

# Vern's Vegetable Soup

Written and Illustrated by Vera Trembach

Story Summary: Vern owns a restaurant and makes the most delicious vegetable soup in all of Canada.

## Included Resources

1. Patterns to make a flannelboard story
2. Rebus chants, Soup and In the Pot.

## Student Skills and Objectives

1. Students will reinforce counting skills of 1 to 10.
2. Students will reinforce colour recognition skills.
3. Students will will recognize vegetables as nutritional.
4. Students will listen to a story.



## How to Assemble Vern's Vegetable Soup Flannelboard Story

1. Colour and cut out the pattern pieces. Mount on a construction paper backing. Laminate. Apply self adhesive flannel backing to Vern, the truck, the restaurant, and the soup bowl only. The other pieces will be dropped into the pot as you tell the story.

### 2. To Assemble the Soup Pot

Colour and cut out the soup pot. Cut out the circle. Mount on a piece of bristol board, connecting the two parts of the pot. Laminate. Cut out the laminating film from the circle as well as around the pot.

Cut the bottom off a zip close bag so it will fit behind the pot. Tape the bottom and the sides onto the back of the pot.



### Telling the Story

Read the story and try to memorize. Your storytelling will be more effective. In the text, you will find a bolded word for each story picture. Vern, the restaurant, the truck and the soup bowl are placed on the flannelboard. The vegetables are dropped into the pot.

## Vern's Vegetable Soup

A Flannelboard Story for Preschool and Kindergarten

This is **Vern**. Vern owns a **restaurant**.

Vern calls his restaurant Vern's Place. Truckers stop their **trucks** at Vern's Place because they love to eat Vern's **soup**. Vern makes the best vegetable soup in all of Canada.

Vern has a **giant soup pot**. Everyday he makes a giant pot of vegetable soup.

Vern adds 1 **big green cabbage** to the soup pot.

Vern adds 2 **red beets** to the soup pot.

Vern adds 3 **orange carrots** to the soup pot.

Vern adds 3 **white potatoes** to the soup pot.

Vern adds 5 **green onions** to the soup pot.

Vern adds 6 **yellow string beans** to the soup pot.

Vern adds 7 **green pea pods** to the soup pot.

Vern adds 8 **sprigs of dill** to the soup pot.

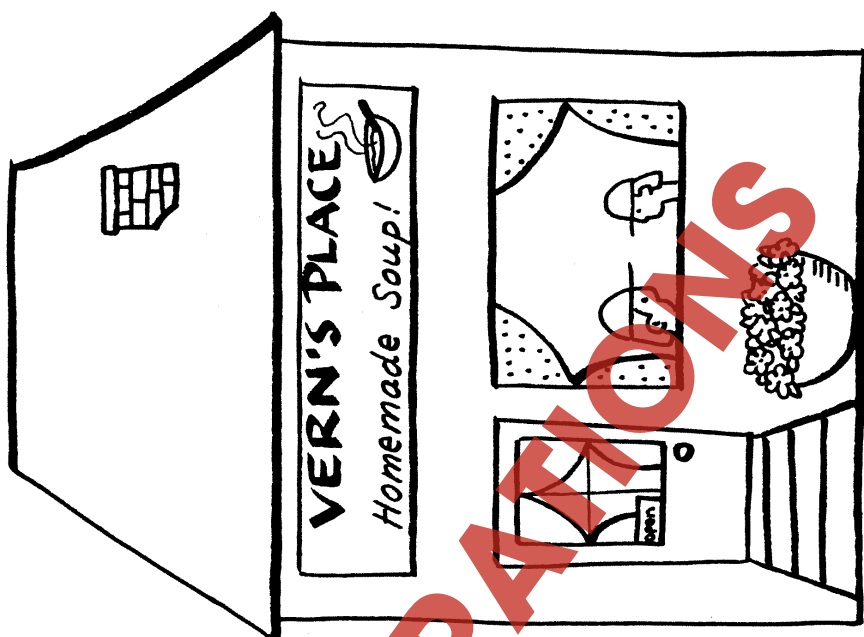
Vern adds 9 **red cherry tomatoes** to the soup pot.

And last but not least, Vern adds 10 **cups of water** to the soup pot.

