



MATHEMATICS

BONUS

Math Word Problems, K-2



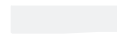
GRADES PK-2

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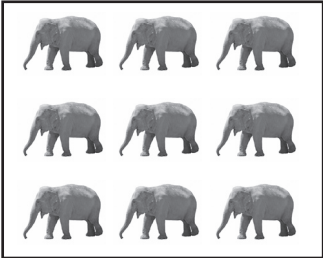
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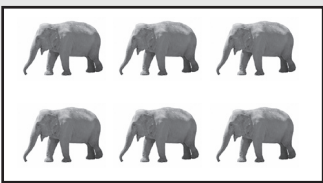


Activity One

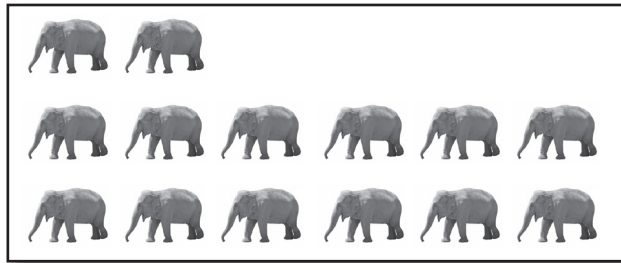


Count the number of shapes in each group and write the total.

a)  +  =

b)  +  =

c) Circle the correct number of shapes



- i) 10 ii) 12 iii) 14 iv) 15

d) i) $3 + 6 = \square$ ii) $9 + 4 = \square$ iii) $7 + 7 = \square$ iv) $5 + 3 + 4 = \square$

e) Write the missing numbers.

	10		20		35	
--	-----------	--	-----------	--	-----------	--

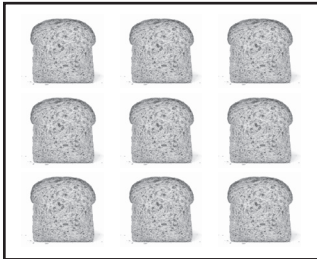
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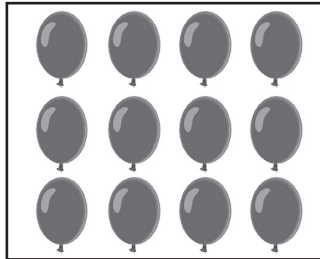
Activity Two

Circle the groups with the most items.

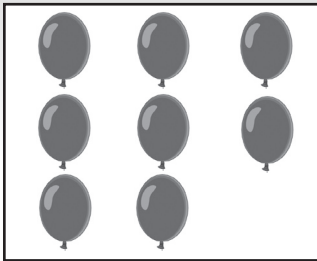
a)



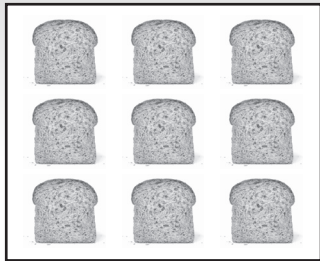
OR



b)



OR



c) Draw the shape that comes next.



d) Subtract these numbers.

i) $8 - 4 =$

ii) $9 - 2 =$

iii) $12 - 7 =$

iv) $16 - 8 =$

e) There are 17 students in Marcel's karate class. If 9 are boys, how many are girls?

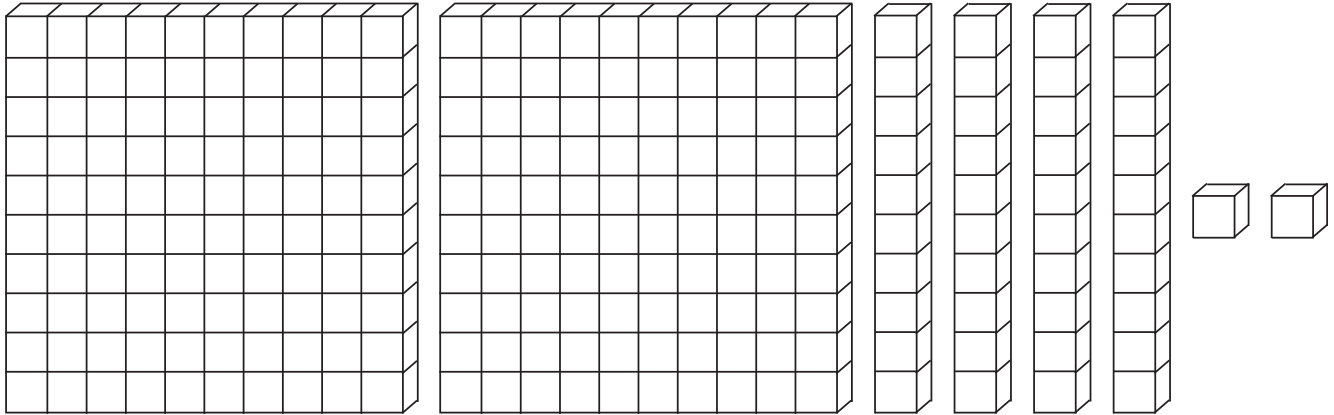
Show Your Work

Answer:



Activity Three

a) In the following model each  represents 1.



What number is represented by this model?

- i) 242
- ii) 232
- iii) 124
- iv) 224


b) The number 71 has ____ tens and ____ ones.

c) What fraction is shaded?



- i) $\frac{4}{7}$
- ii) $\frac{2}{3}$
- iii) $\frac{1}{6}$
- iv) $\frac{5}{6}$

d) Janie collects a number of interesting things at the beach this summer. She found 7 seashells, 4 fancy rocks and 6 pieces of driftwood. How many things did she collect altogether?



Show Your Work

Answer:



Activity Four

a) How much money is this?



Answer:

b) How do you make $.86¢$ with the fewest number of coins?

$.86¢ =$







c) i) $.12¢ + .14¢ =$ ____ ii) $.39¢ - .21¢ =$ ____ iii) $.08¢ + .04¢ =$ ____

d) Randy buys candy for all his friends. If he spent $.36¢$ on gum and $.28¢$ on licorice, how much did he spend altogether?

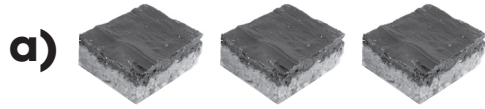
Show Your Work

Answer:



Activity Five

What is the name of the last object in each example?



i) second ii) third iii) fourth iv) sixth



i) fourth ii) third iii) fifth iv) sixth

c) Mrs. Carson's students love to eat apples for lunch. This graph shows how many apples they ate this week.

Day	Apples
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

= 2 apples

On Friday the class brings 12 apples for lunch. How many apples should be drawn on the graph?

i) 6 ii) 5 iii) 3 iv) 10

d) i) $12 + 4 + 8 = \square$ ii) $9 + 12 = \square$ iii) $18 - 12 = \square$ iv) $13 + 0 = \square$

e) i) $17 + 3 = \square$ ii) $19 - 12 = \square$ iii) $43 + 0 = \square$ i) $12 + 12 + 2 = \square$

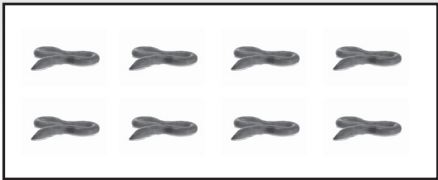
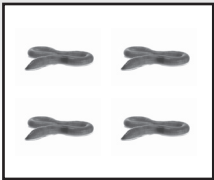


Activity Six



a) Calculate:


i)  +  =


ii)  -  =

b) Is the number of lions below odd or even?


 Odd: Even:

c) Which shape shows the fraction $\frac{2}{3}$?

i)  Yes: No:

ii)  Yes: No:

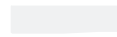
d) Roger plays in the park near his home all day Saturday. This park has a lot of playground equipment to play on. It has 4 slides, 3 climbers, 3 swings and 2 maypoles. How many things are there to play on?

 **Show Your Work** _____

Answer: _____



Activity One



1a) Look at the pattern below.

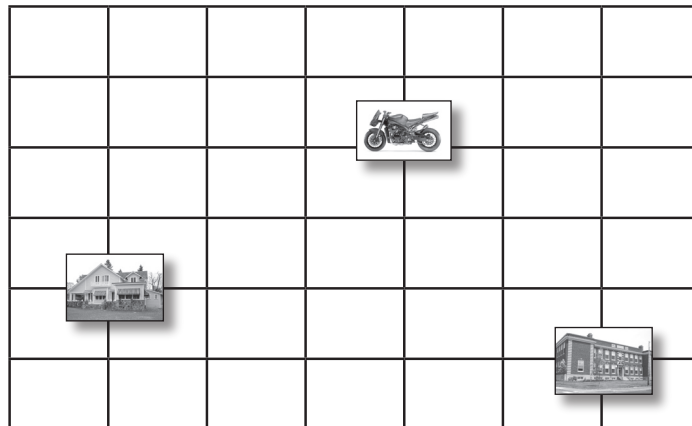


How many pencils and stars would come next in this pattern?

- i) 2 pencils and 3 stars
- ii) 1 pencil and 4 stars
- iii) 2 pencils and 5 stars
- iv) 1 pencil and 3 stars

b) Emma goes for a walk. She starts at her school and walks _____ squares up and _____ squares left and arrives where her brother is waiting with his motorcycle to take her home.

Fill in the blanks in the question above with the appropriate figures.



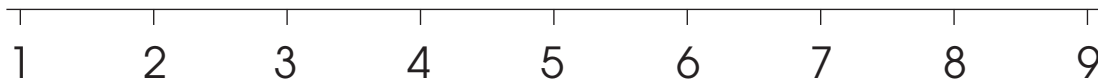
How does Emma get home from where her brother is waiting with his motorcycle?

Use the above grid to help you describe how she would get home.



Activity Two

- 2a)** Jasmine is learning how to count by threes. Her teacher has asked her to use the number line below. She is to start with the number 1 and count by threes, marking the points. Mark the points for Jasmine.



- b)** Place the following numbers in the correct order by size - from largest to smallest.

5 26 11 1 75

1st 2nd 3rd 4th 5th

- c)** Circle the odd numbers from the list below.

9 10 11 23 34 1 16

- d)** This is an input-output table. An input-output table follows certain rules. See if you can find out the rule for this table.

Input	Output
10	7
12	9
7	4
20	17

Which of these rules would be correct?

- Subtract 2 from the number.
- Add 3 to the number.
- Subtract 3 from the number.
- Add 2 to the number.



Activity Three

3a) This is part of the hundreds chart with some numbers missing.

