# MATHEMATICS 

## SAMPLER

# - Aligned to CCSS - Aligned to NTCM - Word Problems \& Drill Sheets 

## GRADES 3-5

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NAME: $\qquad$

## Activity One

1a) Joanie, Rene and Marcel went to the amusement park for the day. Rene is only 8 years old so her admission ticket price was half of her friends'. If Joanie and Marcel each paid $\$ 6.50$ to enter the amusement park, what did Rene pay? Circle the correct answer.
i) $\$ 3.25$
ii) $\$ 3.50$
iii) $\$ 3.75$
iv) $\$ 3.15$

b) At the hot dog stand the three friends each bought the following: 1 hot dog at $\$ 1.50$ each; 1 soda at $\$ 1.25$ each; and 1 cotton candy at $\$ 2.00$ each. What was the total amount paid by the three friends for their food?
i) $\$ 16.25$
ii) \$15.50
iii) $\$ 13.75$
iv) $\$ 14.25$
c) At the game booth, altogether the three friends won the following tokens:
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() ()
©
(): $;$
() $)$
(): ()$\cdot$
;) ()
(:) $;$
() © ()
() $)$ : ()

Seven tokens are needed to win a large stuffed panda bear. Did the three friends have enough tokens for each of them to win stuffed pandas?
$\bigcirc$ Yes $\quad$ Ono

d) The Wild Mouse is one roller coaster that all three friends wanted to ride. Altogether the friends had put aside $\$ 10.00$ to ride the Wild Mouse. If the ride cost $\$ 1.00$ per ride per person, how many times could each of them go on it?
i) 4
ii) 3
iii) 2
iv) 5

## Activity Two

2a) A man has to be at work by 8:00 a.m. It takes him 10 minutes to get dressed, 10 minutes to shower, 15 minutes to eat breakfast, and 20 minutes to walk to work. What is the latest time he needs to get up so that he can get to work on time? (Circle the correct answer.
i) 7:10 a.m.
ii) 7:15 a.m.
iii) 7:05 a.m.
iv) 7:00 a.m.
b) The Peterborough Petes hockey club sold 1232 season tickets in Year One. In Year Two they sold 125 more than in Year One. In Year Three they sold a total of 2001 season tickets. How many season tickets were sold in the three years?
i) 4678
ii) 3987
iii) 4590
iv) 4370
c) Jerry's dad planted 14 azaleas. All but four were killed by a late frost. How many are left?

Answer: $\qquad$
d) Lindee mailed three packages to friends who were away at summer camp. The cost of postage for the first two was $\$ 2.25$ each; the third was $\$ 4.27$. How much was the total cost in postage?
i) $\$ 8.77$
ii) \$7.89
iii) $\$ 8.98$
iv) $\$ 9.76$
e) How much change would Lindee receive from a $\$ 10.00$ bill?

Answer: $\qquad$
f) How many different combinations of U.S. coins can you use to make .16\&?
i) 6
ii) 5
iii) 8
iv) 7

## Activity Three

3a) Kevin has a summer job working for Summerside Orchards picking apples. The orchard has 130 apple trees with about 60 apples on each tree. Kevin thinks that he can pick all of the apples during his 40 hour work week. How many apples does Kevin expect to pick in total?

Answer: $\qquad$
b) How many apples will he have to pick per hour to finish by the end of the week? (Circle the correct answer.
i) 320
ii) 210
iii) 195
iv) 515
c) Emily bought two Frisbees for $\$ 2.50$ each and a rubber ball for .75 . How much did she spend?

Answer: $\qquad$
d) Jeremy has several quarters, two dimes and a penny in his pocket. He knows that the total amount of money he has is $\$ 2.46$. How many quarters does Jeremy have in his pocket?
i) 8
ii) 6
iii) 10
iv) 9
e) Mrs. Sanfred has 7 guinea pigs and 8 white mice in her classroom. Which of the following fractions represents the ratio of white mice to guinea pigs?
i) $8 / 7$
ii) $7 / 8$
iii) $16 / 7$
iv) $8 / 14$
f) Which rule describes this number pattern? $21,29,37,45 \ldots$
i) subtract 7 to get the next number
ii) add 8 to get the next number
iii) multiply by 2 to get the next number
iv) divide by 2 to get the next number

NAME:


## Activity Four

4a) Jacob's school is planning a trip to the Science Center on Friday. 275 students and 35 adults will be going on the trip. If a school bus holds a maximum of 50 people, how many buses will be needed?

Answer: $\qquad$
b) Adam's school is raising money for new playground equipment. 287 families in the community donated money toward this project. If each family donated an average of $\$ 7.50$, how much money was raised?

Answer: $\qquad$
c) Kaleigh's mother planted her flower garden this week. If she planted 112 seeds and half were tulips, how many tulip seeds did she plant?

