

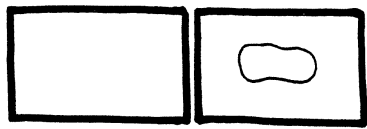
MAKING THE BIG BOOK

You will need 3 sheets of 2 ply bristol board of a bright colour. Cut each piece into 4 equal pieces to give you 10 pages. For an even BIGGER big book, enlarge the story pages to 11x17" with a photocopier. Colour and cut out the story pattern. Assemble as follows.

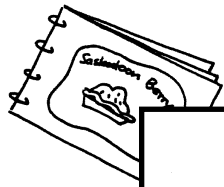
1. Cover



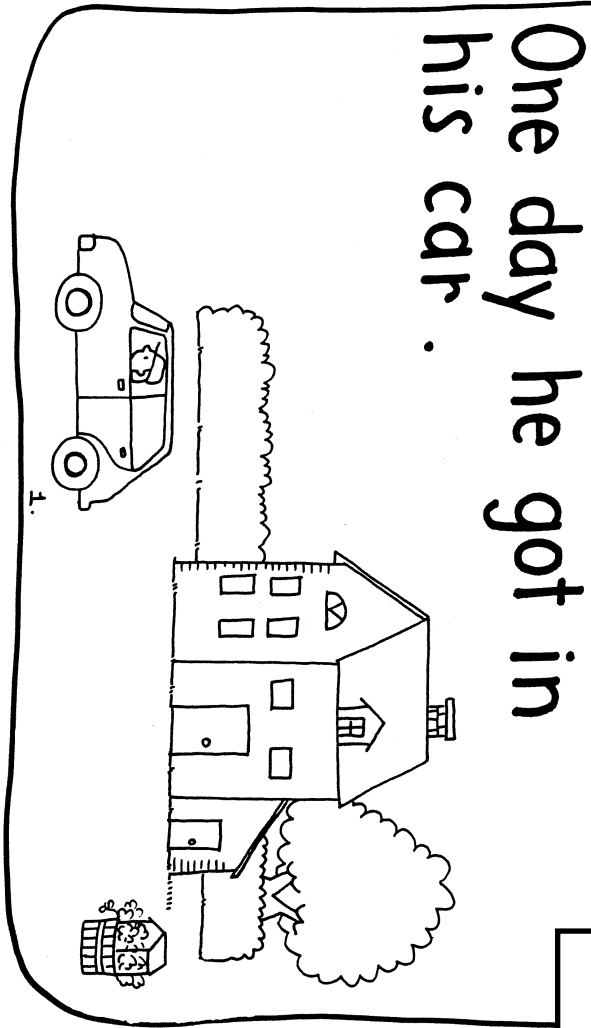
2. Title information on first page.



