



SCIENCE

BONUS

Space



GRADES 5-8

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NAME: _____



Activity One



Save Pluto!

Writing a Short Essay

Based on what you have learned from the reading passages, you will write an essay to persuade the scientific community to reinstate Pluto's status as a real planet.

STEP ONE

Begin by choosing three good reasons why Pluto fits the description of a real planet. Write each reason into one of the boxes below. These reasons will form the main body of your essay.

Now all you need to do is add an introduction that explains the conflict about why Pluto planetary status is in question. Remember to finish the first paragraph by stating which side you will argue for. Your last paragraph is the conclusion, where you wrap-up your essay and restate your position on the issue.

STEP TWO

Once you have sketched out your ideas in the boxes, write your rough draft. It is always important to re-read your writing to yourself at least twice to catch any omissions. Check closely for any spelling, punctuation and grammatical errors. Ask for help when you are unsure.

STEP THREE

Write your good draft.

NAME: _____



Activity Two



Phases of the Moon

Creating an Interactive Display

You will be creating an interactive display that will teach about the relationship between Sun, Moon and Earth, and demonstrate the phases of the moon.

STEP ONE

You will need a Styrofoam ball stuck onto the end of a pencil to represent the moon. You will also need a light source, like a strong flashlight or bulb on a cord, and a dark room. Prepare your materials.

STEP TWO

The light source will represent the Sun. Have someone help you by holding it in a fixed position. Your head will represent the Earth, and your nose the city that you live in. Hold the Moon away from you at arm's length and begin to move around. Remember that the phases of the Moon are caused solely by the movement of the Moon around Earth. Challenge yourself to model the eight phases of the Moon by moving in the light.

STEP THREE

Prepare a sequence of movements that will demonstrate the eight phases of the moon to teach others about what makes them happen.

NAME: _____



Activity Three



Asteroid Attack!

Writing a News Report

You will write either a news article or a news broadcast that warns of an imminent meteorite collision with Earth, near your town! You will include quotes/interviews with scientists who will educate your viewers/readers about how the asteroid made its way to Earth. You will also need to warn the public about the expected damage from the impact.

STEP ONE

Review your reading passages about Asteroids. Think about the possible calamity that you could imagine for your story. Fill in the 5 W's chart below to give the Who? What? Where? When? and Why?

STEP TWO

Create a character to interview for the background science knowledge. What information will they contribute? What other details will you include? Add some notes to the Details box below.

STEP THREE

Write your article. Then, think of a good news heading that will get readers attention, and may get your piece selected as the headline news.

STEP FOUR

If you are creating a news broadcast, see if you can film your piece for presentation. If you are writing an article, look into publishing it using software.

NAME: _____



Activity Four

Constellation Cardio

Design a Game

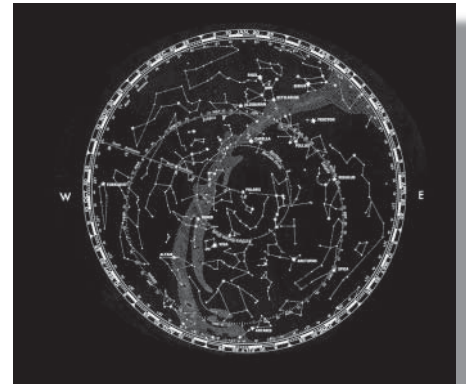


Based on your readings of constellations, you will design a game that can be played by a gym class that incorporates star patterns.

Need more help? Think about using people, pylons or other equipment to map out a constellation on the gym floor. Now, turn this into a game! How might a game of tag be incorporated with these stars? Or dodgeball? Be creative.

STEP ONE

Design your game. Plan for the materials you will need. Be sure you have a clear understanding of the objective and have thought about what rules will be needed to make the game run smoothly and safely. Draw a sketch of the gym set-up.



STEP TWO

Explain your game to a friend or family member to see what they think. This will give you a chance to work out any kinks that you might not have thought about.

STEP THREE

Present your finished game to your teacher. Perhaps you may get to be gym teacher for a day!

NAME: _____



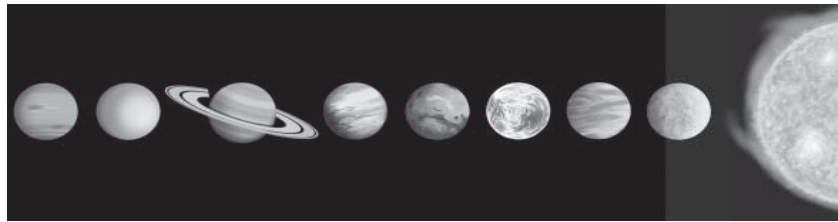
Activity Five

Planetary Conflict



Writing a Play

Based on what you have learned from the reading passages, you will write a play that stars the planets as characters. Assign a personality to each planet. The plot of your play should centre around a conflict between the inner and outer planets.



