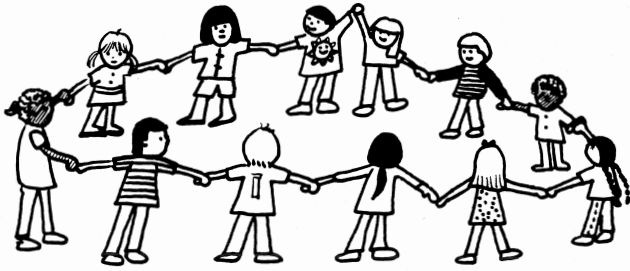


The Friend Song

Friends, friends, friends we are.
Together we are strong.
We make a circle holding hands
As we sing along.



Sing to the tune of *Row, Row, Row Your Boat*, joining hands to make a circle and moving counter clock wise.

ISBN: 978-1-55319-236-7

3

We Are Best Friends

We are best friends, we are best friends
We're buddies, too.
We're buddies, too.
I'm so glad you like me.
I'm so glad you like me.
I like you.
I like you.



Sing to the tune of *Are You Sleeping?* joining hands to make a circle and moving clock wise. For the last two circles shake hands with the person on either side of you.

ISBN: 978-1-55319-236-7

4

I'm Your Friend

Oh, do you know that I'm your friend,
I'm your friend,
I'm your friend?
Oh, do you know that I'm your friend,
Each and every day?

Oh, do you know I like to play,
I like to play,
I like to play?
Oh, do you know I like to play,
With a friend each day?



Sing to the tune of *Do You Know the Muffin Man?*

ISBN: 978-1-55319-236-7

5

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Let's Be Friends Big Book

The story is about two children making friends. Hope this will help build bridges of friendship and understanding.

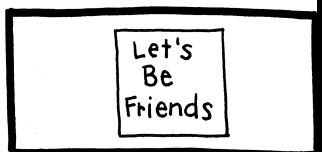
How to Assemble:

Make a photocopy of each page and save your original page of illustrations making note of the following:

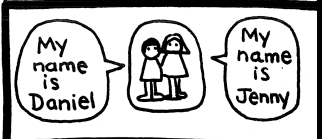
1. the boy is of Native ancestry and should be coloured brown skin, brown eyes, and black hair.
2. the girl has brown hair and green eyes.
3. both children are wearing blue jeans.

Cut out the illustrations and the dialogue balloons. As they are pasted onto colourful 2-ply bristol pages that measure approximately 10cm x 15cm. You will need 8 pages, including the cover.

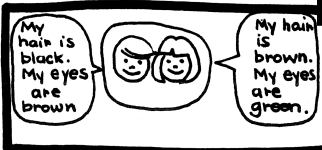
1. Cover



2. First page.



3. And so on....



Laminate and bind.

Read the story and follow up.

1. Explain the story.

2. Where do they live?

3. What is different about the two friends?

- the skin colour is different.
- the eyes are a different colour.
- the hair is a different colour.
- one is a boy and one is a girl.

4. What is the same about the two friends?

- they both go to school.
- they both wear blue jeans and a t-shirt.
- they both have a pet.
- they both like to play ball.
- they both have a snack made by someone they love.

As a culminating activity, each child in the class can make an introduction and say something about themselves. For example,

My name is Vera and I like to draw.

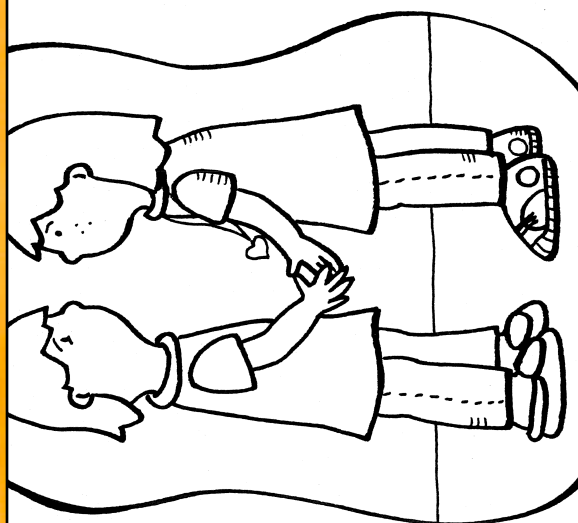
Make a list and brainstorm for things that we can do with a friend. Write the answers on a flip chart.

