

CANADA AND ITS TRADING PARTNERS

UNIT OVERVIEW

It is critical for students to understand Canada's role in the fast-paced, interconnected world of the twenty-first century. This unit is designed with a focus on Canada's main trading partners including the United States, Commonwealth Nations, Asian Pacific countries and China. It is broken down into two main sections. **Part I - Core Teaching Lessons** provides much of the knowledge-based information in the unit such as trade vocabulary, concepts and terms, as well as general information. Student notes, suitable for photocopied handouts or as notes on the board, are used in conjunction with related student activities. **Part II - Optional Lessons** builds a degree of flexibility into the unit with teachers selecting suitable activities. The importance of trade cannot be underestimated - remember, even Wayne Gretzky was traded!



PART I - CORE TEACHING LESSONS

Lesson topics and activities are as follows:

- | | |
|---|-------------------------------|
| 1) What is Trade? | Introduction, wordsearch |
| 2) Canada's Major Trading Partners | T-chart, pie graph |
| 3) Commonwealth, Francophonie, OAS, and APEC | Topic research, team teaching |
| 4) Connections | Web diagram |
| 5) United States | Research report |
| 6) China | Maps, questions |

PART II - OPTIONAL LESSONS

These optional activities are meant to enhance and supplement the core lessons. They help to build a degree of flexibility into the unit. Teachers may use these activities however they wish. The lessons include:

- | | |
|------------------------------------|--|
| 1) Current Events | 7) Venn Diagram (Canada/US Comparison) |
| 2) Bulletin Board | 8) Travel Brochure |
| 3) Personal Dictionaries | 9) Guest Speaker |
| 4) Web Sites | 10) Unit Exam |
| 5) Classroom Exchange | 11) Trade Terms and Organizations |
| 6) The 50 United States Wordsearch | 12) Stock Market Game |
| | 13) Ideas for Discussion |

Once you have completed your first draft, you then need to edit.

REVISE

You can improve your first draft by revising it. You can add ideas, leave out ideas, and change ideas. You may choose to add charts, graphs, diagrams, or pictures. You might wish to add a map of your state or a picture of the state's flag.

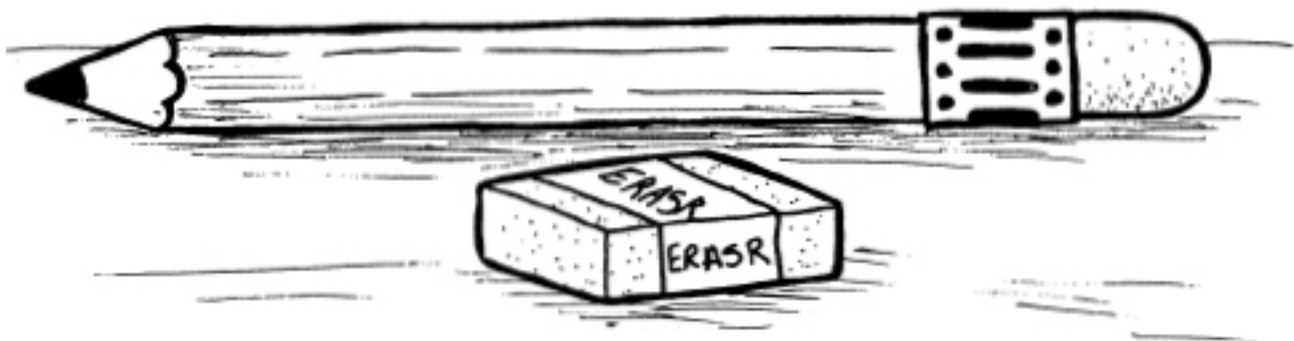
EDIT

You can improve your first draft by editing it. Your teacher, a peer, or a member of your family can help you edit. When you edit - be sure you include all the information, use appropriate words, and state clearly what you want to say. Be sure you have a strong beginning, middle, and ending.



PROOFREAD

You can improve your first draft by having your teacher, friend, or a family member proofread it for you. They need to check for correct capitalization and punctuation, proper grammar and language usage, and correct spelling.