STEP ONE

Write an outline of your play that tells what the conflict will be and how it will be resolved in the end.

STEP TWO

Write the play. Be sure that you introduce the planet-characters so that their personality comes out.

STEP THREE

Talk to your teacher about how you might be able to present your play.

STEP FOUR

Cast your play. If you plan to put this on in front of the class, choose classmates who you think would suit the roles you have written. Or, you could cast Hollywood stars in the roles of the planets.

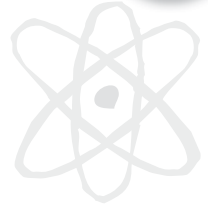
STEP FIVE

It's show time!

NAME: _____



Activity Six



Take a Trip Through the Solar System

Make a Travel Pamphlet

Based on what you have learned from the reading passages, you will make a travel pamphlet to advertise a tour of the solar system. Your pamphlet should highlight the key features of the trip and points of interest for your passengers.

Questions to Consider in Planning your Pamphlet:

- 1) How will you get there?
- 2) From where will you take off?
- 3) Where will you go?
- 4) How long will it take?
- 5) What sorts of things will you get to see?
- 6) How much will it cost?
- 7) What is the name of your company?
- 8) How can people get in touch with you?

Remember, when people pick up and read your pamphlet, they should be convinced to take your tour. Whether you create the folded pamphlet by hand, or using software, it should be creative and attractive.

NAME: _____



Activity One



The Next Step into the Universe

Writing a Short Essay

Based on what you have learned from the reading passages, you will write a persuasive essay that will offer your opinion as to where the scientific community should look next in the universe. Should resources be spent to investigate and explore other galaxies, black holes, nebulae or quasars?

STEP ONE

Decide where you think scientists should go next in the universe, and list three reasons why. Then, think about how you will start your essay. How will you convince readers to want to read more?

STEP TWO

Write the rough draft of your essay. Re-read it to yourself at least twice to find any errors you might have made, and to make sure you said all of the things you wanted to. Check your work to make sure there is good flow between ideas. Did you use linking words? Did you save your best reason for last? Don't forget the concluding paragraph.

STEP THREE

Write your good draft. Give your essay a strong title.



Activity Two



Count the Stars

Creating a Star-Counter

You will be creating a tool that you can use to count the stars you can see in the sky on a clear night.

- YOU WILL NEED:**
- An 8-inch square of construction paper
 - A piece of string (about 16 inches long)
 - Tape
 - Pencil
 - Scrap paper for calculations

STEP ONE

Cut out the middle of the square, leaving a one-inch border all the way around.

STEP TWO

Tape a piece of string from one corner of the paper to the end of your shoulder.

STEP THREE

Look at the stars through your frame. It divides the sky into forty sections. Hold the frame steady and count the stars you see in the frame. Repeat this five times in different parts of the sky.

STEP FOUR

Write the number of stars you saw. Divide it by five, and then multiply by forty. This will give you an idea of approximately how many stars you can see in the night sky.

NAME: _____



Activity Three



Black Hole Next Door?

Writing a News Report

You will write either a news article or a news broadcast that informs the public of the discovery of a black hole that is hovering at the edge of our solar system. Your report should include what risk this poses to humans on Earth and to space travelers. As always, a good news piece will include interviews with witnesses and/or experts.

STEP ONE

Review your reading passages about Black Holes. Think about the possible difficulties that a nearby black hole might pose to Earthlings. Use the 5 W's: Who? What? Where? When? and Why?

STEP TWO

Create a character to interview for the background science knowledge or an eye-witness account. What information will they contribute? What other details will you include?

STEP THREE

Write your article. Then, think of a good news heading that will get readers attention, and may get your piece selected as the headline news.

STEP FOUR

If you are creating a news broadcast, see if you can film your piece for presentation. If you are writing an article, look into publishing it using software.

NAME: _____



Activity Four

Black Hole Breakdown

Design a Board Game



Based on your readings of black holes, you will design a board game where the players need to navigate through the universe on a mission to reach a destination of your choice, while avoiding the perilous pitfalls of black holes and other dangers.