I can _____ with a friend.

ISBN: 978-1-55319-236-7

Let's Be Friends, illustrations.

Let's be friends!



Let's be friends!

22

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I like to play ball at recess.

I like to play ball at recess.

A Friend

A friend is like a flower.
A friend is like the sun.
A friend is like a rainbow.
A friend is number 1.

Can you draw a picture of you and your friend?

ISBN: 978-1-55319-236-7

24

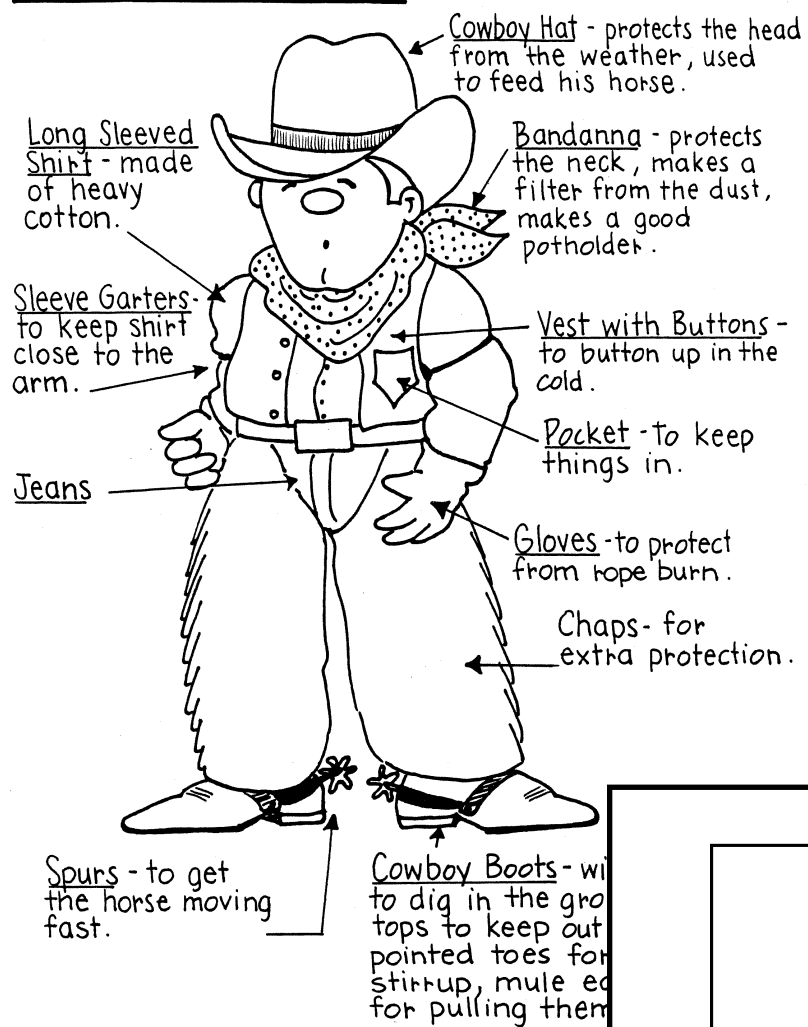
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Let's Be Friends



Parts of a Cowboy



ISBN: 978-1-55319-215-2

Cowboy Songs

sing to the tune of Twinkle, Twinkle Little Star

Bronco, bronco, buck away,
Throw a cowboy in the hay.
Throw his hat right off his head.
Watch his face is turning red!
Bronco, bronco, buck away.
Throw a cowboy in the hay!

sing to the tune of Row, Row, Row Your Boat

Ride, ride, ride your horse,
Out along the range.
All the cows are dancing jigs.
That is very strange!

sing to the tune of Acty Breaky Heart as sung by Billy Ray Cyrus

You can take my horse,
My bucking bronco horse,
And ride him if you think you can.
And you can take my horse,
My bucking bronco horse,
And make sure you hold on with both your hands.