PART II - OPTIONAL LESSONS

Optional Lesson #1 - Current Events

A current events program is a great way for students to learn to appreciate the value of reading, viewing, and listening to news items and issues on a daily basis. Divide the class into groups of three. Assign each group a day on which they are to bring an item of news. Mondays and Fridays are good days to do current events. The item can be from the newspaper, radio, magazine, or television. Each member of the group presents their item and then leads the class in a short discussion regarding that item. During this unit on “Canada and its Trading Partners”, encourage students to watch for and bring items relevant to the topics being discussed. If students bring newspaper items, the teacher may wish to create a current events bulletin board to display the clippings.

Optional Lesson #2 - Bulletin Board

Bulletin boards are a great way to motivate students and they will be even more motivated if they create the board themselves. For this unit, there are many different displays that students could make to fill empty boards.

Using an overhead projector, have students enlarge an outline map of the world. Have them paint Canada red. After lesson #2, have students use coloured string or wool to connect Canada to each of the trading partners discussed.

During lesson #6, students could create a bulletin board display that focuses on China. Again, using an overhead projector, have students enlarge an outline map of China. Students could label the capital city of Beijing and other major cities in China. Near the bulletin board, display books dealing with China. Have students bring artifacts or pictures to add to the display.



Optional Lesson #3 - Personal Dictionaries

Have students keep personal dictionaries with new vocabulary words. These dictionaries could be used for review at the end of the unit.

Optional Lesson #11 - Trade Terms and Organization

A list of trade terms and organizations is given. Selected terms from the list can be given to students to investigate as a possible homework assignment or enrichment activity.

Optional Lesson #12 - Stock Market Game

Having students "play" the stock market with imaginary money can be an interesting activity, while helping students to learn about trading stocks. Simply give small groups or individual students \$100,000 each. (I imagine that this how politicians must feel when giving away taxpayer's money!) Students choose five stocks using the newspaper as a guide to prices. (Use the closing price.) And determine how much of each stock they can buy so they add up to \$100,000. Then, follow the stocks and calculate how much each person made or lost. Having an expert come into the class can be beneficial at this point.

Optional Lesson #13 - Questions For Discussion

Discuss with students interesting questions related to trade.

- 1) Should Canada export fresh water?
- 2) If you were in charge, how would you stop smuggling?
- 3) What are some inventions made by Canadians that have changed the world?
- 4) Should Canadian radio stations and TV stations be forced to have Canadian content in their programming? (currently 30%)
- 5) Should Canada adopt the US dollar as a currency?



THE PACIFIC RIM

UNIT OVERVIEW

In this unit, students hop, skip and jump around the Pacific Rim. It is an in-depth study covering a broad range of topics from basic geography, mapping skills, climate studies and resources to type of government - all as they relate to the twenty-four nations of the Pacific Rim. Students will gain a new understanding of this emerging trade powerhouse.

PART I - CORE TEACHING LESSONS

In this section, students learn all about the Pacific Rim using a structured format. Exciting activities related to each of the lesson topics are used to "cement in" concepts. The student notes can be photocopied and given as handouts or simply written on the board for students to write in their notebooks. A sample review exam is included. Lesson topics and activities are as follows:

- | | |
|--|---------------------------|
| 1) The Pacific Rim - From Coast to Coast | Map, wordsearch |
| 2) Ring of Fire - She's Going to Blow! | Diagram, mapping activity |
| 3) Climate - And Now For the Weather... | Graph |
| 4) Population - People Everywhere! | Pictograph |
| 5) Resources - Gifts From Nature | Classification, diagram |
| 6) Government - Take Us to Your Leader! | Role-play activity |

PART II - OPTIONAL LESSONS

These optional activities are meant to enhance and supplement the core lessons. They help to build a degree of flexibility into the unit. Teachers may use these activities however they wish. The lessons include:

- | | |
|---------------------------|------------------------------------|
| 1) Novels | 7) Mexican Hat Dance |
| 2) Internet Sites | 8) Ethnic Recipes |
| 3) Current Events | 9) Pen Pal Program |
| 4) Bulletin Board Display | 10) Latitude and Sunlight Exposure |
| 5) Volcano Model | 11) Temperature Experiment |
| 6) Art Activities | 12) Capital Cities Wordsearch |
| | 13) Pacific Rim Review Puzzle |

PART III - COUNTRY REPORT AND MOSAIC

For this project, students choose a Pacific Rim country to research and then write a report on. The completed reports will be presented in "mosaic" form.