STEP ONE

Some things to consider:

- What will the objective of your game be?
- What dangers will the players face along the way?
- How will the players move - Dice? Spinner? Cards?
- For which age group are you designing the game?
- Will the level of difficulty be appropriate for the age group for whom you are designing the game?
- Will there be trivia involved? How?
- What twists can you work in to keep the game interesting?
- What will the board game look like?
- What will you use to represent the players?
- How many players?
- What materials will you need to make your game?

STEP TWO

Create your game.

STEP THREE

Find some people to play your game.

NAME: _____



Activity Five



Lost in Space!

Writing a Play

Based on what you have learned from the reading passages, you will write a play whose central character(s) become lost in space. You will use as much terminology from this book as you can to make your play sound more authentic.

STEP ONE

Write an outline of your play that tells who gets lost and how, and how they find their way home again... or do they?

STEP TWO

Write the play. Be sure to include as much action as you can. Fast dialog between characters can speed up the pace for action scenes. Remember, a narrator can be included to introduce new characters, give the details of the setting and scene changes.

STEP THREE

Talk to your teacher about how you might be able to present your play.

STEP FOUR

Cast your play. If you plan to put this on in front of the class, choose classmates who you think would suit the roles you have written. Or, you could cast Hollywood stars in the roles of the planets.

STEP FIVE

It's show time!

NAME: _____



Activity Six



Soar Like A Star!

Make a Travel Pamphlet

Based on what you have learned from the reading passages, you will make a travel pamphlet to advertise a trip to the star called Alpha Centauri.

Questions to Consider in Planning your Pamphlet:

- 1)** What is it?
- 2)** Where is it?
- 3)** How far away is it?
- 4)** How will you get there? Research a shuttle.
- 5)** Can you calculate the travel time?
- 6)** What would it look like?
- 7)** Why might people want to visit this star? (Perhaps you could be creative here, and create a special reason why people would want to go to this star.)
- 8)** What is your tour company called?
- 9)** How much will the trip cost?

Remember, when people pick up and read your pamphlet, they should be convinced to take your trip. Whether you create the folded pamphlet by hand, or using software, it should be creative and attractive.

NAME: _____



Activity One



I'm the Astronaut For You!

Writing a Persuasive Letter

Based on what you have learned from the reading passages about what it takes to be an astronaut, you will write a persuasive essay to convince NASA why they should hire you as their next astronaut.

STEP ONE

Begin by choosing three attributes that you possess that would make you a good astronaut. Come up with an example from your life that proves each trait. Make a list of each attribute and give an example. These reasons will form the main body of your essay.

Now all you need to do is add an introduction that explains why you are writing your letter. Your last paragraph is the conclusion, where you wrap-up your letter and restate your desire to be NASA's next astronaut.

STEP TWO

Once you have sketched out your ideas write a first draft of your letter. It is always important to re-read your writing to yourself at least twice to catch any omissions. Check closely for any spelling, punctuation and grammatical errors. Ask for help when you are unsure.

STEP THREE

Ask your teacher for help in using a proper letter-writing format. Write your good draft.



Activity Two



Build a Rover

Creating a Model

You will be creating a model of an existing Mars rover or a rover of your own design. You will use what you know from the reading passages about the surface of Mars and the presently used rovers.

STEP ONE

Design the rover that you will create. You will create a scientific sketch of the rover, that includes a detailed drawing of the rover, an underlined title, labels for all of the parts, and added detail in boxes where needed.

STEP TWO

Think about what materials you will need to build each part of your rover. Collect the materials and assemble the rover.

STEP THREE

Add finishing decorative touches to the rover. Prepare to present your rover and its functions to other students.

NAME: _____



Activity Three



Breaking News from Mars

Writing a News Report

Fast-forward five years, and pretend that the Mars Science Laboratory has discovered some incredible new findings. Maybe it's water, plant life or even another life form. Be sure to use as much technical language as you can from the reading passages.

STEP ONE

Review the reading passage called Mission to Mars. Think about what possible findings the Mars Science Laboratory (or the Phoenix) could have discovered. Make a 5 W's chart to give the Who? What? Where? When? and Why?

STEP TWO

Create a character to interview for the background science knowledge. What information will they contribute? What other details will you include?

STEP THREE

Write your article. Then, think of a strong news heading that will get readers attention, and may get your piece selected as the headline news.

STEP FOUR

If you are creating a news broadcast, see if you can film your piece for presentation. If you are writing an article, look into publishing it using software.

NAME: _____



Activity Four



Astronaut Boot Camp

Design a Board Game

Based on your readings of how to become an astronaut, you will design a game that takes player-astronauts from NASA training, to the International Space Station, on a spacewalk and back to Earth. Your board game should reflect your knowledge of these topics.