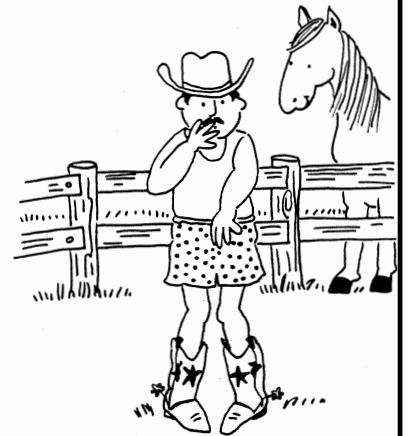
ISBN: 978-1-55319-215-2

Cowboy Joe



Cowboy Joe
Got out of [hat icon].
Put his [hat icon]
On his head.

Went to his [horse icon].
His [horse icon] did neigh,
"How about wearing [pants icon] today?"



ISBN: 978-1-55319-215-2

10

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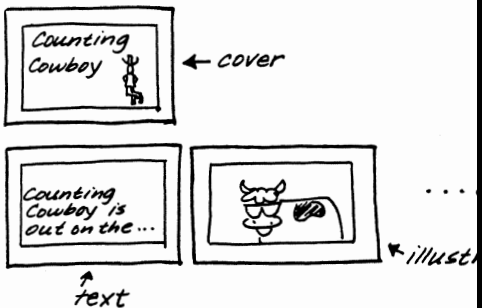
BIG BOOK- Counting Cowboy

Students will count along with Counting Cowboy.

You will need 6 sheets of 2 ply bristol that measures approximately 51 x 76 cm. Any nice bright colour will do, however, coloured bristol, as the brightness distracts from the text.

Cut each bristol sheet into 4, giving you 6 pages.

Colour the illustrations. Cut out the text and illustrations shown:



LITTLE BOOK

Assemble a counting cowboy little book for students to use. Cut up the text strips and glue each one onto an 8 1/2 x 11 inch bond paper. Photocopy as many as you need for each student.

ISBN: 978-1-55319-215-2

I see 3 _____ .

I see 4 _____ .

I see 5 _____ .

I see 6 _____ .

HANDS ON

SEQUENCING ACTIVITY

Student Objective: To sequence the story pictures and/or the text. Use the LITTLE BOOK to make a hands on sequencing activity. Cut out each cowboy hat page, illustrations and/or text. Laminate and store in a zipclose bag for a sequence activity of the story.

VISUAL DISCRIMINATION COWBOY BOOTS

Student Objective: To find the pairs of cowboy boots. Make two copies of the COWBOY BOOTS. Photocopy onto coloured bond paper and highlight with colour. Cut out the instruction card. Laminate all the pieces. Store in a zipclose bag.

SETS TO NUMERALS

Student Objective: To match sets and numerals. Photocopy 20 blank cowboy boot patterns from the STUDENT BOOKMAKING PATTERNS. Using your photocopier, reduce the COWBOY CLIP ART by 64%. Make 10 copies. Cut out sets of the pictures and glue onto 10 cowboy boots. On the remaining 10 cowboy boots, write the answer sentences. For example:
I can count 5 pairs of cowboy boots.
I can count 10 cowgirls.