17		19	
			30
	38	○	
47			

Which number belongs in the circle?

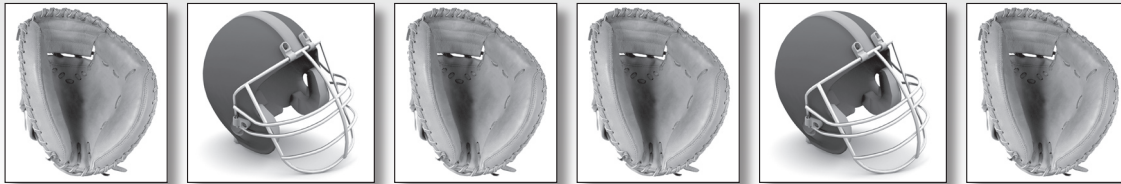
- i) 46 ii) 50 iii) 49 iv) 39

b) Which number is missing from this pattern?

15, 21, _____, 33, 39

- i) 28 ii) 29 iii) 27 iv) 26

c) Look at this pattern.



How would you show this pattern using letters?

- i) ABB ii) ABA iii) AAB iv) BAB

d) From the choices below, place the correct number in the box to make this number sentence true.

$$11 + \square = 20$$

- i) 8 ii) 9 iii) 10 iv) 7



Activity Four



4a) Look at the following pattern.



What coin comes next in this pattern?



b) Brian has 36 pairs of socks. What is one way of putting these pairs of socks into equal groups?

i) 9 groups of 3

ii) 7 groups of 5

iii) 4 groups of 9

iv) 10 groups of 4

c) Put these numbers from least to greatest:

14 17 9 23

< < <

d) How many Ferris Wheels are shown below?



Answer: _____



Activity Five

5a) What number goes in the box to make the sentence true?

$$9 + \square = 18$$

- i) 7 ii) 8 iii) 10 iv) 9

b) Look at the following number sentence.

$$20 - 9 = 1 + \square$$

Which number should be placed in the box to complete the number sentence correctly?

Answer: _____

c) What is the value of \square in the following equations? Show your work.

i) $5 + \square = 9$

ii) $10 - \square = 4$

iii) $\square + 1 = 11$

iv) $7 + 8 = \square$

d) Which is another way to show 3×6 ?

- i) $6 + 6 + 6$ ii) $3 + 3 + 3$ iii) $6 + 6 + 6 + 6 + 6 + 6$ iv) $3 + 6 + 3$



Activity Six

6a) René and Jose both collect goldfish. For the school Science Fair they join their collections. This is a picture of what their collections looked like before they put them together.

René's Collection	+	Jose's Collection
	+	
		
		

Notice that there is a + sign between the 2 collections. When you add the goldfish together, what is the total number the 2 boys own?

Show Your Work

Answer: _____

b) Complete the following counting chart by filling in the missing numbers.

9			12		14				19	
---	--	--	----	--	----	--	--	--	----	--

NAME: _____



Activity One - Coordinate Points

Plot the following shapes on the map.

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
	A	B	C	D	E	F	G	H	I	J

		→	↑
1		I	5
2		B	10
3		E	3
4		D	1
5		C	2

		→	↑
6		E	9
7		F	4
8		H	3
9		A	6
10		C	5

		→	↑
11		F	1
12		B	8
13		D	2
14		A	4
15		G	7

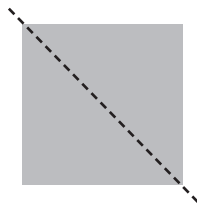
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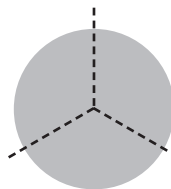
Activity Two - Writing Fractions

Write the fraction for one part of each shape.

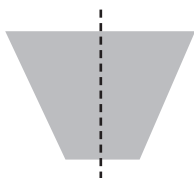
a)



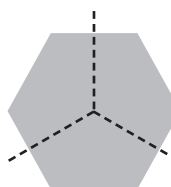
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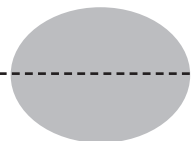
c)



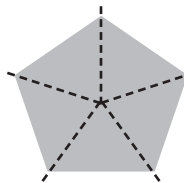
d)



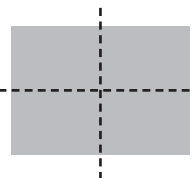
e)



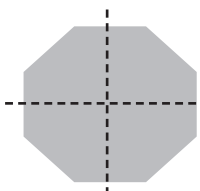
f)



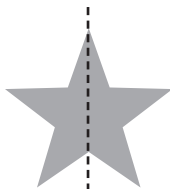
g)



h)



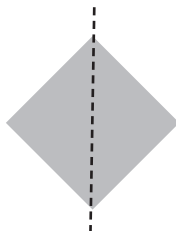
i)



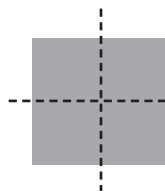
j)



k)



l)

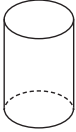
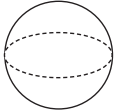
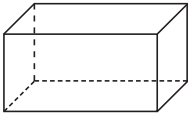
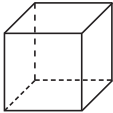
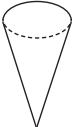
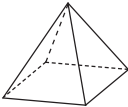


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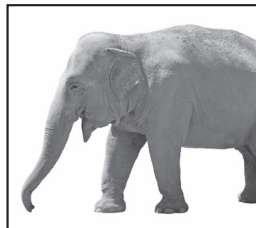
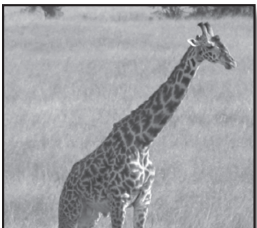
Activity Three - Three-Dimensional Shapes

Complete the chart using three-dimensional shapes.

		Stack	Slide	Roll
a) Cylinder				
b) Sphere				
c) Prism				
d) Cube				
e) Cone				
f) Pyramid				



Activity Four - Jungle Animals at the Zoo



Location Word Bank

in between
next to
on top of
last
above
below
under
first
in the middle

- The koala is _____ the tiger.
- The giraffe is _____ the hippo.
- The hippo is _____ the lion and the giraffe.
- The tiger is _____ of the zoo.
- The monkey is _____ the woodpecker.
- The elephant is _____.
- The woodpecker is _____ the koala.
- The tiger is _____ the polar bear.
- The lion is _____.

NAME: _____



Activity Five - Drawing Shapes

Draw the congruent shape.

A large rectangular grid of dots. On the left side, five shapes are drawn: 1. An equilateral triangle with a base of 4 units and a height of 3 units. 2. A right-angled triangle with a vertical leg of 3 units, a horizontal leg of 3 units, and a hypotenuse of 4.5 units. 3. A right-angled triangle with a vertical leg of 2 units, a horizontal leg of 6 units, and a hypotenuse of 6.5 units. 4. A parallelogram with a base of 3 units and a height of 2 units. 5. A rectangle with a width of 4 units and a height of 2 units.

NAME: _____



Activity Six - Pretty as a Pattern Block Picture

Use pattern blocks to make a picture of a house, flower, car, or whatever else you would like to make. Trace around each block used to make the picture. Record the number of each kind of block used to make the picture.

a) Trapezoids:  _____

d) Triangles:  _____

b) Squares:  _____

e) Rhombuses:  _____

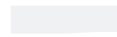
c) Hexagons:  _____

f) Diamonds:  _____

NAME: _____



Activity One



The Official Board of Weights and Measures is in charge of making units of measurement. As part of their work, they are creating a new unit of measurement for length, width, and height. And, congratulations....you have been selected to create this new measurement!

Working alone, or with a group, you are asked to do the following.

a) Name your measurement: _____

b) Tell what type of unit of measurement it is: (standard or metric):

c) Explain what your unit is equal to (for example, 1 cm = 10 mm):

d) Explain why people might want to use your unit of measurement:

e) Measure three objects in your classroom using your unit of measurement. List the objects and their measurement below.

Object 1: _____ Measurement _____

Object 2: _____ Measurement _____

Object 3: _____ Measurement _____

NAME: _____



Activity Two

a) There are seven days in one week. How many days are in two weeks?

b) A desk is the same length as ten paper clips. Its height is twice as long. How many paper clips will it take to reach that height?

c) What time would you read on a clock if it is noon?

d) An apple weighs 0.4 ounces (12 grams). Suppose you ate half of the apple. How much does the remaining half weigh?

e) Suppose you had to fill a bottle cap with water. What would you use to fill it without having too much water: a teaspoon or a gallon jug?

f) List three objects that are longer than a shoe.

NAME: _____



Activity Three

a) A shoe lace is 26 inches (65 cm) long. You cut it into two equal pieces. How long is each piece?

b) What unit of weight would you need to use to weigh a student in second grade? Explain your answer?

c) Dave eats breakfast at 7:00 AM. It takes Dave 30 minutes to eat his breakfast. What time does he finish?

d) Think about the following objects. Put them in order from what holds the most to what holds the least: coffee pot, soft drink bottle, bathtub.

e) Maya went on a trip for two weeks. How many days was she on the trip?

f) Name one item that has the same length as your desk at school.

NAME: _____



Activity Four

a) What tool do you use to tell temperature?

b) Jan needed 3 pieces of tape. Each piece needs to be 4 inches (≈ 10 cm) long. What total length of tape does she need?

c) Li plays soccer from 3:00 PM to 4:00 PM. How many minutes does she play?

d) Name three items that weigh less than a large math book.

e) Ami's sneakers are each 10 inches (≈ 25 cm) long. She put her two sneakers toe to toe. Then, she measured the length. What was the length she measured?

f) A rain barrel holds 20 gallons (76 liters) of water. Each time it rains, the barrel collects 5 gallons (19 liters) of water. How many times does it have to rain for the barrel to collect 20 gallons (76 liters) of water?



Activity Five

- a) Carlos is making a rectangle using cubes. The rectangle is 2 cubes tall. It is 5 cubes long. How many cubes does he need to make the rectangle?

- b) A piece of paper is 8 inches (≈ 20 cm) wide. Suppose you tape three pieces of paper together side by side. How wide will the three pieces be?

- c) Name two objects that hold more liquid than a soft drink can.

- d) Sara went outside. She looked at a thermometer. It was 18°F . The temperature went up 3° by the time she went inside. What was the temperature when she was went inside?

- e) Put these in order from what holds most to what holds least: teaspoon, soup can, gallon of juice.

- f) What time is on a clock when it is midnight?



