

# Have You Seen My Fish?

Written and Illustrated by Vera Trembach

This story was written in Lac La Ronge, SK in 1991 at conference themebuilding workshop. The co-authors have included Cree words in their dialect.

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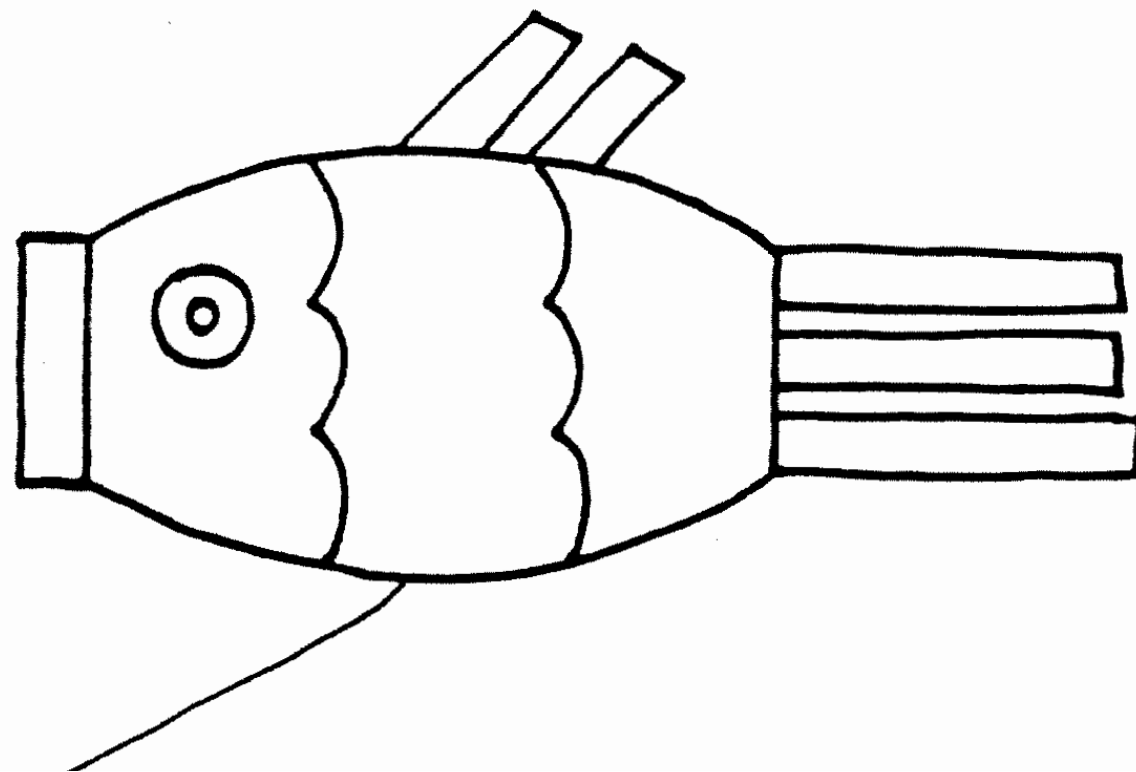
How to Make a Big Book

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Revised February, 1996.  
**Have You Seen My Fish?**

**Story Summary:** A boy looks for his fish. He sees all kinds of fish before he finds his pet.

**Literary Components:** The story introduces Cree vocabulary of kinship words. The repetitive text provides encouragement and success for emerging readers.

**Themes:** Families, Pets.

**Included Resources:** 1. Patterns to make a big book.  
2. Patterns to make a flannelboard story.

**Student Skills and Objectives:**  
1. Students will learn kinship terms in another language or their mother language.  
2. Students will listen to a story.  
3. Students will retell the story using pictures.

**How to Make a Big Book**  
**Have You Seen My Fish?**

**You will need:**  
6 two-ply bristol sheets that measure approximately 51 x 76 cm (23 x 28") i.e. 5 sheets of a colour and 1 sheet of black, glue, scissors, crayons or markers, metre stick.

**What to do:**  
Enlarge the fish pattern to make a fish on 1/2 a bristol sheet. Trace and cut out 2 black fish and 10 coloured fish. Cut 2 fish from each bristol sheet. Decorate the pages with eyes and little fish cut from coloured paper.

Colour and cut out the illustrations.

Cut out the text. If you have another language you would like to represent in the story, print your words on white bond paper. Cut out to fit on top of the existing words. Paste and make a new photocopy.

Assemble as follows:

1. Cover



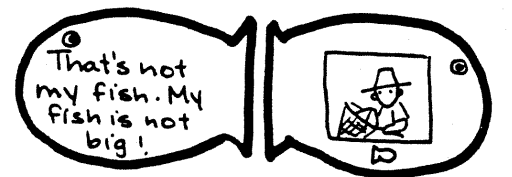
2. Title page



3. First and second page



4. And so on.....



**Reading the Story**

Cover the title and ask students to guess what the story is about. Discuss the kinship terms in the story. The people in the story are the boy's family.