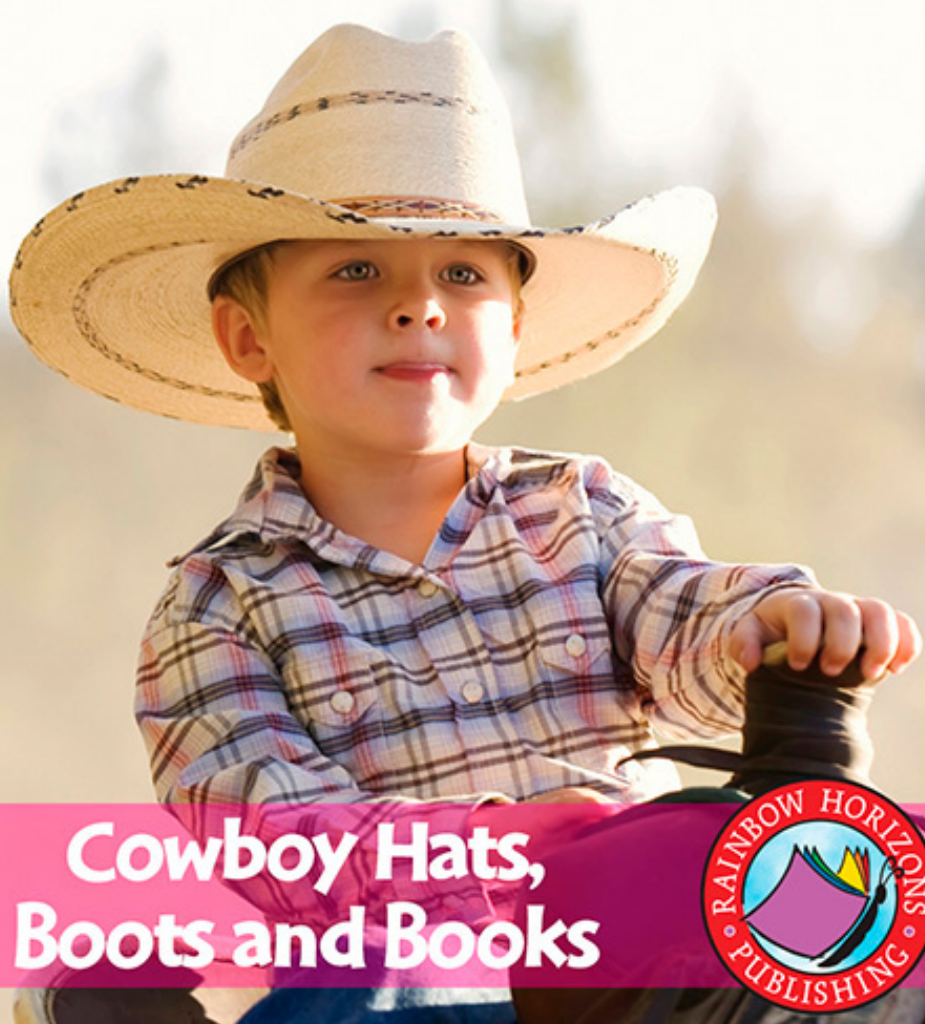
44

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76

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Cowboy Hats,
Boots and Books



