Predicting Story Outcomes

LOOK at the **COVER, TITLE** and the **FIRST PARAGRAPH** of the book you are going to read.

Look for **CLUES** that help you **PREDICT** what will happen in this story.

COMPLETE the chart using the clues you found. Tell what you think is going to happen.

Where I looked	Clues	My predictions
Title		
Cover of book		
First paragraph		

Now read the book and see if your predictions were right.

Character Report Card

Complete a **REPORT CARD** to tell how the character behaved in this story.

Use facts from the story.

Character Report Card

Character's picture:

E   Excellent
G   Good
S   Satisfactory
NI   Needs Improvement

Character name: _____

Grade: _____

Teacher's name: _____

Behavior	Grade	Comments
Positive attitude		
Acted safely & carefully		
Helpful to others		
Pays attention		
Completes tasks		
Shows responsibility		

Comments: _____

Signature: _____

In the Mood!

The **mood** of the story is the feeling you get when you are reading.
Examples: happy, sad, mysterious, exciting, funny, suspenseful, frightening.

Mood can be created through **word and letter sounds** and through **repeating of words, phrases and sentences**.

LIST FOUR EVENTS and tell the **place** where each occurred.

Write the **word sounds** or **phrases** from your story that create the mood.

Tell the **mood** of each event.

Event	Word Sounds	Words, phrases	Mood
Example: car chase	*tires screeching*	*terrified* *trees flying by*	*frightening* *scary*

Think of another way a writer can create mood: _____

_____

Story Summary

MAIN PLOT – PRESENT	SUB-PLOT – PAST

SETTING and its importance:

Main CHARACTERS:	Defining TRAIT:

KEY CONFLICTS that help move the story along:	TYPE of conflict:

How the main problem is SOLVED and how this part of the story comes to a close:

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How the main problem is SOLVED and how this part of the story comes to a close:

CONNECTIONS between the past and present (setting, clues, problems, solutions, characters, etc.):

Key THEMES and brief sentence to explain how each theme unfolded throughout the story:

1. Theme:_____
   Explanation:_____
   _____

2. Theme:_____
   Explanation:_____
   _____

3. Theme:_____
   Explanation:_____
   _____

Author's MESSAGE:

_____
_____
_____
_____

My final COMMENTS about the book (Thumbs Up or Thumbs Down and why):

_____
_____
_____
_____

The Right Setting

The setting of a story refers to the time and location of a story.
Novels often contain more than one setting to move the story along.
Setting details influence the thoughts and actions of the characters and the plot.
Choose one section of this story that you enjoyed.
Complete the chart with details from the story and your own ideas.

Setting

The TIME of this setting is:	The LOCATION of this setting is:

How does the TIME influence the plot development?	How does the LOCATION influence the plot development?

How does the SETTING influence the main characters ACTIONS, BEHAVIOR, and THOUGHTS?

Acrostic Poem Puzzles

Choose five unique words from the section you have been assigned. Write these words vertically. Think of horizontal words for each letter and create a hint or definition for these words. This sheet becomes your answer sheet. Now rewrite the Acrostic Poem and the hints and definitions only on another sheet. Have a partner discover the horizontal words in your Acrostic Poem Puzzles.

t ___ ___ ___ ___ ___   the number of adults in the bed ___

h ___ ___ ___ ___   location where the adults were ___

e ___ ___ ___ ___   a breakfast food