Answer: $\qquad$
d) There are 18 pupils in Samuel's karate class. For every four boys there are two girls. How many girls are in the class? How many boys?

Girls: $\qquad$ Boys: $\qquad$
e) A school has 500 students. Each of the four portions of the diagram below shows $25 \%$ of the student population. The shaded portion of the diagram shows the students who take a bus to school.


How many students take a bus to school? (Circle the correct answer.
i) 125
ii) 100
iii) 150
iv) 140

NAME: $\qquad$
Activity Five

5a) In the imaginary country of Sram there are two villages, two towns and one city. The populations of these communities are listed in the chart below for the years 2005 and 2009.

| COMMUNITY | 2005 | 2009 |
| :--- | :---: | :---: |
| Kickpot | 148 | 210 |
| Ransack | 456 | 432 |
| Play-doo | 21 | 67 |
| Boogerville | 787 | 412 |
| Gravydish | 121 | 256 |

List the communities in order of size from least to greatest for both years:

| 2005 |  |
| :--- | :--- |
| 2009 |  |

b) Rachel and Maggi's mom gave them both a supply of pencils and erasers in September. They received a total of 42 pencils and 24 erasers. How many of each item would each girl receive if they were divided equally?

Pencils: $\qquad$ Erasers: $\qquad$
c) The menu in the school cafeteria has the following items for sale: Hamburgers - $\$ 3.00$; Hotdogs - \$2.50; French Fries - \$2.00; Soda - \$1.25; Popcorn - \$0.50. You have been given $\$ 6.00$ for lunch and must spend it all on three items. What three items would you buy?

Answer: $\qquad$
d) Jackie's stamp album contains 7 rows of 6 stamps per page. How many stamps are there on one page?

Answer: $\qquad$

## Activity Six

6a) These two number sentences belong to a fact family:

- $6+4=10$
- $10-4=6$

Which of the following pairs of number sentences belong to the same fact family? Put a check mark $(\mathcal{V})$ beside the ones which are correct (more than one answer may be correct).
i) $6+9=15$v) $15-9=6$
vi) $12-3=9$
$\bigcirc$
ii) $15-3=12$
$\bigcirc$
vii) $11+6=17$
$\bigcirc$
iii) $17-11=6$
$\bigcirc$
iv) $42+19=61$

vii) $61+19=42$
$\bigcirc$
b) Subtract the following integers.
i) $12-9=$ $\qquad$ ii) $-14-12=$ $\qquad$ iii) $-3+4=$ $\qquad$ iv) $-9-\ldots=-4$
c) Add the following fractions.
i) $3 / 5+1 / 5=$ $\qquad$ ii) $1 / 8+6 / 8=$ $\qquad$ iii) $4 / 7+\ldots=6 / 7$
iv) $2 / 3+2 / 3=$
d) Write the following fractions in order from greatest to least.

- $\quad 1 / 2 \quad 3 / 4 \quad 7 / 8 \quad 4 / 31 / 5$

Answer: $\qquad$
e) Give the correct percentages of the following number: 60

| i | $50 \%$ |  |
| :---: | :--- | :--- |
| ii | $25 \%$ |  |
| iii | $90 \%$ |  |



##  <br>  <br>  <br> 

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d) 6 girls, 12 boys


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NAME:

a) Use a ruler to draw the following figures. Then, calculate the area of each figure.
i) A rectangle with a length of $2 \mathrm{in}(5 \mathrm{~cm})$ and a height of $0.5 \mathrm{in}(1.3 \mathrm{~cm})$.
ii) A square with a length of $1.6 \mathrm{in}(4 \mathrm{~cm})$.
iii) A triangle with a height of $0.8 \mathrm{in}(2 \mathrm{~cm})$ and a base of $1.6 \mathrm{in}(4 \mathrm{~cm})$.
iv) A rectangle with a length of $2 \mathrm{in}(5 \mathrm{~cm})$ and a height of $1.2 \mathrm{in}(3 \mathrm{~cm})$.
v) A triangle with the height of $1 \mathrm{in}(2.5 \mathrm{~cm})$ and a base of $2 \mathrm{in}(5 \mathrm{~cm})$.
vi) A square with a length of $3 \mathrm{in}(7.6 \mathrm{~cm})$.