Strawberry's Journal



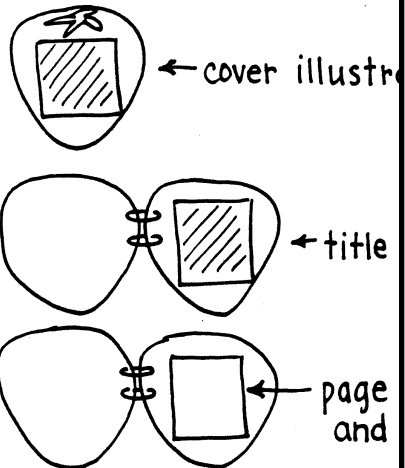
Name _____
Date _____

Strawberry's Big Book

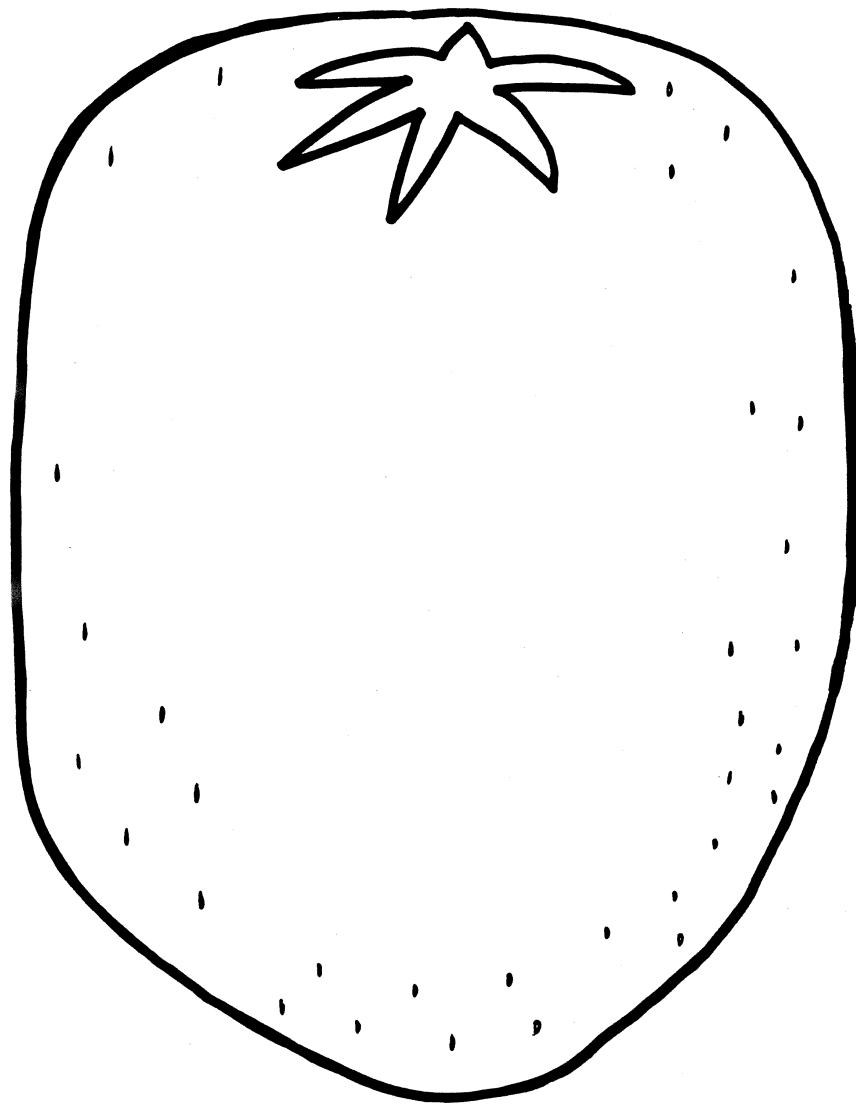
You'll need 4 sheets red 2-ply
Sheets approx. 23 x 28"

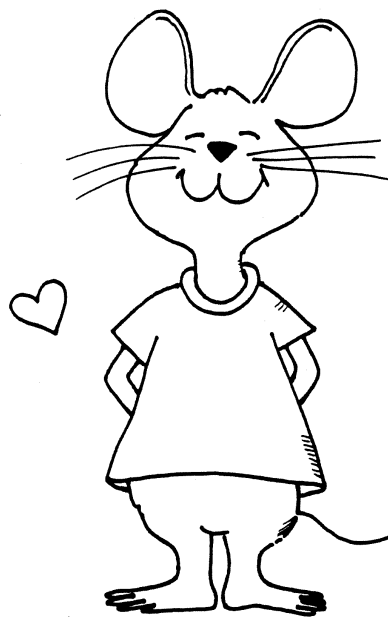
Enlarge the strawberry pattern
bristol size and cut out 8 strawbe

Cut out and glue on the stem of
strawberry from green bristol or
paper scraps.

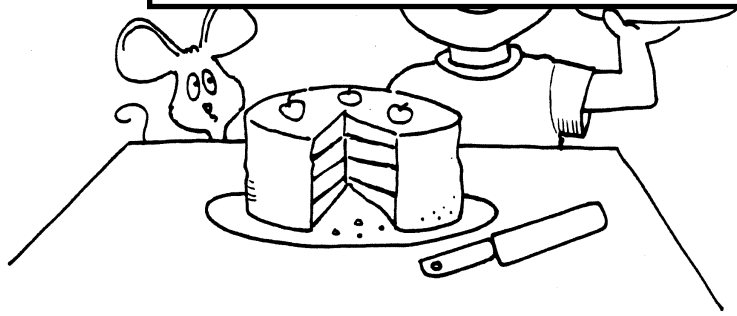


Laminate and bind.





I am Strawbe
A happy mouse,
When I go to
Someone's house.



At Wednesday's house,
We baked a cake.
How many pieces
Did you take ?



Today is Friday.
I'll rest at school.
I'll wait for Monday.
Travelling is cool !

Strawberry's Journal

Hello! I'm Strawberry!

I have a heart to go to your house.

Please give me lots

of love and books.

Please read me a good

book and take me to your

house at night.

In the morning, pack

me up with your check list.

Mouse Checklist



Please pack me up with all my
belongings. Put a ✓ on the heart's
as you pack me up!

- ♥ a good book
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____
- ♥ _____

Thankyou !



Strawberry
The Travelling Mouse

How to Assemble Have You Seen My Barnyard Baby? Big Book

You'll need: 4 sheets of red two ply bristol, self adhesive velcro circles or squares, glue, scissors, crayons or markers.