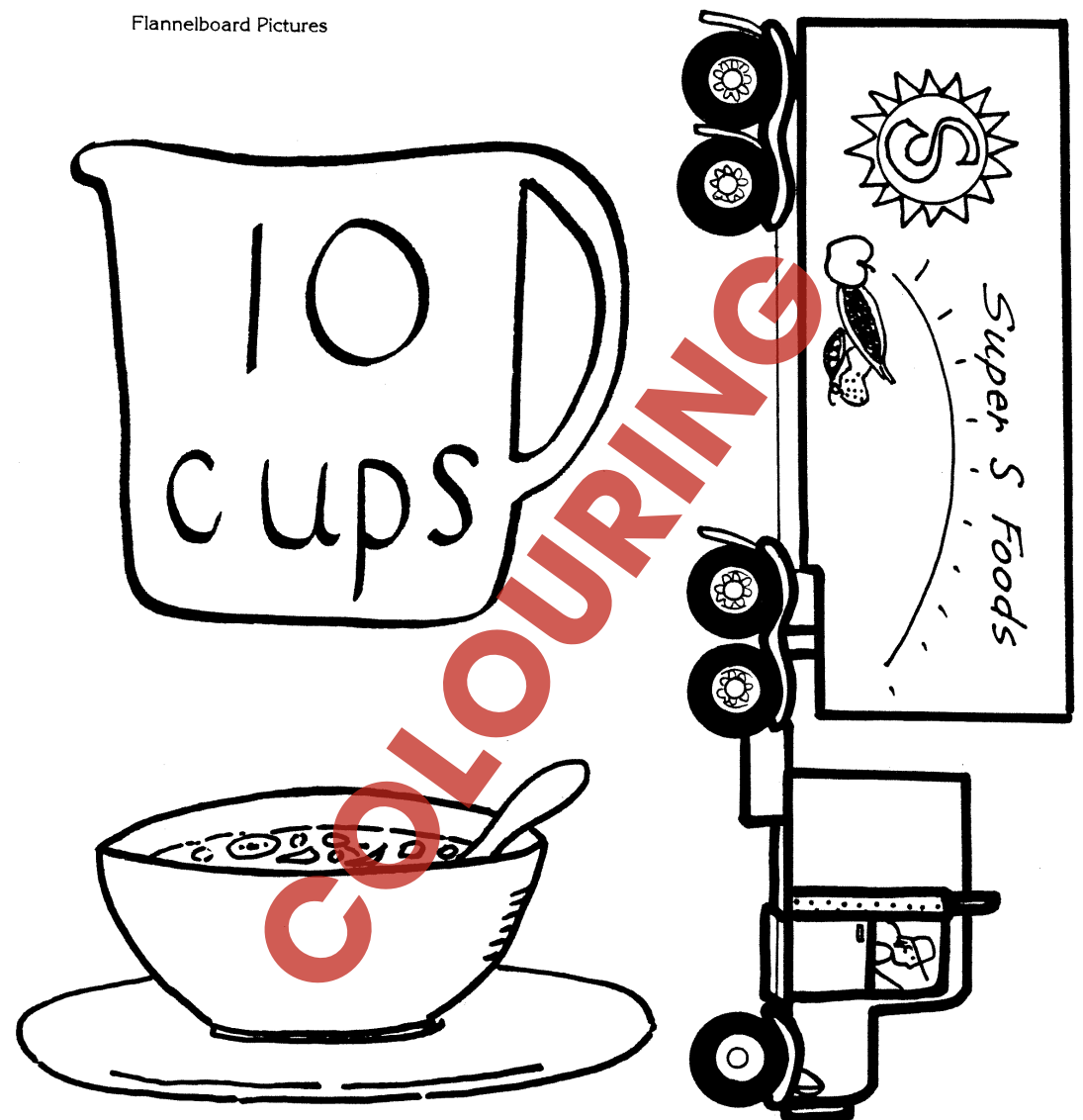
Vern cooks the soup for two hours. Then he is ready to serve his delicious vegetable soup to the truckers.

