CANADA AND ITS TRADING PARTNERS

UNIT OVERVIEW

It is critical for students to understand Canada's role in the fast-paced, interconnected world of the twenty-first century. This unit is designed with a focus on Canada's main trading partners including the United States, Commonwealth Nations, Asian Pacific countries and China. It is broken down into two main sections. Part I - Core Teaching Lessons provides much of the knowledge-based information in the unit such as trade vocabulary, concepts and terms, as well as general information. Student notes, suitable for photocopied handouts or as notes on the board, are used in conjunction with related student activities. Part II - Optional Lessons builds a degree of flexibility into the unit with teachers selecting suitable activities. The importance of trade cannot be underestimated - remember, even Wayne Gretzky was traded!

PART I - CORE TEACHING LESSONS

Lesson topics and activities are as follows:

- What is Trade?
- Canada's Major Trading Partners
- Commonwealth, Francophonie, OAS, and APEC 3)
- Connections
- **United States**
- 6) China

PART II - OPTIONAL LESSONS

These optional activities are meant to enhance and supplement the core lessons. They help to build a degree of flexibility into the unit. Teachers may use these activities however they wish. The lessons include

Now you are ready to write your final draft.

- 1) Current Events
- 2) Bulletin Board
- Personal Dictionaries 3) 4) Web Sites
- Classroom Exchange 5)
- The 50 United States Wordsearch
- Venn Diagram (Canada/<u>US Com</u>
- Travel Brochure Guest Speaker
- Unit Exam 10)
- 11) Trade Terms and Org
- Stock Market Game
- 13)

FINAL DRAFT

Ideas for Discussion

T-chart, pie graph

Research report

Maps, questions

Topic research, team teaching

COM

Size

Economy

Population

Climate

Location

WHAT IS TRADE?

Trade refers to the buying, selling, and exchanging of services. Trade takes place between individuals, busin cities, provinces, and countries. When trade takes place countries, it is referred to as "international trade".



Trade usually occurs because countries tend to produc services in which they have an advantage over other a advantage usually occurs because an area has the reso Canadian Prairies are rich in farmland, which allows much-needed cereal and specialty crops. Forestry is a industry in British Columbia as it is rich in forests.

Factfile: For six straight years, the United Nation Canada as the best country in the world in which

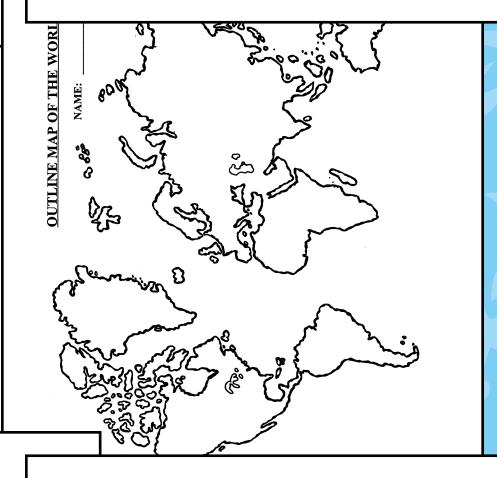
RESEARCHING THE UNITED STATES

NAME: _____

STATE TO BE RESEARCHED:

What do you already know about this state?	List the information in
point form below.	

What would you like to learn about this state? List your questions



NAME:

1. Where is China located?

CANADA AND ITS TRADING PARTNERS EXAM

NAME: __

Match the following terms with their correct meanings:

1. ____ trade goods and services bought from another country

2. ____ economics North American Free Trade Agreement

3. ____ APEC articles people want

trade between countries 4. ____ imports 5. ____NAFTA Organization of American

States _ international trade f. buying and selling of goods

and services

organization of French-__ exports speaking countries

____ Francophonie goods and services sold to another country

Community

the material welfare of mankind



____OAS 10. ____ goods

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Asian Pacific Economic

THE PACIFIC RIM

UNIT OVERVIEW

In this unit, students hop, skip and jump around the Pacific Rim. It is an in-depth study covering a broad range of topics from basic geography, mapping skills, climate studies and resources to type of government - all as they relate to the twenty-four nations of the Pacific Rim. Students will gain a new understanding of this emerging trade powerhouse.