Activity Six

a) Which measurement in each pair is smaller?

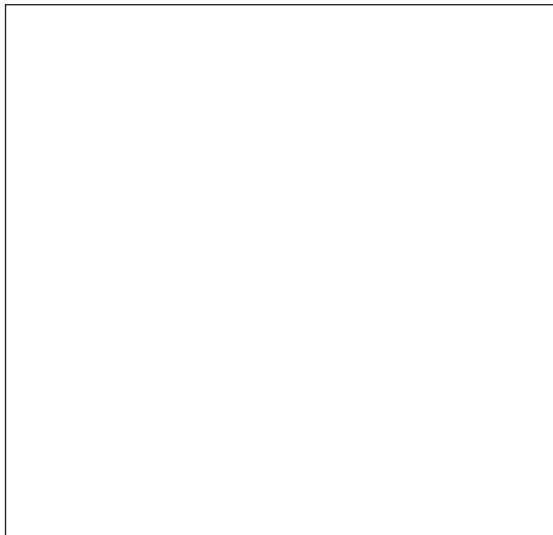
20 in or 20 ft

5 lb or 5 oz

3 gallons or 3 cups

7 hours or 7 minutes

**b) Draw a thermometer in the box.
Mark on it a temperature you
would find on a cold winter day.**



**c) Look at the clock below.
Label the clock 4:00.**



**d) Based on what you have learned about measurement, list an
object that weighs:**

one gram: _____

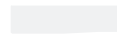
five grams: _____

ten grams: _____

NAME: _____



Activity One



1) Survey your class to find out which holiday they like the best, then graph it below.

New Year's	Spring Break	May Day	Summer	Thanksgiving	Remembrance Day	Christmas

a) Which was the favorite holiday?

b) Which was the least favorite holiday?

c) How many people chose the same holiday as you?

d) What other information can you write about from the graph?

NAME: _____



Activity Two

2)

Sport	Tally
Basketball	
Soccer	
Volleyball	
Baseball	
Tennis	
Golf	

- a) Which sport was chosen the most?
- b) Which sport was chosen the least?
- c) How many more chose volleyball than basketball?
- d) Which sport was the second favorite sport?
- e) How many more chose golf than baseball?
- f) Which sport did 20 people choose?

NAME: _____

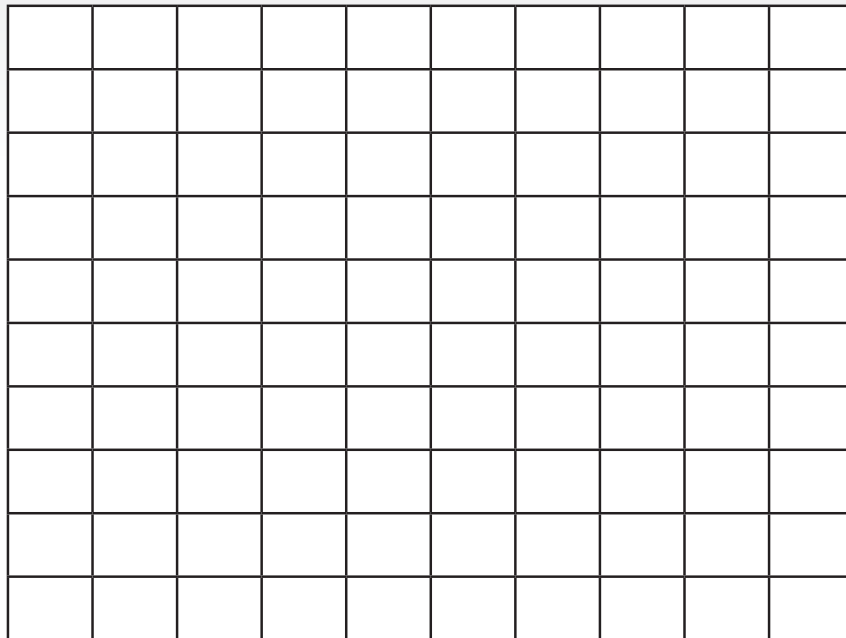


Activity Three

3a) Roll a six-sided die 24 times. Tally the number of times you rolled each number.

Number	Tally
1	
2	
3	
4	
5	
6	

b) Create your graph in the space below using the data you recorded in the chart above.



NAME: _____



Activity Four



4) The Groundhog comes out of his home in the spring. If he sees his shadow he goes back into his home and spring will begin later.

Yes – the Groundhog will see his shadow and we will have a late spring.

No – he will not see his shadow and we will have an early spring.

Ask your classmates to predict whether the Groundhog will see his shadow or not, then record your data in the tally chart below.

	Yes to Shadow	No to Shadow
Number of Votes		

a) Is it certain or uncertain that the groundhog will see his shadow? Explain your answer.

b) Which answer had the most votes? Why do you think it had the most votes?



Activity Five

5) From the list below, answer the following questions:

Bat	Shark	Wolf	Spider
Electric Eel	Bear	Cougar	

a) Which animal do you think is the scariest?

b) Predict which animal you think will get the most votes for being the scariest.

Ask your classmates what their scariest animal is from the list above, then create a tally chart to display this information.

Bat	Shark	Wolf	Spider	Electric Eel	Bear	Cougar

Answer the following questions based on the tally chart above.

c) The _____ was chosen as the scariest animal. Why do you think that is?

d) The _____ was chosen as the least scary animal. Why do you think that is?

e) Rank the animals in order from being the scariest to the least scary.



Activity Six

6) Ask your classmates what month(s) they lost a tooth during the school year.

Fill out the chart below with the information you gather.

Month	Person
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	

a) When did most of the students lose their teeth?

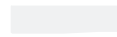
b) Is there a pattern for when a tooth was lost?

c) Which month had the fewest students losing their teeth?

NAME: _____

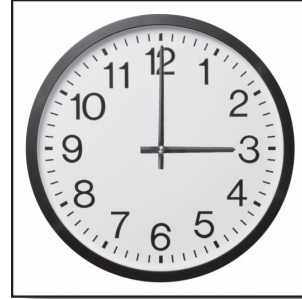


Activity One

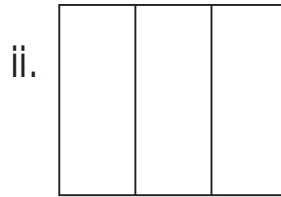
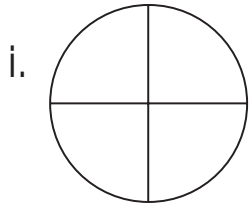


a) What time does the clock show?

Answer: _____

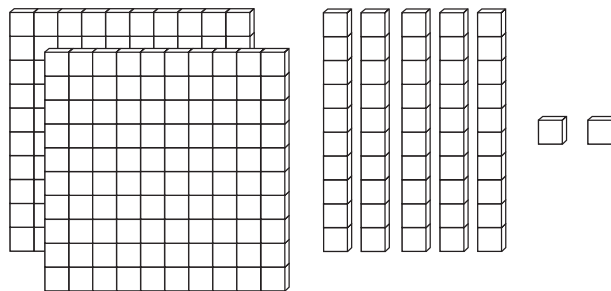


b) Which figure shows fourths?



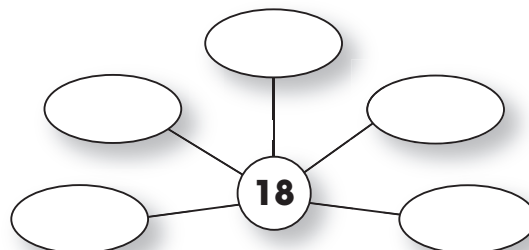
c) Add: + = _____

d) In the following model each = 1.



What number does this model show? _____

e) In the boxes below, put facts that add up to 18.





Activity Two

a) Write the missing numbers.

17			20					
----	--	--	----	--	--	--	--	--

b) Add the following:

	Add 6	
i)	6	
ii)	7	
iii)	8	
iv)	9	

	Add 11	
v)	13	
vi)	15	
vii)	17	
viii)	19	

c) How much money is this?

Answer: _____



d) The number 73 has _____ tens and _____ ones.

e) Which words make this statement true?

87 _____ 88

i. is equal to

ii. is less than

iii. is greater than

f) Write a plus (+) or a minus (-) sign in the square to make the number sentence true.

i) $12 \square 4 = 8$

ii) $7 \square 9 = 16$

iii) $20 \square 10 = 10$

NAME: _____



Activity Three

a) Is 75 an even or odd number? Answer: _____

b) Fill in the numbers from 1 to 100 in the hundreds chart below.

		3							
				15					
21									
								40	
						47			
	52								
					66				
			84						
							98		

c) What is 84 rounded to the nearest ten? _____

d) Fill in the missing numbers on the line below.



e) What is the ninth letter in the following message?

Little Miss Muffet sat on a tuffet. Answer: _____

f) Write the following as a number:

i) 4 hundreds + 9 tens + 0 ones = _____

ii) 6 hundreds + 8 tens + 3 ones = _____



Activity Four

a) How do you make 10? i. $7 + 3$ <input type="checkbox"/> ii. $6 + 4$ <input type="checkbox"/> iii. $2 + 7$ <input type="checkbox"/> iv. $4 + 4$ <input type="checkbox"/>	b) How do you make 14? i. $9 + 4$ <input type="checkbox"/> ii. $7 + 7$ <input type="checkbox"/> iii. $8 + 6$ <input type="checkbox"/> iv. $9 + 5$ <input type="checkbox"/>	c) How do you make 8? i. $7 + 2$ <input type="checkbox"/> ii. $8 + 0$ <input type="checkbox"/> iii. $9 + 1$ <input type="checkbox"/> iv. $6 + 2$ <input type="checkbox"/>
---	---	--

d) What even number comes right after:

i) 12 _____ ii) 14 _____ iii) 7 _____ iv) 0 _____

e) Count forward by 100's.

→ → → →

f) Add down and across.

i)

4	6	
0	8	

ii)

9	3	
5	5	

g) There are 8 bulldogs and 14 terriers in the Shady Hollow Kennels. How many dogs are in the kennels?



Activity Five

a) Write the missing numbers by skip-counting by 2's.

	44			50				
--	----	--	--	----	--	--	--	--

b) What is the place value of the underlined digits?

i) 890 = _____ ii) 443 = _____

c) Put the following numbers in order from greatest to smallest.