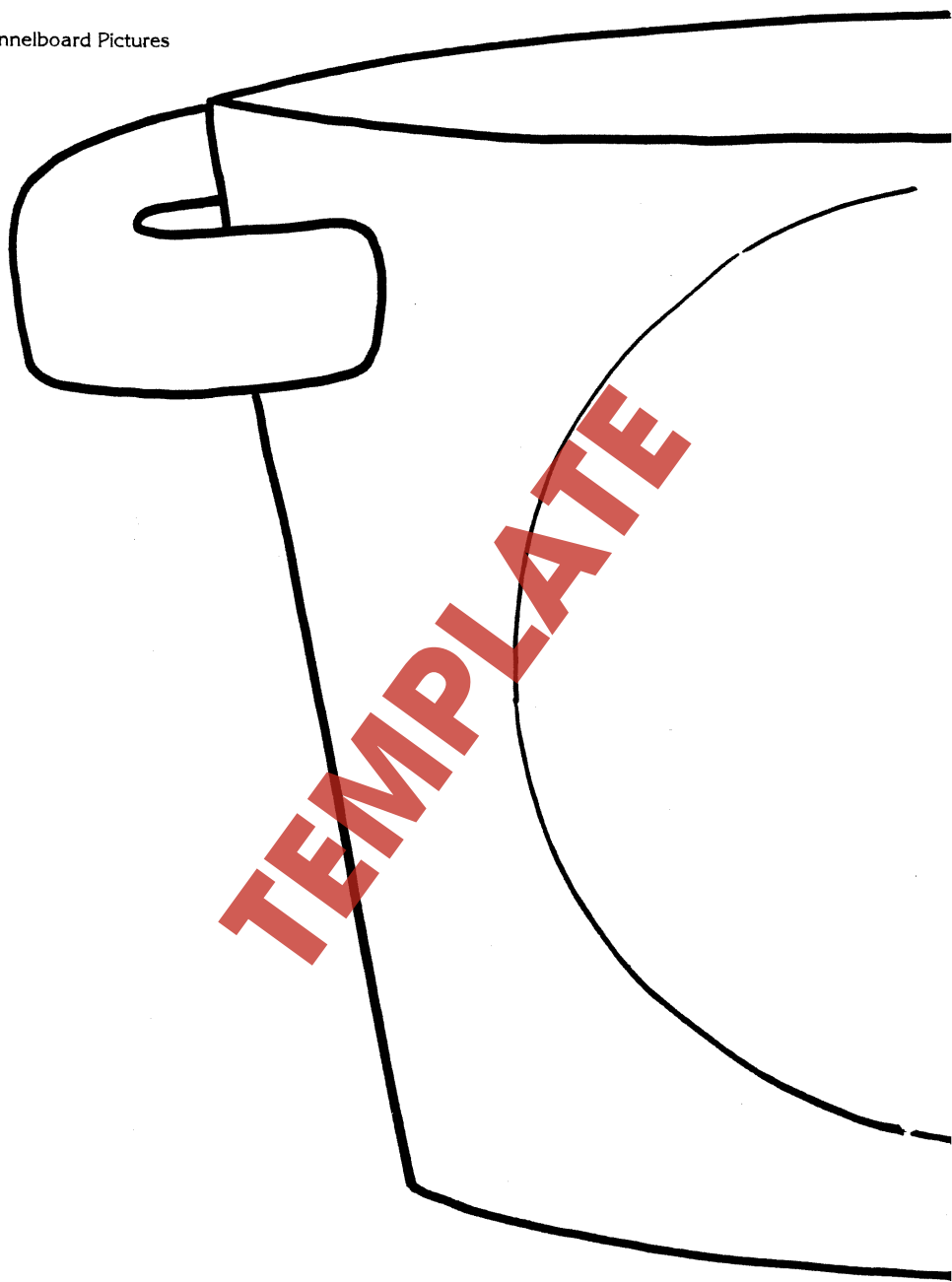
"My **soup** is delicious and good for you, too. Have a **bowl**," says Vern. "And that will be \$3.00, please."

Flannelboard Pictures



Flannelboard Pictures










In the Pot

	in the	
	in the	
	in the	
	in the	
	in the	
	in the	
	in the	
	in the	
	in the	
	in the	

U-m-m.  
U-m-m,  
Soup!

Soup

Cook, cook,  
 In the .  
 Soon the soup,  
 Will be hot.  
 and ,  
 and ,  
 Eat soup,  
 Very soon!

Culminating Activities

1. Discuss the restaurant business. Who works in a restaurant? What is the role of each worker? Include the restaurant manager, waiters, the dishwashers, the cook or chef, a delivery person, bus boys or girls.
2. Set up a Learning Centre as a restaurant. Provide dishes, synthetic food, a guest check (available at office supply stores) for the waiters, an apron and hair net for the cook. Ask the students help to make up a restaurant menu.