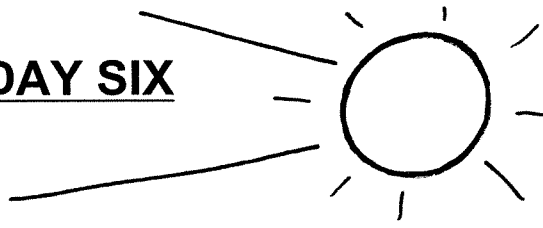




DAY SIX



Brainstorming

The children add new facts and words about matter to the brainstormed lists. If any of the brainstormed facts are discovered to be inaccurate, the facts are crossed off the lists.

Discovery Card #6 – Melting Activity

Divide the children into small groups. Give each group of children a copy of the Discovery Card #6 and have them gather the materials they will need to complete the activity. Go through the steps for the activity and answer any questions that the children have about the activity. Explain to the children that melting occurs when a solid is heated until it turns into a liquid. Tell the children that they are going to discover what happens to different solids when they are set in the sunlight. Let the children work through the steps of the activity. Once the children set the plates on the windowsill, give them the Matter Vocabulary Match game to play or provide them with copies of one of the additional activities included in this unit. After about an hour, have the children look at the solids and record their observations on the chart in their student booklets.

Student Booklets

After the children complete the melting activity, they answer the questions about the activity in their student booklets. Remind the children to answer the questions in complete sentences.

Matter Vocabulary Match

As children finish their student booklets, they play the Matter Vocabulary Match game individually or with a partner. The children match the words to their definitions or they use the cards to play a game of concentration.