What to do: Enlarge the story pages to 11x17" with a photocopier.

Colour the cover and cut out.

Border the barn shape with a red chisel tip marker.

Cut out the barn pages.

Use 1 barn page to make a tracing template. Trace the barn shape onto the 2 ply bristol board.

Trace the barn slightly larger to leave a border. Cut out and trace 4 more. You will need a total of 8 barn shapes.

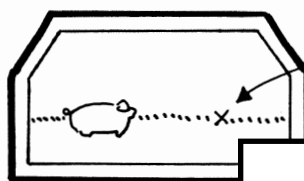
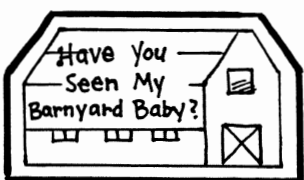
Glue the cover and the text pages onto the barns cut from bristol.

Glue an envelope on the outside back cover to store the story pieces. (Slit open after lamination).

Laminate and bind.

Place a velcro dot on the X on each page.

Colour and cut out each of the baby animal story pictures. Mount onto 2 ply bristol, cut out again leaving a small edge. Place the other side of the velcro on the back.



border with red

velcro dot

Have You Seen My Barnyard Baby?

Written and Illustrated by Vera Trembach

Story Summary: The animal parents in the story look for their barnyard babies.

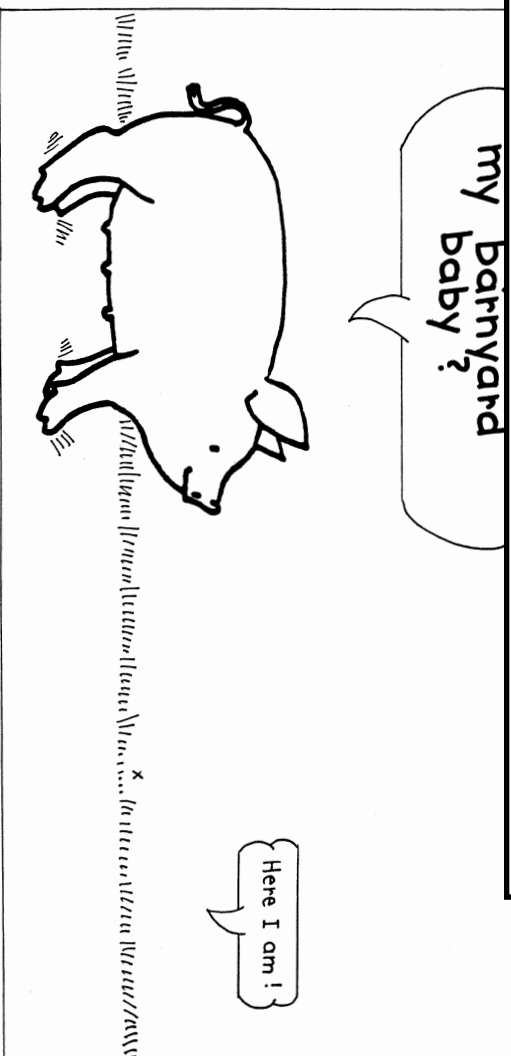
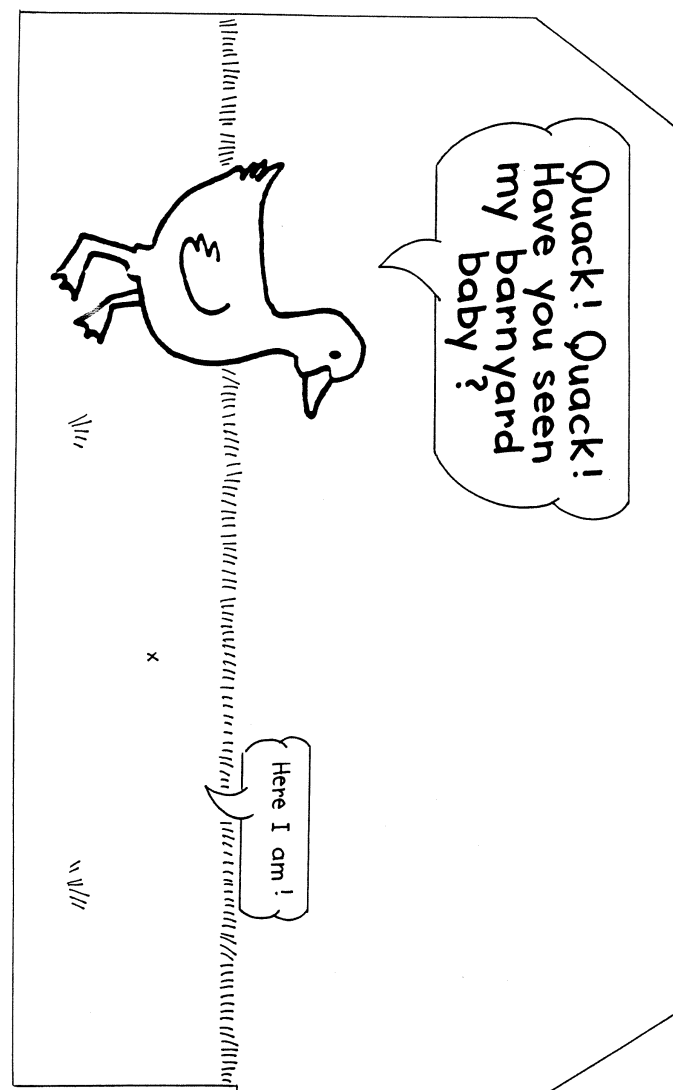
Literary Components: The narrative, written in dialogue, is repetitive, repeating the same question. The sound each animal says the sound it makes are added to the story audience.