56 23 6 113 89

d) What number makes the equation true?

i) $12 + \square = 18$

ii) $13 - \square = 9$

iii) $31 + \square = 35$

iv) $20 - \square = 10$

e) Subtract the following.

i) $\begin{array}{r} 44 \\ -9 \\ \hline \end{array}$

ii) $\begin{array}{r} 26 \\ -12 \\ \hline \end{array}$

iii) $\begin{array}{r} 19 \\ -3 \\ \hline \end{array}$

iv) $\begin{array}{r} 56 \\ -42 \\ \hline \end{array}$



Activity Six

a) Circle the largest number in each bubble.

76
79

112
121

54
45

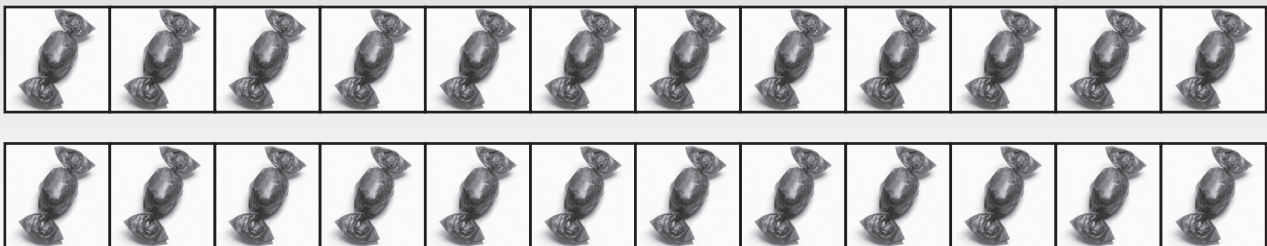
b) What fraction of the shape is shaded in? Answer: _____



c) Counting up from 13, which number comes next? _____

d) What number does this represent? $\frac{\quad}{\quad} =$

e) Count the candy?



Fill in the missing numbers: tens ones.

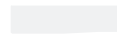
f) Write the related addition fact for the following:

i) $15 + 7 = 22$ _____

ii) $12 + 9 = 21$ _____



Activity One



a) Look at the pattern.



How many clovers and clocks would be in the next section of this pattern?

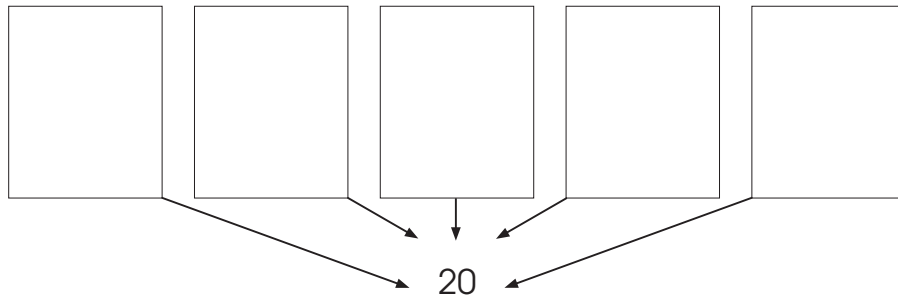
- i. 2 clovers and 2 clocks
- iii. 2 clovers and 1 clock

- ii. 1 clover and 1 clock
- iv. 1 clover and 2 clocks

b) Add:



c) In the boxes below, put facts that add up to 20.



d) Fill in the chart with the missing numbers.

12		14				18		
----	--	----	--	--	--	----	--	--

e) Place the following numbers in the correct order by size from smallest to largest. 7, 19, 36, 9, 21

1st		2nd		3rd		4th		5th	
-----	--	-----	--	-----	--	-----	--	-----	--



Activity Two

a) Which words make this statement true?

$12 \text{ ______ } 21$

- i. is equal to ii. is less than iii. is greater than

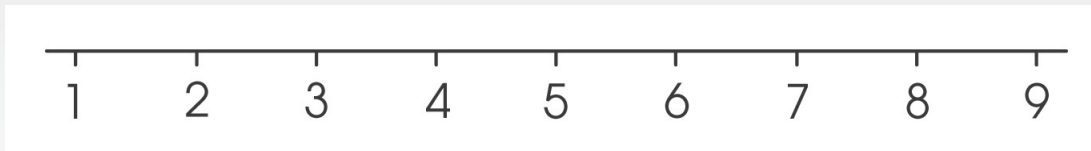
b) Write a plus (+) or a minus (-) sign in the square to make the number sentence true.

i) $9 \square 4 = 5$

ii) $6 \square 3 = 3$

iii) $11 \square 2 = 13$

c) Giorgio spends \$4.00 at the mall. Label this amount on the number line below.



d) Circle the even numbers from the list below.

14 21 1 7 6 10

e) This is part of the hundreds chart with some numbers missing.

14			17
	25		
		36	
○			47

What number belongs in the circle?

- i. 45 ii. 44 iii. 43 iv. 42

NAME: _____



Activity Three

a) Which number is missing from this pattern?

20, 25, _____, 35, 40

Answer: _____

b) Is 67 an odd number?

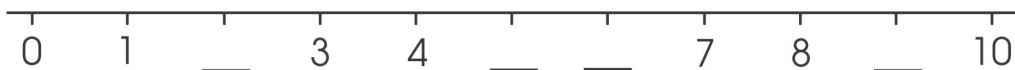
YES

NO

c) Fill in the missing numbers from 1 to 100 in the hundreds chart below.

	2					7			
				15					20
			24					29	
31									
		43			46				
							58		
	62								70
						77			
								89	
91							98		

d) Fill in the missing numbers on the line below.



e) Complete the following:

i) _____ + 6 = 11

ii) 4 + _____ = 9

iii) 6 + _____ = 14



Activity Four

a) How do you make 12?	b) How do you make 9?	c) How do you make 0?
i. $7 + 3$ <input type="checkbox"/>	i. $9 + 0$ <input type="checkbox"/>	i. $7 + 0$ <input type="checkbox"/>
ii. $6 + 6$ <input type="checkbox"/>	ii. $7 + 2$ <input type="checkbox"/>	ii. $0 + 0$ <input type="checkbox"/>
iii. $2 + 9$ <input type="checkbox"/>	iii. $6 + 3$ <input type="checkbox"/>	iii. $0 + 1$ <input type="checkbox"/>
iv. $8 + 4$ <input type="checkbox"/>	iv. $4 + 4$ <input type="checkbox"/>	iv. $7 - 7$ <input type="checkbox"/>

d) Look at this pattern.



How would you show this pattern using letters?

i. ABB

ii. ABA

iii. AAB

iv. BAB

e) Count forward by 100's.



f) Are the following statements true?

i) $3 + 7 + 4 = 5 + 8 + 1$

Yes

No

ii) $8 + 0 + 1 = 3 + 3 + 3$

Yes

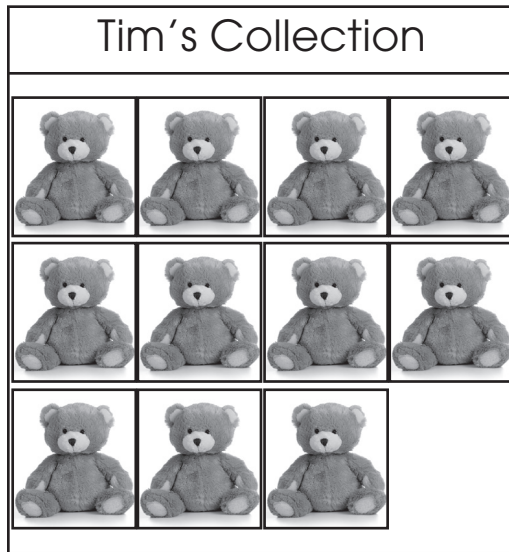
No



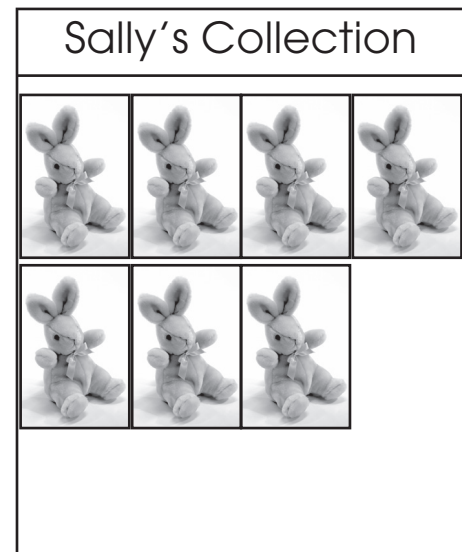
Activity Five

- a) Tim and Sally both collect stuffed animals. This is a picture of what their collections looked like before they put them together. How many stuffed animals do they have altogether?

Answer: _____



+



- b) Complete the following skip-counting chart.

	26		30					
--	----	--	----	--	--	--	--	--

- c) Complete the number sentences below.

i) $11 + \underline{\quad} = 18$

ii) $12 - 0 = \underline{\quad}$

iii) $\underline{\quad} + 0 = 24$

iv) $35 - \underline{\quad} = 25$

- d) Put the following numbers in order from greatest to smallest.

0 4 1 111 11



Activity Six

a) Write the related addition fact for the following:

i) $12 + 6 = 18$ _____

ii) $4 + 3 = 7$ _____

b) What number makes the equation true?

i) $11 + \square = 12$

ii) $26 - \square = 23$

iii) $2 + \square = 17$

iv) $15 - \square = 10$

c) Choose > = or <:

i) $12 \square 11$

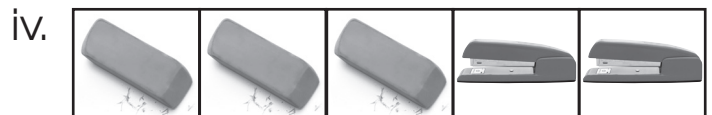
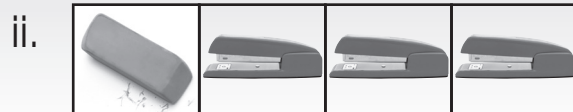
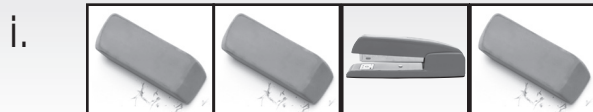
ii) $0 \square 1$

iii) $111 \square 121$

d) A repeating pattern is shown below.

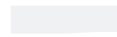


Which of the following completes the pattern?

