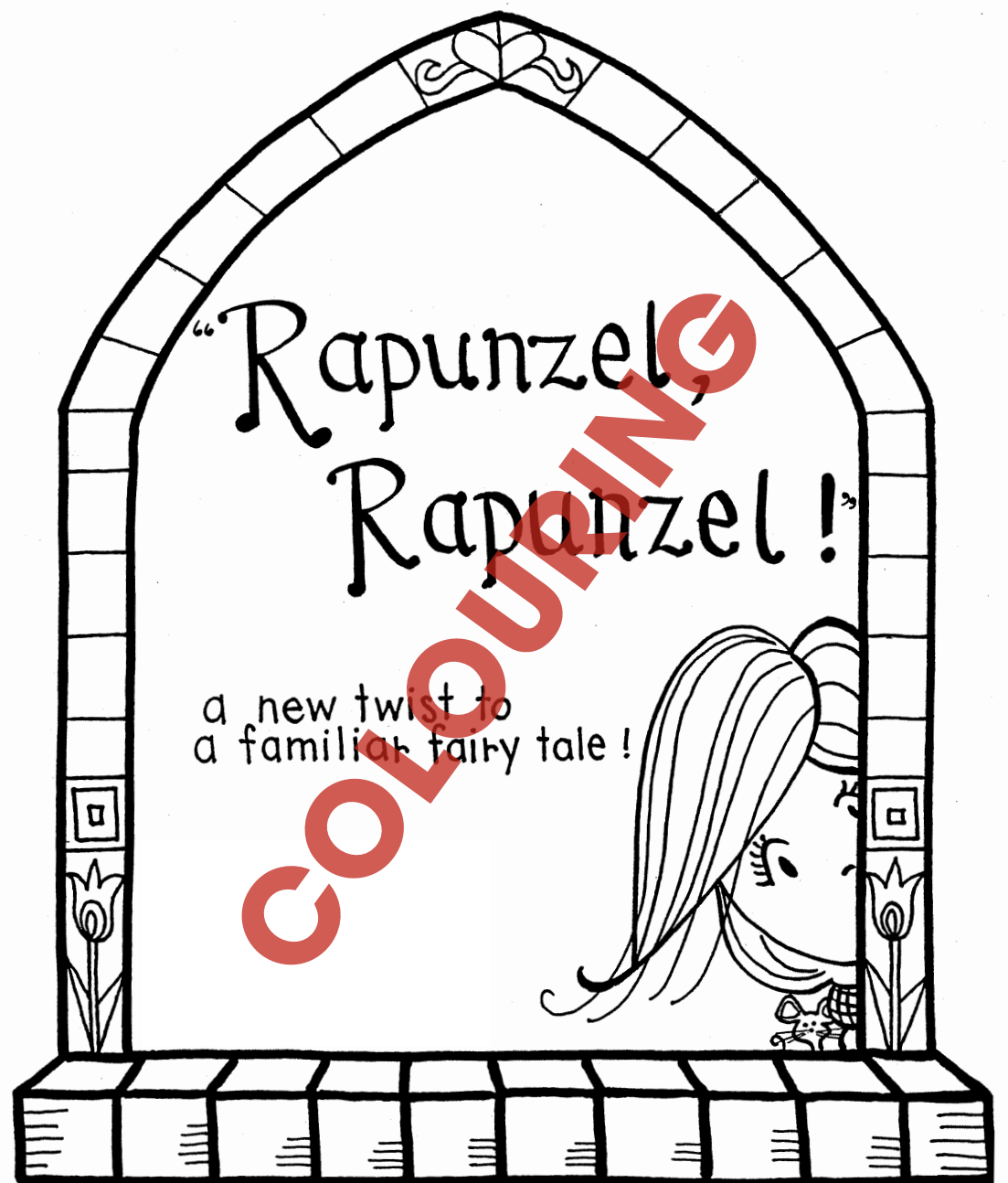
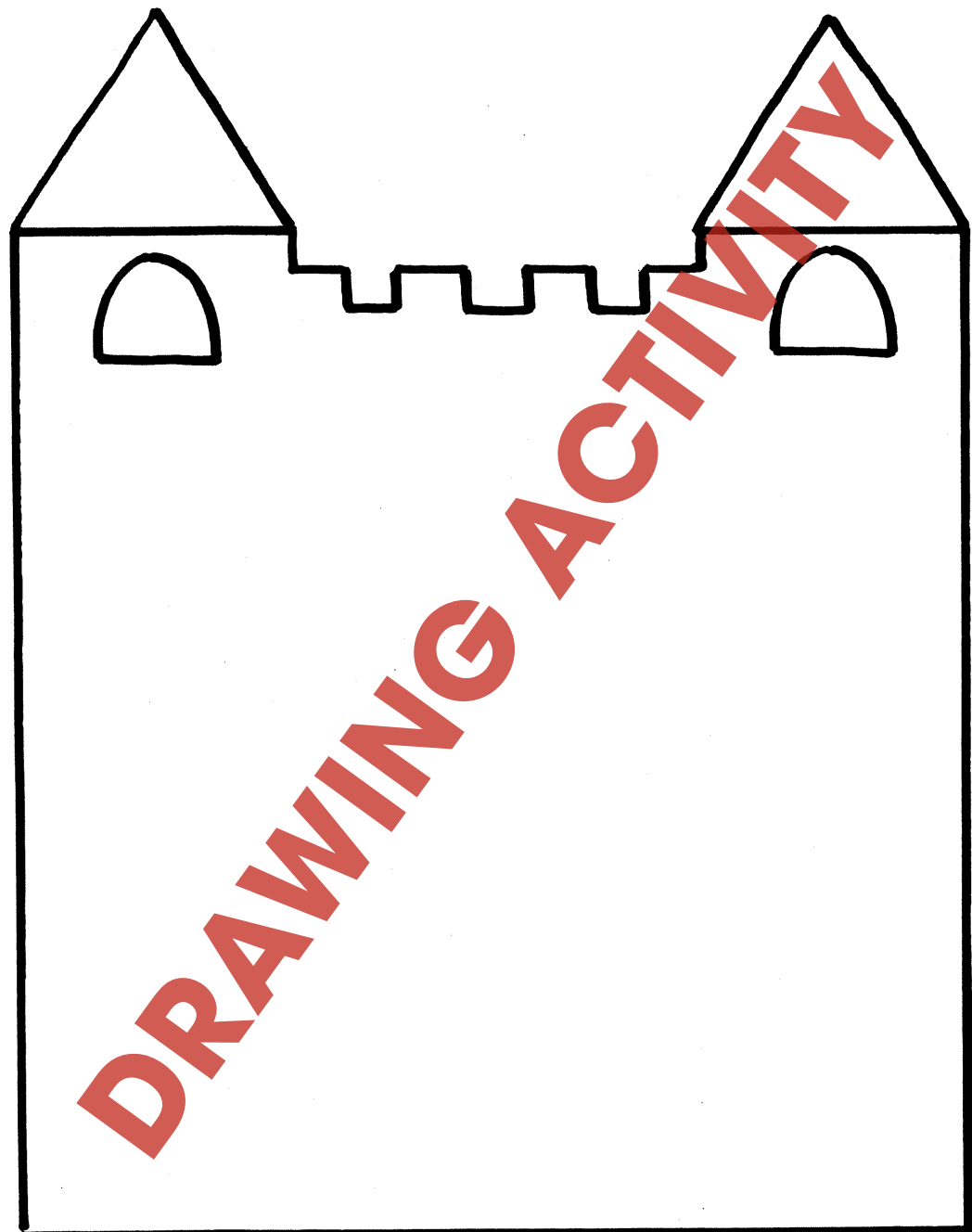
The last two lines are for student response.