3. First illustration on second page and so on.

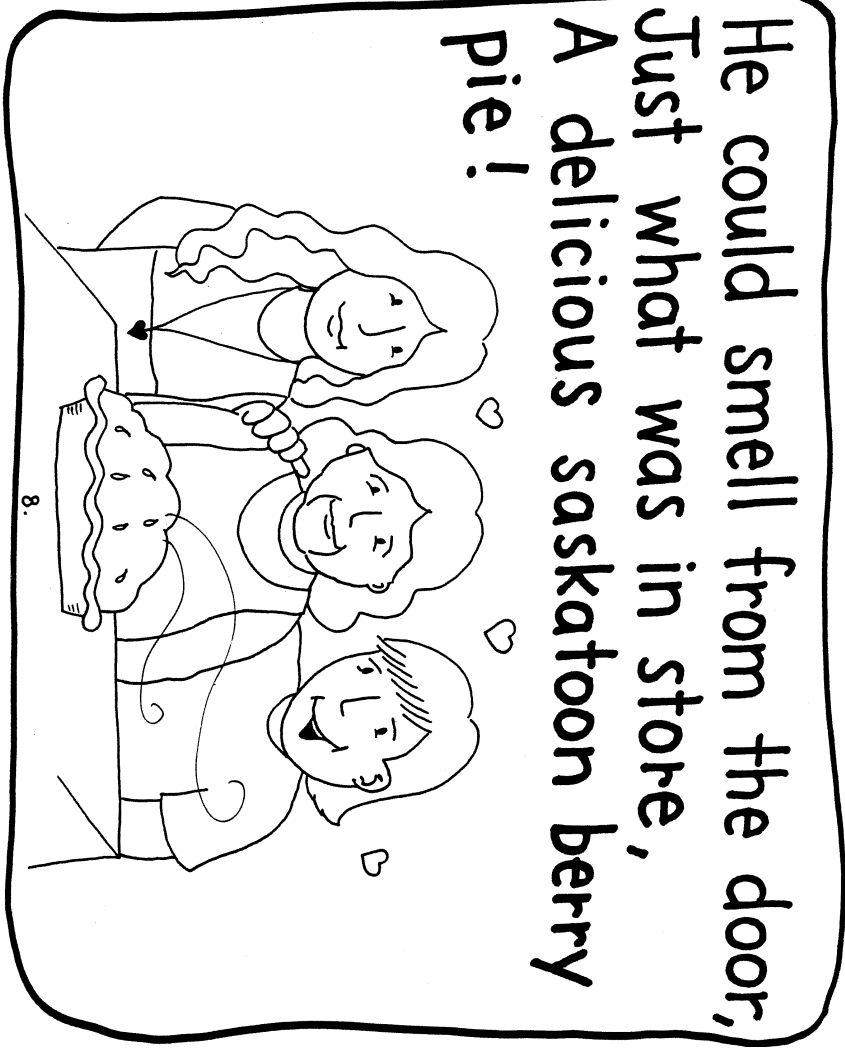


Laminat



ISBN: 978-1-55319-262-6

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READ THE STORY

Read the story orally to the class. Reread, looking for the r... Ask students to locate on a map of Saskatchewan using the ordinate index on the map. Ask students to trace the route Filber took. Calculate the number of kilometres from place to place. Calculate the total amount of kilometres travelled. Ask students to tell you which places are towns and which...

Vocabulary: drive, drove, arrived

LITTLE BOOKS

Photocopy one for each student for take home reading or for reading with a care partner.

HANDS ON SEQUENCING ACTIVITY

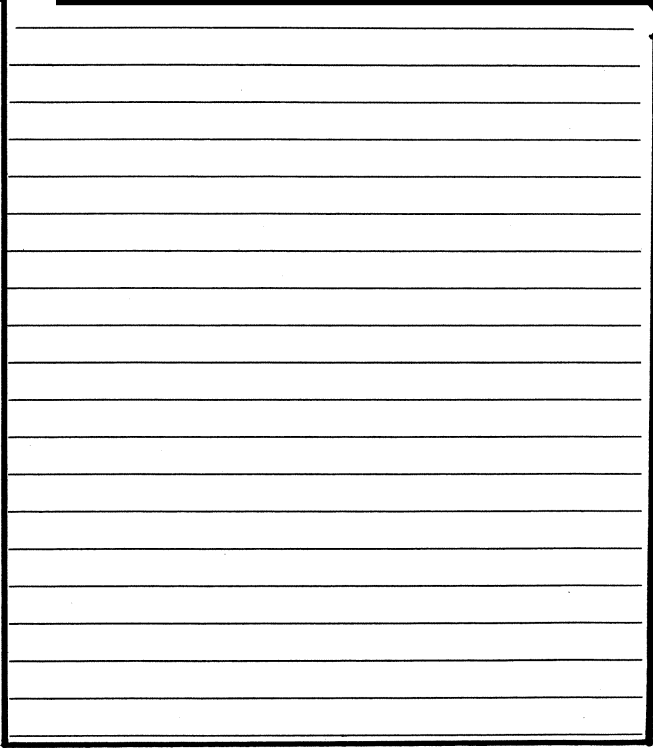
Use correction fluid to obliterate the page numbers on the patterns. Photocopy the story and the instruction card onto paper. Cut out the pages and mount on bristol cards. Do the instruction card. Store at your learning centre.

This is the story  
Saskatoon Berry

Can you put the story  
in the right order?



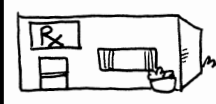
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beauty salon