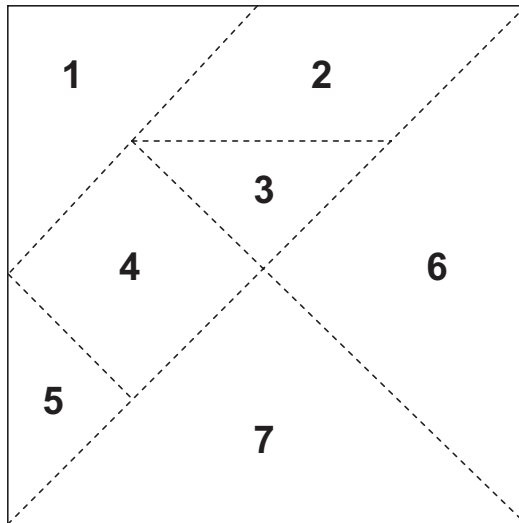




Activity One



a) Trace the tangram pattern below onto another piece of paper and cut it apart.



- 1) How many triangles are there? _____
- 2) How many squares are there? _____
- 3) How many parallelograms are there? _____

b) Use at least two tangram pieces to make the following shapes. Which pieces did you use? Write the number of the pieces in the space provided.

1) Pentagon  _____

2) Trapezoid  _____

3) Rectangle  _____

4) Large Triangle  _____











5) Hexagon  _____

6) Square  _____



Activity Two

a) Locate the coordinates of each item in the grid below. The first one has been done for you.

6	 Eye Glasses			 Sea Shells		 Tricycle
5		 Beach Ball				
4					 Ball Cap	
3			 School Lunch			 Wheelbarrow
2	 Tin Cans				 Battery	
1				 Umbrella		
	A	B	C	D	E	F

1) Tricycle: F 6

3) Umbrella: _____

5) Eye Glasses: _____

7) Wheelbarrow: _____

9) School Lunch: _____

2) Beach Ball: _____

4) Sea Shells: _____

6) Ball Cap: _____

8) Battery: _____

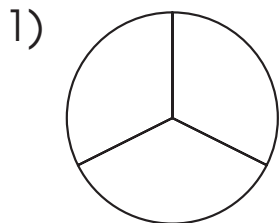
10) Tin Cans: _____

NAME: _____

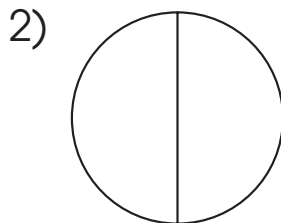


Activity Three

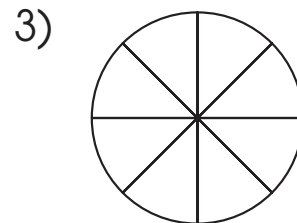
a) Color the fraction for every shape below.



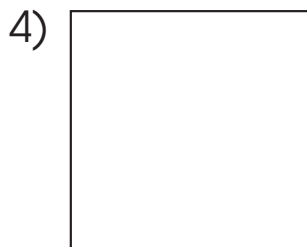
one-third, $1/3$



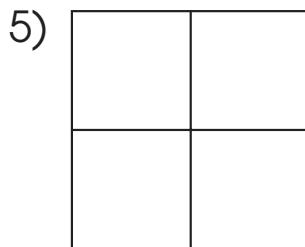
one-half, $1/2$



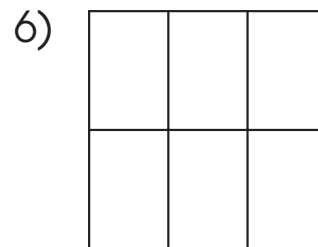
two-eighths, $2/8$



one whole, $1/1$



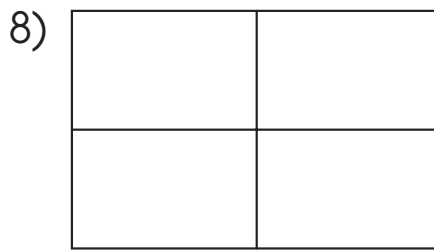
one-fourth, $1/4$



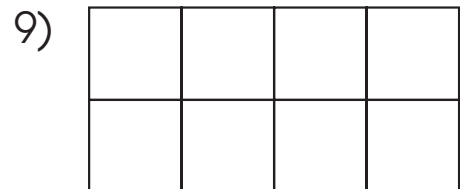
two-sixths, $2/6$



six-sixths, $6/6$



three-fourths, $3/4$



four-eighths, $4/8$

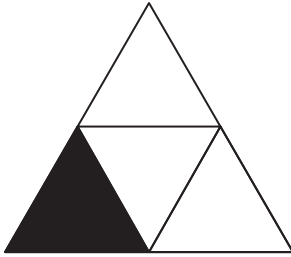
NAME: _____



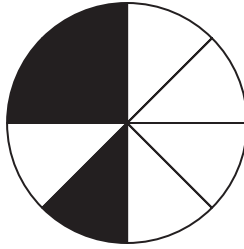
Activity Four

a) Write the fraction for every colored shape below.

1)



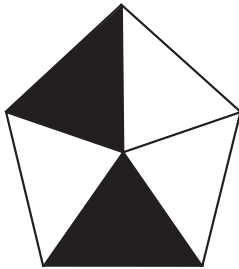
2)



3)



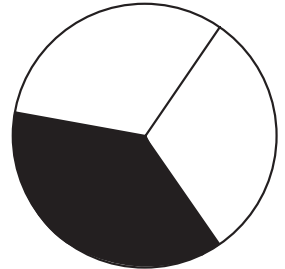
4)



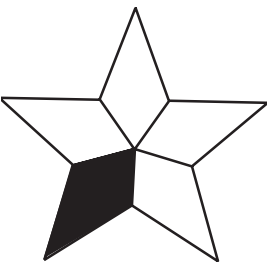
5)



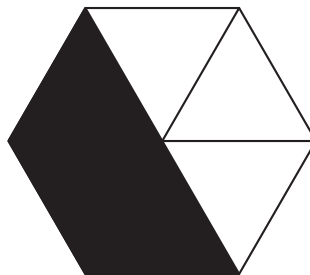
6)



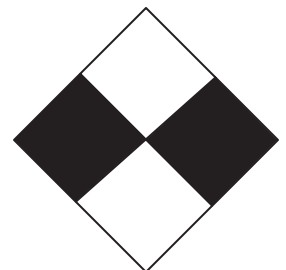
7)



8)



9)

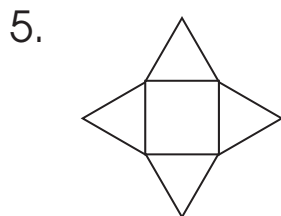
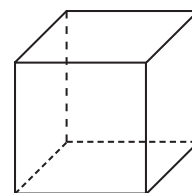
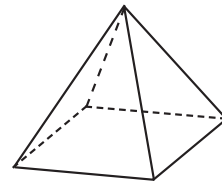
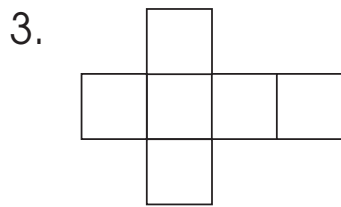
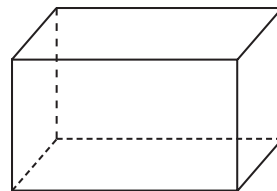
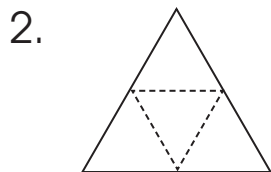
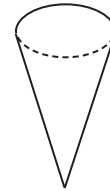
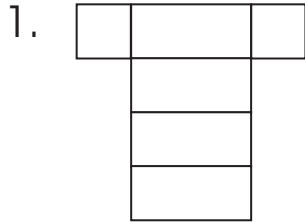


NAME: _____



Activity Five

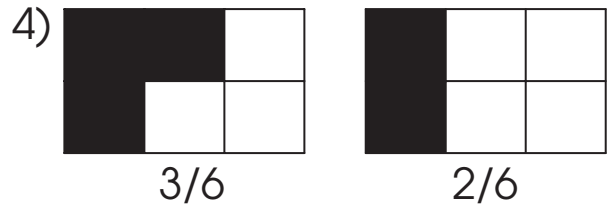
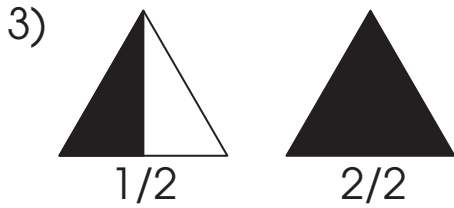
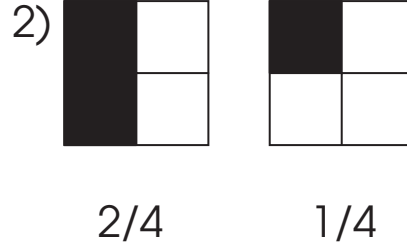
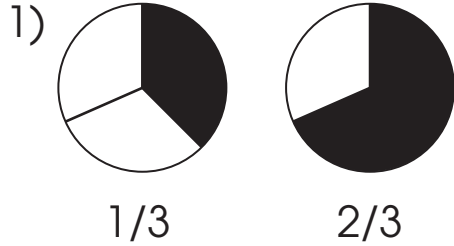
a) Match the solid figure on the right with its pattern on the left.



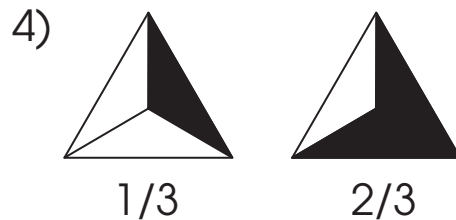
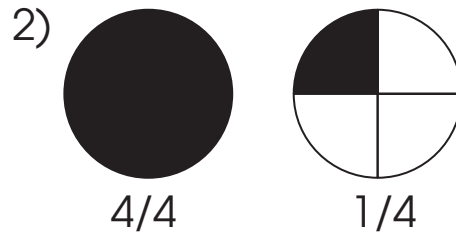
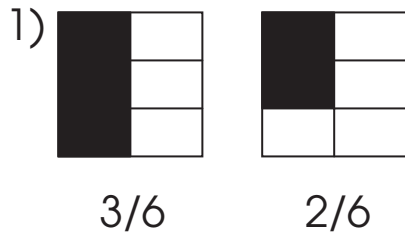


Activity Six

a) Circle the greater fraction for each shape below.



b) Circle the smaller fraction for each shape below.



c) Draw a circle.
Divide it into three equal parts.



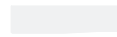
d) Draw a rectangle.
Divide it into four equal parts.



