

## - Aligned to CCSS - Sight \& Picture Words - Word Families, Assessment

## GRADES PKK2

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## Boxed Picture Words Set\#1

Read the words in the table. Use each word in the table once. Write the letters in the box that match the shape of the word. The boxes show tall and small letters.

1.

2.

3.

4.

5.
$\square$
10. $\square$

Write two sentences on the back using one picture word in each.

## Boxed Picture Words Set\#2

Read the words in the table. Use each word in the table once. Write the letters in the box that match the shape of the word. The boxes show tall and small letters.


Write two sentences on the back using one picture word in each.

## Boxed Picture Words Set\#3

Read the words in the table. Use each word in the table once. Write the letters in the box that match the shape of the word. The boxes show tall and small letters.

1.

6.

7.
$\square$
2.

8.

4.

9.

$\square$
$\square$
5.


Write two sentences on the back using one picture word in each.

## Boxed Picture Words Set\#4

Read the words in the table. Use each word in the table once. Write the letters in the box that match the shape of the word. The boxes show tall and small letters.


1. $\square$

2. 


2.

3.

8.

4.

9.

5.


Write two sentences on the back using one picture word in each.

## Boxed Picture Words Set\#5

Read the words in the table. Use each word in the table once.
Write the letters in the box that match the shape of the word.
The boxes show tall and small letters.


Write two sentences on the back using one picture word in each.

## Boxed Picture Words Set\#6

Read the words in the table. Use each word in the table once.
Write the letters in the box that match the shape of the word.
The boxes show tall and small letters.


Write two sentences on the back using one picture word in each.



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## -ell Cloze

Choose the best word to finish each sentence. Say the word in the sentence. If it sounds right and makes sense, write the word on the line. The first one has been done for you. bell sell fell eell well shell smell spell

1. I have a cell phone.
2. She rang the $\qquad$ on the desk.
3. He $\qquad$ down the hill.
4. We $\qquad$ fruit at the market.
5. I found a $\qquad$ on the beach.
6. We get water from the $\qquad$ .
7. Can you $\qquad$ that word?
8. Garlic has a $\qquad$ .


## Find a Rime - Short " u " and " 0 "

1. Read the sentences. Circle all of the words that rime.
a) He has a spot on his shirt and a knot in his hair.
b) The frog jumped on the log into a bog.
c) Chuck the duck had a lot of luck.
d) The junk sunk in the mud.
e) The rock hit the clock.
f) I jog with my dog in the fog.
g) I tried to shut the door but it got stuck.
h) Dad dug a hole to plant the dead slug.
2. Choose two word families. Write two sentences using the words.
a) $\qquad$
b)

## 閏 Working With Words <br> NAME:

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## Find a Rime - Short " $e$ " and " $i$ "

## 1. Read the sentences. Circle all of the words that rime.

a) My best friend is Ann. She can be a pest.
b) I think we need a new pink sink.
c) She got a pin stuck in his skin.
d) We have a red sled on our bed.
e) Bill and Will climbed to the top of the hill.
f) The bell fell into the well.
g) Did you see that squid? It hid behind the lid.
h) When the men came they took my ten hens.
2. Choose two word families. Write two sentences using the words.
a) $\qquad$
b)


## Find a Rime - Short "a"

1. Read the sentences. Circle all of the words that rime.
a) He has a snap on his cap.
b) The jar was in the car.
c) The cat sat on the mat.
d) They have a black sack.
e) She had to stand to see the band.
f) The star was far away.
g) Can you clap and snap your hands?
h) Let's have mash potatoes with a dash of salt.
2. Choose two word families. Write two sentences using the words.
a) $\qquad$
b)

## Short " $i$ " and " $e$ " Reading Passages

Read each passage. Draw a box around each word from the same word family. Draw a picture of each word from the word family.

## ACTIVITY \#1

Jon had a cell phone. It rang and rang. It was his friend Dell. Dell called to tell him that he fell. He tripped over a shell on his way home. When he fell he crushed the shell. A piece of the shell went in his hand. He got some water from the well to wash his hand. The water had a bad smell. It was so bad that he had to sit down for a spell until it went away.

## ACTIVITY \#Z

Carol lived in a brick house. She got to pick a chick for a pet. The chick was very quick. It liked to lick the thick trees in the yard. One day Carol taught the chick a trick. The chick could fetch a stick that Carol would kick. The trick was very slick.

## Short "a" Reading Passages

Read each passage. Draw a box around each word from the same word family. Draw a picture of each word from the word family.