STEP ONE

Some things to consider:

- What dangers will the players face along the way?
- How will the players move - Dice? Spinner? Cards?
- For which age group are you designing the game?
- Will the level of difficulty be appropriate for the age group for whom you are designing the game?
- Will there be trivia involved? How?
- What twists can you work in to keep the game interesting?
- What will the board game look like?
- What will you use to represent the players?
- How many players?
- What materials will you need to make your game?

STEP TWO

Create your board game. Talk to your teacher about having some students test-run your game.

STEP THREE

Time to play!

NAME: _____



Activity Five



Moon Walkers

Writing a Play

Based on what you have learned from the reading passages, you will write a play that re-enacts humanity's first trip to the Moon.

Your characters (the actual astronauts from Apollo 11) will prepare for take-off, complete their mission and return to Earth to face the waiting public.

STEP ONE

Write an outline of your play that breaks down the action that you will include from start to finish.

STEP TWO

Write the play. Be sure to include lots of dialog between the astronauts and with mission control to keep the reader's interest.

STEP THREE

Talk to your teacher about how you might be able to present your play.

STEP FOUR

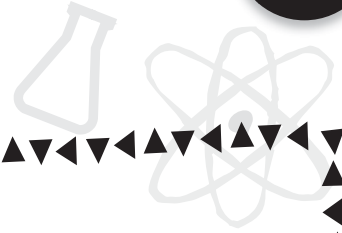
Cast your play. If you plan to put this on in front of the class, choose classmates who you think would suit the roles you have written. What would you require them to wear as spacesuits? How might you design the set? Perhaps other students could help to get these details ready.

STEP FIVE

Rehearse, and it's show time!



Activity Six



Space Vacations

Make a Travel Pamphlet

Based on what you have learned from the reading passages, you will make a travel pamphlet to advertise a new company that plans to shuttle paying humans into space for a joyride. You may remember from the readings that there is already a company doing this, so you will certainly want to check out your competition. How will your tour company be better? What services might you offer to get an advantage over the competitors?

Questions to Consider in Planning your Pamphlet:

- 1) How will you get there?
- 2) From where will you take off?
- 3) Where will you go?
- 4) How long will it take?
- 5) What sorts of things will passengers get to see?
- 6) How much will it cost?
- 7) What is the name of your company?
- 8) How can people get in touch with you?

Remember, when people pick up and read your pamphlet, they should be convinced to take your tour. Whether you create the folded pamphlet by hand, or using software, it should be creative and attractive.

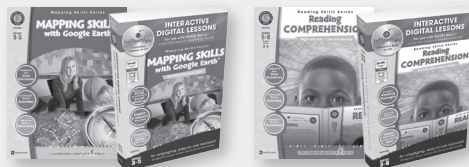


Publication Listing



SOCIAL STUDIES - Books	
ITEM #	TITLE
DAILY LIFE SKILLS SERIES	
CC5790	Daily Marketplace Skills Gr. 6-12
CC5791	Daily Social & Workplace Skills Gr. 6-12
CC5792	Daily Health & Hygiene Skills Gr. 6-12
CC5793	Daily Life Skills Big Book Gr. 6-12
21ST CENTURY SKILLS SERIES	
CC5794	Learning Problem Solving Gr. 3-8
CC5795	Learning Communication & Teamwork Gr. 3-8
CC5796	Learning Skills for Global Competency Gr. 3-8
CC5797	Learning to Learn Big Book Gr. 3-8
MAPPING SKILLS SERIES	
CC5786	Gr. PK-2 Mapping Skills with Google Earth
CC5787	Gr. 3-5 Mapping Skills with Google Earth
CC5788	Gr. 6-8 Mapping Skills with Google Earth
CC5789	Gr. PK-8 Mapping Skills with Google Earth Big Book
NORTH AMERICAN GOVERNMENTS SERIES	
CC5757	American Government Gr. 5-8
CC5758	Canadian Government Gr. 5-8
CC5759	Mexican Government Gr. 5-8
CC5760	Governments of North America Big Book Gr. 5-8
WORLD GOVERNMENTS SERIES	
CC5761	World Political Leaders Gr. 5-8
CC5762	World Electoral Processes Gr. 5-8
CC5763	Capitalism vs. Communism Gr. 5-8
CC5777	World Politics Big Book Gr. 5-8
WORLD CONFLICT SERIES	
CC5511	American Revolutionary War Gr. 5-8
CC5500	American Civil War Gr. 5-8
CC5512	American Wars Big Book Gr. 5-8
CC5501	World War I Gr. 5-8
CC5502	World War II Gr. 5-8
CC5503	World Wars I & II Big Book Gr. 5-8
CC5505	Korean War Gr. 5-8
CC5506	Vietnam War Gr. 5-8
CC5507	Korean & Vietnam Wars Big Book Gr. 5-8
CC5508	Persian Gulf War (1990-1991) Gr. 5-8
CC5509	Iraq War (2003-2010) Gr. 5-8
CC5510	Gulf Wars Big Book Gr. 5-8
WORLD CONTINENTS SERIES	
CC5750	North America Gr. 5-8
CC5751	South America Gr. 5-8
CC5768	The Americas Big Book Gr. 5-8
CC5752	Europe Gr. 5-8
CC5753	Africa Gr. 5-8
CC5754	Asia Gr. 5-8
CC5755	Australia Gr. 5-8
CC5756	Antarctica Gr. 5-8
WORLD CONNECTIONS SERIES	
CC5782	Culture, Society & Globalization Gr. 5-8
CC5783	Economy & Globalization Gr. 5-8
CC5784	Technology & Globalization Gr. 5-8
CC5785	Globalization Big Book Gr. 5-8