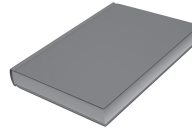
NAME: _____



Activity One



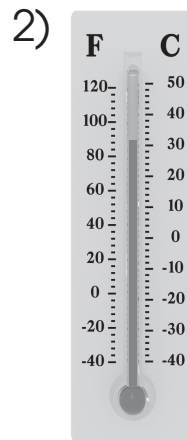
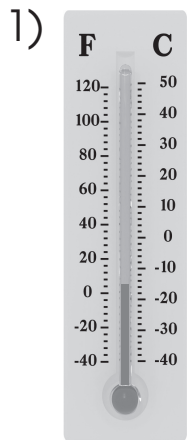
a) Which object weighs closest to one ounce (28 grams)? Circle your answer.



b) Name two items that you could measure using a ruler.

c) What time of the day is noon? _____

d) Look at each thermometer below. Is the temperature hot or cold?



e) Tell how much each coin is worth.







f) Which item weighs more - a dog or a car? _____

g) Which is longer, 1 foot (0.3 m) or 1 inch (2.5 cm)?



Activity Two

a) Circle the best answer for the following questions.

- | | | |
|---------------------------------|-------------------------|---------------------|
| 1) Which weighs less? | 1 ounce
(28.5 grams) | 1 pound
(0.5 kg) |
| 2) Which is longer? | a pencil | your arm |
| 3) What time is at night? | 10:00 AM | 11:00 PM |
| 4) Which weighs about 1 pound? | sneaker | baseball |
| 5) Which temperature is colder? | 85°F(28°C) | 28°F(-2°C) |
| 6) Which weight is larger? | 3 pounds
(1.5 kg) | 3 tons
(3 tons) |
| 7) Which is more? | 2 cups | 2 tons |
| 8) Which equals a dime? | 10 cents | 5 cents |

b) Look at the coins below. How much do they equal?











Activity Three

a) Circle the correct answers to the following questions.

1) Which items have weight that could be best measured in grams?



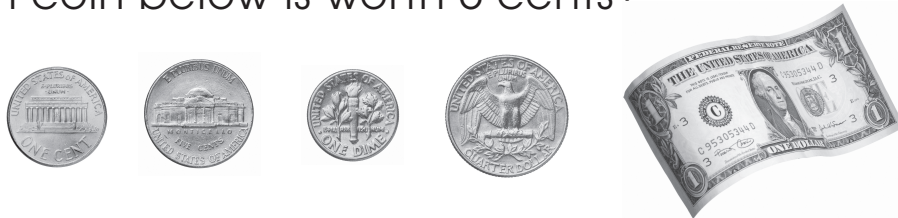
2) Which items have a length that could be best measured in inches?



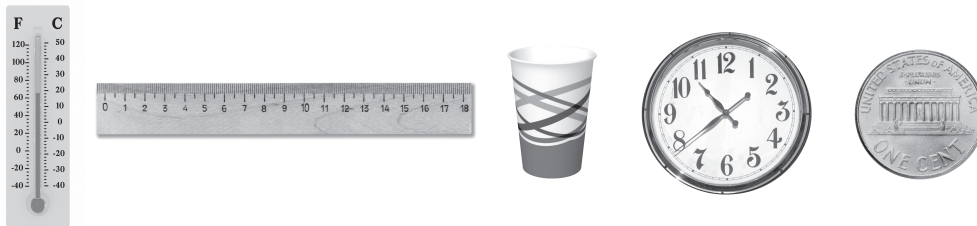
3) Which time happens during the morning?

12:00 PM 2:00 PM 9:00 AM 5:00 PM 3:00 PM

4) Which coin below is worth 5 cents?



5) Which item below helps you measure a person's height?



b) List coins you could use to make each of the following:

- 1) 7 cents: _____
- 2) 12 cents: _____
- 3) 15 cents: _____
- 4) 28 cents: _____

NAME: _____



Activity Four

a) What times does each clock show?

1)

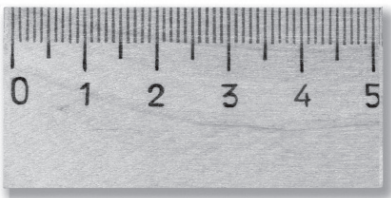


2)

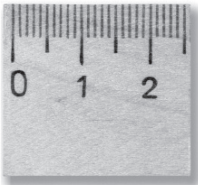


b) How many inches (cm) are shown on the rulers below?

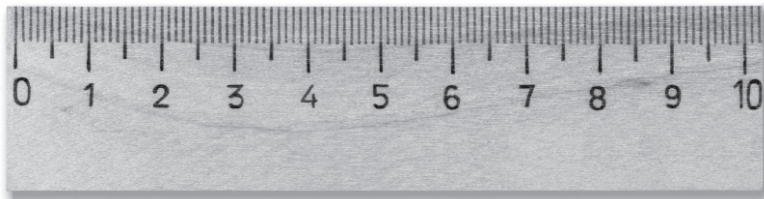
1)



2)



3)



c) What temperature is shown on each thermometer?

1)



2)



3)



d) What coin is shown below?

1)



2)



3)





Activity Five

a) Write the following times on the clocks below.

1)



1:00

2)



8:00

3)



12:30

4)



7:30

b) Write the amount of change that is shown below.

1)



2)



3)



4)



5)



6)



7)



8)





Activity Six

a) Match the word on the left with its meaning on the right by drawing a line.

Word	Meaning
1 Ruler	equals 10 mm A
2 Ton	used to measure weight B
3 Cup	there are 1000 of these in a kL C
4 Scale	used to measure time D
5 Liter	equals 2000 pounds E
6 Centimeter	there are 2 of these in a pint F
7 Clock	used to measure length G

b) Name one way to make each coin combination. List the coins you would need to make the following.

- 1) 18 cents _____
- 2) 30 cents _____
- 3) 57 cents _____
- 4) 76 cents _____

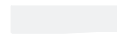
c) How many ounces are in a pound? _____

d) How many grams are in a kilogram? _____

NAME: _____



Activity One



a) The chart below shows the amount of colored shapes that are in a box.

Blue Rectangles	Blue Square	Blue Circle	Green Rectangles	Green Circle	White Square	White Circle

1. How many blue shapes are there? _____
2. How many green shapes are there? _____
3. How many white shapes are there? _____
4. How many total shapes are there? _____
5. How many green and blue shapes are there altogether? _____
6. How many total rectangles are there? _____
7. How many rectangles and squares are there? _____
8. How many total circles are there? _____
9. How many total squares are there? _____
10. How many more shapes are blue than white? _____

NAME: _____



Activity Two

a) **Certain means it is likely to happen. Uncertain means it may not happen. Circle whether the event listed below would be certain or uncertain.**

1. There will be four seasons this year. **CERTAIN/UNCERTAIN**
2. You will live on Jupiter. **CERTAIN/UNCERTAIN**
3. The sun will rise. **CERTAIN/UNCERTAIN**
4. You will eat lunch today. **CERTAIN/UNCERTAIN**
5. It will rain in two weeks. **CERTAIN/UNCERTAIN**
6. You will sleep tonight. **CERTAIN/UNCERTAIN**
7. You will find buried treasure today. **CERTAIN/UNCERTAIN**
8. You will need a pencil in school. **CERTAIN/UNCERTAIN**
9. You will do homework. **CERTAIN/UNCERTAIN**
10. You will travel in space. **CERTAIN/UNCERTAIN**



Activity Three

a) The chart below shows the favorite cartoon characters of the students in Mr. Smith's class.

Batman	/ / / /
Dora the Explorer	/ /
Spongebob Squarepants	/ / / / /
X-Men	/ / /
Iron Man	/ / / / / / /

- Which cartoon character was the favorite? _____
- How many votes did the favorite character get? _____
- Which cartoon character was the least favorite? _____
- How many more votes did the favorite character get than the least favorite character? _____
- How many more votes did Batman get than X-Men? _____
- How many votes did Spongebob Squarepants get? _____
- How many votes did X-Men get? _____
- How many votes were there in total? _____
- How many votes did Dora the Explorer get? _____
- Which characters got less than 20 votes? _____



Activity Four

- a) The sign below shows costs of the price of tickets and the amount of tickets needed for each activity at Bottomsfield Fair.

Bottomsfield Fair

Tickets = 50 cents each or 5 for \$2.00

Face paint = 1 ticket

Train ride = 3 tickets

Games = 2 tickets

Popcorn (bag) = 1 ticket

Make a hat = 2 tickets

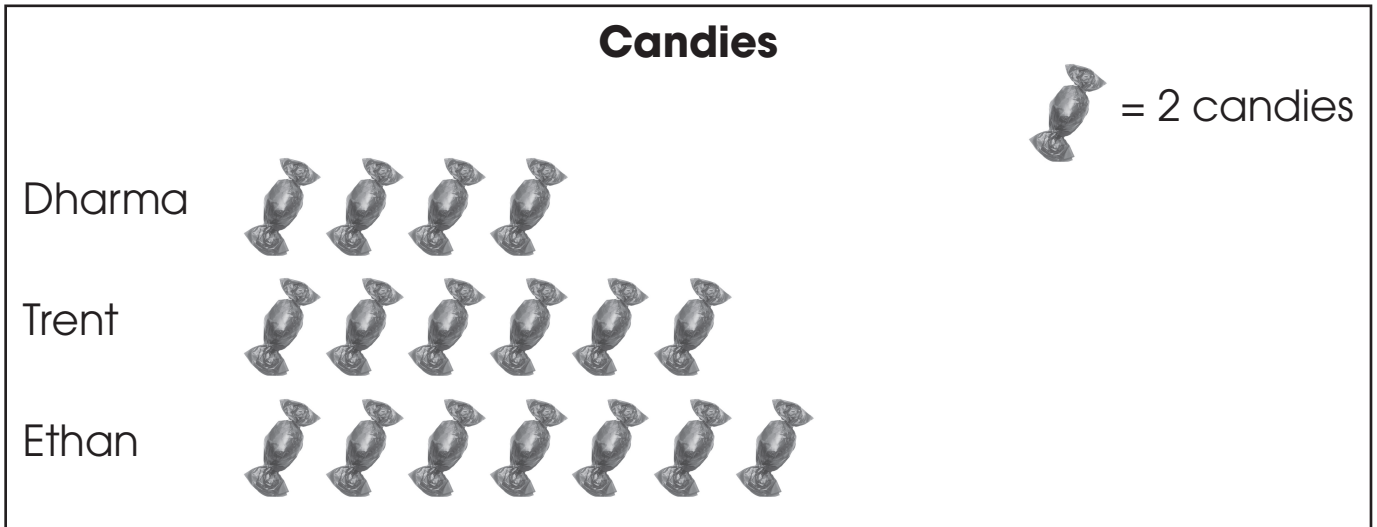
Carousel = 2 tickets

1. How much does 1 ticket cost? _____
2. Two children want to do face painting.
How many tickets will it take? _____
3. Popcorn costs the same as what? _____
4. A child wants to take a train ride.
How many tickets does he or she need? _____
5. A child wants to ride the carousel two times.
How many tickets will he or she need? _____
6. Which costs more – a game or a train ride? _____
7. Two bags of popcorn costs as much as one of what? _____
8. Carl wants to do face painting, get a bag of popcorn, and play one game. How many tickets does he need? _____
9. Jessie wants to get a bag of popcorn, ride a train, and ride the carousel.
How many tickets does she need? _____
10. How much money does 10 tickets cost? _____



Activity Five

a) The pictograph below shows the amount of candies Dharma, Trent, and Ethan have.



