



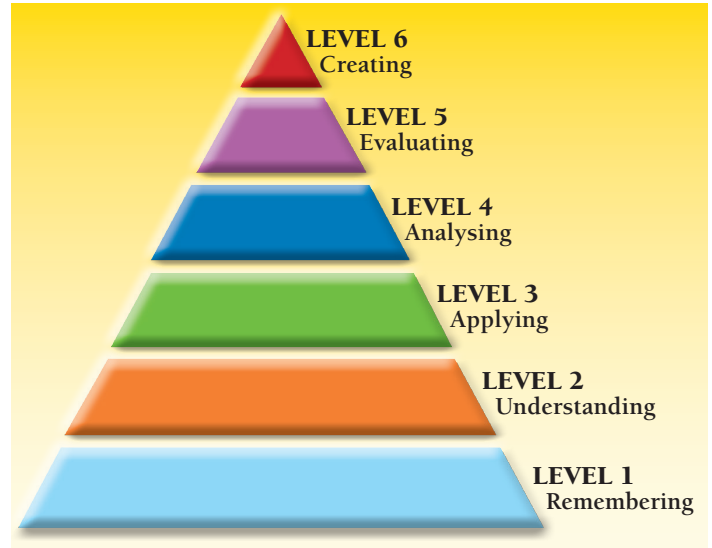
Bloom's Taxonomy

Our resource is an effective tool for any **SOCIAL STUDIES PROGRAM**.

Bloom's Taxonomy* for Reading Comprehension

The activities in this resource engage and build the full range of thinking skills that are essential for students' reading comprehension. Based on the six levels of thinking in Bloom's Taxonomy, assignments are given that challenge students to not only recall what they have read, but move beyond this to understand the text through higher-order thinking. By using higher-order skills of applying, analysing, evaluating and creating, students become active readers, drawing more meaning from the text, and applying and extending their learning in more sophisticated ways.

Our resource, therefore, is an effective tool for any Social Studies program. Whether it is used in whole or in part, or adapted to meet individual student needs, this resource provides teachers with the important questions to ask, interesting content, which promote creative and meaningful learning.



BLOOM'S TAXONOMY: 6 LEVELS OF THINKING

**Bloom's Taxonomy is a tool widely used by educators for classifying learning objectives, and is based on the work of Benjamin Bloom.*

Vocabulary

act	deserted	land grants	retreat
American Revolution	duties	liberty	revolution
arms	elect	massacre	Saratoga
bankrupt	empire	militia	seaports
boundaries	enemy	morale	settlers
boycott	European Style	navigation	shortages
British	evacuating	pamphlets	siege
captain	Federalists	parliament	stamp
civilians	fleet	patriot	supplies
colonial	freedom	pension	surrender
colonies	French	plantation	tactics
collapse	French and Indian War	policies	taxes
commander-in-chief	goods	president	Thirteen Colonies
congress	government	proclamation	treaty
consent	governor	prospered	troops
constitution	guerilla	protests	underestimated
continental	ideal	ratified	warfare
Declaration of Independence	independence	rebellion	victory
debt	inland	representation	
defended	insanity	Republicans	
delegates	inspector general	resign	
depression	intolerable	retired	