post office



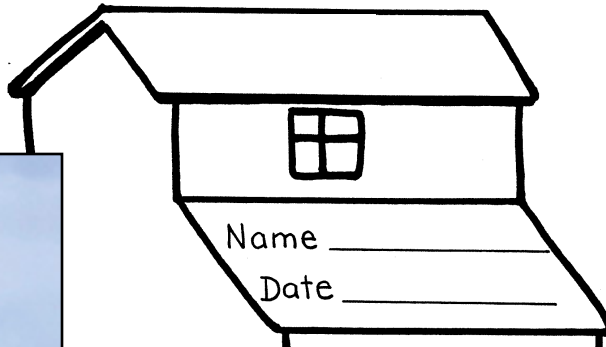
drug store



newspaper



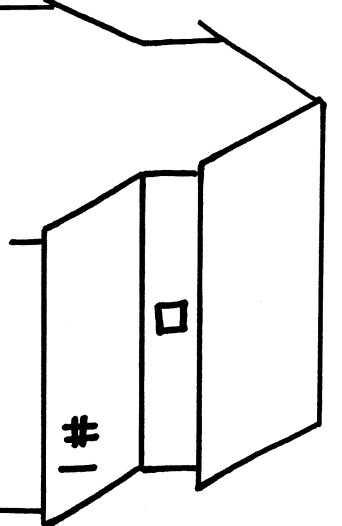
bus depot



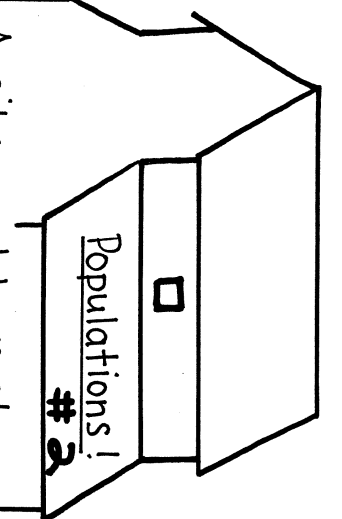
you find the words that tell rural Saskatchewan?

v o a t s b u d  
l v e r t t x d i s  
m b i n e r d s  
c a n o l a j c e  
j e i l e v a t o c  
r u c k r o c i  
a i n s n r k o

People who live in small towns often travel to the city to shop or to visit. Make a list of at least 5 things that you can do in a city that you cannot do in a small town



A city must have at least 5,000 people. A town must have at least 500 people. A village must have at least 100 people. A hamlet has at least 30 people. Can you draw pictures to show the size of each?



Saskatchewan Prairies



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The creators of this publication have chosen a child hanging onto a balloon, to guide us on a journey through a Dene community. What figure can your class use in your illustrations, to guide the reader through your community?

OPTIONAL STUDIES

1. Find out more about the traditional importance of the pow-wow and the dances.

Resource: Wolfe, A. *The Gift of the Grass Dance*. In Wolfe, A. *Earth Elder Stories*. Saskatoon, SK: Fifth House Publishers.

2. For more information and statistics of Canadian Native reserves, contact The Department of Indian Affairs and Northern Development. Most material is free of charge. See *Optional Resources* for the address.

3. Involve students in a research activity. Write a letter to the Saskatchewan Archives Board for information on:  
 - reserve histories  
 - famous Chiefs

The Saskatchewan Archives charges for the retrieval and photocopying of historical literature/documents. See *Optional Resources* for the address.

4. CLASS PENPAL ACTIVITY

Contact the Education Director for a local Tribal Council, asking for names and addresses of teachers, who might be willing to start a penpal program for the year.

5. Invite a Native Hoop Dance Troupe to your school to perform.

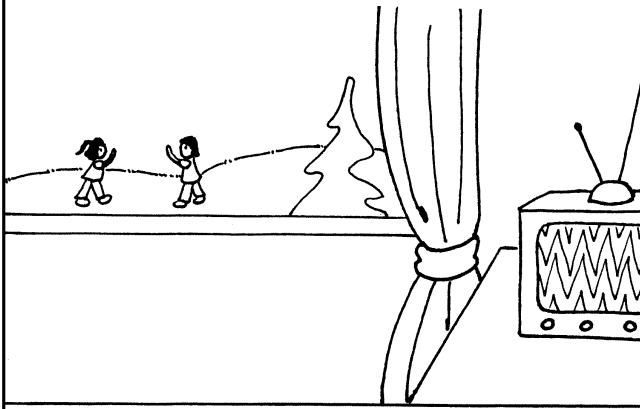
6. Invite a Native storyteller to your class.

7. Why not visit a reserve school? Contact the Band Office or visit to your community.

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Some reserves only have 2 channels on the children use their imaginations for play. How's imagination? See File Folder # \_\_\_\_\_.



There are no fast food restaurants in a reserve community. Would you miss fast food if you lived in a reserve? Why or why not?



You

- 1. Co
- 2. Co
- Ch
- Dr

Mist One

Fishing Lake, Moosemin, Red Pheasant

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Name \_\_\_\_\_

Oh my gosh!  
 There's no TV!  
 No video games!  
 Just you and ME!