1. How many candies does Dharma have? _____
2. How many candies does Trent have? _____
3. How many candies does Ethan have? _____
4. How many candies are there in total? _____
5. Who has the most candies? _____
6. Who has the least candies? _____
7. How many more candies does Ethan have than Dharma? _____
8. How many more candies does Trent have than Dharma? _____
9. How many candies do Dharma and Trent have together? _____
10. How many candies do Trent and Ethan have together? _____



Activity Six

a) The pictograph below shows the different cupcakes sold at the school fair.



1. How many cupcakes were sold in all? _____
2. What was the favorite cupcake? _____
3. What was the least favorite cupcake? _____
4. How many chocolate cupcakes were sold? _____
5. How many bran cupcakes were sold? _____
6. How many white cupcakes were sold? _____
7. How many cherry cupcakes were sold? _____
8. How many more chocolate cupcakes were sold than white? _____
9. How many more bran cupcakes were sold than cherry? _____
10. How many total chocolate and cherry cupcakes were sold? _____



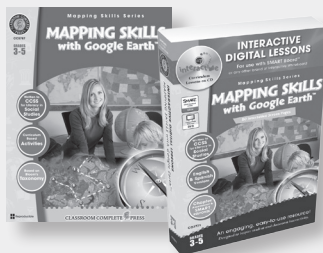
Publication Listing



SOCIAL STUDIES - Books	
ITEM #	TITLE
DAILY LIFE SKILLS SERIES	
CC5790	Daily Marketplace Skills Gr. 6-12
CC5791	Daily Social & Workplace Skills Gr. 6-12
CC5792	Daily Health & Hygiene Skills Gr. 6-12
CC5793	Daily Life Skills Big Book Gr. 6-12
21ST CENTURY SKILLS SERIES	
CC5794	Learning Problem Solving Gr. 3-8
CC5795	Learning Communication & Teamwork Gr. 3-8
CC5796	Learning Skills for Global Competency Gr. 3-8
CC5797	Learning to Learn Big Book Gr. 3-8
MAPPING SKILLS SERIES	
CC5786	Gr. PK-2 Mapping Skills with Google Earth
CC5787	Gr. 3-5 Mapping Skills with Google Earth
CC5788	Gr. 6-8 Mapping Skills with Google Earth
CC5789	Gr. PK-8 Mapping Skills with Google Earth Big Book
NORTH AMERICAN GOVERNMENTS SERIES	
CC5757	American Government Gr. 5-8
CC5758	Canadian Government Gr. 5-8
CC5759	Mexican Government Gr. 5-8
CC5760	Governments of North America Big Book Gr. 5-8
WORLD GOVERNMENTS SERIES	
CC5761	World Political Leaders Gr. 5-8
CC5762	World Electoral Processes Gr. 5-8
CC5763	Capitalism vs. Communism Gr. 5-8
CC5777	World Politics Big Book Gr. 5-8
WORLD CONFLICT SERIES	
CC5511	American Revolutionary War Gr. 5-8
CC5500	American Civil War Gr. 5-8
CC5512	American Wars Big Book Gr. 5-8
CC5501	World War I Gr. 5-8
CC5502	World War II Gr. 5-8
CC5503	World Wars I & II Big Book Gr. 5-8
CC5505	Korean War Gr. 5-8
CC5506	Vietnam War Gr. 5-8
CC5507	Korean & Vietnam Wars Big Book Gr. 5-8
CC5508	Persian Gulf War (1990-1991) Gr. 5-8
CC5509	Iraq War (2003-2010) Gr. 5-8
CC5510	Gulf Wars Big Book Gr. 5-8
WORLD CONTINENTS SERIES	
CC5750	North America Gr. 5-8
CC5751	South America Gr. 5-8
CC5768	The Americas Big Book Gr. 5-8
CC5752	Europe Gr. 5-8
CC5753	Africa Gr. 5-8
CC5754	Asia Gr. 5-8
CC5755	Australia Gr. 5-8
CC5756	Antarctica Gr. 5-8
WORLD CONNECTIONS SERIES	
CC5782	Culture, Society & Globalization Gr. 5-8
CC5783	Economy & Globalization Gr. 5-8
CC5784	Technology & Globalization Gr. 5-8
CC5785	Globalization Big Book Gr. 5-8

SOCIAL STUDIES - Software	
ITEM #	TITLE
MAPPING SKILLS SERIES	
CC7770	Gr. PK-2 Mapping Skills with Google Earth
CC7771	Gr. 3-5 Mapping Skills with Google Earth
CC7772	Gr. 6-8 Mapping Skills with Google Earth
CC7773	Gr. PK-8 Mapping Skills with Google Earth Big Box
SCIENCE - Software	
SPACE AND BEYOND SERIES	
CC7557	Solar System Gr. 5-8
CC7558	Galaxies & the Universe Gr. 5-8
CC7559	Travel & Technology Gr. 5-8
CC7560	Space Big Box Gr. 5-8
HUMAN BODY SERIES	
CC7549	Cells, Skeletal & Muscular Systems Gr. 5-8
CC7550	Senses, Nervous & Respiratory Systems Gr. 5-8
CC7551	Circulatory, Digestive & Reproductive Systems Gr. 5-8
CC7552	Human Body Big Box Gr. 5-8
FORCE, MOTION & SIMPLE MACHINES SERIES	
CC7553	Force Gr. 3-8
CC7554	Motion Gr. 3-8
CC7555	Simple Machines Gr. 3-8
CC7556	Force, Motion & Simple Machines Big Box Gr. 3-8
ENVIRONMENTAL STUDIES - Software	
CLIMATE CHANGE SERIES	
CC7747	Global Warming: Causes Gr. 3-8
CC7748	Global Warming: Effects Gr. 3-8
CC7749	Global Warming: Reduction Gr. 3-8
CC7750	Global Warming Big Box Gr. 3-8
LANGUAGE ARTS - Software	
CC7112	Word Families - Short Vowels Gr. PK-2
CC7113	Word Families - Long Vowels Gr. PK-2
CC7114	Word Families - Vowels Big Box Gr. PK-2
CC7100	High Frequency Sight Words Gr. PK-2
CC7101	High Frequency Picture Words Gr. PK-2
CC7102	Sight & Picture Words Big Box Gr. PK-2
CC7104	How to Write a Paragraph Gr. 3-8
CC7105	How to Write a Book Report Gr. 3-8
CC7106	How to Write an Essay Gr. 3-8
CC7107	Master Writing Big Box Gr. 3-8
CC7108	Reading Comprehension Gr. 5-8
CC7109	Literary Devices Gr. 5-8
CC7110	Critical Thinking Gr. 5-8
CC7111	Master Reading Big Box Gr. 5-8

SCIENCE - Books	
ITEM #	TITLE
HANDS-ON STEAM SCIENCE SERIES	
CC4100	Physical Science Gr. 1-5
CC4101	Life Science Gr. 1-5
CC4102	Earth & Space Science Gr. 1-5
CC4103	Hands-On Science Big Book Gr. 1-5
ECOLOGY & THE ENVIRONMENT SERIES	
CC4500	Ecosystems Gr. 5-8
CC4501	Classification & Adaptation Gr. 5-8
CC4502	Cells Gr. 5-8
CC4503	Ecology & The Environment Big Book Gr. 5-8
MATTER & ENERGY SERIES	
CC4504	Properties of Matter Gr. 5-8
CC4505	Atoms, Molecules & Elements Gr. 5-8
CC4506	Energy Gr. 5-8
CC4507	The Nature of Matter Big Book Gr. 5-8
FORCE & MOTION SERIES	
CC4508	Force Gr. 5-8
CC4509	Motion Gr. 5-8
CC4510	Simple Machines Gr. 5-8
CC4511	Force, Motion & Simple Machines Big Book Gr. 5-8
SPACE & BEYOND SERIES	
CC4512	Solar System Gr. 5-8
CC4513	Galaxies & The Universe Gr. 5-8
CC4514	Travel & Technology Gr. 5-8
CC4515	Space Big Book Gr. 5-8
HUMAN BODY SERIES	
CC4516	Cells, Skeletal & Muscular Systems Gr. 5-8
CC4517	Senses, Nervous & Respiratory Systems Gr. 5-8
CC4518	Circulatory, Digestive & Reproductive Systems Gr. 5-8
CC4519	Human Body Big Book Gr. 5-8
ENVIRONMENTAL STUDIES - Books	
MANAGING OUR WASTE SERIES	
CC5764	Waste: At the Source Gr. 5-8
CC5765	Prevention, Recycling & Conservation Gr. 5-8
CC5766	Waste: The Global View Gr. 5-8
CC5767	Waste Management Big Book Gr. 5-8
CLIMATE CHANGE SERIES	
CC5769	Global Warming: Causes Gr. 5-8
CC5770	Global Warming: Effects Gr. 5-8
CC5771	Global Warming: Reduction Gr. 5-8
CC5772	Global Warming Big Book Gr. 5-8
GLOBAL WATER SERIES	
CC5773	Conservation: Fresh Water Resources Gr. 5-8
CC5774	Conservation: Ocean Water Resources Gr. 5-8
CC5775	Conservation: Waterway Habitat Resources Gr. 5-8
CC5776	Water Conservation Big Book Gr. 5-8
CARBON FOOTPRINT SERIES	
CC5778	Reducing Your Own Carbon Footprint Gr. 5-8
CC5779	Reducing Your School's Carbon Footprint Gr. 5-8
CC5780	Reducing Your Community's Carbon Footprint Gr. 5-8
CC5781	Carbon Footprint Big Book Gr. 5-8