SOCIAL STUDIES - Software	
ITEM #	TITLE
MAPPING SKILLS SERIES	
CC7770	Gr. PK-2 Mapping Skills with Google Earth
CC7771	Gr. 3-5 Mapping Skills with Google Earth
CC7772	Gr. 6-8 Mapping Skills with Google Earth
CC7773	Gr. PK-8 Mapping Skills with Google Earth Big Box
SCIENCE - Software	
SPACE AND BEYOND SERIES	
CC7557	Solar System Gr. 5-8
CC7558	Galaxies & the Universe Gr. 5-8
CC7559	Travel & Technology Gr. 5-8
CC7560	Space Big Box Gr. 5-8
HUMAN BODY SERIES	
CC7549	Cells, Skeletal & Muscular Systems Gr. 5-8
CC7550	Senses, Nervous & Respiratory Systems Gr. 5-8
CC7551	Circulatory, Digestive & Reproductive Systems Gr. 5-8
CC7552	Human Body Big Box Gr. 5-8
FORCE, MOTION & SIMPLE MACHINES SERIES	
CC7553	Force Gr. 3-8
CC7554	Motion Gr. 3-8
CC7555	Simple Machines Gr. 3-8
CC7556	Force, Motion & Simple Machines Big Box Gr. 3-8
ENVIRONMENTAL STUDIES - Software	
CLIMATE CHANGE SERIES	
CC7747	Global Warming: Causes Gr. 3-8
CC7748	Global Warming: Effects Gr. 3-8
CC7749	Global Warming: Reduction Gr. 3-8
CC7750	Global Warming Big Box Gr. 3-8
LANGUAGE ARTS - Software	
CC7112	Word Families - Short Vowels Gr. PK-2
CC7113	Word Families - Long Vowels Gr. PK-2
CC7114	Word Families - Vowels Big Box Gr. PK-2
CC7100	High Frequency Sight Words Gr. PK-2
CC7101	High Frequency Picture Words Gr. PK-2
CC7102	Sight & Picture Words Big Box Gr. PK-2
CC7104	How to Write a Paragraph Gr. 3-8
CC7105	How to Write a Book Report Gr. 3-8
CC7106	How to Write an Essay Gr. 3-8
CC7107	Master Writing Big Box Gr. 3-8
CC7108	Reading Comprehension Gr. 5-8
CC7109	Literary Devices Gr. 5-8
CC7110	Critical Thinking Gr. 5-8
CC7111	Master Reading Big Box Gr. 5-8
MATHEMATICS - Software	
PRINCIPLES & STANDARDS OF MATH SERIES	
CC7315	Gr. PK-2 Five Strands of Math Big Box
CC7316	Gr. 3-5 Five Strands of Math Big Box
CC7317	Gr. 6-8 Five Strands of Math Big Box