PART I - CORE TEACHING LESSONS
In this section, students learn all about the Pacific Rim using a structured format. Exciting activities related to each of the lesson topics are used to "cement in" concepts. The student notes can be photocopied and given as handouts or simply written on the board for students to write in their notebooks. A sample review exam is included. Lesson topics and activities are as follows:

- The Pacific Rim From Coast to Coast
- Ring of Fire She's Going to Blow! Climate - And Now For the Weather...
- Population People Everywhere!
- Resources Gifts From Nature
- Government Take Us to Your Leader!
- Diagram, mapping activity Graph Pictograph
- Classification, diagram Role-play activity

PART II - OPTIONAL LESSONS

These optional activities are meant to enhance and supplement the core lessons. They help to build a degree of flexibility into the unit. Teachers may use these activities however they wish. The lessons include:

7) Mexican Hat Dance

- Ethnic Recipes
- Internet Sites Current Events
- 9) 10) Pen Pal Program
 Latitude and Sunlight Exposure **Bulletin Board Display** Temperature Experiment
- Volcano Model Capital Cities Wordsearch
- Pacific Rim Review Puzzle Art Activities

PART III - COUNTRY REPORT AND MOSAIC

For this project, students choose a Pacific Rim country to research and then write a report on. The completed reports will be presented in "mosaic" form.

PART IV - JUST THE FACTS

This section contains general information pages on each Pacific Rim country photocopied into booklet form to use as a student handbook. The flags of each as an added activity.

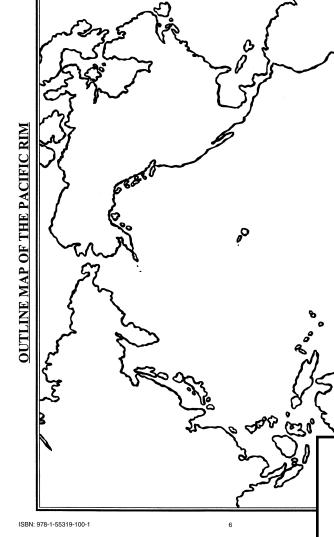
CLIMATE GRAPH FOR BEIJING

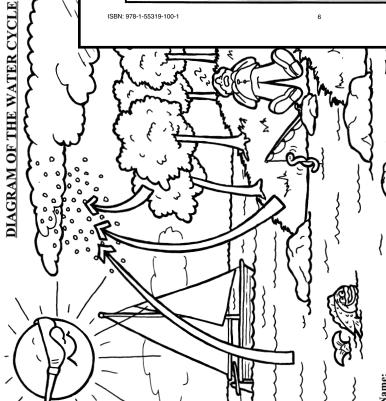
Once you have created your graph, use it to answ questions:

Which climatic region would you say that B part of?

What is the hottest month in Beijing?

How many months receive more than 200mm of precipi





RESEARCHING A COUNTRY

Name _

Step One - SELECT A COUNTRY



Date _

e are the things I already know about this country. (List in point form below.)

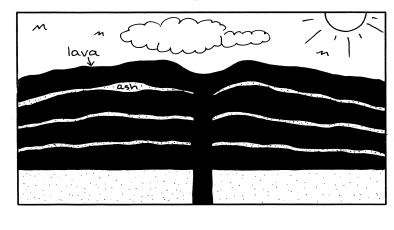
re the things I would like to learn about this country. (List questions below.)

VOLCANOES

Deep within the Earth, it is so hot that some rocks slowly melt and become a thick flowing substance called magma. Because magma is lighter than the solid rock around it, magma rises and collects in magma chambers. Eventually, some of the magma pushes through holes or vents in the Earth's surface. This is when a volcanic eruption occurs. Magma that has reached the Earth's surface is called lava.

There are three types of volcanoes:

- 1. Shield volcanoes
- 2. Cinder cones
- Composite volcanoes (also known as strato-volcanoes)
- Shield volcanoes are tall and broad with flat, rounded shapes. This type of volcano can grow to be very big. They are built up by numerous outpourings of runny lava. The Hawaiian volcanoes are the best examples of Shield volcanoes.



•	Explain why the group of twenty-four countries is referred to as the Pacific Rim?

2.	Describe a shield volcano.	Give an example of a shield volcano.

3.	What is the "Ring of Fire"?

4.	Explain how earthquakes occur.

. ;	5.	Explain	the	difference	between	weather	and	climate

THE FIRST DRAFT

Now you are ready to write the first draft. First, decide in what order you want to put your sub-topics. Then use the information on page four and begin writing about each sub-topic in the order you selected. Write using complete sentences and be sure to organize all the ideas in your own words.

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