Themes: Babies, Farm Animals

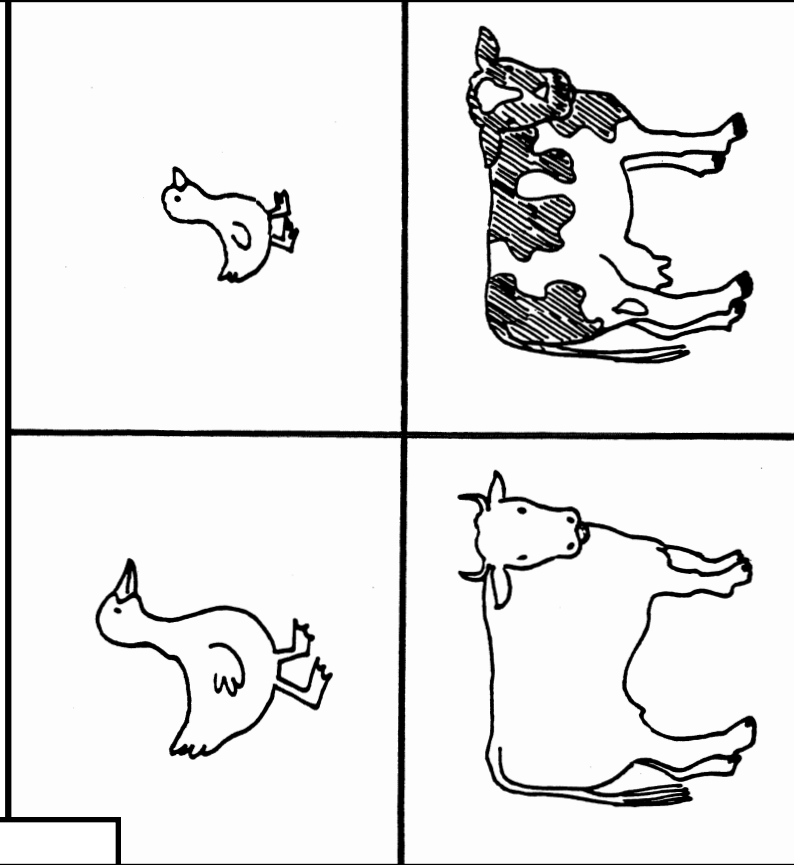
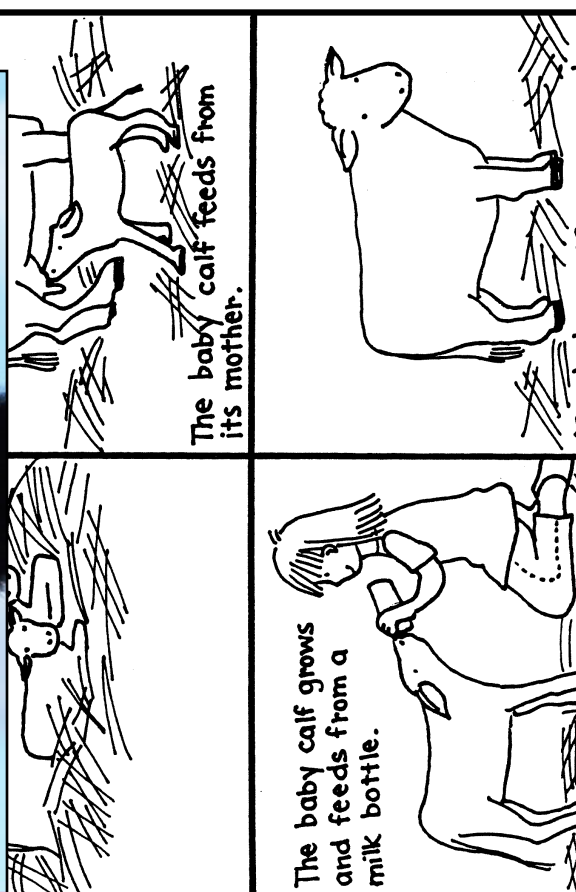
Included Resources: 1. Patterns to make a big book
2. Animal cards for classifying
3. Sequencing cards
4. Old Macdonald flannelboard

