



## UNIT OVERVIEW

### HARRY POTTER AND THE SORCERER'S STONE

#### READING STRATEGIES

A variety of reading approaches seems to work best. One proven method is for the teacher to read the book out loud to the entire class the first time through, stopping after a chapter or two. In answering the questions, students will essentially be required to reread the chapter on their own. Not only does this “out loud” method ensure that students are read to daily, but it also helps all students to understand the book, regardless of reading level.

Having students read sections silently by themselves, out loud with partners or in small groups, are all possible variations that will help keep student interest high.

\*\*\* Note \*\*\*

One way to gain a measure of the effectiveness of the novel study and to gauge student interest, is to instruct students *not* to read ahead on their own. Basic reverse psychology dictates that students will invariably be slouching down into their desks to sneak in a chapter, while the teacher knowingly turns a blind eye.

#### ASSIGNMENTS

With the assignments, teachers can photocopy entire booklets for each student or only the portions that the teacher wishes to use. One possible method of reducing this large amount of photocopying is to have the students write down the chapter questions and answers in their notebooks.

Teachers are free to pick and choose assignments as they see fit, as well as adding in any optional lessons they develop.

