

MATHEMATICS

SAMPLER

- Aligned to CCSS
- Aligned to NTCM
- Word Problems & Drill Sheets

GRADES 6-8

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Activity One

1)	The temperatures at Kits Beach for the last 9 days were as follows:
	32°C, 28°C, 30°C, 29°C, 33°C, 32°C, 27°C, 34°C, 32°C (90°F, 82°F, 86°F, 84°F, 91°F, 90°F, 81°F, 93°F, 90°F)
	Answer the following questions.
a)	What is the mean temperature?
b)	What is the mode for the temperatures?
c)	What is the median for the temperatures?
d)	What is the range for the temperatures?
e)	Is there an outlier?
f)	What is the probability that the temperature will be over 30°C on the tenth day?
g)	What inferences can you make about the data above?
h)	Which graph or graphs would best represent the data?





Activity Two

2 a)	Create groups of five. Each member of the team will shoot 10 shots each on a
	hockey net in the gym. Tally all the shots and the goals scored.

Shots on Goal	Goals Scored

b) Gather the data from all the groups and complete the chart below.

Team	Number of Goals Scored

c) Create a graph to represent the data from the chart showing all the teams goals in the space below.

d) What is the probability of each team increasing their score by ten with 20 more shots on the goal? Explain.



Activity Three

3 a)	William recorded the amount of time for one week. Here are his results:	he spent doing chores	s each day in minutes
	12, 9, 18, 3, 8, 14, 21		
i)	What is the mean and mode?		
ii)	What is the median and range?		
b)	Kyra tallied the number of songs she results:	bought each week for	her iPod. Here are her
	5, 2, 4, 2, 7, 16, 3		
i)	What is the mean and mode?		
ii)	What is the median and range?		
iii)	Is there an outlier? If so, what is it?		
iv)	How does the outlier change the outco	me of the mean, medic	an, and mode?
c)	What is a possible set of numbers if th	ne mode is 6 and the r	median is 12?
d)	Swimmers Danya and Lorna swam in Danya = 1.23, 1.18, 2.03, 1.53, 1.36 Lorna = 1.13, 1.19, 1.48, 1.49, 1.25	five heats. These are t	heir times. Lorna
i)	What is the mode for both girls?		
ii)	What is the mean for both girls?		
iii)	What is the median for both girls?		





Activity Four

Number of Pet	S					
Frequency						
Vhat is the me	an?					
That is me me	G111					
Vhat is the mo	de?					
Vhat is the me	dian?					
What is the ran	ge?					
Vhat is the out	lier? Why	?				



Activity Five

Below is a circle graph showing how much time Shaylnn spends doing different activities.



Using the Circle graph above, answer the questions below.

- a) What activity does ShayInn spend the most time doing?
- b) What activity does Shaylnn spend the least amount of time doing?
- c) What information is missing from the graph?
- d) How would you make the graph more informative?
- e) Re-graph the information gathered in question d) onto the circle graph below.

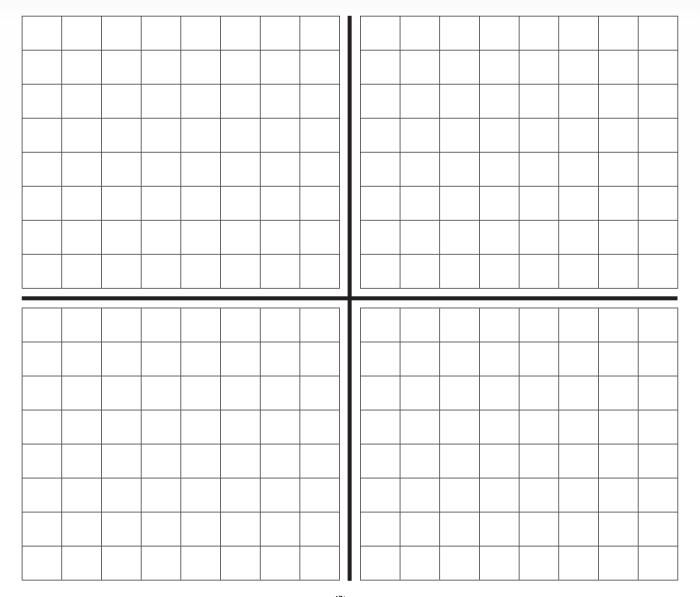






Activity Six

- 6a) Number and label the grid below.
- b) Place a 😲 in various squares on the grid followed by the letter. Example: 😲 A
- c) Create a pattern as you plot your 🖭.
- d) What pattern did you create?
- e) Was the pattern easy to create on this graph? Why or why not?
- f) List the coordinates for each you put on the grid.







a) 31°C (87°F)

b) 32°C (90°F)

c) 32°C (90°F)

d) 7 (12)

h) Answers may vary.

₹

g) Answers may vary.