What could you do with a friend besides watch TV or play video games? Use your imagination to think of five things you could do with a friend, indoors or outdoors.

My friend and I could.....

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Draw a picture of you and your friend.

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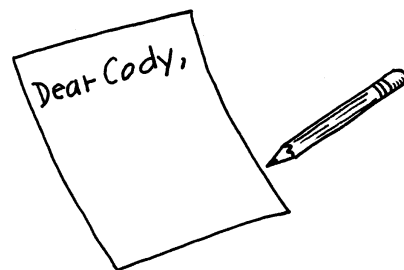
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Can you find the list of words in this scramble? Circle each word in the puzzle as you find it off on the list.

Councillors, Elders, store, community, Chief families, Band Office, clinic

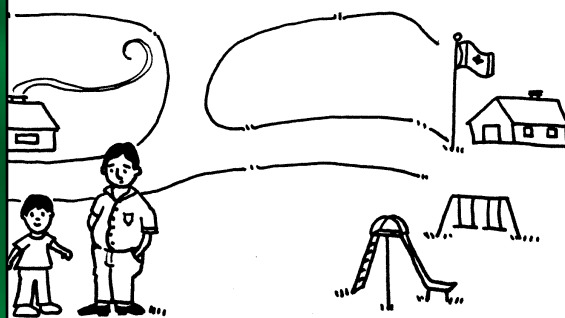
d c o u n c i l l  
 o z r v e l d e r  
 h a l l s i s t o  
 c o m m u n i t y  
 f a m i l i e s z  
 t r a e f c h i e  
 b a n d o f f i c e q

Write Cody an imaginary letter! Tell Cody about your community and about yourself. Ask Cody at least five questions about his community.



ISBN: 978-1

See File Folder # \_\_\_\_\_ for a map activity. Can you find the locations of different places on Cody's reserve?



In the story, *Cody's Community*, what community services are provided on Cody's reserve? Make a list in your Centre Book.

In the story, *Cody's Community*, how is Cody's community the same as your own? Copy the sentences in your Centre Book with your answer.

Cody and I have many of the same things in our community. We both have .....

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Cody's Map of Life

1. PAST  
 I was born. My parents looked after me. Kohkom came to live with us.

2. PRESENT  
 I go to school on my reserve. I am in Grade 2.

5. LIFE'S GOAL  
 I will move back to my reserve and be Chief.

4. DISTANT FUTURE  
 I will go live in the city with my aunt, and go to university.



Pow-wows

Most Indian children, living on reserves or in the city have experienced a pow-wow celebration.

A pow-wow is a cultural celebration.

Pow-wows usually begin during the Victoria holiday in May and continue through to Labour Day. People travel from all parts of the country to go to a pow-wow.

Dancers of any age group may dance, dressed in traditional costume. The traditional dress was buckskin decorated with quillwork or beads. Today, more lightweight fabrics are used for the dresses. The women wear shawls. The men wear costumes decorated with beads and feathers. The dancers dance to win trophies and prizes.

Every pow-wow has drummers and singers. They are an important part of the opening and closing ceremonies and the dancing between. The drummers and singers trade off, so they don't get too tired. Pow-wows go on from early in the morning until late at night. Sometimes they last for several days.

Resource:  
 Bear, G. (1976) *The Indian Family*. Saskatchewan Indian Cultural College, Curriculum Studies and Research, Federation of Saskatchewan Indians.



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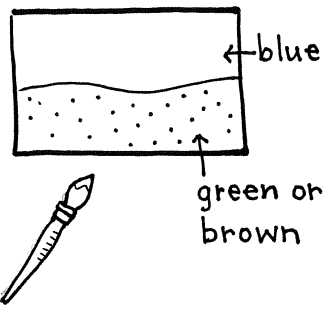
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**Reserve Community of Saskatchewan**

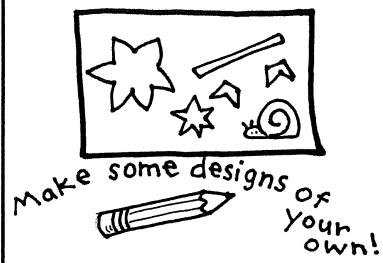
RAINBOW HORIZONS PUBLISHING

## How to Make a Prairie Lily Collage

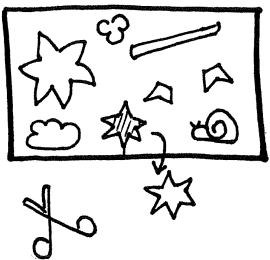
1. Paint a landscape on a large sheet of art paper. Let it dry.