SCIENCE - Books	
ITEM #	TITLE
HANDS-ON STEAM SCIENCE SERIES	
CC4100	Physical Science Gr. 1-5
CC4101	Life Science Gr. 1-5
CC4102	Earth & Space Science Gr. 1-5
CC4103	Hands-On Science Big Book Gr. 1-5
ECOLOGY & THE ENVIRONMENT SERIES	
CC4500	Ecosystems Gr. 5-8
CC4501	Classification & Adaptation Gr. 5-8
CC4502	Cells Gr. 5-8
CC4503	Ecology & The Environment Big Book Gr. 5-8
MATTER & ENERGY SERIES	
CC4504	Properties of Matter Gr. 5-8
CC4505	Atoms, Molecules & Elements Gr. 5-8
CC4506	Energy Gr. 5-8
CC4507	The Nature of Matter Big Book Gr. 5-8
FORCE & MOTION SERIES	
CC4508	Force Gr. 5-8
CC4509	Motion Gr. 5-8
CC4510	Simple Machines Gr. 5-8
CC4511	Force, Motion & Simple Machines Big Book Gr. 5-8
SPACE & BEYOND SERIES	
CC4512	Solar System Gr. 5-8
CC4513	Galaxies & The Universe Gr. 5-8
CC4514	Travel & Technology Gr. 5-8
CC4515	Space Big Book Gr. 5-8
HUMAN BODY SERIES	
CC4516	Cells, Skeletal & Muscular Systems Gr. 5-8
CC4517	Senses, Nervous & Respiratory Systems Gr. 5-8
CC4518	Circulatory, Digestive & Reproductive Systems Gr. 5-8
CC4519	Human Body Big Book Gr. 5-8
ENVIRONMENTAL STUDIES - Books	
MANAGING OUR WASTE SERIES	
CC5764	Waste: At the Source Gr. 5-8
CC5765	Prevention, Recycling & Conservation Gr. 5-8
CC5766	Waste: The Global View Gr. 5-8
CC5767	Waste Management Big Book Gr. 5-8
CLIMATE CHANGE SERIES	
CC5769	Global Warming: Causes Gr. 5-8
CC5770	Global Warming: Effects Gr. 5-8
CC5771	Global Warming: Reduction Gr. 5-8
CC5772	Global Warming Big Book Gr. 5-8
GLOBAL WATER SERIES	
CC5773	Conservation: Fresh Water Resources Gr. 5-8
CC5774	Conservation: Ocean Water Resources Gr. 5-8
CC5775	Conservation: Waterway Habitat Resources Gr. 5-8
CC5776	Water Conservation Big Book Gr. 5-8
CARBON FOOTPRINT SERIES	
CC5778	Reducing Your Own Carbon Footprint Gr. 5-8
CC5779	Reducing Your School's Carbon Footprint Gr. 5-8
CC5780	Reducing Your Community's Carbon Footprint Gr. 5-8
CC5781	Carbon Footprint Big Book Gr. 5-8

LITERATURE KITS™ - Novel Study Guides

ITEM #	TITLE
	GRADES 1-2
CC2100	Curious George (H. A. Rey)
CC2101	Paper Bag Princess (Robert N. Munsch)
CC2102	Stone Soup (Marcia Brown)
CC2103	The Very Hungry Caterpillar (Eric Carle)
CC2104	Where the Wild Things Are (Maurice Sendak)
CC2105	The One in the Middle is the Green Kangaroo (Judy Bloom)
	GRADES 3-4
CC2300	Babe: The Gallant Pig (Dick King-Smith)
CC2301	Because of Winn-Dixie (Kate DiCamillo)
CC2302	The Tale of Despereaux (Kate DiCamillo)
CC2303	James and the Giant Peach (Roald Dahl)
CC2304	Ramona Quimby, Age 8 (Beverly Cleary)
CC2305	The Mouse and the Motorcycle (Beverly Cleary)
CC2306	Charlotte's Web (E.B. White)
CC2307	Owls in the Family (Farley Mowat)
CC2308	Sarah, Plain and Tall (Patricia MacLachlan)
CC2309	Matilda (Roald Dahl)
CC2310	Charlie & The Chocolate Factory (Roald Dahl)
CC2311	Frindle (Andrew Clements)
CC2312	M.C. Higgins, the Great (Virginia Hamilton)
CC2313	The Family Under The Bridge (N.S. Carlson)
CC2314	The Hundred Penny Box (Sharon Mathis)
CC2315	Cricket in Times Square (George Selden)
CC2316	Fantastic Mr Fox (Roald Dahl)
CC2317	The Hundred Dresses (Eleanor Estes)
CC2318	The War with Grandpa (Robert Kimmel Smith)
CC2319	Chocolate Fever (Robert Kimmel Smith)
CC2320	The Chocolate Touch (Patrick Skene Catling)
CC2321	The BFG (Roald Dahl)
	GRADES 5-6
CC2500	Black Beauty (Anna Sewell)
CC2501	Bridge to Terabithia (Katherine Paterson)
CC2502	Bud, Not Buddy (Christopher Paul Curtis)
CC2503	The Egypt Game (Zilpha Keatley Snyder)
CC2504	The Great Gilly Hopkins (Katherine Paterson)
CC2505	Holes (Louis Sachar)
CC2506	Number the Stars (Lois Lowry)
CC2507	The Sign of the Beaver (E.G. Speare)
CC2508	The Whipping Boy (Sid Fleischman)
CC2509	Island of the Blue Dolphins (Scott O'Dell)
CC2510	Underground to Canada (Barbara Smucker)
CC2511	Losers (Jerry Spinelli)
CC2512	The Higher Power of Lucky (Susan Patron)
CC2513	Kira-Kira (Cynthia Kadohata)
CC2514	Dear Mr. Henshaw (Beverly Cleary)
CC2515	The Summer of the Swans (Betsy Byars)
CC2516	Shiloh (Phyllis Reynolds Naylor)
CC2517	A Single Shard (Linda Sue Park)
CC2518	Hoof (Carl Hiaasen)
CC2519	Hatchet (Gary Paulsen)
CC2520	The Giver (Lois Lowry)
CC2521	The Graveyard Book (Neil Gaiman)
CC2522	The View From Saturday (E.L. Konigsburg)
CC2523	Hattie Big Sky (Kirby Larson)
CC2524	When You Reach Me (Rebecca Stead)
CC2525	Criss Cross (Lynne Rae Perkins)
CC2526	A Year Down Yonder (Richard Peck)
CC2527	Maniac Magee (Jerry Spinelli)
CC2528	From the Mixed-Up Files of Mrs. Basil E. Frankweiler (E.L. Konigsburg)

