

NAME: \_\_\_\_\_



# Activity One

## Mapping Activity

There were many battles that took place during the American Civil War. Listed below are ten different battles. Investigate **where** each battle took place. Then **label** the map below. Also, label all of the states that **seceded** from the Union.

- **Fort Sumter**
- **Harper's Ferry**
- **Battles of Bull Run**
- **Battle of Antietam**
- **Battle of Vicksburg**
- **Battle of Gettysburg**
- **Battle of Harris Farm**
- **Battle of Fredericksburg**
- **Battle of Shiloh**
- **Battle of Fort Donelson**
- **South Carolina**
- **Mississippi**
- **Florida**
- **Alabama**
- **Georgia**
- **Louisiana**
- **Texas**
- **Virginia**
- **Arkansas**
- **Tennessee**
- **North Carolina**



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# Activity Two

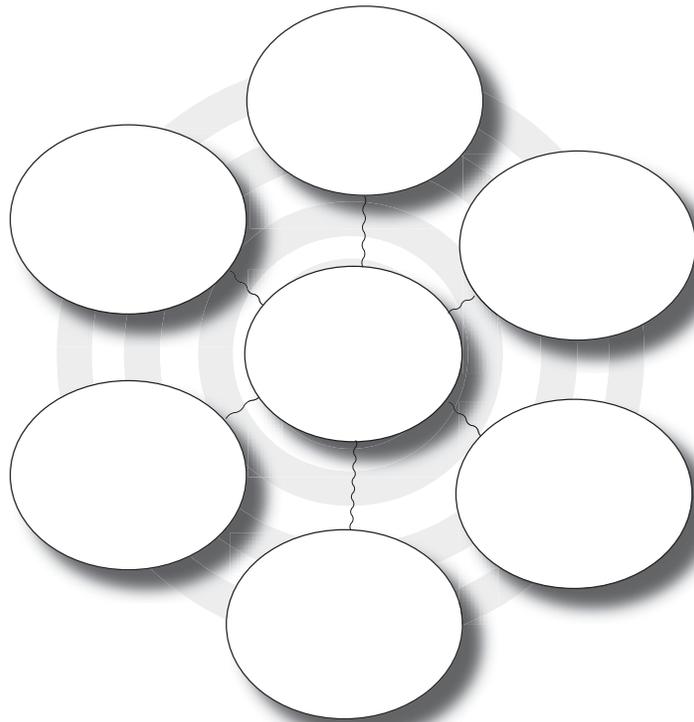


## Uncle Tom's Cabin

**Uncle Tom's Cabin** was a very controversial book written by Harriet Beecher Stowe. It was one of the first novels ever written that had African-Americans as the central theme.

**Investigate the book, what it was about, and why it was so controversial.** You can use a graphic organizer like the one below to help you organize your work. Begin by trying to answer the following questions:

- **When was the book written?**
- **When was the book published?**
- **What is the storyline, or plot, of the book?**
- **Why is the book considered to be controversial?**
- **Who found the book controversial?**



Once you have gathered the information, use it to **write a newspaper report** about Uncle Tom's Cabin. Be sure to include a catchy title. Remember, you are trying to write a news report so your own personal opinion should **not** be included in your writing. Be ready to share your newspaper report with the rest of the class.

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# Activity Three

## North vs. South Comparison

The American Civil War took place between the north and the south. The two sides had different ideas and beliefs on a number of issues. **Create a chart** to show the differences and similarities between the north and the south. Use the information listed below to help you get started. Be sure to include your own ideas as well.

- **Name of area**
- **Leader(s)**
- **Population**
- **Main industry**
- **States involved**
- **Size of territory**
- **Political beliefs**
- **Religion**
- **Lifestyle**

Compare your chart with those of your classmates. What is the same? What is different?

Once you have organized your information, make individual **flash cards** that you can use to quiz your classmates. The front of each card should ask a question and the back of each card should give the answer. Create **at least twenty** cards - ten for the north and ten for the south.

Example of flash cards:

**One Side:**

**Who was involved in the Civil War?**

**Other Side:**

**The two main sides were the North and the South.**

You can even use your flash cards to create a game. Keep track of the points you and your classmates get and see who wins!