**Story Based Activities**

**Circle Discussion**

Who is in your family?

What name do you give to your grandparents?

**Student Writing**

Make a pattern for the pocket chart for students to fill in to write a story.

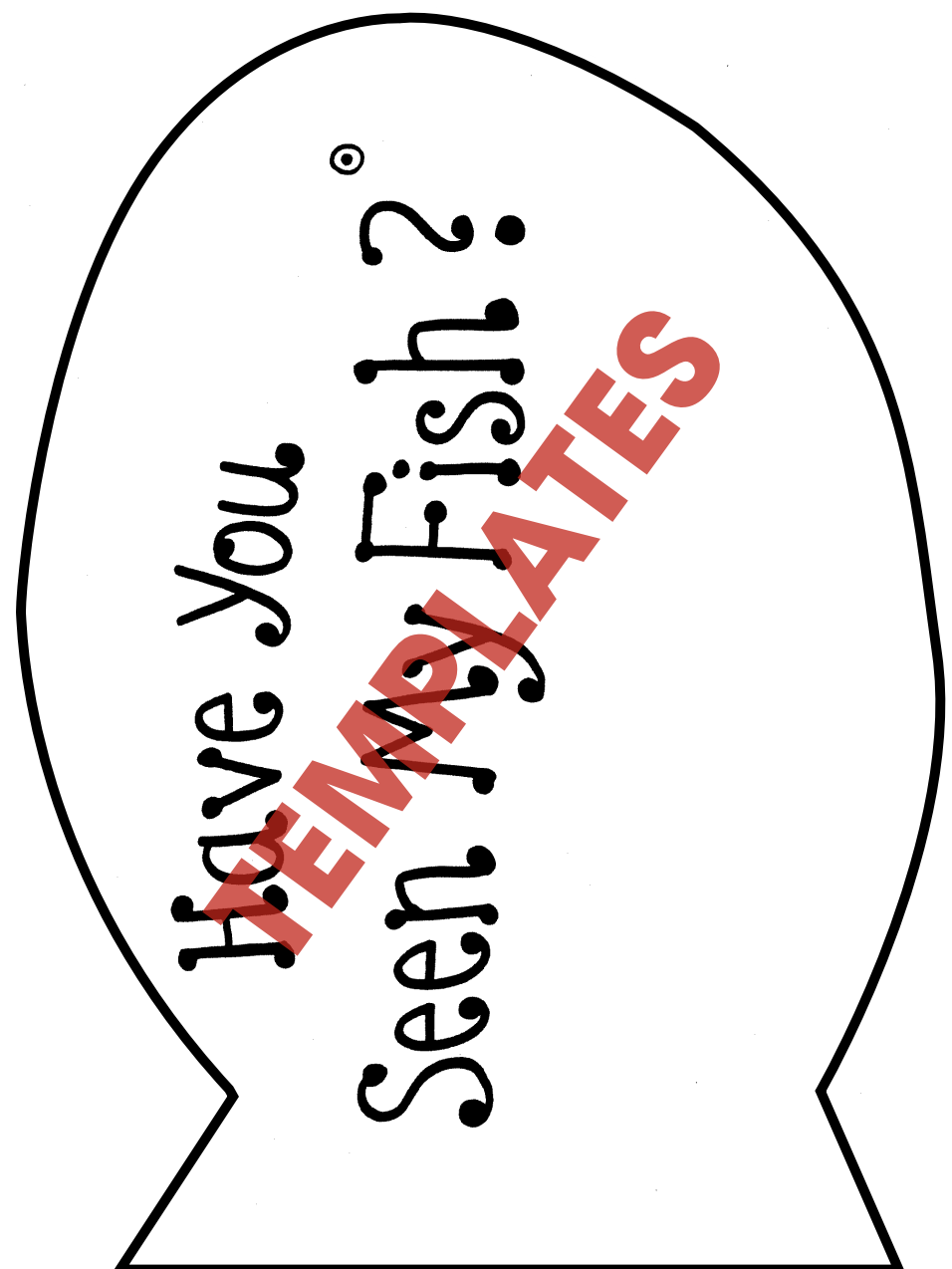
Have you seen my  ?

No, that is not my  .

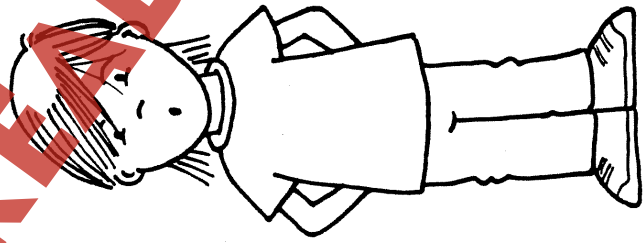
My  is  .

Students fill in the blanks with a pet. The illustrations should be the opposite of what is found. For example, My cat is fluffy, the student will draw a cat that is not fluffy.