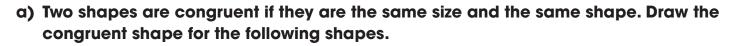
f) 56%, Likely

© No





Activity One



i)



ii)



iii)



iv)



V)



vi)



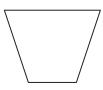
vii)



viii)



ix)



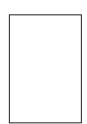
X)



xi)



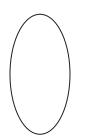
xii)



xiii)



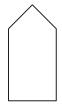
xiv)



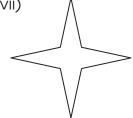
XV)



xvi)



xvii)



xviii)







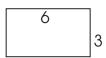
Activity Two



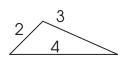




ii)



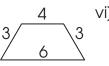
iii)



iv)



V)



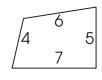
vi)



vii)



viii)



b) Draw 4 different rectangles with perimeters of 24 units.

i)

ii)

iii)

iv)

c) Draw 4 different triangles with perimeters of 15 units.

i)

ii)

iii)

iv)

d) Draw 4 different trapezoids with perimeters of 20 units.

i)

ii)

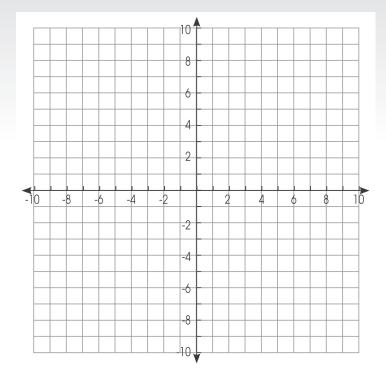
iii)

iv)



Activity Three

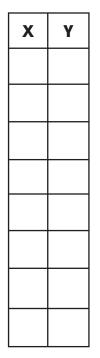
a) Draw a different shape in each quadrant. Write the coordinates for each shape in the chart below.



Shape 1

X	Y

Shape 2



Shape 3

X	Y

Shape 4

Х	Y



Activity Four

a) Transform each shape.

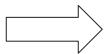
i) 90° Rotation



iii) 180° Rotation



v) Horizontal Reflection



vii) Vertical Reflection



ix) 90° Rotation



xi) Translation



xiii) 90° Rotation



xv) 90° Rotation





iv) Horizontal Reflection



vi) 90° Rotation



viii) Vertical Reflection



x) Horizontal Reflection



xii) Horizontal Reflection



xiv) Translation



xvi) Vertical Reflection







Activity Five

a) Find the surface area for each cube.

Formula: 6a² (a = side)

i)



ii)



iii)



iv)



 $\vee)$



vi)



b) Find the surface area for each rectangular prism.

Formula:

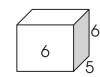
i)



ii)



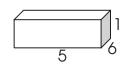
iii)



iv)







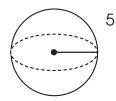
c) Find the surface area for each sphere.

Formula:

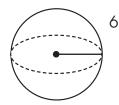
4 pi r²



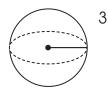
i)



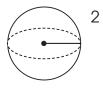
ii)



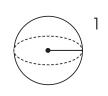
iii)



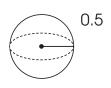
iv)



V)



vi)

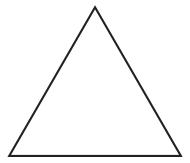


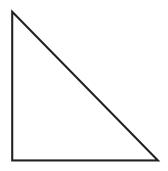




Activity Six

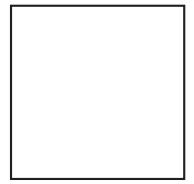
a) How many different shapes can you make using the two triangles below? Label each shape you make. (Trace the triangles onto another sheet of paper and cut them out. Use them as tracing patterns to make the different shapes.)

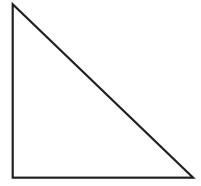


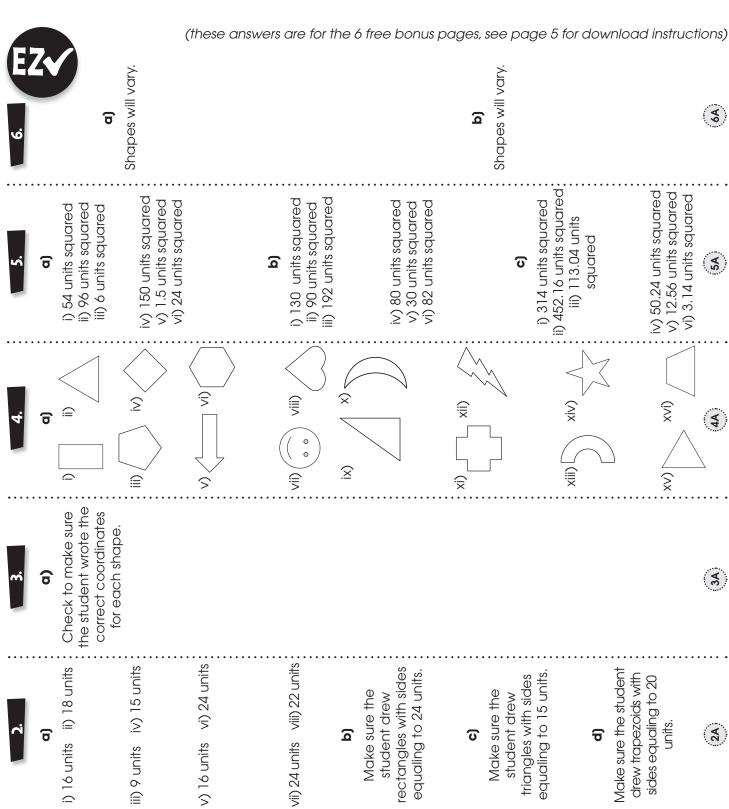


b) How many different shapes can you make using the square and triangle below?

Label each shape you make. (Trace the triangles onto another sheet of paper and cut them out. Use them as tracing patterns to make the different shapes.)







he student drew the Check to make sure

congruent shape,

₹



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	-
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