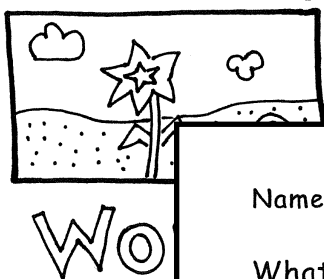
2. Trace the prairie lily patterns on another large sheet of art paper.



3. Paint the prairie lily patterns. Let them dry and cut them out.



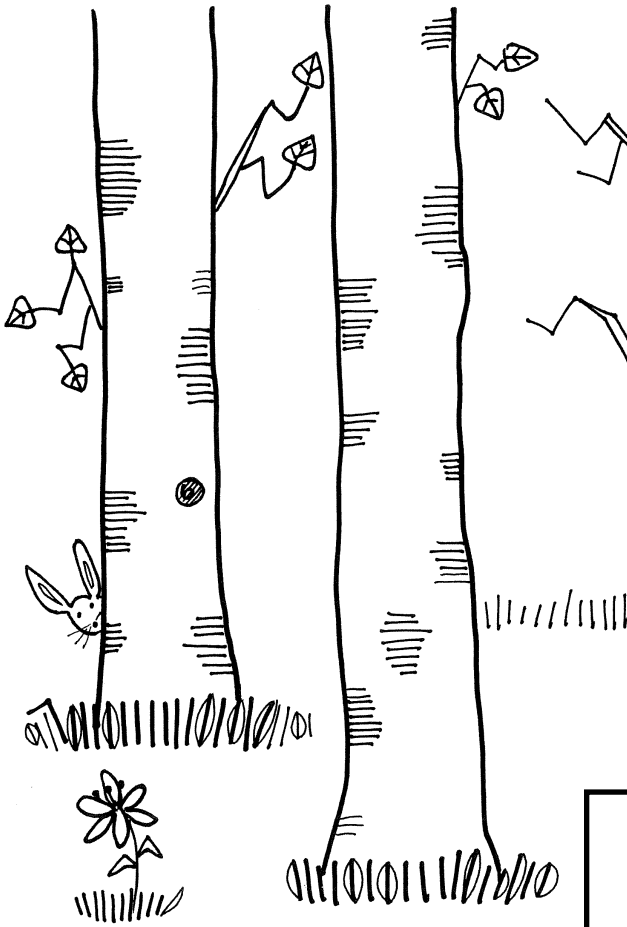
4. Glue the flower patterns on the landscape.



Name \_\_\_\_\_ Date \_\_\_\_\_

### Wonderful White Birch

The white birch is Saskatchewan's provincial tree.



ISBN: 978-1-55319-178-0

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### Mr. Sharp-tailed Grouse



Mr. Sharp-tailed Grouse

Everyone has heard,

You are Saskatchewan's

Number one bird!

Your earth-brown colours

Make you hard to see

In tall prairie grass



Where you like to be.

ISBN: 978-1-55319-178-0

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Saskatchewan has po  
Saskatchewan has  
Farmers plant crops  
Super-grow soil.

Name \_\_\_\_\_

What Can Y

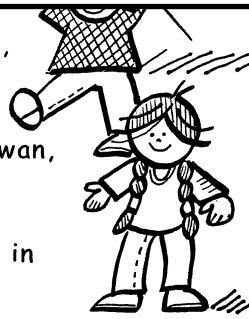
You can't rid  
But you can

You can't cli  
But you can

You can't swim in an ocean in Saskatchewan,  
But you can swim in a \_\_\_\_\_.