NAME:

## Activity Two

a) Look at the charts below. It gives information about a variety of shapes and each shape's area. But some of the information is missing. Complete the chart based on what you know about the different shapes.

| Triangle | Base | Height | Area |
| :--- | :--- | :--- | :--- |
| A | 2 inches <br> $(5 \mathrm{~cm})$ |  | $20 \mathrm{sq} . \mathrm{in}$ <br> $(126.25 \mathrm{sq} . \mathrm{cm})$ |
| B |  | 2.5 inches <br> $(6 \mathrm{~cm})$ | $3.125 \mathrm{sq} . \mathrm{in}$ <br> $(18 \mathrm{sq} . \mathrm{cm})$ |
| C | 4 inches <br> $(10 \mathrm{~cm})$ |  | $16 \mathrm{sq} . \mathrm{in}$ <br> $(100 \mathrm{sq} . \mathrm{cm})$ |
| D |  | 2 inches <br> $(5 \mathrm{~cm})$ | 12 sq. in <br> $(75 \mathrm{sq} . \mathrm{cm})$ |
| E |  | 1 inch <br> $(2.5 \mathrm{~cm})$ | 4 sq. in <br> $(25 \mathrm{sq} . \mathrm{in})$ |


| Rectangle | Length | Width | Height |
| :--- | :--- | :--- | :--- |
| F | 1.2 inches <br> $(3 \mathrm{~cm})$ |  | $3.6 \mathrm{sq} . \mathrm{in}$ <br> $(24 \mathrm{sq} \cdot \mathrm{cm})$ |
| G | 2 inches <br> $(5 \mathrm{~cm})$ |  | $18 \mathrm{sq} . \mathrm{in}$ <br> $(115 \mathrm{sq} \cdot \mathrm{cm})$ |
| H |  | 3 inches <br> $(7.5 \mathrm{~cm})$ | $24 \mathrm{sq} . \mathrm{in}$ <br> $(150 \mathrm{sq} . \mathrm{cm})$ |
| I | 2 inches <br> $(5 \mathrm{~cm})$ | $42 \mathrm{sq} . \mathrm{in}$ <br> $(270 \mathrm{sq} \cdot \mathrm{cm})$ |  |
| J |  |  | $22 \mathrm{sq} . \mathrm{in}$ <br> $(140 \mathrm{sq} . \mathrm{cm})$ |

NAME:

a) You empty your pocket. You have less than 10 coins. They add up to fifty-five cents, total. What possible coin combinations could you have to total 55 cents? List them in the table below.

| Combination One | Coins: |
| :--- | :--- |
| Combination Two | Coins: |
| Combination Three | Coins: |
| Combination Four | Coins: |
| Combination Five | Coins: |
| Combination Six | Coins: |
| Combination Seven | Coins: |
| Combination Eight | Coins: |
| Combination Nine | Coins: |
| Combination Ten | Coins: |

NAME:

## Activity Four

a) Look at the chart below. Your job is to time yourself doing a variety of activities at school during the course of the day. This could be as simple as eating a snack, walking to a classroom, or doing math work. List your activity, then count how many minutes and seconds it takes you to do each activity.

| Activities | Minutes | Seconds |
| :--- | :--- | :--- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 9. |  |  |
| 10. |  |  |
| 11. |  |  |
| 12. |  |  |
| 13. |  |  |
| 14. |  |  |
| 15. |  |  |

NAME:


## Activity Five

a) Look at the measurements below. Write two other measurements that each measurement equals to.
i) 1 gallon: $\qquad$
ii) 8 quarts: $\qquad$
iii) 3 kiloliters: $\qquad$
iv) 2,500 liters: $\qquad$
v) 10 cups: $\qquad$
b) Complete the length measurement conversions below.
i) 18 inches = $\qquad$ feet
ii) $30 \mathrm{~cm}=$ $\qquad$ mm
iii) $2 \mathrm{~km}=$ $\qquad$ m
iv) 24 feet = $\qquad$ yards
v) 7.5 feet $=$ $\qquad$ inches
vi) $800 \mathrm{~mm}=$
c) Complete the weight measurement conversions below.
$\qquad$ cm
i) $24 \mathrm{OZ}=$ $\qquad$ lbs
ii) $8 \mathrm{~g}=$ $\qquad$ mg
iii) $1700 \mathrm{mg}=$ $\qquad$ kg
iv) $5 \mathrm{lbs}=$ $\qquad$ oz
v) $1.2 \mathrm{tons}=$ $\qquad$ lbs
vi) $13.52 \mathrm{~kg}=$
$\qquad$ g

NAME:


## Activity Six

a) Look at the rectangles below. Determine the perimeter of each rectangle based upon the dimensions shown.
i)

1.5 inches ( 4 cm )

Perimeter = $\qquad$
iii)

2.4 inches ( 6 cm )

Perimeter $=$ $\qquad$

2.4 inches ( 6 cm )

Perimeter = $\qquad$
vii)

1.2 inches ( 3 cm )

Perimeter = $\qquad$


4 inches ( 10 cm )
Perimeter = $\qquad$
iv)


5 inches ( 12.7 cm )
Perimeter $=$ $\qquad$


3 inches ( 7.5 cm )
Perimeter $=$ $\qquad$

6.5 inches ( 16.5 cm )

Perimeter $=$ $\qquad$




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|  | GRADES 5-6 |
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