LITERATURE KITS™ - Novel Study Guides

ITEM #	TITLE
CC2529	Sing Down the Moon (Scott O'Dell)
CC2530	The Phantom Tollbooth (Norton Juster)
CC2531	Gregor the Overlander (Suzanne Collins)
CC2532	Through the Looking-Glass (Lewis Carroll)
CC2533	Wonder (R.J. Palacio)
CC2534	Freak the Mighty (Rodman Philbrick)
CC2535	Tuck Everlasting (Natalie Babbitt)
CC2536	My Side of the Mountain (Jean Craighead George)
CC2537	Esperanza Rising (Pam Muñoz Ryan)
	GRADES 7-8
CC2700	Cheaper by the Dozen (Frank B. Gilbreth)
CC2701	The Miracle Worker (William Gibson)
CC2702	The Red Pony (John Steinbeck)
CC2703	Treasure Island (Robert Louis Stevenson)
CC2704	Romeo & Juliet (William Shakespeare)
CC2705	Crispin: The Cross of Lead (Avi)
CC2706	Call It Courage (Armstrong Sperry)
CC2707	The Boy in the Striped Pajamas (John Boyne)
CC2708	The Westing Game (Ellen Raskin)
CC2709	The Cay (Theodore Taylor)
CC2710	The Hunger Games (Suzanne Collins)
CC2711	Catching Fire (Suzanne Collins)
CC2712	The Pearl (John Steinbeck)
	GRADES 9-12
CC2001	To Kill A Mockingbird (Harper Lee)
CC2002	Angela's Ashes (Frank McCourt)
CC2003	The Grapes of Wrath (John Steinbeck)
CC2004	The Good Earth (Pearl S. Buck)
CC2005	The Road (Cormac McCarthy)
CC2006	The Old Man and the Sea (Ernest Hemingway)
CC2007	Lord of the Flies (William Golding)
CC2008	The Color Purple (Alice Walker)
CC2009	The Outsiders (S.E. Hinton)
CC2010	Hamlet (William Shakespeare)
CC2011	The Great Gatsby (F. Scott Fitzgerald)
CC2012	The Adventures of Huckleberry Finn (Mark Twain)
CC2013	Macbeth (William Shakespeare)
CC2014	Fahrenheit 451 (Ray Bradbury)
CC2015	The Crucible (Arthur Miller)
CC2016	Of Mice and Men (John Steinbeck)
CC2017	Divergent (Veronica Roth)