Brainstorm and record words that rhyme with play. (day, say, weigh, hay, stay, jay and so on)

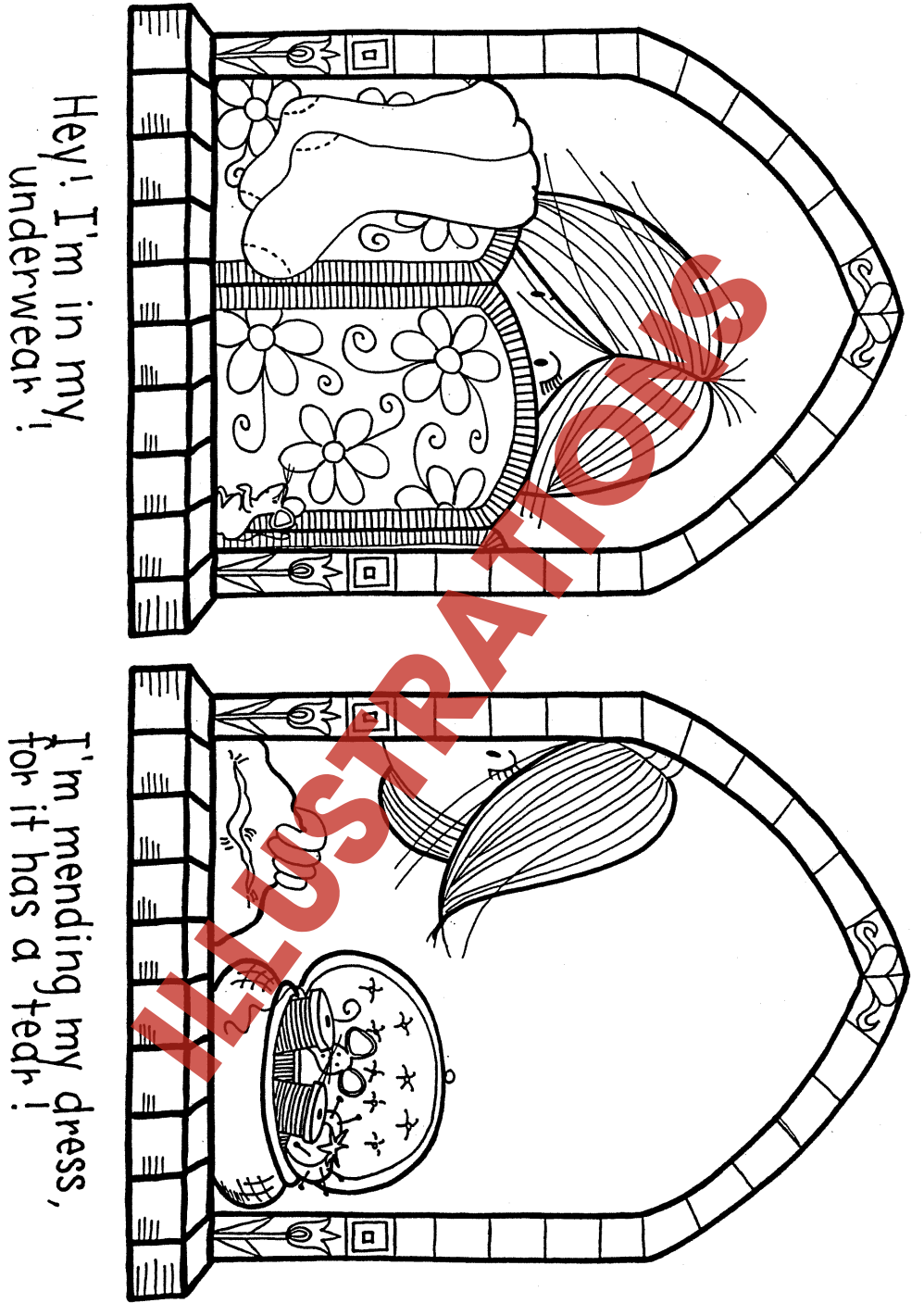
Colour and cut out text and illustrations.
Assemble as follows:

Cover: 4 ply

Labels for diagrams:
 - cut out window
 - colour in turrets
 - add lines - appearance of brick or stone
 - cover illustration
 - draw in windows on pages.
 - illustration in right hand corner
 - dialogue balloon
 - inside cover
 - title info
 - and so on to...
 - After laminating, add hair of 2 braided wool ropes - slit just below Rapunzel's hair ties. Slip wool underneath. Tape. Cut a small piece of bristol. Tape on top of taped hair to conceal it.
 - glue near bottom of page.



Rapunzel, Rapunzel,
Let down your hair!



Hey! I'm in my
underwear!

I'm mending my dress,
for it has a tear!

Excuse me
please!
I'm eating
a pear.

Rapunzel, Rapunzel,
Let down your hair!

I'm mending
my dress,
for it has
a tear!

Excuse me
please!
I'm eating
a pear.

Rapunzel, Rapunzel,
Let down your hair!

Excuse me
please!
I'm eating
a pear.

3.