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# Activity Four

## American Civil War Trading Cards



There were many, many people involved in the American Civil War. There were soldiers, women, volunteers, children, doctors, and others. In this activity, you need to investigate the life of **one important person**.

Before choosing one person, investigate the life of several people and then narrow down your search to someone who really interests you. Listed below are the names of a few people you can consider. You can choose someone else, just check with your teacher first.

Some important figures in the American Civil War:

- **Frederick Douglass**
- **Stonewall Jackson**
- **Charles Francis Adams**
- **Andrew Hull Foote**
- **Mary Todd Lincoln**
- **George Gordon Meade**
- **John Pope**
- **Charles Wilkes**
- **General P.G.T. Beauregard**
- **Braxton Bragg**
- **John Bell Hood**
- **George E. Pickett**

Once you have chosen a person, conduct some research to find out about this person. Use a graphic organizer, or a chart similar to the one below to help organize your work.

<b>Name</b>	
<b>Date of Birth</b>	
<b>Place of Birth</b>	
<b>Family Background</b>	
<b>Education</b>	
<b>Religious Beliefs</b>	
<b>Own Family (children, etc.)</b>	
<b>Military Involvement (if any)</b>	
<b>Date of Death</b>	
<b>Place of Death</b>	
<b>Point of Interest 1</b>	
<b>Point of Interest 2</b>	
<b>Point of Interest 3</b>	

Now, using the information you have collected, create a **“Trading Card”** about the person you selected. On the **front** you should have a picture or illustration. On the **back** you should include the important information you have collected. As a class put your cards together to see how many different people you can find out about.

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# Activity Five

## What's in the Doctor's Bag? Medicine During the Civil War

In this activity you need to investigate medicine during the American Civil War. Conduct some research using various sources such as library books, the Internet, textbooks, interviews and videos.

Find out about:

- **different medicines**
- **doctors**
- **nurses**
- **hospitals and hospices**
- **medical practices**
- **medical equipment**
- **diseases**

Consider the following questions:

- **What types of medicine were used?**
- **What diseases were common during the Civil War?**
- **What were some of the common instruments used?**
- **How were patients treated?**
- **Where were patients treated?**
- **What kind of training did doctors and nurses have?**
- **Where did training occur?**
- **How long were people expected to live?**

Once you have completed your research, **create a doctor's bag** (you can use any kind of bag you have). You should have **at least ten** items in your bag. In the bag you can include:

- **artifacts that replicate historical pieces**
- **pictures**
- **symbols**
- **representations**
- **anything you can**

Once you have created your doctor's bag, you are going to make a "**house call**." Your house call will be an **oral presentation** about what is in your bag. In your presentation you will briefly explain each thing in your bag. Your teacher will decide if your presentation will be in front of the entire class or for a smaller group.

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# Activity Six



## Underground Railroad Investigation

**Slavery** was one of the central issues of the American Civil War. Many people in the north were in favor of abolishing, or getting rid of, slavery. For people in the south, slavery was a part of their life. Many slaves worked on farms and plantations.

Some of the people living in the north established the “Underground Railroad” to try and help free slaves who were living in the south. Many slaves escaped to the northern states through the Underground Railroad.

Do some research to find out what the Underground Railroad was. You might be surprised at what you find because the name is misleading!

Try to find out the following information:

- **What was the Underground Railroad?**
- **How did it work?**
- **How many people were involved?**
- **Who started the Underground Railroad?**
- **What was the main purpose?**
- **How long did it exist?**

There were many important people who helped to create and “run” the Underground Railroad. Some of these people include:

- **Harriet Tubman**
- **John Brown**
- **Levi Coffin**
- **Booker T. Washington**

Choose **one** of these people (or another person, just check with your teacher first) and find out about their life. How did they contribute to the Underground Railroad? What did they do?

Using the information you have collected about the Underground Railroad and an important person, create a **five-paragraph essay**. Remember, in a five-paragraph essay you need to include:

- **An opening paragraph explaining your topic**
- **Three paragraphs with key information**
- **A concluding paragraph that summarizes your main point**

Be ready to share your essay with the class.