Student Skills and Objectives:
1. Students will listen to oral reading.
2. Students will participate in the story.
3. Students will classify animal pictures.
4. Students will sequence the story.
5. Students will participate in a flannelboard story and song.

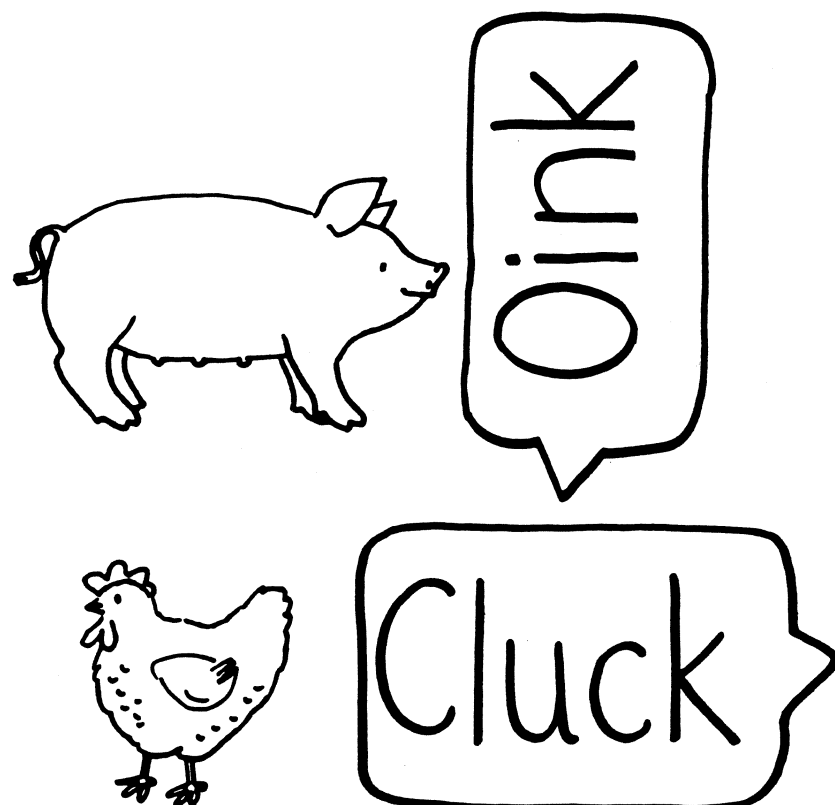
Additional Resources:
Trembach, Vera *Aunty Sophie and Uncle Mike's Farm* supplemental theme resource for Kindergarten-Grade 1.
Chase, E.N. (1984). *The New Baby Calf*. Richmond, BC: Scholastic Canada Ltd.



Hands On Sequencing Activity



Old Macdonald



Have You Seen My Barnyard Baby?