## ACTIVITY \#1

Wally lived in Bally, New York. He liked to play ball. At dinner, he would take his ball to the hall. He would bounce it against the wall. His mom would call him to come in and eat. He would stall as long as he could so that he could play more ball. One day he had a fall while he was playing ball. His mom took his ball away until he was well again.

## ACTIVITY \#2

Look at that fat cat over there. It likes to lie flat on the mat. I like to pat it. One day I found a rat on my hat. I sat it beside the cat. The cat ran after the rat until it fell in a vat. I never saw that rat again.

# Short "u" and "o" Reading Passages 

 Read each passage. Draw a box around each word from the same word family. Draw a picture of each word from the word family.
## ACTIVITY \#1

At the zoo we saw a lion cub with its mom. They sat by a shrub. They liked to rub against the trees. They stayed in a club all together in the grass. Later we saw the fish. They had a big sub and a tub for the fish to swim in.

## ACTIVITY \#Z

Last summer we went to Rock Lake. Down by the dock, we saw a flock of birds. When we went back to our cabin there was a knock on the door. We had a shock when we opened the lock. We found a sock, a smock and a clock. The sock was my dad's. The clock was in a smock that my mom left at home. We put the clock on the mantle in the living room. I use the smock when I paint.

a) best, pest
b) pink, sink
c) pin, skin
d) red, sled, bed
e) Bill, Will, hill
f) Dill, fell, well squid, lid
h) When, men, ten
Answers will vary.
2.


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## Crossword Puzzle Action Words

| Word List |  |
| :--- | :--- |
| cry | play <br> eat <br> ride <br> grow |
| help | run |
| hide | sleep |
| jump | smile |

## Across

1. We do this with food.
2. Can you .... a pony?
3. We .... when we are hurt.
4. We do this at night.
5. ...... over the rope.
6. Sun and water help plants to ....


## Down

1. Will you ..... with me?
2. You will win if you ..... fast.
3. Let's play ..... and seek.
4. Not a frown but a ....
5. Will you ..... me?
6. We do this on a chair.


## Word Search Who Can Be a Character?

Words are placed across and up and down.


| d | $\bigcirc$ | i | d | a | g | $\dagger$ | n | p | i | g | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | b | i | r | d | r | $\dagger$ | d | e | d | i | u |
| w | e | r | v | $\bigcirc$ | $\dagger$ | p | b | e | a | r | $\bigcirc$ |
| z | X | C | i | g | b | n | $\bigcirc$ | m | a | 1 | d |
| e | m | S | P | d | f | d | y | h | j | r | e |
| w | $\bigcirc$ | 1 | f | V | b | v | b | n | m | n | d |
| a | m | 0 | r | d | u | C | k | k | f | d | a |
| c | 1 | k | r | a | a | g | y | c | i | b | s |
| i | q | a | w | d | e | $\dagger$ | $x$ | $\dagger$ | S | y | u |
| 1 | $\dagger$ | a | X | d | f | 9 | r | h | h | e | n |

## Comprehension Quiz

Mrs. Gray lived in a tiny house just outside our town. She was a kind and happy old lady. But very few people ever went to visit her.

Mrs. Gray didn' $\dagger$ mind because she had other visitors. She loved animals. She would feed any strays that came to her door. Sometimes the strays would become her pets. People would laugh at her for helping so many strange animals.

Some people began to wonder how Mrs. Gray could feed so many animals. "How can she do it? She must have a lot of money", they said to themselves.

One night two robbers came to Mrs. Gray's house. It was dark and they crept inside very quietly. They couldn't see where they were going. The first robber fell over a furry lump. The second robber fell right on top of him!

All at once, there was a terrible smell! The robbers screamed "My eyes! My eyes!". Their eyes burned! They raced out of the house and ran down the road. They may be still running!

## Assessment

## Comprehension Quiz

## 7

Answer the questions by circling the correct letter.

## Word Meaning: Choose the meaning used in the story.

1. strange:
a) not well-known
b) odd
c) surprising
d) old
2. can:
a) an opener
b) a tin
c) to be able
d) a way of keeping food
3. burned:
a) to be on fire
b) to give off a light
c) to hurt badly
d) blazed
4. Which sentence is true?
a) Mrs. Gray was very rich.
b) A lot of people visited Mrs. Gray
c) The first robber fell down.
d) Mrs. Gray had many children.
5. Mrs. Gray is
a) Ionely
b) rich
C) kind
d) cruel
6. The best title for this story is:
a) Hidden Money
b) A Reward for Robbers
c) Mrs. Gray's Pets
d) Lost Friends


## 7. What did the robbers fall over?

a) a chair
b) a dog
c) toys
d) a skunk


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|  | GRADES 5-6 |
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