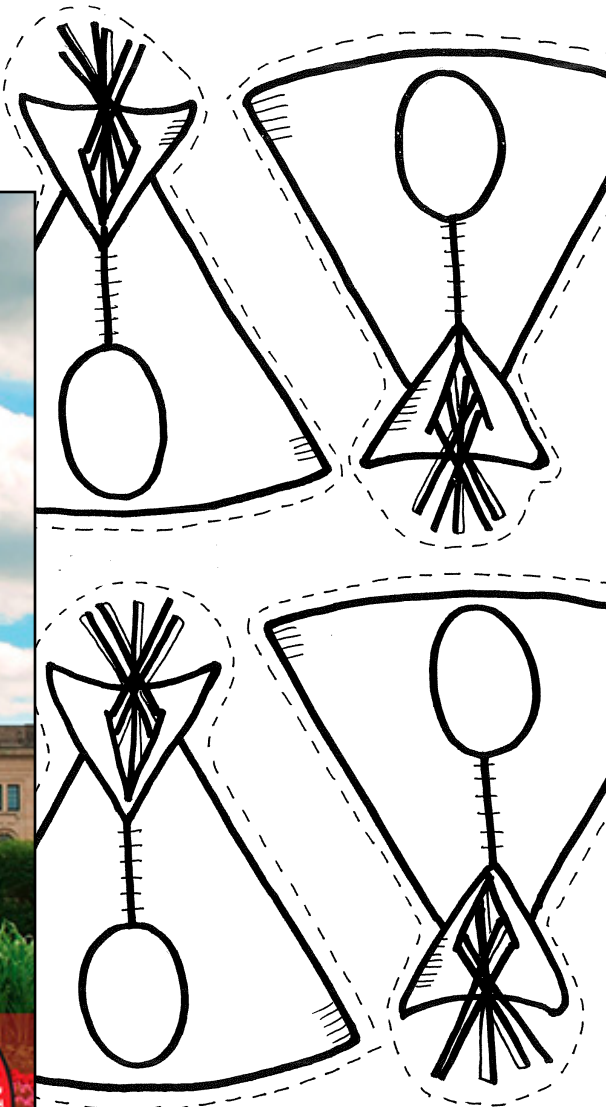
You can't \_\_\_\_\_ in Saskatchewan,  
But you can \_\_\_\_\_.

Can you draw a picture of what YOU can do in Saskatchewan?



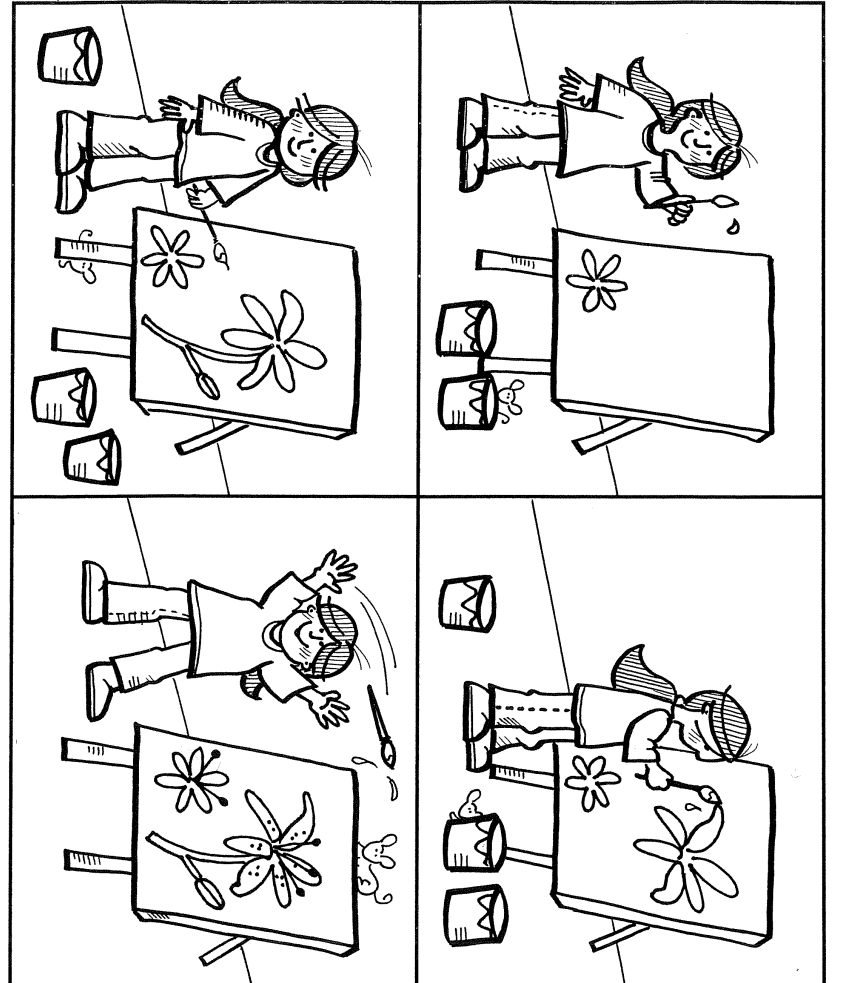
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Tipis



1.

### Sequencing pictures



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Saskatchewan  
First 100 Years