LANGUAGE ARTS - Books

CC1110	Word Families - Short Vowels Gr. K-1
CC1111	Word Families - Long Vowels Gr. K-1
CC1112	Word Families - Vowels Big Book Gr. K-1
CC1113	High Frequency Sight Words Gr. K-1
CC1114	High Frequency Picture Words Gr. K-1
CC1115	Sight & Picture Words Big Book Gr. K-1
CC1100	How to Write a Paragraph Gr. 5-8
CC1101	How to Write a Book Report Gr. 5-8
CC1102	How to Write an Essay Gr. 5-8
CC1103	Master Writing Big Book Gr. 5-8
CC1116	Reading Comprehension Gr. 5-8
CC1117	Literary Devices Gr. 5-8
CC1118	Critical Thinking Gr. 5-8
CC1119	Master Reading Big Book Gr. 5-8
CC1106	Reading Response Forms: Gr. 1-2
CC1107	Reading Response Forms: Gr. 3-4
CC1108	Reading Response Forms: Gr. 5-6
CC1109	Reading Response Forms Big Book: Gr. 1-6

MATHEMATICS - Books

ITEM #	TITLE
	TASK SHEETS
CC3100	Gr. PK-2 Number & Operations Task Sheets
CC3101	Gr. PK-2 Algebra Task Sheets
CC3102	Gr. PK-2 Geometry Task Sheets
CC3103	Gr. PK-2 Measurement Task Sheets
CC3104	Gr. PK-2 Data Analysis & Probability Task Sheets
CC3105	Gr. PK-2 Five Strands of Math Big Book Task Sheets
CC3106	Gr. 3-5 Number & Operations Task Sheets
CC3107	Gr. 3-5 Algebra Task Sheets
CC3108	Gr. 3-5 Geometry Task Sheets
CC3109	Gr. 3-5 Measurement Task Sheets
CC3110	Gr. 3-5 Data Analysis & Probability Task Sheets
CC3111	Gr. 3-5 Five Strands of Math Big Book Task Sheets
CC3112	Gr. 6-8 Number & Operations Task Sheets
CC3113	Gr. 6-8 Algebra Task Sheets
CC3114	Gr. 6-8 Geometry Task Sheets
CC3115	Gr. 6-8 Measurement Task Sheets
CC3116	Gr. 6-8 Data Analysis & Probability Task Sheets
CC3117	Gr. 6-8 Five Strands of Math Big Book Task Sheets
	DRILL SHEETS
CC3200	Gr. PK-2 Number & Operations Drill Sheets
CC3201	Gr. PK-2 Algebra Drill Sheets
CC3202	Gr. PK-2 Geometry Drill Sheets
CC3203	Gr. PK-2 Measurement Drill Sheets
CC3204	Gr. PK-2 Data Analysis & Probability Drill Sheets
CC3205	Gr. PK-2 Five Strands of Math Big Book Drill Sheets
CC3206	Gr. 3-5 Number & Operations Drill Sheets
CC3207	Gr. 3-5 Algebra Drill Sheets
CC3208	Gr. 3-5 Geometry Drill Sheets
CC3209	Gr. 3-5 Measurement Drill Sheets
CC3210	Gr. 3-5 Data Analysis & Probability Drill Sheets
CC3211	Gr. 3-5 Five Strands of Math Big Book Drill Sheets
CC3212	Gr. 6-8 Number & Operations Drill Sheets
CC3213	Gr. 6-8 Algebra Drill Sheets
CC3214	Gr. 6-8 Geometry Drill Sheets
CC3215	Gr. 6-8 Measurement Drill Sheets
CC3216	Gr. 6-8 Data Analysis & Probability Drill Sheets
CC3217	Gr. 6-8 Five Strands of Math Big Book Drill Sheets
	TASK & DRILL SHEETS
CC3300	Gr. PK-2 Number & Operations Task & Drill Sheets
CC3301	Gr. PK-2 Algebra Task & Drill Sheets
CC3302	Gr. PK-2 Geometry Task & Drill Sheets
CC3303	Gr. PK-2 Measurement Task & Drill Sheets
CC3304	Gr. PK-2 Data Analysis & Probability Task & Drills
CC3306	Gr. 3-5 Number & Operations Task & Drill Sheets
CC3307	Gr. 3-5 Algebra Task & Drill Sheets
CC3308	Gr. 3-5 Geometry Task & Drill Sheets
CC3309	Gr. 3-5 Measurement Task & Drill Sheets
CC3310	Gr. 3-5 Data Analysis & Probability Task & Drills
CC3312	Gr. 6-8 Number & Operations Task & Drill Sheets
CC3313	Gr. 6-8 Algebra Task & Drill Sheets
CC3314	Gr. 6-8 Geometry Task & Drill Sheets
CC3315	Gr. 6-8 Measurement Task & Drill Sheets
CC3316	Gr. 6-8 Data Analysis & Probability Task & Drills

