



DAILY LESSON PLAN

ANIMAL LIFE CYCLES

Below is a suggested daily lesson plan for teaching the “*Animal Life Cycles*” unit.

BRAINSTORMING

As a class, brainstorm words and facts associated with the animal being studied. Print the words and facts on chart paper.

Include all responses given by the children. Inaccurate responses can be crossed off the lists after the children finish learning about the animal.

ANIMAL FACT CARDS

Children read the animal fact cards individually, with a partner, in a small group, or as a class. They read the fact cards a number of times and then answer the questions in their student booklets.

STUDENT BOOKLETS

The children answer five questions about the animal being studied. Remind the children to answer the questions in complete sentences. They then draw four stages in the life cycle of the animal and complete a fill in the blank activity. These activities can all be found in the student booklets.

REPORT WRITING ACTIVITY

After completing their student booklets, the children work on an animal report. They choose an animal they want to learn more about. Children use the research outline provided with this unit. When their research is complete they use the animal report outline included in this unit. Each day the children spend time working on their reports.

ADDITIONAL ACTIVITIES

Whenever the children have free time they work on one of the additional activities included in this unit. They play the vocabulary match game, complete the crossword puzzle, find the words in the word search puzzle, or solve the ‘What Am I?’ riddles.