

NAME: \_\_\_\_\_



# Activity Four



## Stock Market Crash! News Report

**Imagine that you are a news reporter in 1929. In groups of three or four, you will create a radio news report on the stock market crash that led to the Great Depression.**

### Before You Begin

Do you regularly watch or listen to the news? If not, spend some time in the evening watching or listening to different news programs. Think about how the news reporters are presenting their stories. What tone of voice do they use? What kinds of information do they present? How do they help viewers understand the story?

### Do Your Research

Using the internet or library resources, try to find actual news reports about the stock market crash of 1929. You may be able to find media from this period using resources such as the Library of Congress. Read historical accounts of the public's reaction to the stock market crash.

### Write Your News Report

Based on your research, put together a 5-10 minute news report. Be sure to include the following in your report:

- An introduction, which gives an overview of the information you will present;
- WHEN the stock market crash happened;
- WHERE the events took place;
- WHO were the main characters involved, such as major bankers and government officials;
- WHAT happened during the stock market crash;
- HOW banks, government officials, and ordinary people responded to the events;
- A summary, which explains how people around the nation and the world would be affected by the news.

### Present Your Report

If you have access to a voice recorder, record your news report. Then, play the recording in class. If you do not have a voice recorder, set up a table in your classroom and give your radio news report live. Be sure to practice a few times first!



# The Great Depression



## Write a Story

How were the lives of ordinary people affected by the Great Depression? Using the internet or library resources, find out how families from different areas of the country and different economic classes were affected by the Great Depression. Try to find first-hand accounts, such as newspaper articles or diary entries from people who lived during that period. You may also ask your family members for first-hand accounts or stories that have been handed down about the Great Depression. You may also want to read some examples of historical fiction about this period.

Using all of the background information you have compiled, write a short story about the lives of a family during the Great Depression. You may want to include some of the following:

- descriptions of the setting in a vagrant camp
- a character who thinks about what life was like before the Great Depression and compares that to his or her current situation
- quotes from newspaper articles that characters were reading
- a post-script describing the main characters' lives 10 or more years after the Great Depression

## Migration

### Hold a Panel Discussion

Imagine that representatives of different countries are meeting to discuss international immigration policy. Each student can represent a different nation. Use the internet or library resource to find out the following information about the immigration policies of your nation:

- the procedures that people must follow to immigrate legally
- the approximate number of immigrants per year
- what countries most immigrants come from
- the approximate number of people who immigrate out of the country per year
- the countries where most people immigrate to
- any problems with illegal immigration and human trafficking

Write a brief, one-page summary of this information using a bulleted list format. Now, hold a panel discussion. First, each representative presents a one-minute summary of immigration in his or her nation. Then, have a discussion among the representatives about the global issues of immigration. Make a bulleted list of recommendations that can lead to an international treaty on immigration.