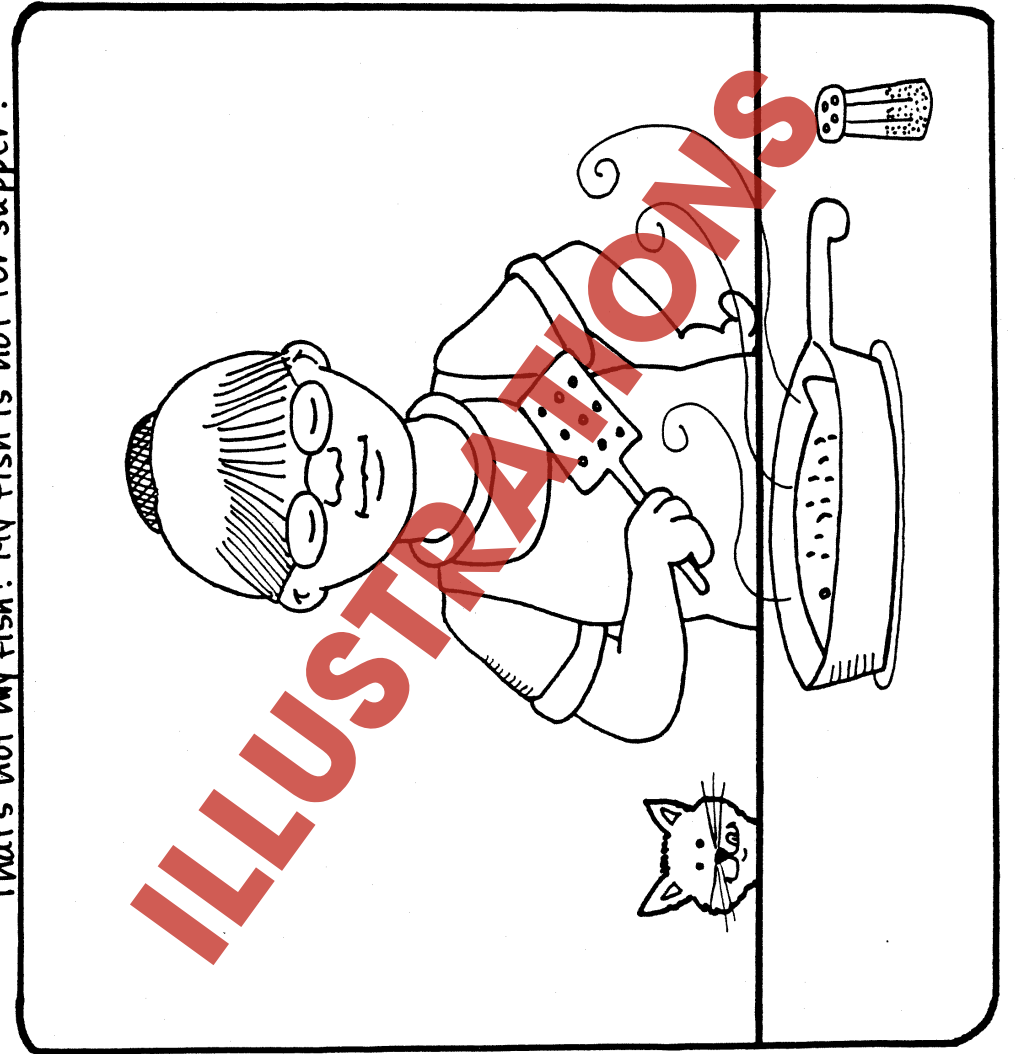
cover and fish shape pattern



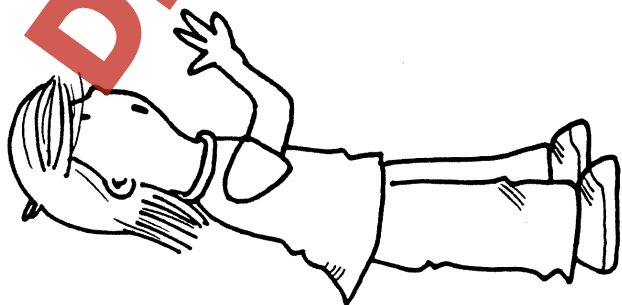
Mooshom!  
Have you  
seen my  
fish?



Kohkum (Grandmother)  
That's not my fish! My fish is not for supper!



Nistes!  
Have you  
seen my  
fish?



Flannelboard Pictures

necklace



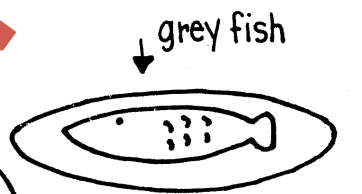
← colour other than grey (eg. blue, red)

necklace string

blouse  
in colour  
that  
contrasts  
fish  
necklace



black shoes, no socks



← brown boots