PART IV - JUST THE FACTS

This section contains general information pages on each Pacific Rim country. The pages can be photocopied into booklet form to use as a student handbook. The flags of each country can be coloured as an added activity.

LESSON #3 - CLIMATE - AND NOW FOR THE WEATHER...

Student Objectives and Activities

- Students develop an understanding of climates around the Pacific Rim.
- Students will describe the climate and weather for the area in which they live.
- Students will construct a climate graph for a city in the Pacific Rim.

Suggested Teaching Strategies

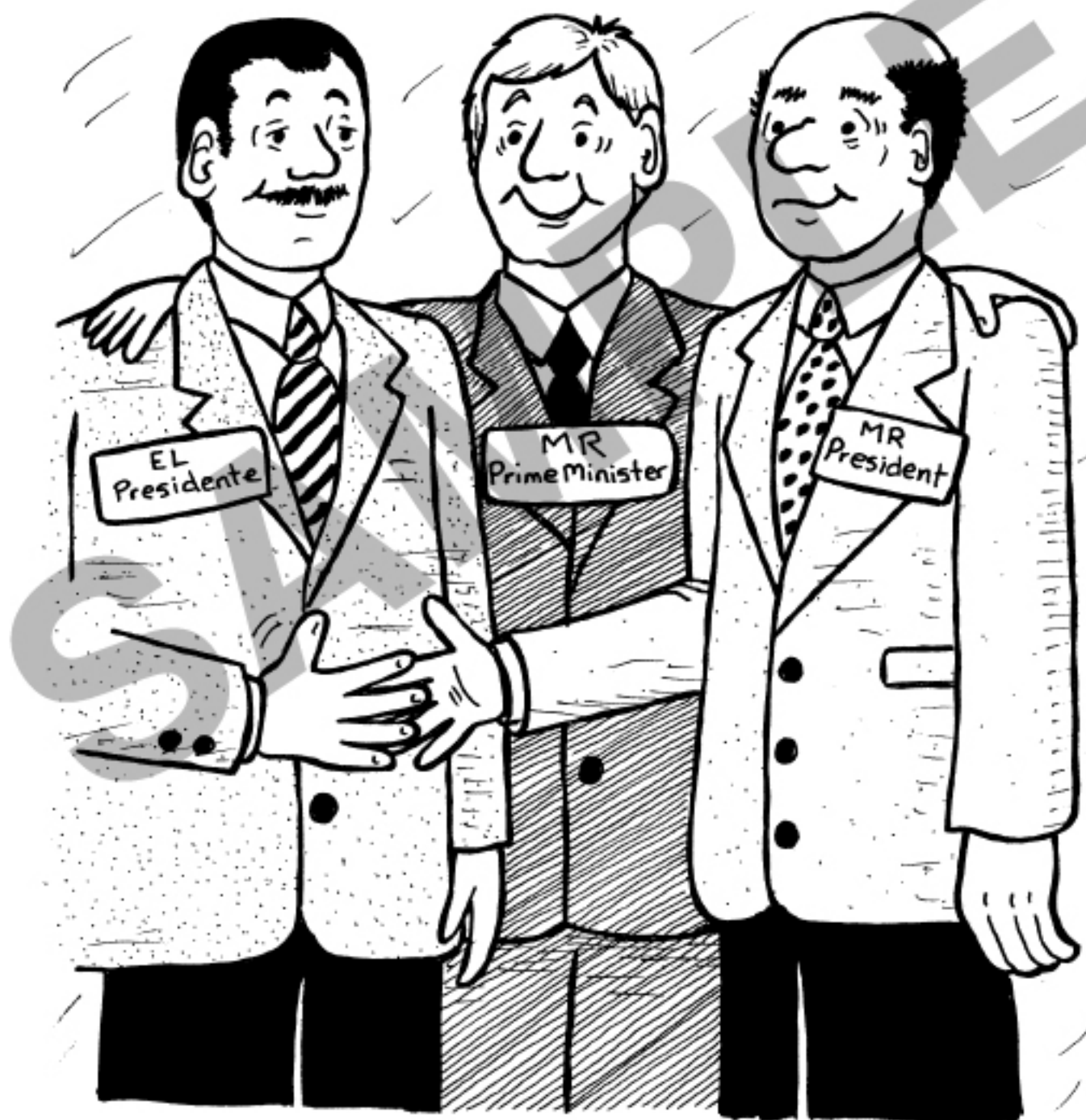
- Begin the lesson by reading and discussing the student notes on climate and weather. Allow students time to discuss the climate and weather of the area in which they live.
- The notes on geography and climate give students some basic information on why certain locations experience the climatic conditions they do. After reading the notes, obtain a map of the Pacific Rim (*labelled with latitudes*) found in an atlas or from the library. Discuss with students the climates of different countries based on their geography. For example, when students look at the map, they will notice that the equator runs directly through Malaysia. They should conclude that Malaysia would be warmer than Japan, which is farther away from the equator. Continue by reading and discussing the notes on climate regions.
- Have students complete the activity sheets on climate graphs. Teachers may wish to do this activity as a class or in partners.