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LITERATURE KITS™ - Books

ITEM #	TITLE
GRADES 1-2	
CC2100	Curious George (H. A. Rey)
CC2101	Paper Bag Princess (Robert N. Munsch)
CC2102	Stone Soup (Marcia Brown)
CC2103	The Very Hungry Caterpillar (Eric Carle)
CC2104	Where the Wild Things Are (Maurice Sendak)
GRADES 3-4	
CC2300	Babe: The Gallant Pig (Dick King-Smith)
CC2301	Because of Winn-Dixie (Kate DiCamillo)
CC2302	The Tale of Despereaux (Kate DiCamillo)
CC2303	James and the Giant Peach (Roald Dahl)
CC2304	Ramona Quimby, Age 8 (Beverly Cleary)
CC2305	The Mouse and the Motorcycle (Beverly Cleary)
CC2306	Charlotte's Web (E.B. White)
CC2307	Owls in the Family (Farley Mowat)
CC2308	Sarah, Plain and Tall (Patricia MacLachlan)
CC2309	Matilda (Roald Dahl)
CC2310	Charlie & The Chocolate Factory (Roald Dahl)
CC2311	Frindle (Andrew Clements)
CC2312	M.C. Higgins, the Great (Virginia Hamilton)
CC2313	The Family Under The Bridge (N.S. Carlson)
CC2314	The Hundred Penny Box (Sharon Mathis)
CC2315	Cricket in Times Square (George Selden)
CC2316	Fantastic Mr Fox (Roald Dahl)
CC2317	The Hundred Dresses (Eleanor Estes)
CC2318	The War with Grandpa (Robert Kimmel Smith)
CC2320	The Chocolate Touch (Patrick Skene Catling)
GRADES 5-6	
CC2500	Black Beauty (Anna Sewell)
CC2501	Bridge to Terabithia (Katherine Paterson)
CC2502	Bud, Not Buddy (Christopher Paul Curtis)
CC2503	The Egypt Game (Zilpha Keatley Snyder)
CC2504	The Great Gilly Hopkins (Katherine Paterson)
CC2505	Holes (Louis Sachar)
CC2506	Number the Stars (Lois Lowry)
CC2507	The Sign of the Beaver (E.G. Speare)
CC2508	The Whipping Boy (Sid Fleischman)
CC2509	Island of the Blue Dolphins (Scott O'Dell)
CC2510	Underground to Canada (Barbara Smucker)
CC2511	Losers (Jerry Spinelli)
CC2512	The Higher Power of Lucky (Susan Patron)
CC2513	Kira-Kira (Cynthia Kadohata)
CC2514	Dear Mr. Henshaw (Beverly Cleary)
CC2515	The Summer of the Swans (Betsy Byars)
CC2516	Shiloh (Phyllis Reynolds Naylor)
CC2517	A Single Shard (Linda Sue Park)
CC2518	Hoot (Carl Hiaasen)
CC2519	Hatchet (Gary Paulsen)
CC2520	The Giver (Lois Lowry)
CC2521	The Graveyard Book (Neil Gaiman)
CC2522	The View From Saturday (E.L. Konigsburg)
CC2523	Hattie Big Sky (Kirby Larson)
CC2524	When You Reach Me (Rebecca Stead)
CC2525	Criss Cross (Lynne Rae Perkins)
CC2526	A Year Down Yonder (Richard Peck)
CC2527	Maniac Magee (Jerry Spinelli)

LITERATURE KITS™ - Books

ITEM #	TITLE
CC2528	From the Mixed-Up Files of Mrs. Basil E. Frankweiler (E.L. Konigsburg)
CC2529	Sing Down the Moon (Scott O'Dell)
CC2530	The Phantom Tollbooth (Norton Juster)
CC2531	Gregor the Overlander (Suzanne Collins)
CC2532	Through the Looking-Glass (Lewis Carroll)
CC2533	Wonder (R.J. Palacio)
CC2534	Freak the Mighty (Rodman Philbrick)
CC2535	Tuck Everlasting (Natalie Babbitt)
GRADES 7-8	
CC2700	Cheaper by the Dozen (Frank B. Gilbreth)
CC2701	The Miracle Worker (William Gibson)
CC2702	The Red Pony (John Steinbeck)
CC2703	Treasure Island (Robert Louis Stevenson)
CC2704	Romeo & Juliet (William Shakespeare)
CC2705	Crispin: The Cross of Lead (Avi)
CC2706	Call It Courage (Armstrong Sperry)
CC2707	The Boy in the Striped Pajamas (John Boyne)
CC2708	The Westing Game (Ellen Raskin)
CC2709	The Cay (Theodore Taylor)
CC2710	The Hunger Games (Suzanne Collins)
CC2712	The Pearl (John Steinbeck)
GRADES 9-12	
CC2001	To Kill A Mockingbird (Harper Lee)
CC2002	Angela's Ashes (Frank McCourt)
CC2003	The Grapes of Wrath (John Steinbeck)
CC2004	The Good Earth (Pearl S. Buck)
CC2005	The Road (Cormac McCarthy)
CC2006	The Old Man and the Sea (Ernest Hemingway)
CC2007	Lord of the Flies (William Golding)
CC2008	The Color Purple (Alice Walker)
CC2009	The Outsiders (S.E. Hinton)
CC2010	Hamlet (William Shakespeare)
CC2011	The Great Gatsby (F. Scott Fitzgerald)
CC2012	The Adventures of Huckleberry Finn (Mark Twain)
CC2013	Macbeth (William Shakespeare)
CC2014	Fahrenheit 451 (Ray Bradbury)
CC2015	The Crucible (Arthur Miller)
CC2016	Of Mice and Men (John Steinbeck)
CC2017	Divergent (Veronica Roth)

LANGUAGE ARTS - Books

CC1110	Word Families - Short Vowels Gr. K-1
CC1111	Word Families - Long Vowels Gr. K-1
CC1112	Word Families - Vowels Big Book Gr. K-1
CC1113	High Frequency Sight Words Gr. K-1
CC1114	High Frequency Picture Words Gr. K-1
CC1115	Sight & Picture Words Big Book Gr. K-1
CC1100	How to Write a Paragraph Gr. 5-8
CC1101	How to Write a Book Report Gr. 5-8
CC1102	How to Write an Essay Gr. 5-8
CC1103	Master Writing Big Book Gr. 5-8
CC1116	Reading Comprehension Gr. 5-8
CC1117	Literary Devices Gr. 5-8
CC1118	Critical Thinking Gr. 5-8
CC1119	Master Reading Big Book Gr. 5-8
CC1106	Reading Response Forms: Gr. 1-2
CC1107	Reading Response Forms: Gr. 3-4
CC1108	Reading Response Forms: Gr. 5-6
CC1109	Reading Response Forms Big Book: Gr. 1-6

MATHEMATICS - Software

ITEM #	TITLE
PRINCIPLES & STANDARDS OF MATH SERIES	
CC7315	Gr. PK-2 Five Strands of Math Big Box
CC7316	Gr. 3-5 Five Strands of Math Big Box
CC7317	Gr. 6-8 Five Strands of Math Big Box

MATHEMATICS - Books

TASK SHEETS	
CC3100	Gr. PK-2 Number & Operations Task Sheets
CC3101	Gr. PK-2 Algebra Task Sheets
CC3102	Gr. PK-2 Geometry Task Sheets
CC3103	Gr. PK-2 Measurement Task Sheets
CC3104	Gr. PK-2 Data Analysis & Probability Task Sheets
CC3105	Gr. PK-2 Five Strands of Math Big Book Task Sheets
CC3106	Gr. 3-5 Number & Operations Task Sheets
CC3107	Gr. 3-5 Algebra Task Sheets
CC3108	Gr. 3-5 Geometry Task Sheets
CC3109	Gr. 3-5 Measurement Task Sheets
CC3110	Gr. 3-5 Data Analysis & Probability Task Sheets
CC3111	Gr. 3-5 Five Strands of Math Big Book Task Sheets
CC3112	Gr. 6-8 Number & Operations Task Sheets
CC3113	Gr. 6-8 Algebra Task Sheets
CC3114	Gr. 6-8 Geometry Task Sheets
CC3115	Gr. 6-8 Measurement Task Sheets
CC3116	Gr. 6-8 Data Analysis & Probability Task Sheets
CC3117	Gr. 6-8 Five Strands of Math Big Book Task Sheets

DRILL SHEETS	
CC3200	Gr. PK-2 Number & Operations Drill Sheets
CC3201	Gr. PK-2 Algebra Drill Sheets
CC3202	Gr. PK-2 Geometry Drill Sheets
CC3203	Gr. PK-2 Measurement Drill Sheets
CC3204	Gr. PK-2 Data Analysis & Probability Drill Sheets
CC3205	Gr. PK-2 Five Strands of Math Big Book Drill Sheets
CC3206	Gr. 3-5 Number & Operations Drill Sheets
CC3207	Gr. 3-5 Algebra Drill Sheets
CC3208	Gr. 3-5 Geometry Drill Sheets
CC3209	Gr. 3-5 Measurement Drill Sheets
CC3210	Gr. 3-5 Data Analysis & Probability Drill Sheets
CC3211	Gr. 3-5 Five Strands of Math Big Book Drill Sheets
CC3212	Gr. 6-8 Number & Operations Drill Sheets
CC3213	Gr. 6-8 Algebra Drill Sheets
CC3214	Gr. 6-8 Geometry Drill Sheets
CC3215	Gr. 6-8 Measurement Drill Sheets
CC3216	Gr. 6-8 Data Analysis & Probability Drill Sheets
CC3217	Gr. 6-8 Five Strands of Math Big Book Drill Sheets

TASK & DRILL SHEETS	
CC3300	Gr. PK-2 Number & Operations Task & Drill Sheets
CC3301	Gr. PK-2 Algebra Task & Drill Sheets
CC3302	Gr. PK-2 Geometry Task & Drill Sheets
CC3303	Gr. PK-2 Measurement Task & Drill Sheets
CC3304	Gr. PK-2 Data Analysis & Probability Task & Drills
CC3306	Gr. 3-5 Number & Operations Task & Drill Sheets
CC3307	Gr. 3-5 Algebra Task & Drill Sheets
CC3308	Gr. 3-5 Geometry Task & Drill Sheets
CC3309	Gr. 3-5 Measurement Task & Drill Sheets
CC3310	Gr. 3-5 Data Analysis & Probability Task & Drills
CC3312	Gr. 6-8 Number & Operations Task & Drill Sheets
CC3313	Gr. 6-8 Algebra Task & Drill Sheets
CC3314	Gr. 6-8 Geometry Task & Drill Sheets
CC3315	Gr. 6-8 Measurement Task & Drill Sheets
CC3316	Gr. 6-8 Data Analysis & Probability Task & Drills