Answer Key

1. temperate
2. July
3. three



The twenty-four Pacific Rim countries are all governed differently. Although they all fall under either authoritarian or democratic, each is different because the views of the citizens of that country are different. For example - Argentina, Peru and Ecuador all have republican governments. A republican government is a representative democracy but it is not a democracy like the parliamentary government of Canada.



Step Two - COLLECT THE INFORMATION

The following is a list of sources that might be used for information:

books

magazines

internet

newspapers

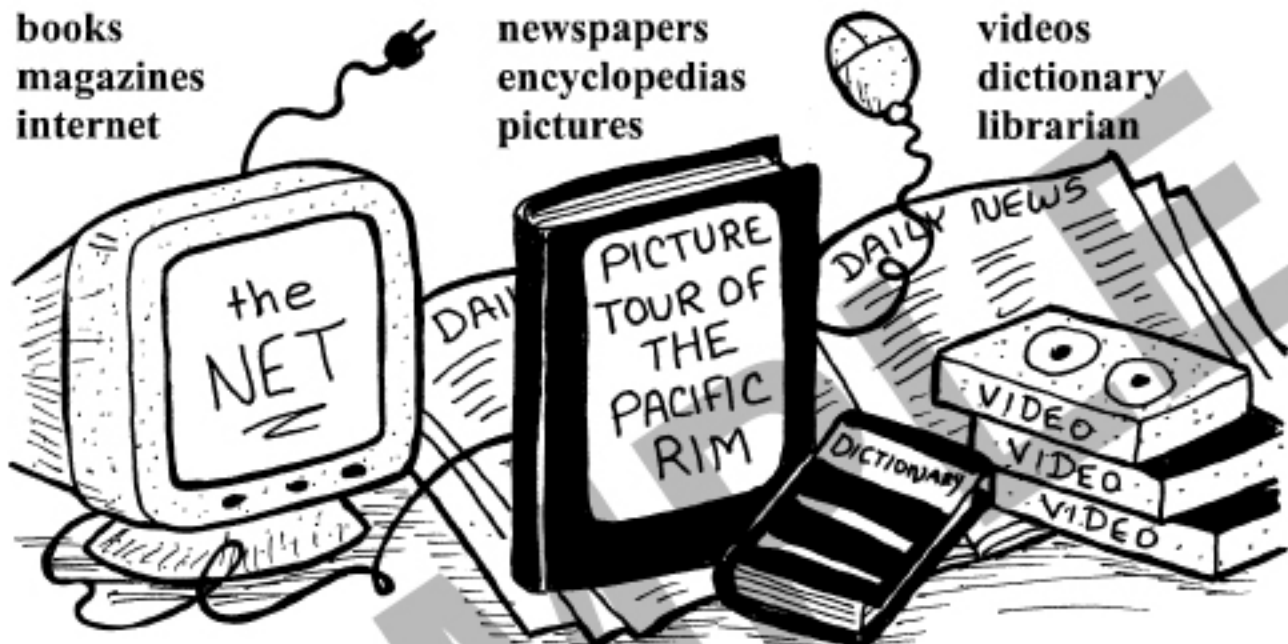
encyclopedias

pictures

videos

dictionary

librarian



List the sources below as you use them:

Name/Title
of Source

Type of Reference
(book, video, etc.)

Author

Publishing
Company

Name/Title of Source	Type of Reference (book, video, etc.)	Author	Publishing Company